

**2017-18 School Parental and Family Engagement Policy/Plan**  
**School: Rock Lake Elementary** **LEA: OCPS**

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written policy that contains information required by section 1118(b)(1) of the Elementary and Secondary Education Act (ESEA). The policy establishes the expectations for parent engagement and describes how the school will implement a number of specific parent engagement activities, and is incorporated into the schoolwide Title I / School Improvement Plan submitted to the Florida Department of Education (FDOE) as required in Section 1114(b)(2) of ESEA.

**Assurances**

Rock Lake Elementary agrees to:

- ☐ Be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- ☐ Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(a)(3)(B)];
- ☐ Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- ☐ Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118(b)(1)];
- ☐ Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(2)(E)];
- ☐ Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF) [Section 1118(g)];
- ☐ If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- ☐ Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- ☐ Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly

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qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and

- ☐ Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals, as described in Section 1111(h)(6)(A) [Section 1111(h)(6)(A)].

**Parental Mission Statement**

Rock Lake Elementary will recognize and utilize the unique gifts each family brings, in order to fulfill our mission of reaching every student and developing their potential. To fulfill this mission, Rock Lake will: involve parents in an organized, ongoing and timely manner in the planning, review and improvement of Title I programs; coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home; conduct an annual meeting to inform parents about the school's Title I program; offer a flexible number of meetings, implement activities that will build capacity for strong parent involvement; provide professional development activities that will inform and educate the teachers, pupil services personnel, the Principal, and other staff in how to reach out to communicate and work with parents as equal partners; provide timely information and honor requests for meetings from parents; provide full opportunities for participation in parental involvement activities for all parents, including those with limited English proficiency, disabilities, and migratory children; and connect and develop relationships with community partners. The Parent Engagement Liaison (PEL) will be involved in all Title I Parent Involvement activities and opportunities.

1. Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

**Parents must have the necessary information needed to make well-informed choices for their children, effectively share responsibilities with their children's school and help the school develop effective and successful academic programs. Therefore, Rock Lake Elementary commits to the following: convene the Title I Annual Meeting in order to provide information and explain the requirements of Title I, as well as the rights of parents; offer a flexible number of meetings; include parents in the planning, review and suggestions for the school Parental Involvement Policy and the School Improvement Plan, specifically through involvement in the School Advisory Council (SAC), as well as in the Multilingual Parent Leadership Council (MPLC) for parents of ELL students. SAC/MPLC are responsible for developing, implementing, and evaluating the various school level plans, including the SIP and PIP. Parents are given opportunities to review the plans and offer input. At the conclusion of the Title I Annual meeting, parents are given surveys seeking input on activities, training, and materials they need to assist their children. An additional opportunity to offer input into the creation of the PIP and the Student/Parent/Teacher Compact is offered in the spring, before the close of the academic year. Survey results are brought to the SAC and MPLC meetings to determine needed changes. During the meetings, the PIP/SIP/Compact are developed and continually reviewed.**

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2. Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home to the extent feasible and appropriate (including but not limited to other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI) [Section 1118(e)(4)].

Program	Coordination
<b>Title X</b>	The Rock Lake McKinney-Vento liaison coordinates efforts to bridge the gap between home and school for children that lack a fixed, regular, adequate nighttime residence and works to identify and ensure that homeless children have access to the same free, appropriate public education that every child enjoys. The liaison works to provide transportation back to the home school as needed, supplies, coverage for field trips, school supplies, and many other resources.
<b>Title I</b>	Title I coordinates efforts with the Principal and staff to provide opportunities for parent involvement, both at home and at school. Computers provided with Title I Parental Involvement funds are available at the school for parent use. Parent training opportunities are provided.
<b>VPK</b>	Title I and VPK coordinate the program with teachers and paraprofessionals to provide transition programs for the children into regular public school Kindergarten. This is done through visits to Kindergarten classrooms and vertical alignment meetings that prepare students for entrance to Kindergarten.
<b>Title II</b>	Funds from Title II provide opportunities for Professional Development for teachers, and provided by the LEA staff (Instructional Coach, Reading and Math Coaches, Principal and additional faculty members); used to support positive relationships between school and home, present methods to promote student success.
<b>Title III</b>	Multilingual Services provides technical assistance and opportunities for parents to attend trainings where they learn methods for working with their children at home, as well as advocating for them at the school.

3. Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental education services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

Activity/Task	Person Responsible	Timeline	Evidence of Effectiveness
<b>Develop and disseminate invitations</b>	Principal, PEL, Title I Contact, Classroom teachers	August, 2017	Use Title I flyer as example; make changes to fit Rock Lake requirements; distribute flyer to all students
<b>Advertise/publicize Title I Annual Meeting</b>	Principal, PEL, Title I Contact, Classroom teachers	August, 2017	Copy of flyer (invitation) uploaded to documentation site; additional flyers placed in Front Office; meeting date/time posted on marquee; send Connect/Ed phone message
<b>Develop Agenda, handouts and presentation materials</b>	Principal, PEL, Title I Contact, Leadership Team	September, 2017	Copy of Agenda, materials, sign in sheets (filled)

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and sign in sheets			
<b>Conduct Annual Title I Parent Meeting</b>	Principal, PEL, Title I Contact, Leadership Team, representatives from the Community	September, 2017	Parents complete a written evaluation at close of meeting
<b>Maintain documentation</b>	Principal, PEL, Title I Contact	September 2017 – May, 2018 (kept until 2023)	Copies of all materials in labeled folder in Contact's office, documents uploaded to titledocs website, documents placed in notebook in Front Office

4. Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

The faculty and staff of Rock Lake Elementary will provide a flexible number of meetings at various times in order to encourage as much parental participation as possible. Meeting times are offered in the mornings, afternoons, and evenings. Light meals/refreshments are often provided. Meetings include: parent/teacher conferences, Family Fun Nights, SAC/MPLC and PTA meetings, school programs, community presentations student award assemblies, Report Card Conferences.

5. Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

<b>Content and Type of Activity</b>	<b>Person Responsible</b>	<b>Correlation to Student Achievement</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
<b>Family Fun Nights (Science, Reading, Math, Writing, Town Hall)</b>	Administrative Team; Faculty	Children and parents interacting and learning while having fun together; sharing ideas that can be used at home	Through school year 2017 - 2018	Greater parent involvement in attendance; increased communication from home to school; greater parent understanding of academic requirements and how to participate
<b>Report Card/Individual</b>	Principal, Faculty	Parents receive individual attention immediately and	Each grading period and/or	Increased communication from home to school;



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<b>Conferences</b>		learn progress of children; united front between school and home; allow for explanation of curriculum and child's abilities	as needed	improvement in consistency of student assignments/assessments; parents feel more comfortable approaching teacher/faculty in order to meet their child's needs
<b>Honor Roll</b>	Principal, Administrative Team, Faculty	Students' academic success and good behavior choices are reinforced	Through school year 2017-2018	Increase in number of students on Honor Roll; decrease in poor behavior choices
<b>SAC/MPLC/PTA meetings</b>	Principal, community stakeholders/partner, PEL, Title I/ELL Contact, parents	Parents/community have active role in decisions concerning academic plan for school	August 2017 through May, 2018	Sign in sheets, effective SIP, goals met
<b>School webpage, student planners</b>	Principal, Tech. Rep., Faculty, Staff, Admin. Team	Provide communication to parents in order that they may participate in school events and receive pertinent information	August 2017 through May, 2018	Communication through planners; increased attendance and participation

6. Describe the training the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

<b>Content and Type of Activity</b>	<b>Person Responsible</b>	<b>Correlation to Student Achievement</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
<b>The Importance of Parental Involvement Training Module 1</b>	PEL, Title I Contact, Faculty	Faculty and staff appreciate importance of parent involvement and positive impact on students of involved parents	August 2017 – October 2017	Written evaluations/exit slip
<b>Building Ties Between Home and School Training Module 2</b>	PEL, Title I Contact, Faculty	Faculty and staff experience increased appreciation for ways in which parents are involved in their children's education	November 2017 – January 2018	Written evaluations/exit slip
<b>Implementation and Coordination of Parental Involvement Programs</b>	PEL, Title I Contact, Faculty	Faculty works to develop meaningful ways to involve parents in their children's education	February 2018 – March 2018	Written evaluations/exit slip

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Training Module 3				
Communicatin g and Working with Parents Training Module 4	PEL, Title I Contact, Faculty	Faculty will deepen their understanding of the correlation between positive parent involvement and student success	April 2018 – May 2018	Written evaluations/exit slip

7. Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their child [Section 1118 (e)(4)].

Rock Lake will continue to participate with Title I at the District level through attendance at and participation in Parent Academy events. Additionally, during school year 2016-2017, a Town Hall Meeting for parents was held and proved to be very successful. Rock Lake Elementary is discussing further implementing this event, where parents may attend the class (of which their child is a student) in order to be “taught” by the classroom teacher. Parents will see firsthand all the information for which their children are responsible, and ideas will be shared that they may bring home to use with their children. Community Partners will be involved, and a meal will be provided so that as many parents as possible may attend.

8. Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents’ comments on the plan that will be available to the local education agency [Section 1118(c)(5)].

Rock Lake Elementary will offer SAC/MPLC/PTA meetings at flexible times, Open House, Annual Title I meeting, involvement in District Parent Involvement events, Report Card/Data Conferences, school website with calendar of events, student planners, Family Fun Educational Nights, Assessment Calendar, Honor Roll celebrations and communication through the marquee and ConnectOrange phone system.

9. Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English

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proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Rock Lake Elementary will provide opportunities for full participation in parent involvement activities by sharing pertinent information regarding the following: Gifted Screenings and Education Planning Team meetings (Exceptional Education), ELL Committee meetings, as well as McKinney-Vento information (for families in transition), health awareness(County Health Professional and Partner in Education UCF Nursing Program), Code of Conduct and information regarding assessments as well as individual teacher notes; invitations to school and District events are sent home in English, Spanish, and Haitian Creole as often as possible/feasible. Several faculty/staff members who speak Spanish and Haitian Creole are available to assist with translations for parents. There is a positive relationship between the school and the Orlando Union Rescue Mission; parents with disabilities may be provided assistance with transportation (arrange for pick up or bus pass) and ASL interpreters; the McKinney-Vento liaison provides her cell phone number to families who may need assistance outside of school hours.**

**Discretionary School Level Parental Involvement Policy Components**

☐ Check here if the school does not plan to implement the discretionary activities.

Check all activities the school plans to implement:

- ☐ Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];
- ☐ Providing necessary literacy training for parents from Title I, Part A funds, if the school has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];
- ☐ Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];
- ☐ Training parents to enhance the involvement of other parents [Section 1118(e)(9)] ;
- ☒ Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];
- ☒ Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and
- ☒ Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].

10. Describe how each discretionary activity checked above will be implemented.

LEA: OCPS

Activity	Description of Implementation Strategy	Person Responsible	Correlation to Student Achievement	Timeline
Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend those conferences at school.[Section 1118(e) (10)]	ELL Committee meetings convened by any member of ELL Committee: (Administrator/Designee), classroom teacher, parent, ESOL CT	ESOL CT – ELL Committee members (Administrator/Designee), teacher(s), parent(s)/guardian, ESOL CT	Immediate attention given to parent or academic (or other) concerns; may be called by parent; done as a whole group	August 2017 – May 2018
Adopting and implementing model approaches to improving parental involvement [Section 1118 (e) (11)]	Support parent attendance at District sponsored Parent Academy events	District Parent Academy Team, School PEL, School Contact, Faculty/Staff	Appropriate and useful resources offered on a consistent basis	September 2017 – May 2018
Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e) (13)]	Involvement of Partners in Education in SAC/MPLC meetings and Family Night/Community Events	Principal, PEL, Title I Contact/PIE Coordinator, Instructional Coaches, Faculty/Staff	Creating a strong and positive connections for the students/families with the community	Monthly and weekly events: August 2017 – May 2018

### School-Parent Compact:

As a component of the school-level parental involvement policy/plan, each school shall



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jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Provide a copy of the School-Parent Compact and evidence of parent input in the development of the compact.

**Adoption**

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by SAC/MPLC Parent Meeting Minutes and parent evaluations/notes.

This policy/plan was adopted by the school on mm/dd/yy and will be in effect for the period of mm/dd/yy. The school will distribute this policy to all parents of participating Title I, Part A children on or before mm/dd/yy.

\_\_\_\_\_  
(Signature of Authorized Representative)

\_\_\_\_\_  
(Date)

Provide evidence that this policy/plan has been developed with the input from parents and based on the review of the 2016-17 PIP.

## Review of 2016-17 School Parental Involvement Policy/Plan

Provide a summary of activities provided during the 2016-2017 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
Title I Annual Meeting	1	25 (adults)	Parents gain insight into Title I programs, the Title I budget and the beneficial programs it can provide; parents understand the vital role they play in helping their children achieve with the resources available to them through Title I.
Town Hall Meeting for families of students in grades 3, 4, 5	1	30 (adults)	Classroom teachers present a lesson and "teach" the parents, enabling parents to see and understand the information for which their children are responsible. Materials/ideas were given for parents to take home to use with their children. Dinner was served for all in attendance, provided by a Partner in Education.
STEM Extravaganza Night	1	40 (adults)	Parents receive ideas for working at home with students; positive experience of working and having fun together at an activity; opportunity to access resources of the Orlando Science Center

1. Provide a summary of the professional development activities provided by the school during the 2016-2017 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
PI Staff Development Training Module 1-The Importance of Parental Involvement	1	18	Higher morale, improvement in academic achievement, and parental and community support for the school
PI Staff Development Training Module 2- Building Ties Between Home and School	1	18	Students have a positive attitude toward school, increase their achievement in reading, gain the confidence that they CAN learn and maintain positive views of teachers and the school
PI Staff Development Training Module 3 – Implementation and Coordination of Parental Involvement	1	18	Joint creation of the PIP between the school and parents makes certain that successful classroom activities become part of the schoolwide plan, able to be implemented each year

## Review of 2016-17 School Parental Involvement Policy/Plan

PI Staff Development Training Module 4 – Communicating and Working with Parents	1	18	Children gain confidence when school and parent communicate in an open and respectful manner.
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2. Describe the barriers that hindered participation by parents during the 2016-2017 school year in parental involvement activities. Include the steps the school will take to during the 2017-2018 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Parents working more than one job face the barrier of work schedules	Plan flexible meeting times
Timely notice of upcoming events for McKinney-Vento (families who are homeless or in transition) families	Provide calendar at beginning of school year; on flyers advertising events, remind parents they will need to arrive earlier in order to check in through District security system in front office; offer light meals at evening events
ELL parents with heritage language other than English	Translate letters, flyers, notes home in heritage language whenever feasible; invite (District/School) staff to meetings to assist with translations

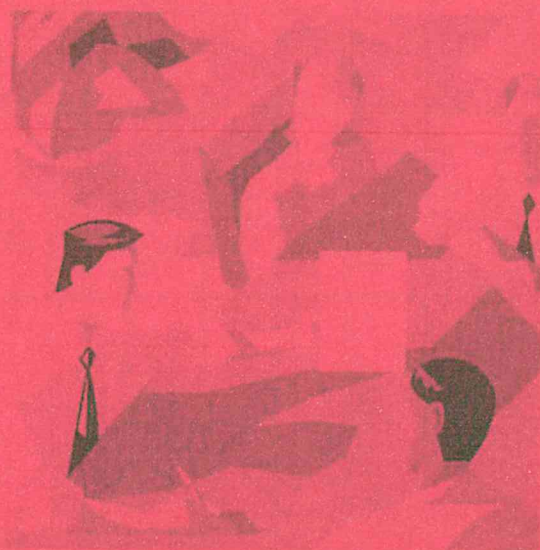
3. Describe the parental involvement activity/strategy implemented during the 2016-2017 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

Content/Purpose	Description of the Activity
Town Hall Meeting for families of students in grades 3, 4, and 5	Parents met in classroom of their child(ren); teachers presented a lesson and taught the parents. Parents were made aware of all the information for which their children are responsible, on daily assignments and on assessments. Parents were given strategies to use in assisting their children at home. One of the Rock Lake Partners in Education provided a meal from Olive Garden for all to enjoy.



**The School Advisory Council (SAC) of  
Rock Lake Elementary**

**Invites you to attend the FIRST SAC  
meeting of the 2016 - 2017 School Year!**



**Date: Monday, September 12, 2016**

**Time: 5:00 p.m.**

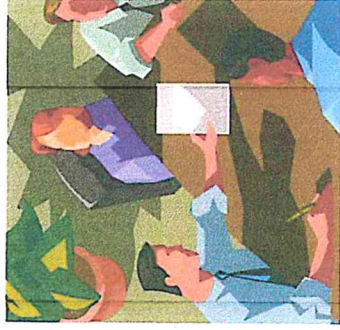
**Location: Rock Lake Media Center**

**PURPOSE:** "The purpose of the SAC is to assist in the preparation, implementation and evaluation of the School Improvement Plan." [We need and value your input, ideas and suggestions. Please attend, join and help make Rock Lake Elementary the best school it can be for all students and their families!]

- **Light refreshments will be available; please come and meet other involved parents and families!**



Parent Leadership  
Council (P.L.C.)  
Rock Lake Elementary  
Date: Sept. 12, 2016



# Sign-in Sheet

Family Name	Student Name / Grade	Family Phone Number / Email
Jibreel & Stacey Ali	Semaj Ali Kindergarten	407-860-8097 ali21.stacey@gmail.com
Janet Ludwig	teacher	(407) 245-1880
Cora Thomas	Christopher Khari Thomas	(407) 422-5075
Sharron Fidlerley	teacher	786-546-5359
Elaine Chattman	Counselor	(407) 245-1880
Angie Thomas	Christopher Thomas	(407) 948-0511
Lakeisha Williams	Int specist	(407) 245-1885
Santha Brown	Nisha Vol	407-245-1885
Shirley Love	Jamare Bailey Jahiah Love	321-352-7071
Robin Broner	Principal	407-245-1880

# **SCHOOL ADVISORY COUNCIL (S.A.C.)**

## **Rock Lake Elementary**

**Monday, September 12, 2016**

### **MINUTES**

<b>Present:</b>	<b>Robin Broner, Principal</b>	<b>Jibreel Ali, parent</b>
	<b>Stacey Ali, parent</b>	<b>Janet Ludwig, teacher, SAC Chair</b>
	<b>Cora Thomas, grandparent</b>	<b>Sharra Adderley, teacher</b>
	<b>Elaina Chattman, counselor</b>	<b>Angie Thomas, parent</b>
	<b>Lakeisha Williams, teacher</b>	<b>Sandra Brown, Community</b>
	<b>Shirley Love, parent</b>	

The meeting was opened at 5:00 p.m. Parents were welcomed and invited to take some refreshments. Mrs. Ludwig explained the purpose of the School Advisory Council (S.A.C.) and led a discussion of the necessary membership. Ms. Broner, Principal, presented the School Improvement Plan; when approved it will be posted on the school website.

Mrs. Ludwig led a discussion of the importance of the Parent Involvement Plan and explained the different parts of the Plan. Parents asked questions and approved the PIP to be presented to Title I. A discussion of the Student/Parent/Teacher Compact followed, with parents approving the document for the 2016-2017 school year.

Mrs. Ludwig explained some of the Parent Involvement activities that were held at Rock Lake last year (2015-2016) and asked that parents begin to develop ideas for Parent Involvement activities and how the Title I Parent Involvement Budget may be spent. Discussion on this topic will be placed on the Agenda for the October 10, 2016 S.A.C. meeting, in order to continue working on the Parent Involvement Plan (PIP).

The meeting was adjourned at 5:30 p.m.

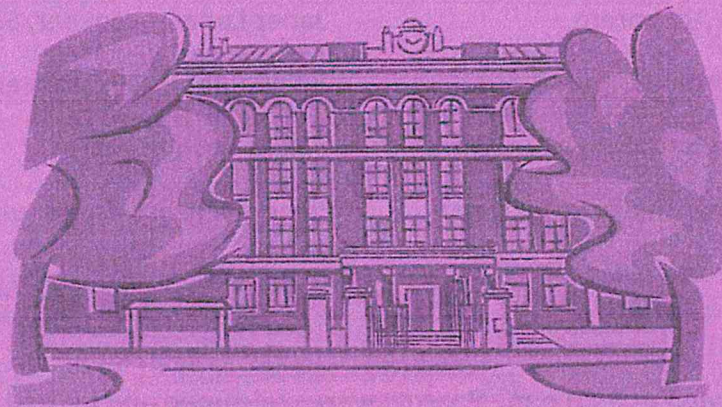




Rock Lake Elementary  
Title I School



Annual Parent's Meeting



Thursday, September 15, 2016

4:30 p.m. - School Cafeteria

Come, see and hear the wonderful things that are happening in our school and learn more about our Title I Program.

Your input as a parent at this meeting is very valuable.

If you have any questions or concerns, please contact the School's Office at 407-245-1880.





Rock Lake Elementary

# Title I Annual Parent's Meeting

Thursday, September 15, 2016

## Sign - In Sheet

4:30 p.m.

Parent's Name (Please Print)	Student's Name (Please Print)	Grade	Teacher's Name	Telephone Number or Family e-mail
1. Tempress Grade	Kamari Grade	2nd	Mrs. Reaster	407 202 2303
2. Darline Felix Auguste	Ashline Auguste	2nd	Mrs Reaster	3218063677
3. "	Ashfon Auguste	1st	Long	"
4. "	Ashlle Auguste	3rd	Caston	"
5. Celina Montgomery	Darwin Thomas	3rd		
6. Anthony Charles Suci Charles		2nd		
7. Celina Montgomery	Tamara Thomas	K		
8. Katherine Sears	Meria Sears-upton	5th	Perez	850 206-4822
9. Jesse Fay	Meria Sears-upton	5th	Perez	" "
10. Shelly Sears	Merie Sears-upton	5th	Perez	" "
11. Denise Williams	DeShawna Morgan	4th	Mack	407-536-3899
12. Denise Williams	Anthony Morgan	3rd	gaston	407-536-3899
13. Holly Sheriff	Ashlynn Sheriff	4th	Mack	850503981
14. Kenneth Sheriff	"	"	"	"
15. Ardena V Cox	Ariel Diehl	3rd	Paul	407-970-1041





Rock Lake Elementary

# Title I Annual Parent's Meeting

Thursday, September 15, 2016

## Sign - In Sheet

4:30 p.m.

Parent's Name (Please Print)	Student's Name (Please Print)	Grade	Teacher's Name	Telephone Number or Family e-mail
1. David S Jarvis	David S Jarvis JR	3	Ms. Paul	(407) 272-3341
2. Sharon Warner				(407) 435-4096
3. Marie Y. mesider	Katrina mesider	4		407-715-8605
4. Aretina Jones	Audreanna Huff	K	Ms. Rumph	321-230-7657
5. Aretina Jones	Salil Huff Jr	3	Ms. Bonner	321-230-7657
6. Amina Pruitt	Ronondo East, Jr	K	Ms. Rumph	(321) 663-1163
7. Jennifer Williams	Denoren Wilkes	5 <sup>th</sup>	Ms. Ora	(407) 234-1143
8. Jennifer Williams	Deontae Knox	5 <sup>th</sup>	Ms. Nelson	
9. Sharika Moore	Keimariel Moore	1 <sup>st</sup>	ms. Long	321-888-1296
10. Terry Miller	ET. John Miller	3 <sup>rd</sup>	ms Gaston	"
"	Trish Miller	3 <sup>rd</sup>	ms Bonner	"
11.	Teduan Miller	K	ms Olsen	"
12.				
13. Toy McLean	Abygaill Davis	1 <sup>st</sup>	Mrs Black	407 692 0824
14. Julia Alexandre	Andre Reece	1 <sup>st</sup>	Clark	(321) 436-6365
15.	Julisa Mirack	F	Rumph	"



## Rock Lake Elementary



# Title I Annual Parent's Meeting Agenda

Thursday, September 15, 2016

4:30 p.m. School Cafeteria

- I. Welcome**
  - a. Introduction of Title I Faculty and Staff
- II. What You Need to Know About Title I**
  - a. Amount Awarded to your School
  - b. How money will be spent
  - c. Parent's Responsibility
  - d. Overview of Upcoming Events
  - e. Parent's Right to Know Letter
  - f. Academic Tutoring Services (ATS)
- III. Questions/Answer Session**
- IV. Parental Involvement Plan (PIP) Discussion/Approval**
- V. Parent-School Compact Discussion/Approval**
- VI. Adjournment**

**Rock Lake Elementary**  
**Title I Annual Parents' Meeting**  
**Thursday, September 15, 2016**  
**4:30 p.m. School Cafeteria**

**MINUTES**

The Title I Annual Meeting at Rock Lake Elementary began at exactly 4:30 p.m. Parents were welcomed in the Cafeteria.

The Title I District Power Point was shared with families, and Mrs. Ludwig (Title I Contact) introduced the Principal, Ms. Robin Broner. Mrs. Ludwig continued with the presentation, informing families that the Title I budget for Rock Lake Elementary is \$150,021.00. Discussion continued, following items presented in the Power Point; sharing the Parents' Right to Know letter, parent responsibilities, and the disbursement of Title I funds. Additionally, parents were informed that there will be after school tutoring on Tuesdays and Thursdays, as well as on Saturday mornings for two hours. Discussion then turned to the Parent Involvement Plan. Parents were eager to share their thoughts and ideas and made several positive and useful suggestions. [PIP Evaluations are attached.] The PIP was approved at this meeting. Parents were also led in a discussion concerning the Student/Parent/Teacher Compacts for school year 2016-2017, and these were approved as well.

Mrs. Sharon Warner, mentor and Partner in Education with Rock Lake for many years also attended, and led a presentation concerning Rock Lake becoming a Red Ribbon certified school. She set up a display and distributed "goodies" to the families. We were also joined by Mrs. Stephanie Mackin of the Orange County Library System. She also led a short presentation and invited families to peruse her table as well.

The meeting was adjourned at 5:20 p.m., and families attended the Open House event.



It is vital for parents to have the information needed to make well informed choices for their children, effectively share responsibilities with their children's school and help the school develop effective and successful academic programs. Therefore, Rock Lake Elementary commits to the following plan: convene the Title I Annual meeting in order to provide information and explain the requirements of Title I, as well as the rights of parents, offer a flexible number of meetings, include parents in the planning, review and suggestions for the school Parental Involvement Policy (PIP) and the School Improvement Plan (SIP), specifically through involvement in the School Advisory Council (S.A.C.), as well as in the Parent Leadership Council (P.L.C.) for parents of ELL (English Language Learner) students.

The Parent Involvement Plan of Rock Lake Elementary includes the following:

- \* Coordination and Integration (of parental involvement programs and activities)
- \* Annual Parent Meeting (convene a Title I Annual meeting at the beginning of the school year)
- \* Offering a flexible number of meetings
- \* Building capacity for strong parental involvement
  - \* Staff Training
  - \* Communication
  - \* Accessibility
  - \* Discretionary Activities

*Rock Lake Elementary seeks to :*

- \* request and honor input from parents
- \* Provide opportunity for parental involvement in the development of the Parent-School Compact
- \* Provide opportunity for parental involvement in the development of the Rock Lake Parent Involvement Plan
- \* Describe and overcome barriers that hinder participation by parents in parental involvement activities
- \* Encourage best practices in parental involvement activities and strategies
- \* Provide a welcoming and supportive atmosphere where parents feel valued

Rock Lake Elementary Evaluation for the

Parent Involvement Plan:

1. What are some barriers that we face in involving parents in the school?

*I would like to see*

*Positive black mentors who can related to their own people*

2. How can we overcome these barriers?

3. Please list suggestions for events that you would like to have happen in the coming school year:

4. Please list any suggestions that we may include in our Rock Lake PIP:

5. Please list areas in which you are willing to become involved:

*Family Name (optional):*

*David S Jaev's*

*Grade(s) of children:*

*3rd grade*

*Date:*

*09/05/2016*



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## Rock Lake Elementary Evaluation for the

### Parent Involvement Plan:

1. What are some barriers that we face in involving parents in the school?

work schedules

2. How can we overcome these barriers?

varying dates/times of meetings

3. Please list suggestions for events that you would like to have happen in the coming school year:

bus/transportation to parent academy

4. Please list any suggestions that we may include in our Rock Lake PIP:

5. Please list areas in which you are willing to become involved:

input volunteering for set-up

Family Name (optional):

East (Phitt)

Grade(s) of children:

K

Date:

9/19/16



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Rock Lake Elementary Evaluation for the Parent Involvement Plan:

1. What are some barriers that we face in involving parents in the school?  
\_\_\_\_\_
2. How can we overcome these barriers?  
\_\_\_\_\_
3. Please list suggestions for events that you would like to have happen in the coming school year:  
\_\_\_\_\_
4. Please list any suggestions that we may include in our Rock Lake PIP:  
\_\_\_\_\_
5. Please list areas in which you are willing to become involved:  
\_\_\_\_\_

Family Name (optional):

Maria Morales

Grade(s) of children:

Grade Kindergarten

Date:

09-15-16



5917

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#### Rock Lake Elementary Evaluation for the

##### Parent Involvement Plan:

1. What are some barriers that we face in involving parents in the school?

good

2. How can we overcome these barriers?

TO DO something

3. Please list suggestions for events that you would like to have happen in the coming school year:

Reading

4. Please list any suggestions that we may include in our Rock Lake PIP:

5. Please list areas in which you are willing to become involved:

Family Name (optional):

Jalil

Grade(s) of children:

3rd, 4th, 5th

Date:

September 11, 2006



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2. How can we overcome these barriers?

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4. Please list any suggestions that we may include in our Rock Lake PIP:

5. Please list areas in which you are willing to become involved:

Family Name (optional):

Grade(s) of children:

Date:

09/01/01





## IMPORTANT PARENT INVOLVEMENT MEETING!!!

**DATE:** Monday, June 6, 2016

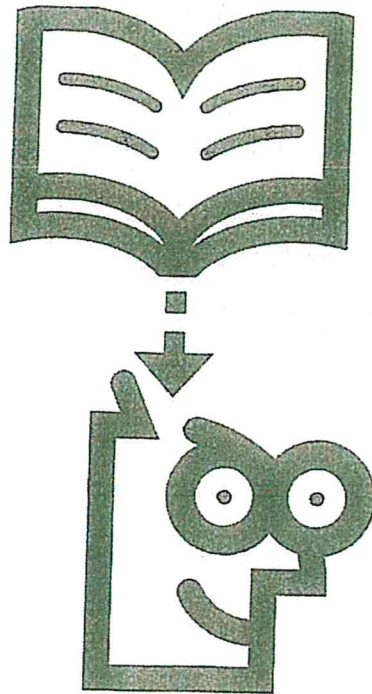
**TIME:** 5:30 p.m. (right before the Community Meeting at 6:00 p.m.,  
regarding the new Rock Lake Elementary School)

**LOCATION:** Rock Lake Cafeteria

- This will be our last SAC / Parent Involvement meeting for the year, and we have several important items to discuss as we prepare for the upcoming school year 2016-2017!!
- Come with ideas to help make our Rock Lake Elementary Parent Involvement Plan the best it can be!
- Light refreshments will be served.

Thank you for your participation and support! We look forward to seeing you

Monday, June 6th at 5:30 p.m. in the Cafeteria!! (Mrs. Ludwig)





**School Advisory Council (SAC)**  
**(Parent Involvement Committee)**

**Rock Lake Elementary**

**Monday, June 6, 2016**

**MINUTES**

The meeting was called to order at 5:30 p.m. with parents and a Community Member in attendance. All were welcomed, and discussion began almost immediately concerning the Rock Lake Parent Involvement Plan and the Student/Parent/Teacher compact. Parents took time to read the PIP for 2015-2016 and ask questions. Mrs. Ludwig invited parents to share any suggestions for the Plan, but also any positive comments. Parents made notes, and another parent said that she really loved the "Say It With Music" Family Involvement event. We will definitely place that item on the SAC Agenda in the upcoming school year.

Next, parents read the Student/Parent/Teacher Compact, both for Grades K-2 and for Grades 3-5. Mrs. Ludwig took down notes of parents' suggestions.

Both the PIP and the S/P/T Compact will be revised and approved when the SAC reconvenes in August (or September). A date was not yet set.

Mrs. Ludwig distributed the school calendar for the 2016 – 2017 school year so that parents would be able to plan their schedules.

The meeting was adjourned at 6:00 p.m., and Mrs. Ludwig and Principal Broner thanked all parents who came out in spite of the thunderstorms.



Parents made few changes; (gf)  
 listed on copy 6/6/1

What is a Student/Family/Teacher Compact?

A Student/Family/Teacher Compact is an agreement that families, students and teachers review during conference times. It explains how we will work together to make sure that all students are learning and reaching grade-level expectations. This is achieved through the following:

- \* Linked to goals of School Improvement Plan
- \* Shares strategies parents can use at home
- \* Describes how teachers will help students develop skills using high-quality instruction
- \* Explains how teachers and families will communicate
- \* Describes opportunities for families to volunteer at the school and participate in the classrooms

### Jointly Developed

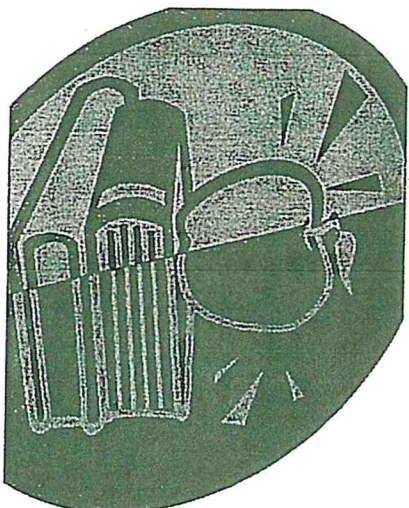
The Rock Lake Student/Family/Teacher Compact was developed through use of the Rock Lake Elementary School Parent Involvement Plan and Student/Parent/Teacher Compact Evaluation and Reflection. Meetings are also held to review the Compact and make changes as needed. Contributions from all Rock Lake stakeholders are welcome at any time. We value your input!

Rock Lake Elementary commits to informing families informed about what happens at the school. The following are ways that the school will communicate with families:

Keep this as is

- \* Connect Change
- \* Planner/Agenda
- \* Homework folders
- \* Phone calls
- \* Parent Teacher Conferences
- \* Report Card Conference Nights
- \* School Website
- \* Flyers
- \* Mailings
- \* Meetings

Parents would like to keep all opportunities



Principal

Ms. Robin Bruner

Rock Lake Elementary

408 N. Tampa Ave.

Orlando, FL 32805

(407) 245-1880

www.RockLake.org.net

Rock Lake Elementary  
 Grades K-2  
 "Where Learners are Achievers"  
 Student/Parent/Teacher Compact  
 2015-2016 2016-2017



## Rock Lake Elementary Goals for Student Achievement

### Rock Lake Elementary Mission Statement

Rock Lake Elementary will strive to recognize and utilize the unique gifts each family brings to the school in order to fulfill our mission of reaching every student and developing their potential. (Mission Statement from Rock Lake Parental Involvement Plan)

With my signature, I acknowledge that I have read and will support the mission and goals of Rock Lake Elementary as stated in this Student/Parent/School Compact.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

Principal Signature \_\_\_\_\_ Date \_\_\_\_\_

### Activities to Build Family Involvement and Student Success:

- \* Meet The Teacher
- \* Title I Annual Meeting
- \* Open House
- \* School Advisory Council (SAC)
- \* Parent Leadership Council
- \* Family Nights: Reading, Math, Science, Writing? - YES!
- \* Honor Roll Celebrations
- \* Participation in District-led Parent Academy
- \* Report Card Conference Nights
- \* ADDitions Volunteer

School Improvement Plan (SIP) Goals for Grades K-2:

Reading: Upon school year end grade completion, students will use appropriate phonemic strategies to read and comprehend literary and informational text that is of appropriate complexity.

Math: Upon school year end grade completion, students will perform strategies at an appropriately complex level to add and subtract.

### Working Together For Success:

AT SCHOOL: Teachers will create a partnership by communicating with parents about student progress, creating a safe learning environment, and monitoring student work in order to guide instruction.

AT HOME: Families will make children's education a priority by reading with/to their child/ren each night, making sure homework is completed and turned into class, signing and returning agendas/planners sent from school, and communicating with their child's teacher about progress and behavior.

STUDENTS: will come to class prepared and willing to learn by: following ~~KEEP~~ ~~STUDENTS~~ ~~expectations~~ ~~of~~ the Student Code of Conduct, completing and turning in daily class assignments and homework, reading each night, and letting the teacher know when help is needed.

What is a Student/Family/Teacher Compact?

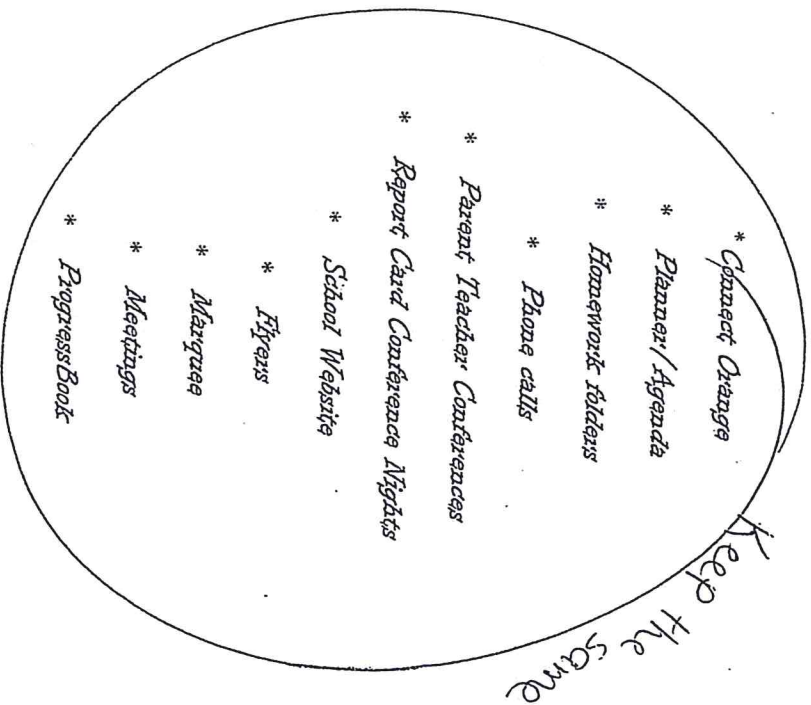
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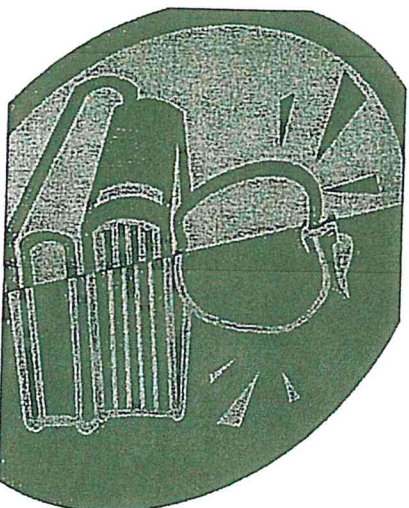
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Activities remain "as is."

Rock Lake Elementary  
Grades 3-5  
"Where Beliefs are Actions"  
Student/Parent/Teacher Compact

2013-2014 2016-20



Principal

Ms. Robin Bruner

Rock Lake Elementary

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Parent Signature	Date
Student Signature	Date
Teacher Signature	Date
Principal Signature	Date

### Activities to Build Family Involvement and Student Success:

- \* Meet The Teacher
- \* Title I Annual Meeting
- \* Open House
- \* School Advisory Council (SAC)
- \* Parent Leadership Council
- \* Family Nights: Reading, Math, Science, Writing - probably
- \* Honor Roll Celebrations
- \* Participation in District-led Parent Academy
- \* Report Card Conference Nights
- \* ADDitions Volunteers

### Parent Involvement Goals School Improvement Plan (SIP) Goals for Grades 3-5:

Reading: Upon school year end grade completion, students will read with fluency and comprehension text from both literary and non-fiction / informational sources, appropriate to their grade level.

Math: Upon school year end grade completion, students will apply the appropriate problem solving skills and computations, including multiplication and division.

### Working Together For Success:

AT SCHOOL: Teachers will create a partnership by communicating with parents about student progress, creating a safe learning environment, and monitoring student work in order to guide instruction.

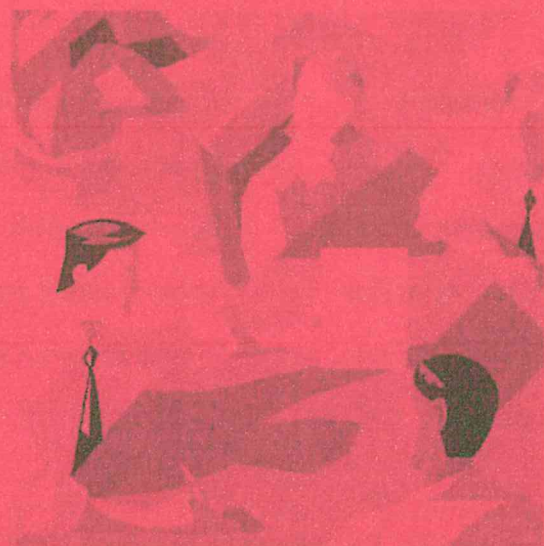
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**The School Advisory Council (SAC) of  
Rock Lake Elementary**

**Invites you to attend the FIRST SAC  
meeting of the 2016 - 2017 School Year!**



**Date: Monday, September 12, 2016**

**Time: 5:00 p.m.**

**Location: Rock Lake Media Center**

**PURPOSE:** "The purpose of the SAC is to assist in the preparation, implementation and evaluation of the School Improvement Plan." [We need and value your input, ideas and suggestions. Please attend, join and help make Rock Lake Elementary the best school it can be for all students and their families!]

- **Light refreshments will be available; please come and meet other involved parents and families!**

# **SCHOOL ADVISORY COUNCIL (S.A.C.)**

## **Rock Lake Elementary**

**Monday, September 12, 2016**

### **MINUTES**

<b>Present:</b>	<b>Robin Broner, Principal</b>	<b>Jibreel Ali, parent</b>
	<b>Stacey Ali, parent</b>	<b>Janet Ludwig, teacher, SAC Chair</b>
	<b>Cora Thomas, grandparent</b>	<b>Sharra Adderley, teacher</b>
	<b>Elaina Chattman, counselor</b>	<b>Angie Thomas, parent</b>
	<b>Lakeisha Williams, teacher</b>	<b>Sandra Brown, Community</b>
	<b>Shirley Love, parent</b>	

The meeting was opened at 5:00 p.m. Parents were welcomed and invited to take some refreshments. Mrs. Ludwig explained the purpose of the School Advisory Council (S.A.C.) and led a discussion of the necessary membership. Ms. Broner, Principal, presented the School Improvement Plan; when approved it will be posted on the school website.

Mrs. Ludwig led a discussion of the importance of the Parent Involvement Plan and explained the different parts of the Plan. Parents asked questions and approved the PIP to be presented to Title I. A discussion of the Student/Parent/Teacher Compact followed, with parents approving the document for the 2016-2017 school year.

Mrs. Ludwig explained some of the Parent Involvement activities that were held at Rock Lake last year (2015-2016) and asked that parents begin to develop ideas for Parent Involvement activities and how the Title I Parent Involvement Budget may be spent. Discussion on this topic will be placed on the Agenda for the October 10, 2016 S.A.C. meeting, in order to continue working on the Parent Involvement Plan (PIP).

The meeting was adjourned at 5:30 p.m.

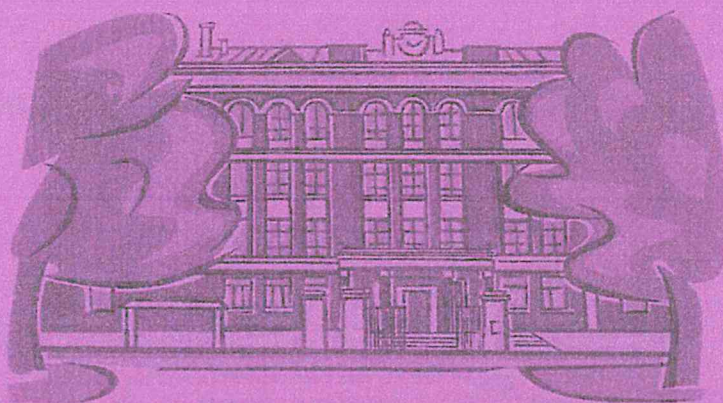




Rock Lake Elementary  
Title I School



Annual Parent's Meeting



Thursday, September 15, 2016

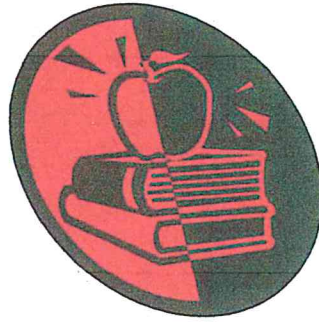
4:30 p.m. - School Cafeteria

Come, see and hear the wonderful things that are happening in our school and learn more about our Title I Program.

Your input as a parent at this meeting is very valuable.

If you have any questions or concerns, please contact the School's Office at 407-245-1880.





## Rock Lake Elementary



# Title I Annual Parent's Meeting Agenda

Thursday, September 15, 2016

4:30 p.m. School Cafeteria

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# **Rock Lake Elementary**

## **Title I Annual Parents' Meeting**

**Thursday, September 15, 2016**

**4:30 p.m. School Cafeteria**

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The Title I District Power Point was shared with families, and Mrs. Ludwig (Title I Contact) introduced the Principal, Ms. Robin Broner. Mrs. Ludwig continued with the presentation, informing families that the Title I budget for Rock Lake Elementary is \$150,021.00. Discussion continued, following items presented in the Power Point; sharing the Parents' Right to Know letter, parent responsibilities, and the disbursement of Title I funds. Additionally, parents were informed that there will be after school tutoring on Tuesdays and Thursdays, as well as on Saturday mornings for two hours. Discussion then turned to the Parent Involvement Plan. Parents were eager to share their thoughts and ideas and made several positive and useful suggestions. [PIP Evaluations are attached.] The PIP was approved at this meeting. Parents were also led in a discussion concerning the Student/Parent/Teacher Compacts for school year 2016-2017, and these were approved as well.

Mrs. Sharon Warner, mentor and Partner in Education with Rock Lake for many years also attended, and led a presentation concerning Rock Lake becoming a Red Ribbon certified school. She set up a display and distributed "goodies" to the families. We were also joined by Mrs. Stephanie Mackin of the Orange County Library System. She also led a short presentation and invited families to peruse her table as well.

The meeting was adjourned at 5:20 p.m., and families attended the Open House event.



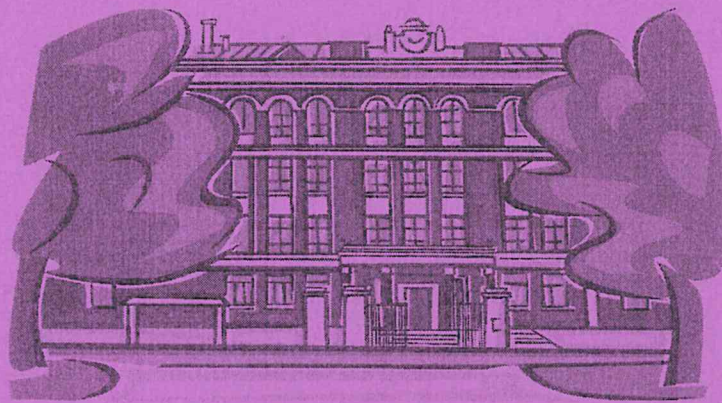




Rock Lake Elementary  
Title I School



Annual Parent's Meeting



Thursday, September 15, 2016

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## Title I Annual Parent's Meeting

Thursday, September 15, 2016

## Sign - In Sheet

4:30 p.m.

Parent's Name (Please Print)	Student's Name (Please Print)	Grade	Teacher's Name	Telephone Number or Family e-mail
Tempress Grade	Kamarian Grade	2nd	Mrs. Reaster	407 202 2303
2. Darline Felix Auguste	Ashline Auguste	2nd	Mrs Reaster	321 806 5477
3. "	Ashlon Auguste	1st	Long	"
4. "	Ashlle Auguste	3rd	Gaston	"
5. Celina montgomery	Darwin Thomas	3rd		
6. Anthony Charles	Suci Charles	2nd		
7. Celina montgomery	Tamara Thomas	K		
8. Katherine Sears	Meria Sears-upton	5th	Perez	860 206-4822
9. Jesse Fay	Meria Sears-upton	5th	Perez	" "
10. Shelly Sears	Merie Sears-upton	5th	Perez	" "
11. Denise Williams	DeShawna Morgan	4th	Mack	407-536-2899
12. Denise Williams	Anthony Morgan	3rd	Gaston	407-536-3899
13. Holly Sheriff	Asyalinga Sheriff	4th	Mack	850 503 981
14. Kenneth Sheriff	"	Prek	Dandhue	"
15. Arcana V Cox	Ariel Diehl	3rd	Pawl	407-970-1041



## Sign - In Sheet

4:30 p.m.

Parent's Name (Please Print)	Student's Name (Please Print)	Grade	Teacher's Name	Telephone Number or Family e-mail
1. David S Jarvis	David S Jarvis JR	3	Mrs. Paul	(407) 272-3341
2. Sharon Warner				(407) 435-4096
3. Marie Y. Mesidor	Katrina Mesidor	4		407-715-8604
4. Aretina Jones	Audreanna Huff	K	Ms. Rumph	321-230-7657
5. Aretina Jones	Salil Huff Jr	3	Ms. Bonner	321-230-7657
6. Amina Pruitt	Ronondo East, Jr	K	Ms. Rumph	(321) 463-1163
7. Jennifer Williams	Denoren Wilkes	5 <sup>th</sup>	Mrs. Orr	(407) 234-1143
8. Jennifer Williams	Deontae Knox	5 <sup>th</sup>	Ms. Nelson	
9. Sharika Moore	Keimariel Moore	1 <sup>st</sup>	ms. Long	321-888-1296
10. Terry Miller	Etiajah Miller	3 <sup>rd</sup>	ms Gaston	" "
"	Josiah Miller	3 <sup>rd</sup>	ms Bonner	" "
11.	Teduan Miller	K	ms Olson	" "
12.				
13. Joy McLean	Abygaill Davis	1 <sup>st</sup>	Mrs Black	407 692 0826
14. Julia Alexandre	Andre Reece	1 <sup>st</sup>	Clark	(321) 436-6365
15.	Julisa Miracke	K	Rumph	" "



**Rock Lake Elementary**  
**Title I Annual Parents' Meeting**  
**Thursday, September 15, 2016**  
**4:30 p.m. School Cafeteria**

**MINUTES**

The Title I Annual Meeting at Rock Lake Elementary began at exactly 4:30 p.m. Parents were welcomed in the Cafeteria.

The Title I District Power Point was shared with families, and Mrs. Ludwig (Title I Contact) introduced the Principal, Ms. Robin Broner. Mrs. Ludwig continued with the presentation, informing families that the Title I budget for Rock Lake Elementary is \$150,021.00. Discussion continued, following items presented in the Power Point; sharing the Parents' Right to Know letter, parent responsibilities, and the disbursement of Title I funds. Additionally, parents were informed that there will be after school tutoring on Tuesdays and Thursdays, as well as on Saturday mornings for two hours. Discussion then turned to the Parent Involvement Plan. Parents were eager to share their thoughts and ideas and made several positive and useful suggestions. [PIP Evaluations are attached.] The PIP was approved at this meeting. Parents were also led in a discussion concerning the Student/Parent/Teacher Compacts for school year 2016-2017, and these were approved as well.

Mrs. Sharon Warner, mentor and Partner in Education with Rock Lake for many years also attended, and led a presentation concerning Rock Lake becoming a Red Ribbon certified school. She set up a display and distributed "goodies" to the families. We were also joined by Mrs. Stephanie Mackin of the Orange County Library System. She also led a short presentation and invited families to peruse her table as well.

The meeting was adjourned at 5:20 p.m., and families attended the Open House event.

It is vital for parents to have the information needed to make well informed choices for their children, effectively share responsibilities with their children's school and help the school develop effective and successful academic programs. Therefore, Rock Lake Elementary commits to the following plan: convene the Title I Annual meeting in order to provide information and explain the requirements of Title I, as well as the rights of parents, offer a flexible number of meetings, include parents in the planning, review and suggestions for the school Parental Involvement Policy (PIP) and the School Improvement Plan (SIP), specifically through involvement in the School Advisory Council (S.A.C.), as well as in the Parent Leadership Council (P.L.C.) for parents of ELL (English Language Learner) students.

#### The Parent Involvement Plan of Rock Lake Elementary

includes the following:

- \* Coordination and Integration (of parental involvement programs and activities)
- \* Annual Parent Meeting (convene a Title I Annual meeting at the beginning of the school year)
- \* Offering a flexible number of meetings
- \* Building capacity for strong parental involvement
  - \* Staff Training
  - \* Communication
  - \* Accessibility
  - \* Discretionary Activities

#### Rock Lake Elementary seeks to :

- \* request and honor input from parents
- \* Provide opportunity for parent involvement in the development of the Parent-School Compact
- \* Provide opportunity for parental involvement in the development of the Rock Lake Parent Involvement Plan
- \* Describe and overcome barriers that hinder participation by parents in parental involvement activities
- \* Encourage best practices in parental involvement activities and strategies
- \* Provide a welcoming and supportive atmosphere where parents feel valued

#### Rock Lake Elementary Evaluation for the

##### Parent Involvement Plan:

1. What are some barriers that we face in involving parents in the school?

I would like to see

positive black mentors who can related to their own people

2. How can we overcome these barriers?

3. Please list suggestions for events that you would like to have happen in the coming school year:

4. Please list any suggestions that we may include in our Rock Lake PIP:

5. Please list areas in which you are willing to become involved:

*Family Name (optional):*

David S Jaen's

*Grade(s) of children:*

3rd grade

*Date:*

09/15/2016



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## Rock Lake Elementary Evaluation for the

Parent Involvement Plan:

1. What are some barriers that we face in involving parents in the school?

work schedules

2. How can we overcome these barriers?

varying dates/times of meetings

3. Please list suggestions for events that you would like to have happen in the coming school year:

bus/transportation to parent academy

4. Please list any suggestions that we may include in our Rock Lake PIP:

5. Please list areas in which you are willing to become involved:

input volunteering for setup

*Family Name (optional):*

East (Philt)

*Grade(s) of children:*

K

*Date:*

9/15/16



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##### Parent Involvement Plan:

1. What are some barriers that we face in involving parents in the school?  
\_\_\_\_\_
2. How can we overcome these barriers?  
\_\_\_\_\_
3. Please list suggestions for events that you would like to have happen in the coming school year:  
\_\_\_\_\_
4. Please list any suggestions that we may include in our Rock Lake PIP:  
\_\_\_\_\_  
\_\_\_\_\_
5. Please list areas in which you are willing to become involved:  
\_\_\_\_\_  
\_\_\_\_\_

Family Name (optional):

Maria Mesidor

Grade(s) of children:

4th Grade Kaitiana Mesidor

Date:

09-15-16



5217

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#### Rock Lake Elementary Evaluation for the

##### Parent Involvement Plan:

1. What are some barriers that we face in involving parents in the school?

good

2. How can we overcome these barriers?

to do something

3. Please list suggestions for events that you would like to have happen in the coming school year:

Reading

4. Please list any suggestions that we may include in our Rock Lake PIP:

5. Please list areas in which you are willing to become involved:

Family Name (optional):

Jalil

Grade(s) of children:

3rd Jalil

Date:

Sept. 11/2006



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2. How can we overcome these barriers?

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4. Please list any suggestions that we may include in our Rock Lake PIP:

5. Please list areas in which you are willing to become involved:

Family Name (optional):

Grade(s) of children:

Date:

0011000



### What is a Student/Family/Teacher Compact?

A Student/Family/Teacher Compact is an agreement that families, students and teachers review during conference times. It explains how we will work together to make sure that all students are learning and reaching grade-level expectations.

#### \* Instructional data for Intermediate Grades

Reading: Benchmark Scores

Fall: \_\_\_\_\_

Winter: \_\_\_\_\_

Spring: \_\_\_\_\_

Math: Benchmark Scores

Fall: \_\_\_\_\_

Winter: \_\_\_\_\_

### Jointly Developed

The Rock Lake Student/Family/Teacher Compact was developed through use of the Rock Lake Elementary School Parent Involvement Plan and Student/Parent/Teacher Compact Evaluation and Reflection. Meetings are also held to review the Compact and make changes as needed. Contributions from all Rock Lake stakeholders are welcome at any time. We value your input!

Rock Lake Elementary commits to informing families informed about what happens at the school. The following are ways that the school will communicate with families:

- \* Connect Orange
- \* Planner/Agenda
- \* Homework folders
- \* Phone calls
- \* Parent Teacher Conferences
- \* Report Card Conference Nights
- \* School Website
- \* Enews
- \* Marquee
- \* Meetings
- \* ProgressBook

Rock Lake Elementary

Grades 3-5

"Excellence is the only option"

Student/Parent/Teacher Compact  
2016-2017



Principal

Ms. Robin Brown

Rock Lake Elementary

408 N. Tampa Ave.

Orlando, FL 32805

(407) 245-1880

www.RockLake.org