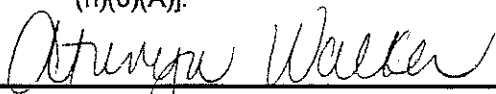


MIAMI PARK ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

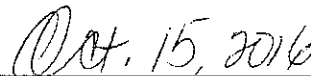
I, Atunya R. Walker, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee



Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Miami Park Elementary School, Staff, parents and community believe that by creating a hands-on minds-on learning environment using real-world experiences all students will be prepared to make lifelong contributions to the multicultural community in which they live.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Miami Park Elementary School parents who serve on School Advisory Council are elected by parents of our enrolled students. The parents serve a dual role in the planning, review and improvement of our Title I program. Input from parents is documented through our meeting minutes. Title I and the Parent Involvement Plan will be a standing agenda item for all EESAC meetings. The school will provide support for other parental involvement activities in conjunction with the district's Parent Academy and will make every reasonable effort to meet the needs of additional requests.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Head Start	Kindergarten Readiness meetings will be held in the Spring. Kindergarten teachers and incoming kindergarten parents will meet to discuss the expectations of Kindergarten and ways that parents can support the transition at home
2	Head Start	Kindergarten teachers will meet with Head Start teachers to explain the expectations of Kindergarten.
3	Head Start	Headstart parents meet on a monthly basis to provide updated information regarding the Headstart Program.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Connect Ed Message to inform parents of upcoming meetings with incentives offered for participation	CIS & Administration	One week prior to meeting	Successful Calls Report
2	Flyer sent home to parents which tie in incentives	CIS & Administration	One week before meeting reminder notice 2 days before event	Parent Sign-in sheets
3	Opening of School's Parent Workshop	CIS & Administration	September 14, 2016	Parent Sign-in sheets, Agenda
4	Display on school marquee	Administration/Head Custodian	September 1, 2016	Parent Sign-in sheets

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Through an informal survey, Miami Park Elementary School will identify the times parents are most likely to attend parent involvement meetings. Evening meetings will have child care available for participating parents. Parents who are unable to attend meetings during the day or evening will have the opportunity to receive materials from our Community Involvement Specialist and can schedule conference times to receive additional information as needed. We will provide meetings in the morning such as Second Cup of Coffee to discuss pertinent information regarding student's academic success.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Holiday Literacy Night	CIS, Leadership Team & Administration	Florida Standards Assessments	December 2016	Parent Evaluation and Student Performance
2	Brain-based Learning: How the Brain Learns activities that help children learn will be shared with parents to better understand how their child learn.	CIS, Leadership Team & Administration	Assessments	January 2017	Parent Evaluation and Student Performance
3	Math and Science Parent Partnership for Success. This will be a math and science night and will provide parents with hands-on activities and ideas to use at home.	CIS, Leadership Team & Administration	Florida Standards Assessment and FCAT 2.0	February 2017	Parent Evaluation and Student Performance
4	Monthly 2nd Cup of Coffee-Morning meetings will be used to share resources and ideas with parents on how they can assist their children with skills needed at home.	CIS, Leadership Team & Administration	State administered assessments	Monthly	Parent Evaluation and Student Performance

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Increasing Parent Involvement - Power Point Activity - Presentation includes value of parental involvement, how to communicate and work with parents, discussions about the school's implementation and coordination of parental involvement.	CIS, Leadership Team & Administration	Research Information on Parent Involvement and Student Success	January 2017	Faculty Feedback
2	Monthly discussion during Faculty Meeting to share best practices on how to improve parental involvement done by one grade level at a time.	CIS, Leadership Team & Administration	Research Information on Parent Involvement and Student Success	December 2016-May 2017	Faculty Feedback

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The Parent Resource Center will be advertised during our EESAC Meeting, monthly meetings and monthly parent newsletters. Materials will be provided by the Department of Education and available in our Parent Resource Room. The C.I.S. and administration will be responsible for acquiring the materials and it will be maintained in the Parent Resource Room. Success will be determined by parent input through our school survey, EESAC and monthly meetings feedback.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Information about the Title I program at MPES will be delivered to parents at our Annual Title I Parent Meeting and throughout the year. Parents will be invited to attend the meeting that will be held each year during the first grading period and throughout the year. Parents will receive a written notice as well as a Connect-Ed phone call reminder about the meeting. Description and explanation of the curriculum at the school, forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet will be addressed during our parent orientation meeting. Parent conferences will be held as requested for additional opportunities to formulate suggestions relating to the education of their child. Parents not able to attend meetings at school will be provided with copies of materials as requested. The school will keep sign in sheets of parent meetings, orientations and our annual Title I

meeting along with meeting agendas.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: MPES will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in a format and to the extent possible, in a language which parents understand. Additionally, monthly parent newsletters and flyers will be completed in multiple languages to meet the needs of the community.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
☒ Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.
[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.
[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Holiday Literacy Event	1	120	FSA
2	STEM Expo	1	100	Science FCAT 2.0
3	FSA/S.A.T. Parent Meeting	1	55	FSA/SAT Standards and test dates
4	Math Family Night	1	55	Math
5	Third Grade Parent Meeting	1	25	Information on the change of assessments from second to third grade

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Increasing Parent Involvement-Power Point presentation on how to communicate with parents.	1	14	Research Information on Parent Involvement and Student Success
2	Sharing of best practices during faculty meetings to improve parental involvement.	1	25	Research Information on Parent Involvement and Student Success

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Limited English	Translate as needed
2	Economically disadvantaged	Provide assistance with completing lunch forms
3	Limited literacy	Verbal presentations
4	Disabled	Provide various topics of interest to assist students
5	Overall communication	New School website

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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