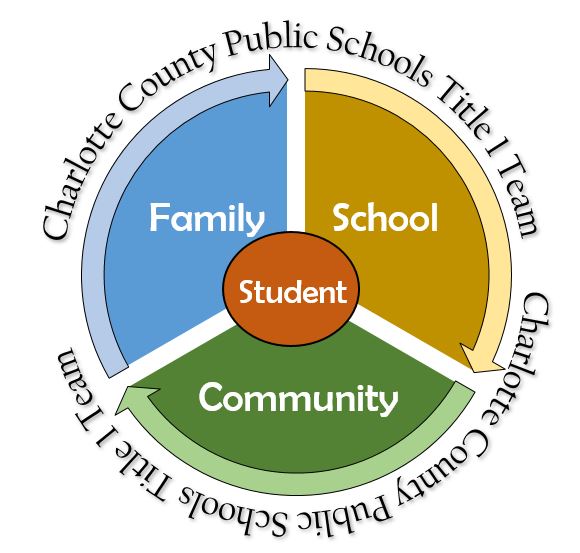
Parent & Family Engagement Plan 2017-2018 

PFEP Formally know as PIP



**MYAKKA RIVER ELEMENTARY SCHOOL**

2017-2018

# INSTRUCTIONS

1. Complete the following sections of the Parent & Family Engagement Plan (PFEP).
2. To be considered *complete* each section needs to have all the components included.
3. Upload to Google Doc **May 19th, 2017**.

Evaluation of

2016-2017 PIP

# BUILDING CAPACITY

|  |  |  |  |
| --- | --- | --- | --- |
| Content & Type of Activity | Number of Activities | Number of Participants | Anticipated Impact on Student Achievement |
| Family Reading Experience | 2 times a week | 1300 | Provide reading support for students and parents. |
| School-wide Volunteer Application | 0 | 0 | Provide support to classroom teachers to remediate and enrich students' learning. |
| Library Card Sign-Up | 1 | 1 | Provide reading and other library resources for the parents and students. |
| Pumpkin Characters | 1 | 75-100 | Create a home-school connection. |
| SAC/PTO meetings | 10 | 100-125 | Provide opportunities to review student achievement data and school activities for student success. |
| Book Fairs | 1 | 750 | Provide students with books to build home libraries. |
| Literacy Week | 1 | 550 students for the week  158 came to Literacy night | Provide the students and parents with a variety of reading activities. |
| Read Across America | 1 | 550 | Provide the students and parents with a variety of reading activities. |
| PIPT | 3 | 30 | Increase Home-School collaboration and communication. |
| The District PIPT Training Day | 1 | 10 | Provide resources, ideas, and accountability to parent involvement. |
| Family Engagement Conference | 1 | 3 | Provide resources, ideas, and accountability to parent involvement. |
| Title I Annual Meeting/Open House | 1 | 643 | Increase family engagement and increase student achievement. |
| Chick-Fil-A Spirit Nights | 9 | 450-500 | Help parents build strong relationships with their children. |
| Family STEM Night | 1 | 15 | Increase parent involvement in science activities. |
| Family Math Night | 2 | 138 | Increase parent involvement in math activities. |
| Science Fair | 1 | 250 | Increase parent involvement in science activities. |
| Quarterly Award Assemblies | 4 for each grade level-24 in total | 1119 | Increase home-school collaboration and communication. |
| Parent Newsletter | 4 | 2200 | Increase home-school collaboration and communication. |
| Bicycle Rodeo | 1 | 550 | Increase student and parent awareness of bicycle safety. |
| Family Movie Nights | 0 | 0 | Increase home-school collaboration and communication. |
| Pizza with Principals | 1 | 145 | Help build strong relationships with parents and principals. |
| Doughnuts with Dad | 1 | 398 | Increase home-school collaboration and communication. |
| Vocabulary Workshop | 1 | 13 | Provide reading support for students and parents. |
| Parent Thinking Maps Training | 4 | 24 | Provide reading support for students and parents. |
| Fall Festival | 1 | 206 | Help parents build strong relationships with their children. |
| Spring Festival | 1 | 175 | Help parents build strong relationships with their children. |
| Volunteer Breakfast | 1 | 20 | Show appreciation for parent support. |
| Muffins with Mom | 1 | 437 | Show appreciation for parent support. |

# STAFF TRAINING SUMMARY

|  |  |  |  |
| --- | --- | --- | --- |
| **Content & Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| Faculty/Staff meetings providing PD for teachers and para-pros. | 20 | 800 | Provide staff with training to increase effectiveness of communication with parents. |
| Parent Involvement Planning Team training | 1 | 10 | Development of academic, behavior, and climate goals and strategies aligned to SSP. |
| Monthly Title I Para III PLC | 9 | 90 | Increase strategies for family engagement. |
| PIPT | 3 | 30 | Increase parent involvement in student achievement. |
| Family Engagement Conference | 1 | 3 | Increase strategies for improved family engagement |
| Guided Reading PLC | 6 | 120 | Increase strategies for improved reading achievement. |
| Office 365 Training | 1 | 40 | Increase staff's ability to communication with peers and parents. |
| Phonics Training | 1 | 40 | Increase strategies for improved reading achievement. |
| Thinking Maps Training | 10 | 400 | Increase strategies for academic achievement. |
| WIN Planning | 20 | 70 | Increase strategies for academic achievement. |
| Instructional Leaders Meetings/ Thursday meetings with team members | 10/30 | 100 | Share resources, best practices, trainings. |
| Data Days | 3 | 120 | Communicate student achievement data to parents. |
| End-of-Year Expectations in FOCUS Training | 1 | 40 | Communicate student achievement data to parents. |
| Standards-Based Report Card Training | 1 | 6 | Communicate student achievement data to parents. |

PARENT & FAMILY ENGAGEMENT PLAN 2017-2018

# ASSURANCES

* The parents of Title I students are involved in decisions about how Title I funds are spent.
* A description of how your school will carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA.
* The plan was jointly developed/ revised with parent and made available to the local community.
* The parents and families are involved in planning, reviewing and improving the schoolwide program.
* How the plan uses the findings of the parent and family engagement plan to review design strategies for more effective engagement, and to review, if necessary, the school’s parent and family engagement plan.
* The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student’s classroom teachers and paraprofessionals.
* The school will notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is assigned out of field.
* The school will provide each family with an individualized student report about the performance of their child(ren) on State assessments. [ESEA section 1116]

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Principal’s Signature Date Signed

# MISSION STATEMENT

(OPTIONAL)

* The parent and family engagement plan is a shared responsibility.
* The parent and family engagement will assist in providing high quality instruction for all learners.

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| ***Myakka River Elementary School will empower parents to become active participants in the education of their children by providing opportunities for home and school partnerships that foster success for every child, each day throughout the school year.*** |

# INVOLVEMENT OF PARENTS

* The school will involve the parents and families in organized, ongoing, and timely manner, in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used.

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| MRES has formed a Parent Involvement Planning Team which includes three parents, three teachers, our Lead Teacher, and the Assistant Principal and Title I Paraprofessional. On May 8, 2017 members of the team attended a district Title I training covering the following topics: six types of involvement and their benefits, review and evaluate the 2016-2017 PIP, use data to develop strategies while working with district PIP. The team used the Parent Involvement Survey results to identify areas for improvement and created goals to address them. The PIPT will meet as needed to review, revise and evaluate plan strategies. The PIPT will garner support from stakeholders to implement strategies. In the fall, the SAC will review the PIP and offer suggestions. The PIPT will then approve the plan. We will meet quarterly with parents, faculty, staff and administration to allow for implementation and modifications of the Title I Action Plan for Partnerships. Documentation of agenda, sign-in rosters, and meeting notes are in the Title I Monitoring Files. |

# COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS

* The school will coordinate and integrate parent and family engagement programs and activities.
* The school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home. [ESEA Section 1116]

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| Program | Coordination |
| Head Start, Title III, Title I, Title X | Family Resource Center/Family Reading Experience-The Achievement and Family Associate will provide announcements, flyers, and phone calls. They will provide activities, materials and incentives for families to participate. |
| Title III | Present home-school connection activities and train parents to use with children at home; share grade level expectations and State Benchmark Family Curriculum Nights for parents K-5/Florida Standards/Common Core Curriculum |
| Title III, Title X | Provide before and after school tutoring/Y-Reads Program |
| Title III, Title X | Student-led conferences with parents regarding data collected by and for students academic progress |
| Title III/ELL | “English in a Flash” |
| Head Start and VPK | Working with incoming families of Kindergarteners to familiarize students and their parents with our school/teachers/staff/expectations/routines/Kindergarten Round Up and Sneak Peek |
| Title X | Homeless liaison works with needy families |

# ANNUAL PARENT MEETING

* Description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school’s Title I program.
* Description of the nature of the Title I program that is shared with parents (schoolwide or targeted assistance)
* Description of how the meeting will cover (AYP), school choice, and the rights of parents are covered at the annual meeting.

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| --- | --- | --- | --- |
| **Activity/Tasks** | **Person(s) Responsible** | **Timeline** | **Evidence of Effectiveness** |
| School Connects call to parents announcing the meeting | Principal | SY 2017-2018 | Print out of calls |
| Marquee displayed two weeks prior to meeting | Principal’s Secretary | SY 2017-2018 | Sign in sheet of parents |
| MRE Facebook/Remind Announcement | Assistant Principal | SY 2017-2018 | Screenshot of website notice |
| Title I Informational Meeting | Principal, Assistant Principal | SY 2017-2018 | Sign in sheets |
| Prepare Agenda, Sign in and materials | Principal, Assistant Principal, and Lead Teacher | SY 2017-2018 | Sign in sheets and agenda |
| Parent note sent home with students | Assistant Principal | SY 2017-2018 | Copy of note |

# FLEXIBLE PARENT MEETINGS

* How the school offer a flexible number of meetings, such as meetings in the morning or evening.
* How the school provides, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement. [ESEA Section 1116]

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# BUILDING CAPACITY

* The school will implement activities that will build the capacity for meaningful parent/family involvement.
* The school will implement activities that will build relationships with the community to improve student achievement.
* The school will provide materials and trainings to assist parents/families to work with their child(ren).
* The school will provide other reasonable support for parent/family engagement activities.

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| --- | --- | --- | --- | --- |
| **Content and Type of Activity** | **Person(s) Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| Family Reading Experience | AFA/Title 1 para | Provide reading support for students and parents. | August - May  SY 2017-2018 | Sign in sheets, flyers, school website, facebook/ remind/texts, check out slips |
| School-wide Volunteer Application  Volunteer meeting (1 a quarter) | Volunteer coordinator  Assistant Principal | Provide support to classroom teachers to remediate and enrich students' learning. | August - May SY 2017- 2018 | Raptor log, completed volunteer applications, sign in sheets |
| Library Card Sign-Up | AFA/Title 1 para | Provide reading and other library resources for the parents and students. | April/ May 2018 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Pumpkin Characters | Literacy Co-Chairs | Create a home-school connection. | Fall 2017 | Flyers, school website, Facebook/ Remind Texts |
| SAC/PTO meetings | PTO president, SAC chair, Principal | Provide opportunities to review student achievement data and school activities for student success. | August - May  SY 2017-2018 | Flyers, sign in sheets, school website, Facebook/ Remind/ Texts |
| Book Fairs | Librarian | Provide students with books to build home libraries. | Fall 2017 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Literacy Week | Literacy Committee/Lead Teacher | Provide the students and parents with a variety of reading activities. | January 2018 | Flyers, School Website, Facebook/Remind Text |
| Read Across America | Literacy Committee/Lead Teacher | Provide the students and parents with a variety of reading activities. | March 2018 | Flyers, School Website, Facebook/Remind Text |
| PIPT | AP, AFA/Title 1 Para, and PIPT committee | Increase Home-School collaboration and communication. | Quarterly 2017-2018 | Sign in Sheets, agenda |
| The District PIPT Training Day | AP, AFA/Title 1 Para, and PIPT committee | Provide resources, ideas, and accountability to parent involvement. | Spring 2018 | Sign in Sheets, agenda |
| Family Engagement Conference | AFA/Title 1 Para,  Lead Teacher | Provide resources, ideas, and accountability to parent involvement. | November 2017 | Evaluations, Breakout Sessions |
| Title I Annual Meeting/Open House | Principal | Increase family engagement and increase student achievement. | August 2017 | Sign in Sheets, Remind/Facebook, invitations, Parent Survey |
| Chick-Fil-A Spirit Nights | Principal and Assistant Principal | Help parents build strong relationships with their children. | Sept. - May  SY 2017-2018 | Receipt Totals, Participation, Lanyard/Punch Cards, Remind Text, Facebook, Flyers |
| Family STEM/Science Night | Math/Science Committee | Increase parent involvement in science activities. | 3rd quarter | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Family Math Night | Math/Science Committee | Increase parent involvement in math activities. | 1st quarter | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Winn-Dixie Math Night | Title I | Increase parent involvement in math activities. | 2nd quarter | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Science Fair | Misty Blais | Increase parent involvement in science activities. | Fall 2017 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Quarterly Award Assemblies | Instructional leaders, administration | Increase home-school collaboration and communication. | quarterly | Flyers, sign in sheets, school website, facebook, Remind, Texts |
| Parent Newsletter | Johanna Zalopany | Increase home-school collaboration and communication. | SY 2017-2018 | Flyers and School website |
| Bicycle Rodeo | PE Teacher | Increase student and parent awareness of bicycle safety. | SY 2017-2018 | Flyers, sign in sheets, school website, facebook, Remind, Texts |
| Family Movie Nights | All staff | Increase home-school collaboration and communication. | SY 2017-2018 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Pizza with Principals | Principal and Assistant Principal | Help build strong relationships with parents and principals. | August 2017 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Doughnuts with Dad | AFA/Title I para | Increase home-school collaboration and communication. | Fall 2017 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Vocabulary Workshop | AFA/Title I para | Provide reading support for students and parents. | SY 2017 - 2018 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Parent Thinking Maps Training | AFA/Title I para | Provide reading support for students and parents. | SY 2017 - 2018 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| FSA Workshop | AFA/Title 1 para | Provide support for parents on FSA. | February 2018 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Fall Festival | PTO | Help parents build strong relationships with their children. | Fall 2017 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Spring Festival | PTO | Help parents build strong relationships with their children. | Spring 2018 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Volunteer Breakfast | Lead Teacher/Volunteer Coordinator/ AFA/Title I para | Show appreciation for parent support. | Spring 2018 | Invitations |
| Muffins with Mom | AFA/Title I para | Show appreciation for parent support. | Spring 2018 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| I-Ready before school camp | Assistant Principal | To allow students who lack technology resources at home the ability to use I-ready outside the classroom. | SY 2017-2018 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| STEM Wars | Math/Science Committee | Hands on STEM Fun | SY 2017-2018 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Kinder Sneak Peek | Kindergarten Team | VPK graduates explore with current Kinder students, tour Classes, bus ride, and presentation from the Family Resource Center. | April 2018 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Be Mighty Club | Principal, Assistant Principal and Secretary | Before and after school program for Myakka students. | SY 2017-2018 | Flyers, sign in sheets, school website, facebook, Remind Texts |
| Kids Night Out | 2nd grade | A fun movie night for kids to allow parents a night out. | Fall 2017 | Flyers, sign in sheets, school website, facebook, Remind Texts |
|  |  |  |  |  |

# STAFF DEVELOPMENT

* Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in the value and utility of contributions of parents/families.
* Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in how to reach out to, communicate with, and work with parents/families as equal partners.
* Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in implementing and coordinating parent/family programs, and in building ties between parents/families and the school. [ESEA Section 1116]

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| --- | --- | --- | --- | --- |
| **Content and Type of Activity** | **Person(s) Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| Faculty/Staff meetings providing CLF PD for teachers and para-pros. | CLF trainers | Provide staff with training to increase student achievement. | SY 2017 - 2018 | Sign in sheets and agendas |
| Faculty/Staff meetings providing a Reading/Writing book study for teachers and para-pros. | CLF, Lead Teacher, Admin | Provide staff with training to increase student achievement. | SY 2017 - 2018 | Sign in sheets and agendas |
| Faculty/Staff meetings providing time within their committees. | Staff Members | Provide staff with time to communicate and plan events to increase parent involvement. | SY 2017 - 2018 | Sign in sheets and agendas |
| Faculty/Staff meetings for teachers and para-pros. | Principal and Assistant | Provide staff with training to increase effectiveness of communication with parents. | SY 2017 - 2018 | Sign in sheets and agendas |
| Scholastic Book Room Training | Principal and Assistant | Provide staff with training to increase student achievement in Reading. | SY 2017-2018 | Sign in sheets and agendas |
| Parent Involvement Planning Team training | PIPT Team | Development of academic, behavior, and climate goals and strategies aligned to SSP. | Spring 2018 | Parent Involvement PLAN, MyPlC |
| Monthly Title I Para III PLC | AFA/Title 1 Para | Increase strategies for family engagement. | SY 2017 - 2018 | Agenda, sign in sheets, handouts |
| PIPT | PIPT Team | Increase parent involvement in student achievement. | SY 2017 - 2018 | Agenda, sign in sheets, minutes |
| Family Engagement Conference | AFA/Title 1 Para  Lead Teacher | Increase strategies for improved family engagement | Fall 2017 | Agenda , sign in sheets, break-out sessions, hand outs |
| Office 365 Training | Lead Teacher | Increase staff's ability to communication with peers and parents. | Fall 2017 | Agenda, sign in sheets, minutes, MyPLC |
| Data Days/ Writing/ Articulation | Lead Teacher | Communicate student achievement data to parents. | 3 x a year | Agenda, sign-in sheets, minutes, MyPLC |
| End-of-Year Expectations in FOCUS Training | Lead Teacher and Dawn Botelho | Communicate student achievement data to parents. | Fall 2017 | Agenda, sign-in sheets, My PLC minutes, |
| Standards-Based Report Cards | Lead Teacher and District Support (TBA) | Communicate student achievement data to parents. | Fall 2017 | Agenda, sign-in sheets, minutes, My PLC |

# OTHER ACTIVITIES

* Other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren). [ESEA Section 1116]

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| * Parenting resources from the Title I Information Center (Family Center) are facilitated by the Title 1 (Achievement and Family Associate) para. This will be ongoing throughout the school year. * Title 1 information Center is located in the main lobby. * Monthly parent involvement newsletter and activities calendar encourages families to get involved. * School Connect Calls for special FRC events are sent to parents. * School website will inform parents of events at school. * Documentation is maintained in the Crate. * Social Media Communication-Facebook, Remind |

# COMMUNICATION

* The school will provide timely information about the Title I programs.
* The school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain.
* If parents request, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren).
* The school will submit parents/families comments if the schoolwide plan is not satisfactory to the parent/family. [ESEA Section 116]

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| * · Title I Annual Meeting/Open House on 08/08/2017 - Families will receive the required information on Title I and opportunities for parenting, learning at home, volunteering, and decision-making available during the SY 17-18.      * Title I Grand Opening - Families will receive required information on Title I, opportunities for parent involvement, learning at home, volunteering, and decision making available during the 2016-17 school year.      * Documentation is maintained in the Title I Monitoring Crate.      * Monthly parent involvement newsletter will contain a "Title I Information" section.      * School website with links will provide Title I information.      * Grade level standards link will be placed on school website and distributed at grade level family learning nights/mornings.      * Parent Survey data report utilized to plan meetings.      * Title 1 Information Center is located in the front office.      * Parent Information binders is located in front office and Family Resource Center.      * School Connect calls, REMIND texts, school website, and MRE Facebook page will inform families of opportunities/activities on campus.      * Monthly Newsletter highlighting school activities will be sent home.      * Title I Notebook; We're a Title I School Read All About it" - located in the front office and Family Resource Center      * I-Ready Reports will be provided to all parents.      * FSA Workshop for Parents share assessment information to parents.      * Student-led data day for parents to share student achievement and standards.      * Teachers will provide documented feedback of student progress and progress monitoring assessments. ( parent conference form, i-Ready assessments, AR, STAR, report cards)      * Monthly PTO/SAC meetings will provide parents with school activities. |

# ACCESSIBILITY

* Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families.
* Describe how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that he parents/families can understand.

|  |
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| * Newsletters, memos, and notices home will be translated as needed to allow all parents access to home-school communications.      * Family involvement calendars and other vital communication will be posted to the school website.      * Parent Guide in English and Spanish is sent home with each family and available on the District website and school website.      * Parent Institute Link in English and Spanish is available on the District Website.      * New families that come into the school will receive a Title I packet.      * Translated phrases for school are given to staff and parents. Translators are available for parent conferences.      * Families with disabilities will receive information sent home and through the school website.      * Monthly Parent Involvement calendar is posted to the school website. |

# DISCRETIONARY ACTIVITIES (optional)

* Any activities that are not required, but will be paid through Title I, Part A Funding (for example, home visits,transportation for meetings, activities related to parent/family engagement. etc.)

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| --- | --- | --- | --- | --- |
| **Activity** | **Description of Implementation Strategy** | **Person(s) Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| Kagan Workshop | Teachers will receive training on how to implement Kagan Structures within our school. | Kagan trainers | Students engagement will be increased. | SY 2017-2018 |
| Guided Reading PLC/ Literacy Framework | Increase strategies for improved reading achievement. | Lead Teacher/ Johanna Zalopany and Gina Hayes | SY 2017-2018 | Agenda, sign in sheets, minutes, MyPLC |
| Phonics Training | Increase strategies for improved reading achievement. | Lead Teacher/ Johanna Zalopany and Gina Hayes | Fall 2017 | Agenda, sign in sheets, minutes, MyPLC |
| i-Ready Training | Increase user awareness. | Christine Murno | SY 2017-2018 | Agenda, sign in sheets, minutes, MyPLC |
| Kagan Roll out | Provide teachers with knowledge to increase student engagement. | Kagan Trainers | SY 2017-2018 | Agenda, sign in sheets, minutes, MyPLC |
| Thinking Maps Training | Increase strategies for academic achievement. | Thinking Maps team | SY 2017 - 2018 | Agenda, sign in sheets, minutes,MyPLC |
| WIN training | Increase strategies for academic achievement. | Admininstration | SY 2017 - 2018 | Agenda, sign in sheets, minutes, MyPLC |
| Instructional Leaders Meetings | Share resources, best practices, trainings. | Principal | SY 2017-2018 | Agenda, sign-in sheets, minutes |

# BARRIERS

* Describe the barriers that hindered participation by parents during the previous school year.
* Describe the steps the school will take during the upcoming school year to overcome these barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents /families of migratory children).

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| --- | --- | --- | --- |
| **Barrier** | **Steps to Overcoming Barrier** | **Persons Responsible** | **Timeline** |
| Families in survival mode (low income). | Title I parent specialists will share community resource list with struggling families and they will partner with school social workers, as well as family service workers to provide support to families; a computer is available to parents in the Family Center; Friday backpacks with food  are sent home with students; store gift cards, gas cards, shoes, clothing, holiday meals and holiday gifts are made available. | Title I AFA, Social Worker, Guidance, | SY 2017-2018 |
| Education not a family priority (low income, limited literacy & education). | Personal invitations will be extended to families for participation and partnership with the school; student led conferences; provide information using parent friendly language through materials and workshops on the benefits of the home-school partnership. | Guidance, Principal, Assistant Principal | SY 2017-2018 |
| Transportation (disabled, low income). | Provide vouchers for taxi; Dial-a-Ride; information sent home in newsletters and on website. | Guidance and Social worker | SY 2017-2018 |
| Childcare (low income). | Children are welcome to attend events with parents. | All staff | SY 2017-2018 |
| Families don't know how to get involved. | MRE will clearly communicate in English and Spanish, using a variety of modalities for parents to partner with the school. Parents will be supported by the school's staff; materials for home school partnership will be sent home in backpacks and placed on the school website. | Title I AFA, administration | SY 2017-2018 |
| Time/Work Schedules (all subgroups) | MRE will hold meetings and family events at a variety of times based on requests by families; information will be available to families through the Family Center and website. | All staff | SY 2017-2018 |
| Comfort level (limited literacy, ELL) | Parent specialists receive training on helping their schools to be inviting and welcoming to all families; PIPT training for all schools. | PIPT members, Title I AFA | SY 2017-2018 |
| Lack of Communication (ELL, limited literacy) | MRE uses a variety of ways to communicate with families. | Administration | SY 2017-2018 |
| Parent's own negative  school experiences (limited literacy, low income) | MRE will create a welcoming and inclusive environment. | All staff | SY 2017-2018 |
| Lack of technological knowledge | MRE will provide opportunities for families to use computers on campus  and offer instruction on accessing websites, e-mail, translators, etc. | Guidance and Administration | SY 2017-2018 |

# PARENT-SCHOOL COMPACT

* Evidence of parent involvement in development, participation, and review of parent-school compact
* Compact outlines how parents, the school staff and students will share in the responsibility for improved academic achievement.

# SCHOOL BROCHURE

* Update all dates
* Update staff names (must have Principal and AFA names)
* Review & update information
* Remember to include:
  + School web site
  + School address
  + School phone number
  + Family Center days and times
  + Patents Right to Know
  + Parent/Family Engagement information
  + Title I Information (overview)
  + Student Success Plan information
* **Must be reviewed by Renee BEFORE being sent to Print Shop**.