## TREASURE ISLAND ELEM. SCHOOL Title I, Part A Parental Involvement Plan

I, Dalia Villar , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee** | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** Our school involves parents in an organized, ongoing, and timely manner, in the planning, review and improvement of Title I programs through the following: EESAC meetings (once per month), written communication, and PTA meetings. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Title I | Title I teachers assist parents in developing skills to assist their children at home. A Community Involvement Specialist is available to parents to serve as a liasion between them and the school. The CIS conducts home visits and has a Parent Resource Center to assist parents |
| 2 | Title III | Title III funds are used to help parents with bilingual children to be successful and receive extra assistance beyond the school day (ie. tutoring). |
| 3 | Head Start | Engages in a number of projects and activities designed to enhance early learning systems and services for children, families, and communities. |
| 4 | Parent Academy | Offers assistance and training to parents. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Title I Orientation | Giselle Mendieta | September 14, 2016 | Log and Feedback |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** The school will be providing the following meetings during varying times: EESAC, Open House, RtI/SST, PTA meetings, parent conferences, and Individual Educational Plan meetings/Educational Plan meetings. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | EESAC Meetings | Dalia Villar, Principal | School Improvement Plan Goals | Annual | Determined by effectiveness of the School Improvement Plan goals. |
| 2 | Open House | Dalia Villar | Informational meeting regarding academic programs and school initiatives | Annual | Informational meeting for parents |
| 3 | IB PYP | Kevin Diaz, IB PYP Coordinator | Develops students' critical thinking skills | Monthly | Student achievemet will increase in reading, mathematics, science and writing |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Communicating with parents | Administration, Counselor, and CIS | Academics and Student Services | August 2016 through May 2017 | Parent Communication Logs |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** The school currently has a Community Involvement Specialist which has organized a Parent Resource Center. The Parents are trained on using the Parent Portal to view their children's grades and shown helpful educational websites for them to use at home.     A lot of current and important information is disseminated at the monthly PTA meetings.    Connect-Ed messages and flyers announcing activities, meetings, and other school related information are sent continuously to parents. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** A meeting was held at the beginning of the year in which the parents were informed by administration what Title I was and how it impacts our school. During Open House, PTA meetings,awards assemblies,promotional exercise, parents are reminded of what Title I is, and a description and explanation of the curriculum at the school is explained. During our PTA meetings and Parent Academy meetings parents have the opportunity to meet and formulate suggestions to participate and in decisions relating to the education of their children. During the awards assemblies and promotional exercise parents are awarded for their participation and support of the total school program. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** Opportunities for parent participation are provided through the following:  EESAC Meetings  PTA Meetings  LEP Committee Meetings  IEP Meetings  RtI and SST Meetings    Information will be shared with parents through Connect-Ed messages, flyers, face to face meetings, PTA meetings, and parent trainings/workshops. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and | School Improvement Plan - EESAC | Dalia Villar, Principal | Increase Student Achievement | Monthly |
| 2 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and | Parent Workshops | Violet Samberg, CIS, Judith Arencibia, teacher; Susan Stokes, teacher | rategies, technology, and other related activities.Train parents on how to assist students through the use of st | Monthly |
| 3 | Training parents to enhance the involvement of other parents [Section 1118(e)(9)]; | PTA Meetings | Dalia Villar, Principal | Increase Parental Involvement at school | Monthly |
| 4 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)]. | EESAC Business Partner | Giselle Mendieta, Assistant Principal | Increase business participation in parental involvement activities | Monthly |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C:\Users\219833\AppData\Local\Microsoft\Windows\INetCache\IE\CGJ9G4FM\fileUploads\135481_2016-2017_uploadEvidenceParentInput.docx) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C:\Users\219833\AppData\Local\Microsoft\Windows\INetCache\IE\CGJ9G4FM\fileUploads\135481_2016-2017_uploadCompact.pdf) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C:\Users\219833\AppData\Local\Microsoft\Windows\INetCache\IE\CGJ9G4FM\fileUploads\135481_2016-2017_uploadCompactEvidence.docx) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | EESAC Meetings | 9 | 81 | Determined the effectiveness of the School Improvement Plan goals |
| 2 | FSA/FCAT Family Night | 1 | 44 | Parents trained on skills to help their children be successful on the FCAT. |
| 3 | Open House | 1 | 318 | Informational Meeting for Parents |
| 4 | Head Start Parent Meetings | 8 | 49 | Provide parents of Head Start students with information and training on topics such as family literacy, mental health, and health. |
| 5 | Parent Academy | 1 | 12 | Provide parents with training on using the Parent Portal. |
| 6 | Title I Meeting | 1 | 44 | Provide information and training for parents on the Title I program and its impact on student achievement. |
| 7 | Gifted Parent Meeting | 1 | 13 | Provide parents with information on Gifted programs and how to assist and monitor student progress. |
| 8 | Parent Orientation | 1 | 75 | Provide parents with information on school and district policies, academic program, testing information, and academic program. |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Communicating with Parents | 1 | 30 | Academics and Student Services |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Work hours- All Subgroups | Provide meetings in the AM and PM |
| 2 | Language - Spanish | Translators |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |