

## **GOLD COAST COMMUNITY SCHOOL Title I, Part A Parental Involvement Plan**

I, Mr. Timothy Abrams , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### **Assurances**

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h) (6)(A)].

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**Signature of Principal or Designee**

**Date Signed**

## Mission Statement

### Parental Involvement Mission Statement (Optional)

**Response:** Gold Coast School of Choice welcomes parents to take an active role in the academic success of their child. The Principal, teachers, and staff aim to provide an environment that respects the needs of all of our families. We strive to inform parents of strategies to help their children succeed. We also provide information on community resources that aim to support the family system. Parents have the opportunity to attend a variety of parent events throughout the school year. These include, Curriculum Night, FSA nights, informational sessions by the Principal, and parent conferences. Home visits are also an integral strategy to reach parents who may not be able to come to us. The Gold Coast Family stands united and strong to help our parents and students achieve their greatest potential.

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#### Review Rubric:

Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

- Explanation of the purpose of the parental involvement program;
- Description of what will be done; and
- Description of the beliefs or value of the LEA.

**Review Status:** Adequate

**Review Comments:**

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## Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Parents at Gold Coast School of Choice are invited to sign up for SAC at the first annual meeting of the year. At the time of the annual meeting all parents are given a schedule of the dates and time for the SAC meetings.

At the first SAC meeting parents can review the results of the school's Family Involvement Survey from the previous year and discuss positive strategies that encouraged their involvement, along with identifying areas in need of improvement.

Parents will be invited to participate in writing and reviewing the School Improvement Plan, Family Involvement Policy/Plan, and the School-Parent/Guardian Compact. Parents will also be asked for their input concerning how the parental involvement funds will be used for the 2017 school year.

The update budget will be voted on during the October, 2016 SAC meeting.

Parental participation will be documented by the SAC minutes and sign-in sheets.

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**Review Rubric:**

Strong responses include:

- Identification of the group responsible for the development, implementation and evaluation of the plans;
- Description of the procedures for selecting members of the group;
- Explanation of how the input from parents will be documented; and
- Description of the process and involvement of parents in the development of required plans; and
- Information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

**Review Status:** Adequate**Review Comments:****Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Literacy Coalition	School Reading Day
2	Palm Beach County Library System	Invite Library to come to the school and assist parents with information on services provided along with access to apply for a library card.
3	Healthy Mothers Healthy Babies	Nurses to provide support to teen mothers throughout the pregnancy and after the baby is born.

**Review Rubric:**

Strong responses include:

- Identification of the specific federal programs; and
- Description of how the programs will be coordinated.

**Review Status:** Adequate**Review Comments:**

createDate	modifyDate	comment
9/30/2016 1:44:23 PM		This section is for activities that are coordinated with other programs/organizations. Please move items 1-4 to the "Other Activities" section.

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

	Person Responsible	Evidence of Effectiveness
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count	Activity/Tasks		Timeline	
1	Send invitation home to parents in the form of a flyer	Parent Liaison	Sept. 8, 2016-sent one week before meeting	Parent participation/Sign-in sheet
2	Phone	Teacher/Staff	5 days before/on the day of a few hours before	Parent Participation/Sign-in sheet
3	Advertise on Marquis	Principal	1 week prior	Parent Participation/Sign-in sheet
4	Student Incentives	Teachers/Staff	The week of open house	Parent Participation/Sign-in
5	Parent Sign in	Parent Liaison	Beginning of the meeting- September 16, 2015	Sign-in Document
6	Review Agenda	Parent Liaison	First 5 minutes of the meeting	Parent Participation
7	Present Power Point	Parent Liaison	Present at the Annual Meeting September 14, 2016	Parent Participation
8	Review Title I Plan for Gold Coast	Parent Liaison	Annual Meeting September 14, 2016	Parent Participation
9	Review School Parent Compact	Parent Liaison	Annual Meeting September 14, 2016	Parent Participation
10	Review Family Policy Plan Components	Parent Liaison	Annual Meeting September 14, 2016	Parent Participation

**Review Rubric:**

Strong responses include:

- Identification of specific activities or tasks;
- Identification of the person(s) responsible for completing the task;
- Reasonable and realistic timelines; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:** Adequate

**Review Comments:**

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** Home Visits will be conducted to reach those parents who may be reluctant or unable to come to the school. Parent meetings will be offered at flexible times. Some will occur during the morning (ex. Pastries with the Principal) others will occur in the evening and food will be provided. Saturday parent meeting when Saturday tutorial camps are operating for the students. Parents are always allowed to bring their children on campus for parent events.

**Review Rubric:**

Strong responses include:

- Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
- Specific examples of the flexible schedule offered to parents.

**Review Status:** Adequate

**Review Comments:**

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Literacy Night	Media Specialist; Parent liaison; A.P.	Provide information to parents on building literacy at home.	First semester-2017 SY	Parent Participation/Sign-in Sheets
2	Curriculum Night	Teachers and Admin.	Provide information to parents on strategies to build knowledge in core areas.	First semester and second semester-2017 SY	Parent Participation/Sign-In sheets
3	Parent Resource Room	Parent Liaison	Provide parents with access to materials and information to promote academic achievement for their children.	August to June-2017 SY	Parent Sign-in log

### Review Rubric:

Strong responses include:

- Description of the content and type of activity including the following:
  - o The state's academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement requirements of Section 1118, and How to monitor their child's progress and work with educators to improve the achievement of their child;
- Identification of the person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

**Review Status:** Adequate

### Review Comments:

createDate	modifyDate	comment
9/30/2016 1:46:55 PM		Please move items 4-5 to the "Other Activities" section.

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Faculty Presentation on Parent Friendly Conference Tips	Parent Liaison	Involve parents in conferences to increase student achievement.	Training -October 4, 2016; ongoing parent participation for the 2016 SY	Faculty Sign in; Documentation of parent conferences
2	Presentation to Staff on creating Family Friendly School	Parent Liaison	Creating a parent friendly atmosphere will encourage parents to come to the school and participate.	Training - October 4, 2016	Faculty participation in training; Faculty sign-in.

### Review Rubric:

- Content and type of activity including the following:
  - Value following:
    - Valuing of parental involvement,

- Communicating and working with parents,
  - Implementation and coordination of parental involvement program,
  - Building ties between home and school,; and
  - Cultural sensitivity;
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- Identification of person(s) responsible;
  - Correlation to student academic achievement;
  - Reasonable and realistic timelines; and
  - Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:** Adequate

**Review Comments:**

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## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** \*Parent Resource Room- Support Materials and access to computer for research and for personal developments (ie creating job resumes; completing online applications, etc.

\*Project Thanksgiving-Assist families in need with holiday food items to encourage family gatherings and unity.

\*Soup Kitchen-This is offered the second and third Saturday of every month through an outreach ministry. The soup kitchen is run out of the Gold Coast Cafeteria which is easily accesible for many of our families in need.

\*Food Pantry-Provides food to students and their families when there is a need.

\*Edline-Provides an opportunity for parents to access important information regarding the school.

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## Review Rubric:

Strong responses include:

- Identification of the type of activity;
- Specific steps necessary to implement this activity;
- Person(s) responsible;
- Timeline; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:** Adequate

**Review Comments:**

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## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** \*Annual Meeting-Comprehensive information about Title I programs.

\*Curriculum Night-Administration and Core area teachers will provide information on strategies aimed at helping their students succeed academically. Teachers will share with parents different assessments that will be used to develop individualized instruction for students, as well as curriculum that will be used to increase high-order thinking skills and motivate students to actively participate in the learning process. Parents will be given instruction on how to log on to edline and other online program that students can use at home to help increase their academic performance. Parents will be encouraged to come to the school on regular basis to discuss their students progress and concerns with the faculty.

\*School-Parent Compact at the time of student registration- At the time of new student registration the parent is provided with the School-Parent/Guardian Compact. This establishes the expectations that they should have of the school as long as identifying the parent and student responsibilities. In clear and concise language the parent is informed of how we can all work together for the benefit of the student.

\*Monthly Newsletter-The monthly newsletter allows the parents and families of our students to keep abreast of the academic and extra curricular activities that take place here at Gold Coast School of Choice. Here they can also find out about important Title I information and any Parent Involvement activities that may be on the schedule as well as information on when progress reports and report cards are given out, and other important school related dates.

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### Review Rubric:

Strong responses include:

- Process for providing information to parents;
- Dissemination methods;
- Reasonable and realistic timelines for specific parent notifications; and
- Description of how the school will monitor that the information was provided.

**Review Status:** Adequate

**Review Comments:**

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### Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** All important Title I documents are provided to parents in their native language (English, Spanish, Creole). We also provide translation services during parent conferences when necessary. We want to ensure that the parents understand the communication we have with them in respect to their child. Additionally, we make phone calls to encourage parent participation and to inform parents of their child's academic progress and will do home visits for parents who are either reluctant or unable to come to the school.

Presently, we do not have migrant children at Gold Coast School of Choice.

For our parents with physical disabilities, our school is equipped with wheelchair access and wheelchair ramps. Bathroom are on 1st floor and wheelchair accessible and we have a wheelchair lift in the cafeteria for parents who need to go on the stage.

### Review Rubric:

Strong responses include:

- Process the school will use for translating information into a parent's native language;
- Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
- Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
- Specific languages in which information will be provided; and
- Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

**Review Status:** Adequate

**Review Comments:**

### Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Curriculum Night; FSA Night	Teachers; Admin.	Promote awareness for parents to increase student achievement.	School year 2016-17
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Home Visits; Provide meetings at flexible times	Parent Liaison; Admin.; Teachers	Parent Involvement correlates to higher student achievement.	School year 2016-17
3	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	SAC Meeting, Pantries with the Principal	Parent Liaison; Admin	Parent Involvement correlates to higher student achievement.	School year 2016-17

### Review Rubric:

Strong responses include:

- Identification of the activity which may include the following:
- Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;
- Description of the implementation strategy;
- Identification of person(s) responsible;
- Correlation to student academic achievement; and
- Reasonable and realistic timelines.

**Review Status:****Review Comments:**

createDate	modifyDate	comment
9/30/2016 1:49:31 PM		Please select N/A if you are not planning discretionary activities.

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

**Review Rubric:**

**Review Status:** Adequate

**Review Comments:****Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

**Review Rubric:**

School-Parent Compact must include the following components:

- Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards;
- Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and

- Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

**Review Status:** Adequate

**Review Comments:**

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### **Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

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**Review Rubric:**

**Review Status:** Adequate

**Review Comments:**

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## **Evaluation of the previous year's Parental Involvement Plan**

### **Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title 1 Annual Parent Meeting	1	15	Students will have greater academic success in the classroom.
2	Reading Curriculum Night	1	5	Academic success on FSA reading.
3	Math Curriculum Night	1	8	Academic success on FSA Math
4	Writing Bootcamp	2	140	Academic success on Florida Writes
5	Parent Informational meeting on technology	1	4	Improved academic performance in the classroom.

#### **Review Rubric:**

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

**Review Status:** Adequate

**Review Comments:**

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### **Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title 1 Faculty Training Presentation	1	26	Improved academic performance in all classes.
2	PDD - Parent/teacher conference tips	1	26	Improved academic performance in all classes.
3	PDD - Family Friendly Schools Presentation	1	26	Improved academic performance in all classes.

#### **Review Rubric:**

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

**Review Status:** Adequate

**Review Comments:**

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### **Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parents do not have transportation to come to the school.	Have more phone conferences with parents.
2	Parents work during the school hours and can not come to activities during the school	Schedule conferences and award programs in the evening to accommodate

	day.	parents.
3	Parents work during the week and cannot come to the school during regular school hours.	Have parental involvement activities on Saturdays.

**Review Rubric:**

Strong responses include:

- Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
- Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

**Review Status:** Adequate

**Review Comments:**

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**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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**Review Rubric:**

Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

**Review Status:**

**Review Comments:**

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