

Marva Johnson, *Chair*
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Members
Gary Chartrand
Tom Grady
Rebecca Fishman Lipsey
Michael Olenick
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October 28, 2016

Ms. Michelle Kernan
Hernando County School District
919 N. Broad Street
Brooksville, FL 34601

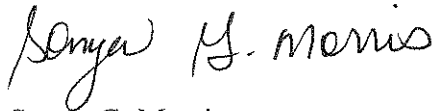
Dear Ms. Kernan:

We are pleased to inform you that the Bureau of Federal Educational Programs has received Hernando County's 2016-17 LEA Parental Involvement Policy.

Please be reminded that the LEA Parent Involvement Policy/Plan must meet all of the requirements outlined in Section 1118 of the Elementary and Secondary Education Act. The LEA is also required to share the contents of the parental involvement policy with parents of children participating in the Title I program. The information must be provided in an understandable and uniform format, including alternative formats upon request.

If you have questions or need additional information, please contact Tony Graham via email at Tony.Graham@fldoe.org, or by telephone at 850-245-9893.

Sincerely,



Sonya G. Morris

SGM/tog

HERNANDO Title I, Part A Parental Involvement Plan

I, Dr. Lori Romano, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in
- accordance with this definition; and

Lori M. Romano

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

August 23, 2016

Date Signed

Marva Johnson, *Chair*
John R. Padget, *Vice Chair*
Members
Gary Chartrand
John A. Colón
Rebecca Fishman Lipsey
Michael Olenick
Andy Tuck



2015-2016 LEA Parental Involvement Adoption Page

LEA or District Name: Hernando County School District

This policy was adopted by the LEA on 04/20/2016 and will be in effect for the period of one year through 04/120/2016. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before 10/30/2016.



(Signature of Title I Authorized Representative)

9/8/16

(Date)

Provide evidence that the LEA PIP was developed with the input of parents and based on the evaluation of the previous year PIP.

HERNANDO Title I, Part A Parental Involvement Plan

I, Dr. Lori Romano, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The mission of the Title I Parent Involvement program is to promote high academic student achievement through technical assistance support and cutting edge parent involvement practices.

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: The Hernando County School Title I program is committed to fostering parental involvement as required in Title I Part A [Section 1118(a)(2)]; [Sections 1112 (c)(H), 1112(d)(1)]; and [Sections 1116(a)(1)(D), 1116(b)(3)(A)]. In order to accomplish this goal, many activities will be supported at the Title I served schools with the involvement of parents in the development of the LEA plan and the process of school review and improvement. A Title I district-wide Family Engagement Team (FET) has been established to assist with this process. The FET is composed of parents and educators representing the eleven Title I schools in the district. School level educators nominate parents to represent their school; and the school Principal selects the parents to become members of FET. Members of the FET are responsible for following the tasks:

· Develop, implement and evaluate various components of programs in our Title I Schools. Provide parent in-put in the development of plans related to Title I Part A: Section 1112, 1118 under No Child Left Behind. Inform the community of the purpose and intent of the law.

· Act as a liaison between the FET and Title I schools, and encourage other parents at their school to become actively involved in leadership committees; such as, School Advisory Council (SAC), Parent-Teacher Student Association (PTSA), Parent-Teacher Organization (PTO), and other school committees and activities.

The Title I Coordinator of Family Engagement organizes and provides leadership for the FET meetings and promotes district family engagement initiatives and best practices such as the Hernando County Parent Academy. The Title I Facilitators, located at each of the Title I schools, oversee parent engagement practices and activities at their sites. FET members attend three meetings at the district office (scheduled for the months of October, January, and April).

Effective parental engagement practices are coordinated and evaluated by each school's Title I Committee. All data collected from surveys, event response forms, and input given by parents at the FET meetings is shared with the schools' Title I committees to maintain open and clear lines of communication, make appropriate decisions about the 95% allocated to the schools and to carry out parent engagement activities.

The Supervisor of Title I ensures that a minimum of 1% of the Title I, Part A funds are allocated towards parental involvement services with 95% going to Title I, Part A schools. Schools use their 95% to support a Family Resource Center and build capacity for strong parent involvement at the school and district level.

This year we are starting a new initiative called the Hernando County Parent Academy, Title I Schools. The goal of the Parent Academy is to engage parents in becoming full partners in their child's education by offering them training, information and assistance. The Parent Academy trainings will be centered around three topics: Home-School

Connection to Increase Student Achievement, Parents as Advocates in the New Millennium, and Parent's Personal Growth. The Parent Academy will promote opening the lines of communication between home and school by connecting parents to the resources and information needed to support their child's education.

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: The Supervisor of the Title I program and the Title I Coordinator of Family Engagement provide leadership, coordination, technical assistance and all other necessary support to the eleven Title I served schools in the district through the following strategies:

:

- Facilitate through the Family Engagement Team (FET) the development of the district's Parental Involvement Plan; and distribute a summary of such plan to all participating parents under Title I Part A.
- Facilitate at the school level an annual evaluation and review of the district's and school's Parental Involvement Plans in collaboration with the FET and each school's Title I Committee.
- Reserve a minimum of 1% of the Title I, Part A allocation for parental engagement events with 95% going to Title I Part A, schools and facilitate the discussions for their expenditures.
- Conduct monthly meetings with Title I Facilitators to ensure compliance with all the requirements of Section 1118.
- Develop a timeline and a checklist of tasks to assist schools with the development, implementation, and review of district and school parent involvement plans.

Schools' parental involvement plans will be submitted annually to the district office by the month of May and reviewed to by the district Title I Coordinator of Family Engagement to ensure compliance. Feedback and approval will be given back to the schools by the end of June. All schools' plans are expected to be ready for distribution by September 1st of every academic year.

The district Title I leadership (Supervisor of Title I, Coordinator of Special Programs, Coordinator of Evaluation, Data Analysis and Research, Coordinator of Family Engagement and Title I Facilitators) will continue to assist, monitor and build each Title I, Part A school's capacity for strong parent engagement and ensure compliance by performing the following tasks:

- Ensure that parents are provided with flexible meeting times by school personnel. Title I schools will analyze their Event Response Forms in order to make informed decisions about their parental engagement practices.
- Provide technical assistance in the development and utilization of the School-Parent Compact for Student Achievement (Coordinator of Family Engagement developed guidelines and trains school staff in the appropriate use of the School- Parent Compact for Student Achievement)
- Provide assistance to Title I schools in order for them to convene annual school meetings to inform parents of their school's participation in the Title I program, school's accountability and student achievement data (national, state and local educational goals), development of the parent involvement plan and their right to be involved. The Coordinator of Family Engagement developed technical assistance papers with information and handouts to assist schools with their Title I Annual meeting.
- Provide assistance to parents through the Hernando County Parent Academy Title I Schools on topics such as, improving children's academic achievement, advocacy and effective navigation of school and community resources.
- Provide information to the extent possible, in a language and format easy for parents to comprehend. (Coordinator of Family Engagement coordinates with the ESOL Department to assist schools with translations) in addition to contracting with a translator to translate the schools' and district Parental Involvement Plans and Summaries, School-Parent Compacts for Student Achievement and academic event flyers.
- Encourage parents to visit and take advantage of the educational materials found at the Family Resource Center in their child's school and assist them in supporting their child's academic achievement.

- Encourage parents to participate in district sponsored parent involvement activities such as: FET and the Hernando County Parent Academy Title I Schools.

- Coordinate parent involvement activities with other programs, such as the Adult Education Program, Suncoast Technical Education Center, Title III, ESOL, Homeless Education/Student and Families in Transition SAFI), Exceptional Student Education & Student Services Department, and The Hernando Youth Initiative with Communities in Schools.

- Evaluate the effectiveness of parental engagement activities and practices through surveys, consultation, and parental input. The Coordinator of Family Engagement and the Coordinator of Evaluation, Data Analysis and Research developed a framework on the different ways to collect and discuss with parents the effectiveness of parental engagement practices at the school and district level).

- The Title I Leadership will approve reasonable and necessary expenses associated with parental engagement activities, such as child care assistance, transportation, extra duty compensation, consultant fees and other related expenses.

- Provide reasonable support to promote effective parental engagement practices and services at the request of participating parents in Title I served schools. Parents are afforded the opportunity to provide in-put through multiple venues such as: FET meetings, Title I Committees, School Advisory Council meetings, Event Response Forms, Parent Input Form, informal visits to the Family Resource Centers and surveys.

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	Title I Pre-K at Pine Grove Elementary School, Head Start Program and the Volunteer Pre- Kindergarten	The Parent Academy Team (Coordinator of Family Engagement and the six Parent Academy Liaisons) will provide training opportunities for the parents of students that participate in Title I Pre K program at Pine Grove Elementary School and coordinate services as applicable. The Head Start Director, the Head Start Family Services Workers and the Boys and Girls Club Leadership are invited to become active members of the district Family Engagement Team meetings where parental engagement support is facilitated by the schools.
2	Adult Education and Suncoast Technical Education Center	The Hernando County Parent Academy Team participates in quarterly meetings to coordinate services with the Adult Education Program and other community based organizations. In addition to the meetings, the Parent Academy Team will collaborate with the Coordinator of Adult Education to develop ways to encourage parents

		to enroll in the Adult Education Program and or Suncoast Technical Education Center.
3	ESOL Program and Title III and ESOL Adult Education	The Hernando County Parent Academy Team will participate in quarterly meetings to coordinate services with the ESOL Adult Education program and other community based organizations.
4	ECTAC and other regional technical assistance organizations	The Coordinator of Family Engagement will attend meetings, conferences where technical assistance is provided to assist Title I schools.
5	Homeless Education	The Homeless Liaison is an active member of the Title I Leadership meetings where all coordination with other programs and services are conducted. The eleven Title I Facilitators assigned to the Title I schools will work hand in hand with the Homeless Liaison to assist with referrals to the program.
6	Hernando Youth Initiative	The Hernando County Youth Initiative is a team of educators, community-based leaders and businesses that meet monthly to address the needs of Hernando County dropout rate. The Hernando County Parent Academy Team will attend meetings and present at this year's Annual Youth and Family Summit and coordinate the Knowing Your Options for High School and Beyond Parent Night.
7	Exceptional Student Support Services Department	The Hernando County Parent Academy Team will coordinate services and trainings with the Exceptional Student Education & Student Services Department. To ensure that parents are utilizing all the services and resources that is available to them through ESE and Student Services.

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: The Title I team (FET Parents, Title I Committees, Supervisor of Title I Programs, Coordinator of Family Engagement, Coordinator of Evaluation, Data Analysis and Research, Parent Academy Liaisons, Title I Facilitators and parents) will conduct several types of assessments to evaluate all the Title I parental engagement sponsored events, activities and trainings using the following strategies:

- Use of the Event Response form, from which the following data is obtained (parent's demographic and student school information such as (race/ethnicity, number of children in public school, participation in free or reduce lunch program, ESOL, ESE and afterschool programs). This form is given to parents to complete after each parental engagement event and/or activity.
- Use of the Parent Survey, given to parents and teachers during the months of January through mid March. The survey gathers information regarding parent and teacher satisfaction at the school level in the following areas: (parent support, parent-teacher communication, student and school assessment information). The results are shared with members of the Title I Committee at the school level during the evaluation process that starts during mid March through the month of May.
- Use of formal and informal comments during parent visits to the Title I Family Resource Centers and other school areas will also be shared with the committees.

All of the data collected from the above instruments are summarized by the district Coordinator of Evaluation, Data Analysis and Research and the Coordinator of Family Engagement. The data is reported to parents via a Data Analysis Report and minutes from the previous meetings; it is distributed during the FET and Title I committee

meetings for discussion and in-put. These discussions are on-going since the Title I committee meetings are scheduled monthly with educators and parents. The District FET meetings are held three times a year. This process will ensure the annual evaluation and review of the content and effectiveness of the Title I Parental Engagement Program. This process will also include an assessment of what barriers to parental participation we still need to overcome. Based on the review and evaluation reports the Title I team with the in-put of parents will revise the Hernando County Schools Parental Involvement Plan.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Leadership-Family Engagement Team Meetings	Parent Academy Team (Title I Coordinator of Family Engagement and Parent Liaisons)	The trainings and the information provided will assist in the implementation of the Title I parental engagement program delivered at the district and school level. The anticipated outcome is to increase parental engagement at the district and school level and to inform schools of best practices in the area of parental engagement.	Three times a year: October, January and April	Sign-in sheets, handouts, agendas, and presentation materials
2	Parent Academy: Parent and teacher trainings, referral to educational and community resources and technical assistance to schools	Title I Coordinator of Family Engagement	To opens the lines of communication between home and school by connecting parents to the resources and information needed to support their child's education.	Fall	Sign-in sheets, handouts, agendas, and presentation materials and formal evaluation of the program
3	Title I Annual Meetings at the eleven Title I schools	Title I Coordinator of Family Engagement	To assist schools in the execution of their school's Title I Annual Meeting. The anticipated outcome is to increase parents' knowledge about services and programs offered by the Title I program and their right to be involved at their child's school.	Fall	Sign-in sheets, handouts, agendas, and presentation materials and Event Response Forms
4	Parental engagement activities	Parent Academy Team	Assist schools in the implementation of their parental engagement activities. The anticipated outcome is to increase parental engagement at the district and school level and increase student achievement.	On-going	Sign-in sheets, handouts, agendas, and presentation materials and Event Response Forms

5	Maintaining the position of a Coordinator of Family Engagement	Supervisor of Title I	To support and provide training and technical assistance to school staff and parents. The anticipated outcome is to improve parental engagement practices at the district and school level.	Year around	Personnel Performance Evaluation
6	Hiring six Parent Academy Liaisons	Supervisor of Title I and Coordinator of Family Engagemen	To support and provide training and technical assistance to school staff and parents. The anticipated outcome is to increase parental engagement at the district and school level that improves student achievement.	196 days	Personnel Performance Evaluation
7	Leadership and shared decision making	Title I Coordinator of Family Engagement	To develop parent leaders to serve on Title I committees, SAC and other school parent organizations so they can provide input for shared decision making regarding Title I requirements.	Year around	Sign-in sheets, handouts, agendas, and presentation materials and Event Response Forms
8	Technical support to Title I schools	Parent Academy Team	Parent Academy Team To assist and monitor the eleven Title I schools, through monthly meetings, and school visits. The anticipated outcome is increased parental engagement at the district and school level.	Year around	Parental Involvement Checklist, Timeline Data Analysis Reports and website checklist for documents
9	Title I Family Resource Centers checkout and parent support	Title I Facilitator	Title I Facilitators Provide educational materials and resources to assist parents in supporting their child's academic achievement at home.	Year around	Family Center Quarterly Report

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Family Friendly Front Office and Schools	Parent Academy Team	The anticipated outcome is to improve the ability of teachers and front office staff to work more effectively with parents to increase parent participation in school level functions.	Fall / Spring	Feedback from the Event Response Form, Data Analysis Report and Follow –up activity
2	Professional development opportunities through scheduled faculty meetings, data chats with	Parent Academy Team	The anticipated outcome is to improve the ability of teachers and school staff to work more effectively	On-going	Feedback from the Event Response Form, Data Analysis Report

school staff and PLCs in the area of opening the lines of communication with parents and fostering their engagement.		with parents to increase parent participation in school level activities and increase student academic achievement.		and Follow –up activity
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Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Translators are available for general meetings. If requested standardized documents such as the District Parent Involvement Plan, the School Parent Involvement Plan, and the School-Parent Compact for Student Achievement are made available in English and Spanish. Parents will be informed of meetings and opportunities for involvement in a timely manner. Meetings will be publicized through, school parent groups, on the school website, on the school bulletin board, through school-wide automated telephone messages, backpack notices and social media. The schools are fully compliant with provisions of the Americans with Disabilities Act in terms of physical accessibility to all areas of the campus. Parents requiring additional assistance may call their schools to make arrangements for individual tours or to work with school staff when additional assistance is needed. The Hernando County ESOL program has instituted a process to ensure that all documents that are sent home to parents have a note in the bottom of the page written in Spanish that states if parent/guardian would like the information translated into Spanish to please call the school. All Title I schools are staffed with bilingual personnel to assist parents.

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];	Provide child care services and transportation for parent trainings	Supervisor of Title I and the Parental Involvement Team	Increase the level of parent participation at school events to increase student academic achievement	On going
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Leadership training through the parents' participation at Family Engagement Team meetings.	Coordinator of Family Engagement	Increase the involvement of parents to become active the decisions made by	Three times a year: October, January and April

				the Title I Served School	
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Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities offered to help build the capacity of parents improve their children academic achievement [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Annual Meeting	13	4000	Increase parental involvement at the school level to increase student achievement.
2	College and Career Readiness Expo	1	500	Increase parental involvement at the school level to increase student achievement.

Staff Training Summary

Provide a summary of the professional development activities provided by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Modern Parental Engagement: 6 hours training	9	300	Higher performance on standardized test.

Private School Summary

Provide a summary of the parental involvement activities provided for private schools implementing a Title I, Part A program [Section 1120(a)(1)]

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
1	Summer Learning Activity Book:	12	Notre Dame	Helping parents understand the resources available through Title I and Catapult.

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	School staff lacks interest in participating in Parental ENGagement Trainings.	Training will be offered to all eleven schools. The Title I Facilitator will coordinate with Parent Academy for the trainings.

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs as a best practice.
(Optional)

count	Content/Purpose	Description of the Activity
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