

NORTH GLADE ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, RAYMOND SANDS, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee


Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: North Glade Elementary pledges to alter the curriculum, instruction, and learning environment in order to meet the needs of each child. We recognize that parents and the school are partners in this mission.

Involvement of Parents

NORTH GLADE ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

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- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
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Signature of Principal or Designee

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Mission Statement

Parental Involvement Mission Statement (Optional)

Response: North Glade Elementary pledges to alter the curriculum, instruction, and learning environment in order to meet the needs of each child. We recognize that parents and the school are partners in this mission.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The school Educational Excellence School Advisory Committee (EESAC) is comprised of 51% parents, students, and community members. They meet monthly to advise the principal on school issues. Additionally, parent workshops are held throughout the year.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I Part A	Services are provided to ensure students requiring additional remediation are assisted through extended learning opportunities (before-school and/or after-school programs, Saturday Academy or summer school). The district coordinates with Title II and Title III in ensuring staff development needs are provided. Support services are provided to students. The Reading Coach develops, leads, and evaluates reading/language arts content standards/ programs; identifies and analyzes existing literature
2	Title II	The District uses supplemental funds for improving basic education as follows: • training to certify qualified mentors for the New Teacher (MINT) Program • training for add-on endorsement programs, such as Reading, Gifted, ESOL
3	Title III	The District uses supplemental funds for improving basic education as follows: • Training to certify qualified mentors for the New Teacher (MINT) Program Training for add-on endorsement programs, such as Reading, Gifted, ESOL Training and substitute release time for Professional Development Liasons (PDL) at each school focusing on Professional
4	Nutrition	The school adheres to and implements the nutrition requirements stated in the District Wellness program. • Nutrition education, as per state statute, is taught through physical education. The School Food Service Program, school breakfast, school lunch, and after school snacks, follow the Healthy Food Program
5	Head Start	The school will provide a VPK orientation and invite parents of public and private Head Start programs. Visit and Partner with local Head Start Programs

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Parent Calendar	Dr. Wanda Williams/Ms. Lewis	September 1, 2016	Parent Sign In
2	Title I Brochure	Dr. Wanda Williams	September 1, 2016	Copy
3	Title 1 Power Point	Dr. Wanda Williams	September 15, 2016	Agenda/Minuets
4	Parent Survey	Dr. Wanda Williams	August 31, 2016	Copy/Results
5	Parent Suggestion Box	Dr. Wanda Williams	August 24, 2016	Copy

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Monthly meetings are planned. Meetings will be scheduled at various times before, during, and afterschool.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Portal	Maria Sermino Garcia	Parent progress monitoring	August-May	Flyer
2	Importance of Involvement	PTA President/Williams	Increase Parent Input	August-May	Parent Compact/Attendance Sheet/Title I Brochure
3	Writing	Sands/Williams/Lewis	Increase Scores	August-February	District W test results
4	Reading Grade 3	Gr. 3 Reading teachers/Lewis	Increase passing rate	August-April	Interim Test results
5	Science	Smith/Sands/Williams/Hawkins/Cadwell	Increase passing rate	August-May	Interim Test results
6	FSA Math	Caldwell/Hawkins/Sands/Williams	Increase passing rate	August-May	FSA Scores
7	Early Childhood	Sands/Williams/Santans	School Readiness	August-May	FAIR Test Results
8	Parent Focus Groups	SandsWilliams/Dixon/Burden/S-Garcia	Involvement-cooperation	August-May	Attendance Sheet
9	Science Fair	Smith/Hawkins/Williams	Increase student learning	December-May	FSA Scores
10	Orientation	Williams/Burden/Dixon	Increase Parent Involvement	August-September	Flyer/Connect Ed/Powerpoint/brochure
11	Reading	Sands/Lewis/Williams	Increase Scores	September-May	FSA Test results
12	Title 1 Parent Meeting	Sands/Williams/PTA/Burden	Increase parent participation	September-May	Attendance Sheet

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Flex Math	Williams/Caldwell	Math Fluency	August-October	FSA/SAT Scores
2	FSLA Writing	Williams/Lewis	Writing	September-December	Lesson Plans
3	FSLA Reading	Williams/Lewis	Collaborative learning	August-February	Interim /FSA/SAT results
4	FSA Standards	Sands/Williams/Coaches	Increase passing rate	September-December	FSA Scores
5	ESOL/Access 2.0/CELLA	Williams/Howell	Increase passing rate	September-December	Meets Compliamxe
6	Gradual Release/Pacing	Coaches	Increase passing rate	September-December	SAT/FSA Scores
7	Intervention/Remediation	Coaches	Increase passing rate	September-December	SAT/FSA Scores
8	ESE/ELL Compliance	Williams/Howell	Monitor programs	September-December	Documentation
9	Inclusion	Sands/Williams/Dixon	Increase student learning	September-March	Least restrictive environment
10	Testing Security/Procedures	Williams/Coaches	Guidelines implemented	August-May	Meets compliance
11	Family Math/Reading Assistance	Williams/Coaches	To increase math & reading scores	August-May	SAT/FSA Scores
12	Family Science Assistance	Williams/Coaches	To increase science scores	August-May	FCAT Scores
13	I Ready	Williams/Coaches/Teachers	Targeted Instruction	August-May	SAT/FSA Scores
14	My Own Reader	Lewis/Sands/Williams	Increase passing rate	August-May	SAT/FSA Scores
15	Reading Series/Unwrapping Benchmarks	Lewis/Sands/Williams	Reading Fluency	August-March	SAT/FSA Scores

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: School provides information on parenting skills, agency contacts, and academic assistance through technology. Students can access i-Ready, Reflex Math and MyOwn Reader at home with parent assistance using the computer.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: North Glade's Title I Brochure is sent home and is available in the office, which informs parents of our Title 1 Orientation date and opportunity to have input in developing the Parent Compact, Title I funds/purchases, and the development of the School Improvement Plan. Additional Title I meetings, PTA and parent training meetings, will be scheduled and flyers sent home. Additionally, Connect Ed phone messages will be sent at various times inviting parents to our school for meeting and special programs. The administration/coaches/teachers will be available at these times. The school principal has an open door policy for parents, students, and community members.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Most reports and notices are issued in English and Spanish. Most Parent meetings have a translator. Blackboard Connect Ed used to contact parents with most recorded messages in English and Spanish.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to	School meetings will be held in the morning, immediately before school dismissal, and a t night.	Principal	This should provide for more flexibility (and hopefully better attendance) at parental involvement activities.	Monthly

	attend those conferences at school [Section 1118(e)(10)];				
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Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	SCIENCE WITH PARENTS	1	68	ACADEMIC SUPPORT
2	READING WITH PARENTS	1	68	ACADEMIC SUPPORT
3	MATH WITH PARENTS	1	68	ACADEMIC SUPPORT
4	HOLIDAY PROGRAMS	1	350	COMMUNITY INVOLVEMENT ACTIVITY
5	TITLE 1 MEETINGS	4	225	PARENTAL INVOLVEMENT/ACADEMIC SUPPORT

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title 1 Update	1	175	Successful results of FSA
2	FSA	1	70	Successful results of FSA
3	IReady	4	325	Successful results of FSA
4	Reflex Math	1	200	Successful results of FSA

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Some meeting did not take place	Meetings will be scheduled with administration approval
2	No night meetings were scheduled	Schedule at least one night meeting
3	No CIS	No staff for CIS

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school

year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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