**IRVING & BEATRICE PESKOE ELEM. Title I, Part A Parental Involvement Plan**

I, Madelyn Sierra-Hernandez, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

**Assurances**

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF) [Section 1118(g)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee** | Date Signed |

**Mission Statement**  
  
Parental Involvement Mission Statement (Optional)

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| **Response:** The mission of Irving and Beatrice Peskoe K-8 Center is the development of our students' social and academic achievement in order to succeed in a multicultural, diverse community. With the commitment of all stakeholders, our students will become productive citizens in a global society. |

**Involvement of Parents**  
  
Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** Parent involvement is an integral component of Irving & Beatrice Peskoe K-8 Center goal. The school gives parents access to technology, literature, social networking and personal development. We also conduct informative workshops on a monthly basis. The center offers parents the flexibility to access school related information at the time that is convenient to them. Parents can come, explore, ask questions, hold meetings and participate in a multitude of activities. |

**Coordination and Integration**  
  
Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Annual Title I Meeting | Principal |
| 2 | Coffee With the Principal | PTA / Principal |
| 3 | Book Character Parade | Media Specialist |
| 4 | Musical Concerts | Music Teacher / Parent Volunteers |
| 5 | Flag Day Celebration | School Activity Director |
| 6 | Movie Nights | PTA |
| 7 | Literary Nights | Media Specialist |

**Annual Parent Meeting**  
  
Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Welcome to Parents | Principal | August 30, 2012 | Agenda & Minutes |
| 2 | Title I Program Description | Principal | August 30, 2012 | Agenda & Minutes |
| 3 | Title I Rquirements | Principal | August 30, 2012 | Agenda & Minutes |
| 4 | Lunch Applications | Principal | August 30, 2012 | Agenda & Minutes |
| 5 | MDCPS Parents Surveys | CIS | August 30, 2012 | Surveys |
| 6 | SES Applications | Assistant Principal | August 30, 2012 | Title I Documentation Box |
| 7 | Parent Portal | Principal | August 30, 2012 | Sign-in Logs |
| 8 | Book Fair | Media Specialist | August 30, 2012 | Sign-in Logs |
| 9 | Maintain Documentation | Assistant Principal | August 30, 2012 | Title I Box |
| 10 | Parental Involvement | Assistant Principal | August 30, 2012 | Agenda & Minutes |

**Flexible Parent Meetings**  
  
Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** Irving and Beatrice Peskoe K-8 plans a number of parent meetings throughout the school year. These meetings intend to keep parents informed about available school related services and school based decisions that impact their children. These meetings are held at different times during the school day to facilitate the participation of as many parents as possible. The meetings are announced on the school marquee, via the school calendar that is sent home on a monthly basis, and are often relayed by Connect-Ed messages. |

**Building Capacity**  
  
Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | PTA Meeting | PTA Board | Content related to parent participation in school activities | August | Sign-in Logs |
| 2 | Family Activity Nights | PTA Board | Provide quality interaction time for parents and their children | Quarterly | Sign-in Logs |
| 3 | Fifth Grade Parent Meetings | Fifth Grade Teachers | Keeping parents informed and involved | Periodic | Agendas, Minutes and sign-in sheets |
| 4 | Parent Resource Center | Parent Liason | Giving parent access to parent portal, technology and creating parental presence at the school. | On-going | Sign-in logs |
| 5 | Parent Conferences | Administration | Addressing the academic and behavioral needs of students and keeping parents connected with the school vision and mission | On-going | Letters, Logs, message notes |

**Staff Training**  
  
Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Keeping Parents Informed | Activity Director | Connect home and school. Create a forum for constant teacher parent communication | Monthly | Copies of calendar |
| 2 | Parent Communication Log | Administration | Foster effective and relevant | November | Meeting Agenda |
| 3 | Teacher/Parent Conferences | Administration | Facilitate the communication process | On-going | Logs |
| 4 | Parent Involvoment Awards | Administration | Encourage reluctant parents to get involved | Annual | Agenda |

**Other Activities**  
  
Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** Irving and Beatrice Peskoe Elementary conducts periodic meetings entitled Coffee with the Principal to give parents a relaxed and informal medium to be involved, to obtain answers to their pressing questions, and to share ideas with the administration of the school and express any concerns they may have. These meetings usually take place in either the Parent Resource Room or the Media Center. We have, in the past, organized Movie Nights to encourage parents to spend quality time with their children. For the 2012-2013 school year, we are going to introduce literary nights which will provide parents a medium to share a book with their children. |

**Communication**  
  
Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** At the annual Title I meeting, the parents in attendance are presented an overview of the Title I program, their role in ensuring the success of their children, and the overall academic goal of the school. The parents receive a glimpse of school-wide programs and other ideas pertinent to the success of their children such as: how to get involved, how to schedule a teacher-parent conference, and how to access information online. The parents are given a copy of the parent handbook which details district and school policies and procedures. Parents also visited classrooms to get grade level/classroom specific information.Parents are encourage to create an email address to open the lines of communication even further. |

**Accessibility**  
  
Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** At Irving & Beatrice Peskoe K-8 Center, making every parent an integral partner in their children educational success and providing them with ample opportunity to be involved is our ultimate goal. We are equally committed to securing the active participation of the parents of English Language Learner (ELL) students. To reach out to that particular group, the school translates all types of information being disseminated. Students who are under-performing are placed on a Progress Monitoring Plan (PMP) and conferences are held with these parents to inform them of the measures and approaches in place to assist their children. The school has an open-door policy that makes every parent feel welcome, respected and appreciated. |

**Discretionary Activities**  
  
Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

X Not Applicable

**Upload Evidence of Input from Parents**  
  
Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C:\Users\191200\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.Outlook\Local%20Settings\Temporary%20Internet%20Files\Content.IE5\QK0Z9GTJ\fileUploads\134391_2012-2013_uploadEvidenceParentInput.pdf) |

**Upload Parent-School Compact**  
  
Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload an electronic version of the Parent-School Compact.

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**Upload Evidence of Parent Involvement in Development of Parent-School Compact**  
  
Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C:\Users\191200\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.Outlook\Local%20Settings\Temporary%20Internet%20Files\Content.IE5\QK0Z9GTJ\fileUploads\134391_2012-2013_uploadCompactEvidence.pdf) |

**Evaluation of the 2011-2012 Parental Involvement Plan**

**Building Capacity Summary**  
  
Provide a summary of activities provided during the 2011-2012 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Parent Conferences | 32 | 67 | Addressing the academic and behavioral needs of students and keeping parents connected with the school vision and mission |
| 2 | Parent Resource Center | 17 | 275 | Giving parent access to parent portal, technology and creating parental presence at the school. |
| 3 | Family Activity Nights | 3 | 51 | Keeping parents informed and involved |
| 4 | PTA Meeting | 1 | 15 | Content related to parent participation in school activities |

**Staff Training Summary**  
  
Provide a summary of the professional development activities provided by the school during the 2011-2012 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Value of Parental Involvement / Home-School Communication via monthly calendar | 2 | 32 | Connect home and school. Create a forum for constant teacher parent communication |
| 2 | Parent Communication Log | 1 | 41 | Foster effective and relevant |
| 3 | Teacher/Parent Conferences | 68 | 123 | Facilitate the communication process |

**Barriers**  
  
Describe the barriers that hindered participation by parents during the 2011-2012 school year in parental involvement activities. Include the steps the school will take during the 2012-2013 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Lack of availability due to time of the day | Schedule meeting during various times of the day to facilitate parent participation |

**Best Practices (Optional)**  
  
Describe the parental involvement activity/strategy the school implemented during the 2011-2012 schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)