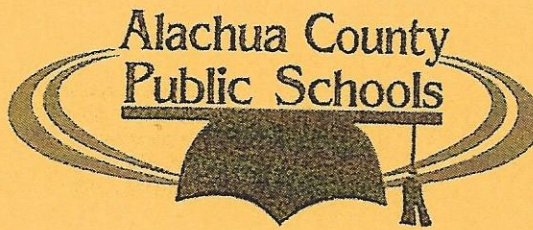


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SUPERINTENDENT OF SCHOOLS

Karen D. Clarke

We are committed to the success of every student!

September 2017

Dear Family:

We would like to welcome you and your child to the Title I Schoolwide Program. Title I is the largest federal program in the United States, which offers assistance to education. Alachua County Public Schools uses its funds to provide supplemental instructional support for students who attend schools that qualify for Title I funding.

The School Board of Alachua County recognizes that a child's education is a responsibility shared by the school and family. To support the goal to educate all students effectively, the school and family must work in close collaboration with one another. We look forward to seeing you at meetings, workshops, conferences, and activities planned for this year.

Families may request information by contacting the principal of the school or the Title I District Office regarding the professional qualifications of the student's classroom teachers including:

- (a) whether a teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- (b) whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- (c) the baccalaureate degree major of the teacher and other graduate degree major or certification held by the teacher, and the field of discipline of the certification or degree; and
- (d) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that families may request as outlined above, a school that receives Title I funds shall provide to each individual family:

- (a) Information on the level of achievement of the child in each of the State academic Assessments; and
- (b) Timely notice that the child has been assigned, or has been taught for four or more Consecutive weeks by a teacher who is not highly qualified.

I understand that by signing and returning this letter, I have received and reviewed the Parent's Rights and Complaint Procedure. I also received the following attached documents: District Parent Involvement Plan, School Parent Involvement Plan, Home-School Compact, and local, state and federal parent informational websites.

A. Quinn Jones

School

[Signature]

Principal

[Signature]

Title I Director

Teacher

[Signature] 8-16-2017

Parent/Guardian Signature Date

Name of Child Grade

TITLE I SCHOOL-PARENT-STUDENT COMPACT

This compact pledges **A. Quinn Jones Center** and the parents of students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) agree that the entire school staff parents and students will share the responsibility to increase student achievement in reading and math so that all students will meet state graduation requirements

This school-parent compact is in effect during school year 2017-2018

School's Responsibilities

A. Quinn Jones Center's teachers and staff will:

- Create a partnership with every family.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the Individual child's achievement.
- Help families plan for their child's graduation and future.
- Provide parents with frequent reports on their children's progress, (i.e. daily progress report, interim progress report, report card)
- Provide parents access to staff.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Let the school know if there are problems at home that may affect my child's learning or behavior.
- Review and discuss my child's point sheet with him/her every day.
- Help my child see how to use math and reading to pursue his/her interests and goals.
- Promote positive use of my child's extracurricular time.
- Communicate with the teacher and/or administrator about my child's achievement and behavior.
- Work with staff to keep track of my child's graduation progress

Student Responsibilities

We, as students, will share the responsibility to increase our reading and math skills to meet the State's high standards. Specifically, we will:

- Let my teachers know if I need help.
- Be willing to accept help for my problems.
- Read on my own every day outside of school time.
- Write down my assignments and make sure I understand them and when they are due.
- Be invested with my behavior plan and make an effort to improve.
- Be respectful, responsible and ready to learn.

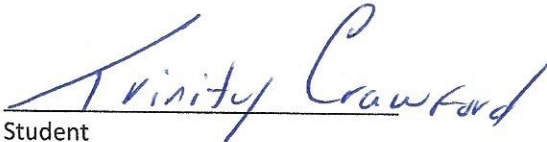
We understand that complying with the terms of this Compact and the Student Code of Conduct will result in a positive education experience.



Principal or Designee

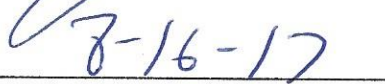


Parent(s)/Guardian

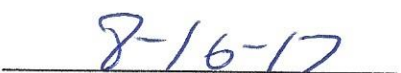


Student

Date



Date



Date