## FIENBERG/FISHER K-8 CENTER Title I, Part A Parental Involvement Plan

I, Maria P. Costa , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee** | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** The mission of Fienberg-Fisher K-8 Center, in partnership with our families and diverse community, is to develop healthy, civic minded, innovative individuals. It is our goal to empower students to reach their maximum potential and become caring, reflective, life-long learners with a balanced international perspective and a sense of social responsibility. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** Fienberg-Fisher K-8 Center's Educational Excellence School Advisory Council (EESAC) convenes and provides/receives input into the development; implementation and evaluation of the School Improvement Plan (SIP), the Parental Involvement Plan, and the school-wide Title I Program budget expenditures at the beginning of each school year and throughout the year at regularly scheduled and advertised monthly meetings from parents, faculty, staff, and community stakeholders. Notices of meetings are posted through the Citizens Information Center, advertised throughout the school, via ConnectEd Messages, at the school website and flyers. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | VPK | The Title I office and the VPK office will work together to coordinate transition programs for students entering the regular public school program. Fienberg-Fisher K-8 Center conducts a VPK Orientation Meeting to inform parents about eligibility criteria at the beginning of the year. VPK teachers, and the kindergarten teachers conduct a transition to kindergarten meeting at the end of the year. |
| 2 | Individuals with Disabilities Education Act (IDEA) | Supplemental instructional support provided by Title I will be discussed with parents during the development of the students IEP. |
| 3 | Title III | Free Tutorials for qualifying English Language Learners (ELLs). |
| 4 | Title I | Free FSA After-School Tutorials for students in grades 3-8 |
| 5 | Head Start | MDCPS District Administrators, Miami-Dade County, and FFK8 will work together to coordinate transition programs for parents and students of HS. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Title I Annual Meeting | Administration and CIS | August-November | Title I Annual Meeting Informational Packet, parent survey, meeting agenda/minutes and sign-ins |
| 2 | Resource Fair | SST Team | August-September | Sign-In Sheets |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** Fienberg-Fisher K-8 Center will offer a flexible number of meetings at different times and dates in order to encourage more parental participation. During the parent workshops and grade specific orientation meetings, child care is provided at no cost. The CIS and Social Worker conduct home visits as needed. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Parent Orientation Meeting | Administration and Leadership Team | Provide information to parents | August | Sign-In Sheets |
| 2 | Attendance Review Committee | Assistant Principal, Teacher and School Social Wor | Provide information on attendance policy to ensure student success. | As Needed | Meeting Documents Signed |
| 3 | EESAC | EESAC Chair & Committee | Involve parents in school decision making process | Monthly Meetings | Minutes and Sign-In |
| 4 | Open House | Administration and Faculty | Involve parents in their child's education | September | Sign-In Sheets |
| 5 | PTA General Assemblies | PTA Board & Principal | Involve parents in their child's education | August | Sign-In Sheets |
| 6 | Reading Under the Stars | Media Specialist | Involve parents in their child's education | October | Sign-In Sheets |
| 7 | IB Parent Meetings | IB Coordinators | Provide curriculum information to parents | bi-annualy | Sign-In Sheets |
| 8 | SAT/FSA Parent Night | Administration & Teachers | Provide information to parents on how they can help prepare their children for State Exams | January-February | Sign-In Sheets |
| 9 | Title I Annual Meeting | Administration and Leadership Team | Provide general Title I Information | September | Agenda, Minutes, Sign-In Sheets |
| 10 | Parent Workshops | The Parent Academy | Building Strong Relationships | Monthly | Sign-In Sheets |
| 11 | Parent Committee Meeting | Head Start, Administration, parents | Involve parents in school | Monthly | Sign-in Sheets |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Value of Parental Involvement: A monthly calendar will be distributed to teachers that includes information on parental activities | Administration | Improve the ability of staff to work effectively with parents by providing support and information | Monthly throughout the year | Monthly Calendar |
| 2 | Communicating and Working with Parents | SST Team, Administration | Providing teachers with information that willl enhance parent communication | Monthly through faculty meetings | Sign-In Sheets |
| 3 | MyOn Technology | Media Specialist | Improve literacy at home | Monthly throughout the year | Monthly Calendar |
| 4 | Reflex Math | Reflex Math Administrator | Improve Math at home | Monthly throughout the year | Monthly Calendar |
| 5 | iReady | Reading Coach | Improve literacy/math at home and in school connection | Weekly throughout the year | iReady Reports |
| 6 | Gizmos | Science Liaisons | Improve Science/Math at home and in school connection | Monthly throughout the year | Gozmos Reports |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** Other activities that take place throughout the school year include the following: Individual parent conferences are held to discuss student concerns ranging from academic progress to attendance concerns to programmatic changes. Team meetings with teachers are encouraged for Middle School Students. Parents come to meet with the team of teachers involved in the students' education. School Support Team meetings take place weekly. In these meetings, parents discuss their child's individual education needs with a team of school professionals including the teachers, the assistant principal, the counselor, the school social worker and the school psychologist. When a student is in the process of being considered and/or placed in a Special Education Program, a staffing is held to discuss and develop an educational plan.  In the Parent Resource Room, parents are provided with trainings throughout the year. Most of the trainings are provided by the Parent Academy and the Bilingual Program. Additionally, many of our Dade Partners provide parent training throughout the year. These include Nutrition Classes and Parenting Classes. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** At the Annual Title I Meeting parents will learn about the schoolwide program, NCLB parental choices, general information about how to schedule conferences with teachers, and how to participate in the school decision making process. Furthermore, parents are provided with information about available programs and resources through written school wide communication and through Connect Ed messages. The Title I Schoolwide Program is discussed at EESAC Meetings monthly and parents have representation at the meeting. At the EESAC, the School Improvement Policy is discussed and progress towards goals is provided. EESAC is a public forum and as such is announced with proper anticipation. Monthly calendars are also sent home to parents. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** Because the population of the school is predominantly Hispanic, all messages and reports to parents, both written and verbal (flyers, calendars, EESAC Minutes, ConnectED Messages), are provided in English and Spanish. Furthermore, when a meeting is scheduled with school personnel, translation is always available.   The entire school building is ADA Compliant and as a result accessibility for parents and students with disabilities is provided. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

X Not Applicable

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C:\Users\207534\Downloads\fileUploads\130761_2016-2017_uploadEvidenceParentInput.doc) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C:\Users\207534\Downloads\fileUploads\130761_2016-2017_uploadCompact.doc) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C:\Users\207534\Downloads\fileUploads\130761_2016-2017_uploadCompactEvidence.doc) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Parent Orientation Meeting | 1 | 285 | Provide information to parents |
| 2 | Attendance Review Committee | 20 | 10 | Provide information on attendance policy to ensure student success |
| 3 | EESAC | 11 | 20 | Involve parents in school decision making process |
| 4 | Open House | 1 | 286 | Involve parents in their child's education |
| 5 | PTA General Assembly | 8 | 125 | Involve parents in their child's education |
| 6 | Reading Under the Stars | 1 | 76 | Involve parents in their child's education |
| 7 | IB Parent Meetings | 4 | 85 | Provide curriculum information to parents |
| 8 | SAT/FSA Parent Night | 1 | 136 | Provide information to parents on how they can help prepare their children for State Exams |
| 9 | Title I Annual Meeting | 1 | 96 | Provide general Title I information |
| 10 | Honor Roll Assemblies | 4 | 225 | Building Strong Relationships |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Monthly Calendar - input | 10 | 85 | Improve the ability of staff to work effectively with parents by providing support and information |
| 2 | Communicating with parents | 2 | 85 | Provided teachers with information to enhance parent communication |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Parent work schedules | Conduct/Hold meetings beore school and during evening hours |
| 2 | Parent Language | Conduct meetings in both languages English/Spanish |
| 3 | Parent Interest | Analyze Title I Survey Results, provide incentive for parents to attend such as free dinner |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |