

## HOMESTEAD SENIOR HIGH SCHOOL Title I, Part A Parental Involvement Plan

I, , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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Signature of Principal or Designee

Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

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### Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Homestead Senior High School involves parents in an organized ongoing and timely manner by utilizing the Educational Excellence School Advisory Council (EESAC) and the Parent Academy as a platform to initiate discussions on how Title I funds will be allocated. Both entities meet monthly.

The EESAC Committee receives input from parents on strategies to improve the school and decisions regarding how funds are spent. The Parent Academy provides workshops for the parents utilizing a multitude of resources at the school or within the school system. Examples: Open House/ Title I Orientation Meeting, EESAC, Parent Academy Workshops/FASFA nights/PI night, etc.

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## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Parental Portal Workshops	09/27/16
2	Importance of School Attendance	09/27/16
3	Involved Parent, The Key to Success	09/27/16
4	Preparing for the FSA	1/14
5	Migrant Program	Mr. Vidales
6	Stay In School	Ms. Gokul
7	Diplomas Now	Mr. Martinez
8	College Night	Mr. Babun
9	Communities in School	Ms. Demuth
10	Pi Night	Mr. Gonzalez

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## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Parent Meeting	Beverley Salomatoff Assistant Principal	September 27, 2016	Agenda, sign in sheets, handouts, parent surveys
2	Connect Ed messages	Orlando Martinez	week of September 19th	call logs
3	Flyers	Aisha McQueen	week of September 19th	copy of flyer

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## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** Parent meetings are arranged at alternate times in order to afford more parents the opportunity to attend. Parent meetings are generally held in the mornings and evening hours to accommodate most parents. Daytime meetings are conducted as well by the Community Involvement Specialist. Home visits are conducted for those parents who can not come to the school.

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Communications to Parents	Principal	Higher graduation rate	August-May	Attendance Rosters
2	ConnectEd Messages	Principal	Higher graduation rate	August-May	Attendance Rosters
3	DiplomasNow	Mr. Martinez	Higher graduation rate	August-May	Enrollment/Graduation Rate
4	Parent Academy Workshops	Beverley Salomatoff	academic improvement and attendance	August-May	Attendance Rosters/ Report cards
5	Truancy Intervention	Toni Clark, Social Worker	Improved Attendance	August - May	Attendance Rosters
6	FASFA Nights	Omar Babun CAP advisor	College Acceptance	Jan- March	Agendas and Sign- in sheets
7	Senior Night	Ms. McQueen	meeting graduation requirements	September 12, 2016	Sign-in sheets, Agenda
8	Pi Night	Mr. Gonzalez	testing, EOC's	October 2016	Sign -In Sheets

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Monthly CIS Meetings	Title I Office	Parent/Student Outreach	August 2016- May 2017	Student achievement
2	PAC Meetings	Title I Office	Parent/Student Outreach	August 2016- May 2017	Student achievement

3	DAC Meetings	Title I Office	Parent/Student Outreach	August 2016-May 2017	Student achievement
4	Parent Academy Training	Parent Academy Department	Parent/Student Outreach	November 2016	Student achievement
5	EESAC Meetings	EESAC Chair	Review parental involvement section of the School Improvement Plan and make recommendations as needed. Strategies implemented with fidelity will have a positive impact on student achievement.	May 2016 and September 2016	Agenda and Sign-In Sheets

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## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** Parent Resource Center - A place where parents can receive on the spot training as needed on various topics (How to access their child's attendance information, academic records, etc.) The Community Involvement Specialist (CIS) facilitates the Parent resource Center. The hours of operation are 8:00am to 2:30pm. Parents are given the opportunity to ask questions and utilize the computer as needed. Also, school-wide pamphlets are available for parent information.

Additionally, the HSHS APP is utilized to inform parents of upcoming activities that are happening at HSHS. Parent PIN numbers are also provided to ensure parents have an opportunity to view their students academic progress at any time.

2) Survey parents for activities, trainings, and materials needed to help their children. This survey will be conducted in May 2015 and evidence of implementation will be the results of the parent survey.

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## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** At the annual Title I orientation meeting held on September 27th, 2016, Homestead Senior High School provided parents with information on the curricular opportunities available to their children as well as information on academic assessments. Parents learned about school-wide programs, how to schedule parent conferences and days when the school is open for walk-in parent conferences, and opportunities for participation in decisions related to the education of their child. Upon conclusion of the general meeting, parents were invited to visit their child's classroom and meet the staff. During the classroom visits, teachers provided additional information on the course, assessment plans, and how parents can help their child at home. The school's website will be maintained to reflect current information for parents, including a calendar of activities and events. Additionally, parents will be encouraged to download the HSHS APP as well as the MDCPS APP.

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## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** A major commitment of Homestead Senior High School stakeholders is to provide opportunities for parental participation regardless of home language, disability, or migrant status. This commitment will be exhibited through correspondence (written and verbal) in English, Haitian Creole, and Spanish. Additionally, translation services are provided as needed and assistance upon request is provided for parents with disabilities. Homestead Senior High School will disseminate information through various sources such as parent letters; flyers; ConnectEd messages; posting information on the school's website; progress reports and report cards; District Interim Assessment results; State assessment results and data interpretations provided by Florida Department of Education; and meetings between parents and teachers to discuss the child's academic progress. Teachers will conduct conferences with students who have Progress Monitoring Plans and contact parents regarding strategies either through the mail, in person, or over the telephone.

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## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Home visits	Social Worker	Higher graduation rate	August - May

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## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

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## **Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

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## **Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

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## **Evaluation of the previous year's Parental Involvement Plan**

### **Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
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### **Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
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### **Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
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### **Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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