

CARING & SHARING LEARNING SCH Title I, Part A Parental Involvement Plan

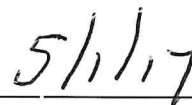
I, Curtis Peterson, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118(b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF) [Section 1118(g)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee



Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Caring and Sharing Learning School strives to provide students with an exemplary education, which will meet the diverse needs of individual students in a positive and safe environment while preparing them for academic success, productive citizenship, and lifelong learning. Meaningful,

supportive and collaborative partnership between school, parents, and community will serve as a vehicle to assuring an exemplary education for all students.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Caring and Sharing Learning School will provide an array of opportunities to involve parents in an organized. Caring and Sharing has a parent/community involvement staff person who represents the school at all meetings and events. A variety of survey instruments, parent meetings, newsletters and other activities will be used to solicit input from parents regarding the implementation of the Title 1 Program and how Title 1 funds are spent. Parent surveys will be administered to parents at the end of each meeting. The results of these surveys will be used to plan ways to increase parental involvement. Additionally, parents will be given opportunities to provide input at Title 1 Annual meeting, parent data meetings, parent conferences, and parent teacher organization meetings.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title 1	Title 1 will provide "School is Cool" student workbooks for each student and a copy of Parenting Magazines for parents.
2	VPK	VPK and Kindergarten teachers will conduct 1st school year boot camp for all new to school parents and students. The focus will be on ensuring that parents fully understand curriculum and school expectations. Mr. Peterson will coordinate roundup activities for all parents, including parents of Head Start students. Families will be invited to Kindergarten Round-Up in Spring 2017 where parents will be exposed to various ways to prepare their children at home to ensure they are ready for school.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school-wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Planning for the Annual Title 1 meeting for 2017.	Administrative Team	Aug/Sept 2017	Agenda
2	Distribute Parents Right-to-Know Booklet, District PIP, School PIP, and Home-School Compact	Title 1 Lead Teacher	Sept. 2017	Announcements, Agenda, Sign-In Sheets for the Meetings, Evaluations, PowerPoint, Minutes, and Signed Title 1 Letters
3	Advertising Title 1 Annual Meeting	Title 1 Lead Teacher	Sept. 2017	Copy of Backpack Notice, Marquee Sign, Classroom Dojo, and Newsletter

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may

provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Meetings will be scheduled at various times to accommodate parents' schedules. Child care will be provided and advertised more as a means to increase parental involvement and participation. The meetings will be offered at flexible times throughout the year such as before and after school, conference days, and by appointments.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
	Title 1 Annual Meeting	Principal	Parents taking an active role in their child's education to raise achievement and understanding the role of Title 1.	Sept. 2017	Sign-In Sheets, Agenda, and Evaluation Forms
	Parent Involvement Meeting: FSS Writing: What to Expect in FL Writes and Parent Workshop	4 th -6 th Grade Teachers and Principal	Provide parents with knowledge, expectations and strategies to help prepare their child for success on FSS.	October 2017 February 2018	Sign-In Sheets, Agenda, and Parent Evaluation Forms
	Parent Involvement Workshop: Hands-On Activities to increase Science achievement (Science Night)	Teachers Title 1 Lead Teacher	Increase on NGSSS Assessments	November 2017	Sign-In Sheets, Agenda, and Parent Evaluation Forms
	Parent Involvement Workshop: Family Data Chat Meetings with Parents/Students	FCIMS Coordinator	Increase in FSS and NGSSS Assessments	Jan. 2018 May 2018	Sign-In Sheets, Agenda, and Parent Evaluation Forms
	Agenda Planner Training	Teachers	Provide parents with strategies on how to effectively use the agenda planner.	Sept. 2017	Sign-In Sheets, Agenda, and Parent Evaluation Forms

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Workshop: "Data driven results"	Principal	Improve the ability of staff to work effectively to build a better school while building student academic achievement.	Aug.- May 2017/2018	Agenda and Sign-In

2	PIP and Home-School Compact Training	Principal	Staff, parents, and students will be knowledgeable of their expectations included in the documents for the students' success.	Aug. 2017	Agenda and Sign-In
3	Agenda Planner Training	Title 1 Lead Teacher	Provide strategies for teachers to effectively use the student agenda	Sept. 2017	Agenda and Sign-In

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The Parent resource centers will continue to provide an outstanding resource for parents as they enter the front office. Parents have access to computers, faxing, and printing at no cost. In addition, the school will continue the partnership with the Department of Children and Families for parents to come in between 7:30 AM-5:45 PM Monday thru Friday to use the computers for Access Florida.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: An overview of the Title 1 Program is provided at the beginning of the school year in the Title 1 Annual meeting. In addition, parents receive the School-Parent Compact and The Right to Know (A Parent Guide To The "No Child Left Behind Act of 2001) to assure parents have knowledge of the Title 1 Program. Additionally, student assessments and progress are discussed with parents using report cards, progress reports and classroom Dojo. Parents have ample opportunities beside the regular scheduled parent meetings to provide input on ways to enhance their child academic performance and the schools open door policy provides a comfortable atmosphere in attaining this task.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: A formalized process for sharing information between the school and parents pertaining to parent programs, meetings, school reports, and various activities beneficial to parents will be done at Parent Involvement meetings and the Student Friday Folder. In PI meetings and Student Friday Folder, all information pertaining to parent involvement will be presented or stated in a format and language which will be easily understood by parents. In addition, these communications will be provided in students' native language for families of students with limited English proficiency. Quarterly reports of ELL enrollment will document fluctuations in school population to ensure that information is provided in a language parents can understand. The center of independent living will be used as a resource for parents needing hearing and sight assistance. Additionally, parents will be requested to sign the appropriate form and return to their child's teacher each Monday morning. This is requested so that the school will have verifications that the parent has received the information included in the Student Friday Folder. Lastly, for those that have provided e-mail address, electronic information will be sent.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Implement strategies to involve community organizations in parent involvement activities	Principal/Title 1 Lead Teacher/FCIMS Coordinator	Use community organizations to support parent involvement to raise student achievement in classrooms and increased FSA scores	Sept. 2017 to Mar. 2018

Evaluation of the 2017-2018 Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the 2016-2017 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title 1 Annual Meeting: Overview of Title I Program	1	46	Assisting parents to take an active role in their child's education
2	Florida Assessment Standards	1	3	FSA Assessments
3	Parent Involvement Workshop: Family Data Chat Meetings	2	39/16	Increase Assessments Scores
4	7 Habits Student Planner	1	46	Assisting parents on how to utilize student planner effective

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the 2016-2017 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Workshop: Strategies on how to be an effective teacher with parents and students	3	10	Habits that can be applied to educational roles beginning with the end in mind
2	Four (4) Modules of Parent Involvement	1	10	Increase Parent Involvement in order to Raise Student Achievement

Barriers

describe the barriers that hindered participation by parents during the 2016-2017 school year in parental involvement activities. Include the steps the school will take during the 2017-2018 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parents often cite time as the single greatest barrier to volunteering and attending meetings.	Provide sign-up sheets with various times and ways to volunteer. Be flexible in scheduling meetings and events. Caring and Sharing will provide a mix of mornings, evenings, and weekends to allow every parent the opportunity to attend.
2	Flexible Meeting Format	Sponsor monthly community family events and use part of the time to hold a meeting to provide information to parents and discuss important issues.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the 2012-2013 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Increasing Parent Participation	Family Data Night is when the faculty and staff will provide students' data, tips, and strategies for parents to enable them to better assist their children at home with the core subjects.