

BROWNSVILLE MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Ebony N. Dunn , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Brownsville Middle supports the belief that parental involvement is vital to student achievement. Brownsville encourages parents to be involved in the planning of

school initiatives. Brownsville Middle plans to strengthen community and parental relationships through district and school based initiatives which include but are not limited to parent workshops, visibility in the community and the implementation of the Parental Involvement plan. These things will facilitate the increase in parental support needed at Brownsville Middle.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents will be involved in the planning process of Title I programs that directly impact their support for Brownsville Middle School. Parents who serve on the EESAC were afforded the opportunity to review and offer input to the plan before submission. As it relates to the PIP, all parents were issued surveys soliciting input for trainings for the upcoming school year which drives our agenda.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Connect Ed	Telephone Communication to disseminate information.
2	Parent Academy	Link between School and home.
3	Parent Computer Literacy	Weekly workshop instructing parents on computer literacy skills.
4	Parent Compact	Parental agreement stating parent/student responsibilities as it relates to student achievement.
5	Literacy Nights	Night geared to teach parent strategies to extend literacy at home.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop Goals for Meeting	Administration	August 2016	Agenda/Handouts
2	Parent Invite	CIS	September 2016	Flyer/ConnectED
3	Planning Session	Administration/CIS	September 2016	Agenda/Sign-In Sheets
4	Title I Annual Meeting	AP/CIS	September 2016	Agenda/Sign-In-Sheets

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The parents of Brownsville Middle School students are diverse in times of work schedules. In an effort to provide an opportunity for all of our parents to take an active role in our school meetings we host them at alternating times. The administration works tirelessly with the CIS to ensure flexibility in the scheduling of meetings and workshops.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Literacy Night	Administration/Coaches	State Exams	November 2016	Parent Participation Log
2	Parent Computer Literacy Workshops	CIS	Computer Literacy	Oct 2016-May 2017	Increased Technology Awareness
3	Parent Conferences	Grade Level Teams	Student Progress	Sept 2016-May 2017	Parental Awareness
4	Parent Portal Trainings	CIS	Monitor Student Progress	Oct. 2016-May 2017	Parental Awareness

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Involvement	CIS?Administration	Parental Involvement In Education	August 2016-May 2017	Professional Development

2	Communicating and Working With Parents	Team Leaders	Parent/Staff Relations	Sept. 2016 - May 2017	Increased Involvement
3	Building Ties Between Home and School	CIS/Administration	To understand and implement No Child Left Behind Act, Increasing Academic Achievement Through Parent Involvement	August 2016 - June 2017	Monthly School Report
4	Cultural Sensitivity	CIS/Administration	Diverse Learners	August 2016 - June 2017	Student Collaboration
5	CIS Monthly Meetings	CIS	Increased Parental Involvement	August 2016 - June 2017	Monthly School Report
6	PTSA Meetings	PTSA President	Increased Parent Involvement and Support	September 2016 - May 2017	Agendas/Sign-In Sheet/Minutes

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Brownsville Middle houses an extraordinary haven for our parents called the "Parent Resource Center". Parents have access to computers, they receive trainings and are frequently invited for breakfast and/or lunch. This haven has a wide range of hours to accomodate all schedules and is always buzzing with activity.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Brownsville Middle host an Annual Title I Meeting at the beginning of each school year in September. This annual meeting is dedicated to informing parents of all of the programs available through Title I, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. State Assessment Data and Curricular requirements are reviewed each year during the summer at Orientation Night, at Open House in September, and various other times throughout the school year.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Brownsville will provide Bilingual Parent Outreach Meetings, Special Education Information and Transition Meetings, and translators utilizing materials in the home language of parent to increase parental involvement.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Literacy Nights	Admin/Coaches	Increased Participation in Language Arts Activities	August 2015-Feb 2016
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Resource Center	CIS	Parental Involvement	August 2015-Feb 2016
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Flexible Scheduling	Admin/CIS	Parental Involvement	August 2015-Feb 2016
4	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Parental Inclusion	Admin/CIS	Parental Involvement	August 2015-Feb 2016
5	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	EESAC/Advisory	Admin	Shared Decision Making	August 2015-Feb 2016

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Literacy Night	1	120	FSA
2	Parent Computer Literacy Workshops	4	75	Computer Literacy
3	Parent Conferences	60	150	Student Progress
4	Parent Portal Training	4	40	Monitor Student Progress

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Faculty Meetings	4	200	Staff Awareness
2	Grade Level Team Meetings	10	200	Parent/Staff Relations

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Language (Spanish)	Bring in additional bilingual support
2	Transportation	Car pooling recommended

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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