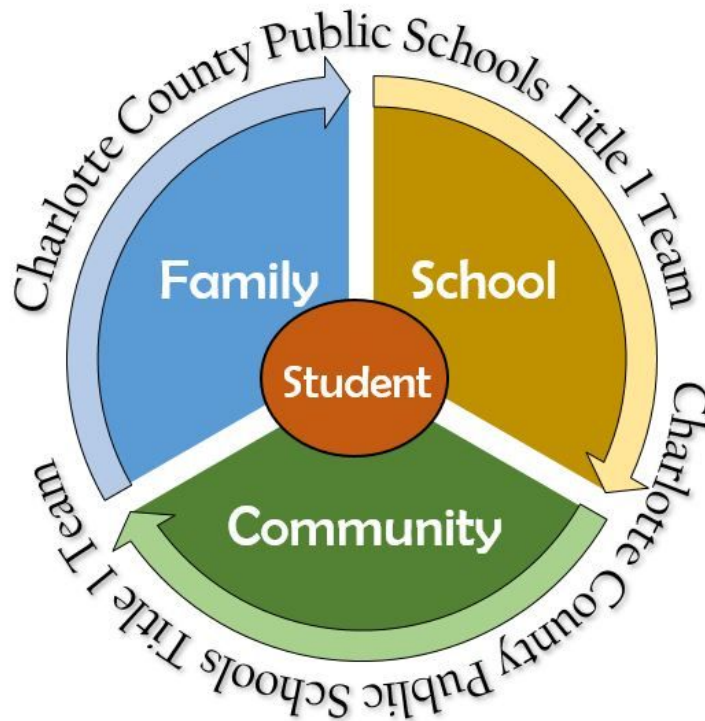


Parent & Family Engagement Plan 2017-2018

PFEP Formally know as PIP



PEACE RIVER ELEMENTARY SCHOOL

2017-2018

INSTRUCTIONS

1. Complete the following sections of the Parent & Family Engagement Plan (PFEP).
2. To be considered *complete* each section needs to have all the components included.
3. Upload to Google Doc **May 19th, 2017**.

Evaluation of 2016-2017 PIP

BUILDING CAPACITY

Content & Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
Academic/Family Reading Experience	122	1,650	Fostering a love for reading thereby increasing student reading achievement
Academic/Book Fair			Fostering a love for reading thereby increasing student reading achievement
Academic/Winn Dixie Math Night	3	200	Connecting students with real world math experiences and increasing math achievement
Academic/Science Night	1	99	Increased student science achievement
Academic/Student Led Conferences/Student academic, behavioral and personal goal setting	1	16	Creating ownership of student achievement data thereby increasing overall achievement

Grade level parent luncheons	6	140	Creating a sense of belonging & community thereby improving student achievement
Volunteer Training/ Opportunities to be involved in the school, appropriate methods of working with students, ways to communicate with teachers, staff, and school leaders	3	54	Increase in student achievement
Parent Training/CCSS for English Language Arts and Math	15	546	Increase in understanding of Florida LAFS and MAFS and improved student achievement
Parent Institute website link	1	0	Increase effective parenting skills to support student success
PIPT	2	2	Increase involvement of parents in school decision making to improve student success
Family Engagement Conference	1	1	Parenting strategies to increase student achievement
District PIPT Training Day	1	2	Strategies for increasing family engagement for students achievement

STAFF TRAINING SUMMARY

Content & Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
PIPT Training	0	0	Development of academic goals and strategies aligned to SSP/SINI Plan to improve student success
Development of academic goals and strategies aligned to SSP	1	3	Increase in awareness and student achievement in math, reading, and

			science
Review of PI Data & Action Plans with faculty	3	45	increase parent involvement and increase student achievement
Monthly PIPT meetings	6	8	Encourage parent/faculty interaction & involvement to increase student achievement
Title I Para III Monthly PLC	11	1	PI to increase student achievement
Family Engagement Conference	1	1	Family engagement strategies to improve student achievement

PARENT & FAMILY ENGAGEMENT PLAN 2017-2018

ASSURANCES

- ☐ The parents of Title I students are involved in decisions about how Title I funds are spent.
- ☐ A description of how your school will carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA.
- ☐ The plan was jointly developed/ revised with parent and made available to the local community.
- ☐ The parents and families are involved in planning, reviewing and improving the schoolwide program.
- ☐ How the plan uses the findings of the parent and family engagement plan to review design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- ☐ The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- ☐ The school will notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is assigned out of field.
- ☐ The school will provide each family with an individualized student report about the performance of their child(ren) on State assessments. [ESEA section 1116]

Jody Poulakis, 7083052008

Principal's Signature

May 18, 2017

Date Signed

MISSION STATEMENT

(OPTIONAL)

- ☐ The parent and family engagement plan is a shared responsibility.
- ☐ The parent and family engagement will assist in providing high quality instruction for all learners.

Peace River Elementary is a collaboration of teachers, staff, and families working together to ensure student success for every child, every day, whatever it takes.

INVOLVEMENT OF PARENTS

- ☐ The school will involve the parents and families in organized, ongoing, and timely manner, in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used.

SAC and PIPT

COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS

- ☐ The school will coordinate and integrate parent and family engagement programs and activities.
- ☐ The school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home. [ESEA Section 1116]

Program	Coordination
Early Head	Family Reading Experience (FRE) - families with children in early childhood programs

Start, Head Start, Pre-K ESE	attend and Head Start Family Services Workers help during FRE
Head Start, Pre-K ESE	"Preparing Your Pre-K Student for Kindergarten Math" workshop presented by the Title I Resource & Family Engagement Liaison
Head Start, Pre-K ESE	Parent Power Hour
Head Start	Monthly Family Engagement Team Training
Early Head Start, Head Start, Pre-K ESE	Dolly Parton Imagination Library program
Title III	Family Resource Centers with parent resources and literacy materials in Spanish
Title III	English classes are available through the Family Centers at a centrally located Title I elementary school
Title III	Strategies are provided at the annual District PIPT Training; Parent Institute website link for all Title I schools; Spanish translation of the Parent Guide
Title X	Strategies are provided at the annual District PIPT Training; Parent Institute website link for all Title I schools
Title X	Homeless Liaison and other community resource agencies presents at Title I Achievement and Family Associate Team PLC to share materials and strategies used for working with homeless families

ANNUAL PARENT MEETING

- ☐ Description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program.
- ☐ Description of the nature of the Title I program that is shared with parents (schoolwide or targeted assistance)
- ☐ Description of how the meeting will cover (AYP), school choice, and the rights of parents are covered at the annual meeting.

Activity/Tasks	Person(s) Responsible	Timeline	Evidence of Effectiveness
Back to School Night: Volunteer Information Session: Homeroom Parent	PIP Team	July 2017	Increase volunteer presence on campus
Kindergarten Boo Hoo Breakfast	Kindergarten Team/Administration	July 2017	Increased Kindergarten attendance

SAC	Poulakis/Moesching	August 2017	
PFEP	PFEP Team	May 2017	Plan developed today

FLEXIBLE PARENT MEETINGS

- ☐ How the school offer a flexible number of meetings, such as meetings in the morning or evening.
- ☐ How the school provides, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement. [ESEA Section 1116]

SAC/PTO are held at flexible time throughout the year (vary monthly)
Parent Power Hour every Friday morning

BUILDING CAPACITY

- ☐ The school will implement activities that will build the capacity for meaningful parent/family involvement.
- ☐ The school will implement activities that will build relationships with the community to improve student achievement.
- ☐ The school will provide materials and trainings to assist parents/families to work with their child(ren).
- ☐ The school will provide other reasonable support for parent/family engagement activities.

Content and Type of Activity	Person(s) Responsible	Anticipated Impact on Student	Timeline	Evidence of Effectiveness
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		Achievement		
Back to School Carnival/Night	Administration Team/PIPT/PTO	Supplies will be provided to help students be successful in school.	July 2017	Prepared students at school
Kindergarten Boo Hoo Breakfast	Kindergarten Team/CORE Team	Parents/Families will be aware of standards their students have to master by the end of KDG.	July 2017	Attendance of parents
Harry Chapin	Poulakis/Moesching	Good nutrition	Monthly	Monthly attendance by PRE families
Grade-Level Parent Luncheons	Moesching	Student led conferences	Monthly	Sign-in sheets
Family Engagement Planning Team Training/PIP Development	Title I Resource Staff	School PIPTs receive Family Engagement training and work together to develop school and district PIP based on goals to increase student achievement	April/May	Agenda, sign-in, powerpoint, resources on schools' jump drive, draft plans
Family Resource Centers- Parent Power Hour	AFA	Resource information / trainings provided to families to support learning at home and capacity building	August - May	Family Center Calendar, district and school websites, sign-in sheets, FRC data, Parent Survey Report
Family Engagement Team Meetings	Title I Resource & Family Engagement Liaison	AFA receive a documentation notebook, participate in a monthly PLC and receive related training activities on School, Family, and Community Partnership, receive resources,	Monthly	Agendas, sign-in, minutes, Agendas, sign-in, Documentation notebook

		strategies and train-the-trainer training information to increase student achievement through family engagement		
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STAFF DEVELOPMENT

- ❑ Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in the value and utility of contributions of parents/families.
- ❑ Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in how to reach out to, communicate with, and work with parents/families as equal partners.
- ❑ Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in implementing and coordinating parent/family programs, and in building ties between parents/families and the school. [ESEA Section 1116]

Content and Type of Activity	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Using Data for Effective Parent Conferences	Title I Resource & Family Engagement Liaison	Family engagement to enhance student achievement	Throughout the year	Agenda, sign-in, handouts
Communicating with Parents	Title I Resource & Family Engagement Liaison	A partnership school increases opportunities for family engagement student achievement	Throughout the year	Agenda, sign-in, handout, evaluation
Parent Involvement Planning Team	Title I Resource & Family Engagement	School PIPTs receive family	May	Agenda, sign-in, powerpoint,

Training/PIP Development	Liaison	engagement training and work together to develop school and district PIP based on goals to increase student achievement		resources on schools' jump drive, draft plans
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OTHER ACTIVITIES

- ❑ Other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren). [ESEA Section 1116]

Family Reading Experience- all day Friday

COMMUNICATION

- ❑ The school will provide timely information about the Title I programs.
- ❑ The school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain.
- ❑ If parents request, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren).
- ❑ The school will submit parents/families comments if the schoolwide plan is not satisfactory to the parent/family. [ESEA Section 116]

Tuesday Folder
 Opportunity for translation
 Remind App (can be translated)
 Robo Calls
 School Website
 Marquee

ACCESSIBILITY

- ❑ Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families.
- ❑ Describe how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand.

Tuesday Folder
 Opportunity for translation
 Remind App (can be translated)
 Robo Calls
 School Website
 Marquee

DISCRETIONARY ACTIVITIES (optional)

- ❑ Any activities that are not required, but will be paid through Title I, Part A Funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. etc.)

Activity	Description of Implementation Strategy	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline
Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related	Transportation will be provided to parents via car pools, Dial-A-Ride will be available to families.	School principals	Parental involvement increases student success.	Throughout the school year for family events.

meetings and training sessions [Section 1118(e)(8)];				
Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	District PIPT Training Day	Title I Resource & Family Engagement Liaison	Family engagement supporting student success	May 2018
Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)];	District Family Engagement App	Title I Resource & Family Engagement Liaison	Knowledgeable parents have a positive impact on student achievement	Throughout the school year

BARRIERS

- ☐ Describe the barriers that hindered participation by parents during the previous school year.
- ☐ Describe the steps the school will take during the upcoming school year to overcome these barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents /families of migratory children).

Barrier	Steps to Overcoming Barrier	Persons Responsible	Timeline
Families in survival mode (low income)	Title I Program Specialist will share community resources list with struggling families and they will partner with schools' social workers and Family Service Workers to provide support to families; computers are available to families weekly in the Family Centers; donated Friday backpacks with food sent home with students; donated store gift cards, donated gas cards, shoes,	Title 1 AFA	Ongoing

	clothing items,holiday meals and gifts for students will be provided		
Transportation (disabled, low income)	Provide vouchers for taxi; Dial-A-Ride; information sent home in newsletters and on website	Social Worker	Ongoing
Childcare	Children are welcome to attend events with parents and when appropriate childcare will be provided at the school	Person responsible for event	Ongoing
Families don't know how to get involved (low income, ELL)	Schools will clearly communicate in English and Spanish, using a variety of methods, ways parents can partner with the school. Parents will be supported by the school's parent specialist; materials for home-school partnership will be sent home in backpacks and on the school website	Title 1 AFA	Ongoing
Time/Work Schedules (all subgroups)	Schools will hold meeting and family events at a variety of times based on request s by families; information will be available to families through the Family Centers and website; quick fun ways parents can support learning will be shared with families in English and Spanish	Differs based on events	Ongoing
Family not sure how to help their child. (low income, ELL, limited literacy)	A variety of parent-friendly resources will be made available to families through the Family Centers, on the websites, and through family workshops - materials in Spanish, translators available	Title 1 AFA	Ongoing
Comfort level (unwelcomed, limited literacy, ELL)	Parent specialists receive training on helping their schools to be inviting and welcoming to all families; PIPT training for all schools	Title 1 AFA	Ongoing
Parents do not know grade level expectations (all subgroups)	Standards are available on websites, from school, parent workshops	Grade-level teams and CORE team	Ongoing

PARENT-SCHOOL COMPACT

- ☐ Evidence of parent involvement in development, participation, and review of parent-school compact
- ☐ Compact outlines how parents, the school staff and students will share in the responsibility for improved academic achievement.

SCHOOL BROCHURE

- ☐ Update all dates
- ☐ Update staff names (must have Principal and AFA names)
- ☐ Review & update information
- ☐ Remember to include:
 - ☐ School web site
 - ☐ School address
 - ☐ School phone number
 - ☐ Family Center days and times
 - ☐ Patents Right to Know
 - ☐ Parent/Family Engagement information
 - ☐ Title I Information (overview)
 - ☐ Student Success Plan information
- ☐ **Must be reviewed by Renee BEFORE being sent to Print Shop.**