

**MIAMI SOUTHRIDGE SENIOR HIGH Title I, Part A Parental Involvement Plan**

I, Humberto Milret, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

**Assurances**

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];

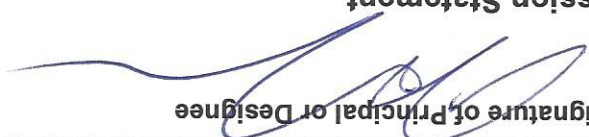
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118 (a)(E)];

- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];

- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and

- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee



**Mission Statement**

Parental Involvement Mission Statement (Optional)

**Response:** We are committed to providing educational excellence for all our students so that they are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens. We provide support to parents in assisting students to be life long learners and responsible citizens through EESAC, PTSA and the effective use of our Community Involvement Specialist and Parent Liaison.

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Miami Southridge Senior High School believes in involving parents in all aspects of its Title I programs. The Educational Excellence School Advisory Council (EESAC) has the responsibility for developing, implementing, and evaluating the various school level plans, including the School Improvement Plan (SIP) and Parental Involvement Plan (PIP). Regarding the SIP, all parents are given the opportunity to review the SIP and offer their input prior to approval. For the PIP, all parents will be given surveys at the end of the school year seeking their input on activities, training, and materials they needed to help their child. Results of parent surveys will be reviewed by the EESAC to determine needed changes. During the EESAC meeting when the PIP and/or SIP are developed, the committee will decide, with the input from parents how the parental involvement funds will be used.

## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

| count | Program                                    | Coordination                                                                                                                                                                           |
|-------|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | Title II                                   | Professional development modules will be provided in order to support staff development efforts related to parental involvement.                                                       |
| 2     | Individual with Disabilities Education Act | Supplemental instructional support is provided by Title I and will be discussed with parents during parent meetings and in the various academies.                                      |
| 3     | Title I                                    | Community Involvement Specialist will assist parents in the process of accessing the parent portal, giving them the ability to communicate with teachers and access academic progress. |

## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

| count | Activity/Tasks                                                           | Person Responsible                  | Timeline                   | Evidence of Effectiveness                |
|-------|--------------------------------------------------------------------------|-------------------------------------|----------------------------|------------------------------------------|
| 1     | Assessment discussed during individual conferences                       | Classroom teacher                   | September Through December | Conference logs                          |
| 2     | Small Group conferences for college readiness                            | Guidance counselors and CAP Advisor | January                    | Sign-in sheets, agenda, handouts, flyers |
| 3     | Individual conferencing regarding Technology and access to parent portal | Parent liaison                      | August and as needed basis | Sign-in sheets, handout, flyers          |
| 4     | Curriculum Night                                                         |                                     | January                    |                                          |

## Flexible Parent Meetings

|   |       |                                    |                   |                                                |
|---|-------|------------------------------------|-------------------|------------------------------------------------|
| 5 | EESAC | EESAC Chair                        | November-December | Sign in Sheets and Parent Feedback on SIP      |
|   |       | Assistant Principal for Curriculum |                   | Sign-in sheets, handouts, flyers, presentation |

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** Miami Southridge Senior High School will provide a flexible schedule to ensure equitable access for all parents. We understand that parents and/or guardians may not be able to access the school's resources during normal school hours, therefore we have extended hours that provide many of the same services during the school day. We provide free childcare services for parents that attend the evening meetings or workshops. Children will have a safe environment and be entertained with arts & crafts activities. To support 24 hour access to student academic status and resources, parents will be able to access the parent portal and a session on the use of the parent portal will be incorporated into the parent academy.

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

| count | Content and Type of Activity                                       | Person Responsible | Anticipated Impact on Student Achievement                                                                                                                                     | Timeline                   | Evidence of Effectiveness                                         |
|-------|--------------------------------------------------------------------|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------------------------------------------------------------|
| 1     | Parent survey compilation of results                               | Parent Liaison     | It provides information and support services that strengthen the relationship between parents and the school in meaningful ways that improve academic achievement.            | Throughout the school year | as evidenced by increased achievement in standardized test scores |
| 2     | PTSA Meetings                                                      | Parent Liaison     | Regular meetings will serve to provide support to parents and disseminate information on the school progression plan and activities afforded to the students.                 | Throughout the school year | as evidenced by sign in sheets and parental participation         |
| 3     | The Title 1 CIS school site ongoing meetings/workshops for parents | CSI/ Principal     | It provides training, information and support services that strengthens the relationships between parents and the school in meaningful ways that improve student achievement. | Throughout the school year | as evidenced by increased achievement in standardized test scores |
| 4     |                                                                    | District           |                                                                                                                                                                               |                            |                                                                   |

## Staff Training

|                                                                                                                                                                                                                         |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Miami Dade "Parent Portal"<br>It allows registered parentys to monitor students attendance and academic performance<br>through out the school year<br>as evidenced by increased achievement in standardized test scores |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

| count | Content and Type of Activity           | Person Responsible                     | Anticipated Impact on Student Achievement                                                                                                | Timeline                    | Evidence of Effectiveness                                         |
|-------|----------------------------------------|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-------------------------------------------------------------------|
| 1     | Communicating and working with parents | Parent liaison and Assistant Principal | Parent Liaison will be provided with a training module to inform staff                                                                   | January                     | sign-in sheets, handouts, increased student achievement           |
| 2     | CIS Train the Trainer                  | Principal and CIS                      | It assists with planning and implementation of effective parent involvement activities that are linked to improving academic achievement | through out the school year | as evidenced by increased achievement in standardized test scores |
| 3     | Florida Kid Care                       | CIS and Parent Liaison                 | Informing and providing Workshops to register parents who are in need of health insurance                                                | throughout the school year  | Sign-in sheets and flyers                                         |

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** Miami Southridge Senior High's parent resource center is a print rich environment that offers our parents everything they need to become a volunteer, access their child's academic progress, gather resources to assist them at home, get information on workshop/activities/events, and just to be a part of the family environment within the school.

## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

## Accessibility

**Response:** Miami Southridge Senior High school will provide the PIP in English and Spanish respectively. The school's Title I meeting and/or parental meetings will reflect distribution and discussion of the current PIP. Southridge SR. makes many attempts to get meeting invites and registrations to parents for their participation via: flyers, announcements, Connect Ed, and newsletters. Parents who are not able to attend meetings or other session may access the PTSA websites for minutes as well as email interests or concerns to the PTSA email address.

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** Miami Southridge Senior High school will provide the PIP in English and Spanish respectively. The school's Title I meeting and/or parental meetings will reflect distribution and discussion of the current PIP. Southridge SR. makes many attempts to get meeting invites and registrations to parents for their participation via: flyers, announcements, Connect Ed, and newsletters. Parents who are not able to attend meetings or other sessions may access the PTSA website for minutes as well as email interests or concerns to the PTSA email address.

## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement: ☒ Not Applicable

## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan. [Uploaded Document](#)

## Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

Upload an electronic version of the Parent-School Compact. [Uploaded Document](#)

## Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.  
[Uploaded Document](#)

### Evaluation of the previous year's Parental Involvement Plan

#### Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

| count | Content and Type of Activity                                   | Number of Activities | Number of Participants | Anticipated Impact on Student Achievement                                                                                                                             |
|-------|----------------------------------------------------------------|----------------------|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | BACK TO SCHOOL BASH MIAMI HEAT                                 | 1                    | 2000                   | PROVIDES INFORMATION AND SUPPORT SERVICES THAT STRENGTHEN THE RELATIONSHIP BETWEEN COMMUNITY PARENTS AND SCHOOL                                                       |
| 2     | PARENT SURVEY                                                  | 1                    | 350                    | PROVIDES INFORMATION AND SUPPORT SERVICES THAT STRENGTHEN THE RELATIONSHIP BETWEEN COMMUNITY PARENTS AND SCHOOL IN MEANINGFUL WAYS THAT IMPROVE ACADEMIC ACHIEVEMENT. |
| 3     | PTSA MEETINGS                                                  | 10                   | 25                     | PROVIDE SUPPORT TO PARENTS AND DISSEMINATE INFORMATION ON THE SCHOOL PROGRESSION PLAN AND ACTIVITIES AFFORDED TO THE STUDENT                                          |
| 4     | TITLE 1 CIS SCHOOL SITE ONGOING MEETINGS/WORKSHOPS FOR PARENTS | 1                    | 25                     | PROVIDES INFORMATION AND SUPPORT SERVICES THAT STRENGTHEN THE RELATIONSHIP BETWEEN COMMUNITY PARENTS AND SCHOOL IN MEANINGFUL WAYS THAT IMPROVE ACADEMIC ACHIEVEMENT  |
| 5     | MIAMI DADE PARENT PORTAL                                       | 1                    | 350                    | ALLOWS REGISTERED PARENTS TO MONITOR STUDENT ATTENDANCE AND ACADEMIC PERFORMANCE                                                                                      |

#### Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

| count | Content and Type of Activity           | Number of Activities | Number of Participants | Anticipated Impact on Student Achievement                                      |
|-------|----------------------------------------|----------------------|------------------------|--------------------------------------------------------------------------------|
| 1     | COMMUNICATING AND WORKING WITH PARENTS | 3                    | 350                    | PARENT LIAISON WILL BE PROVIDED WITH TRAINING MODULE                           |
| 2     | CIS TRAIN THE TRAINER                  | 1                    | 2                      | ASSIST WITH PLANNING AND IMPLEMENTING EFFECTIVE PARENT INVOLVEMENT ACTIVITIES. |

#### Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

| count | Barrier (Including the Specific Subgroup) | Steps the School will Take to Overcome                                            |
|-------|-------------------------------------------|-----------------------------------------------------------------------------------|
| 1     | WEEKLY WORKING HOURS                      | CREATE OPPORTUNITIES FOR PARENTS TO PARTICIPATE BY HOLDING EVENTS ON WEEKEND DAYS |

### Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

| count | Content/Purpose | Description of the Activity |
|-------|-----------------|-----------------------------|
|-------|-----------------|-----------------------------|