## Fort Pierce Central High School

## Title I, Part A Parent and Family Engagement Plan 2017-2018

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## I, Todd Smith, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Engage the parents and family of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for family engagement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with the family that has custodianship of the student the school parent and family engagement policy and distribute it to parents of participating children and make available the parent and family engagement plan to the local community [Section 1118 (b)(1)];
* Engage parents and family, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school wide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parent and family engagement policy review to design strategies for more effective parent and family engagement, and to revise, if necessary, the school’s parent and family engagement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents and family of participating children, the school will submit parent and family comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent and family an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent and family timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent and family timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal** | Date Signed |

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| **Involvement of Family** |
| How the school involves the parents and families in an organized, ongoing and timely manner, in the planning, reviewing and improvement of Title I programs including involvement in decision making of how funds for Title I will be used? [ESEA Section 1116]:  -**Through the School Advisory Council, we share the plans for the after school tutoring programs, academic boot camps, and credit recovery. We use this platform for students, parents, and teachers to be involved in the decision making on how funds Title 1 will be used.** |
| Coordination and Integration with Other Programs |
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| How the school coordinates and integrates Parent and Family Engagement programs and activities with other Programs?   |  |  |  | | --- | --- | --- | | Choose all that apply | Program | Coordination | |  | IDEA (Students with Disabilities | The Individuals with Disabilities Education Act (IDEA) ensures that all children with disabilities are entitled to a free appropriate public education to meet their unique needs and prepare them for further education, employment, and independent living. Title I seeks to educate families on how to work with students falling under IDEA at home to be successful in the classroom and give families strategies for providing a safe environment. | |  | VPK | The Voluntary Prekindergarten Education Program is a free prekindergarten program for 4 and 5-year-olds who reside in Florida. Title I seeks to educate families on how to work with VPK students at home in order to help them be ready for kindergarten. Title I also seeks to help families with new school-aged children adjust to their new parenting roles. | |  | Title I, Part D | The Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent or At Risk. Title I seeks to provide training and resources to families to help their children be successful in school, graduate on time, and become college and career ready. Title I also seeks to furnish families with strategies for a safe environment. | |  | Title IX, Part A | The McKinney-Vento Homeless Assistance Act authorizes the federal [Education for Homeless Children and Youth (EHCY) Program](http://nche.ed.gov/downloads/ehcy_profile.pdf) and is the primary piece of federal legislation related to the education of children and youth experiencing homelessness. Title I seeks to provide families with resources and training on how to help their children be academically and behaviorally successful in school. | |  | Supplemental Academic Instruction (SAI) | This “super categorical” is a fund created to assist districts in providing supplemental instruction to students in kindergarten through grade 12. Title I seeks to provide training and resources to families to help their children be successful in school, graduate on time, and become college and career ready. | |  | Violence Prevention Programs | Primary Youth Violence Prevention Programs focus on utilizing a positive youth development approach, target youth at high risk for violence but who are not necessarily engaging in violence yet and would include programming considered “primary prevention”. Title I seeks to provide families with resources and training on how to help their children be academically and behaviorally successful in school. | |  | Title II | The purpose to provide grants to State agencies for higher education, and eligible partnerships to increase student academic achievement. This is done by increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools. Title I seeks to provide the tools and education necessary to families so that they can work hand-in-hand with the highly qualified school staff to help their children be successful academically and behaviorally in school. | |  | Parent Academy | Free Parent Academy courses are offered in schools, libraries, community centers and faith-based institutions. The Parent Academy's focus is in three strands: Student Achievement, Parenting & Advocacy, and Personal & Individual Growth. Whereas the Parent Academy offers courses to parents that span over a longer time, Title I educates and provides resources to the family that range from one time workshops to programs over the entire school year. | |
| How the school coordinates and integrates parent and family activities that teach parents how to help their child(ren) at home? [ESEA Section 1116]  **Fort Pierce Central will host several parent nights for parents, students and families.**  **-Title 1 Information Parent Night**  **-(9th-12th) At-Risk Night**  **- Curriculum Night**  **- Senior Night**  **-FASFA Night**  **-School Advisory Council** |
| **Annual Family Meeting** |
| A brief description of the specific steps your school will take to conduct the annual meeting to inform parents and families of participating children about the school’s Title I program?  **November, Fort Pierce Central High School offers a night for parents to attend the Title 1 Parent Night. This event is located in our Cobra Café, where we offer a small meal to our families that attend. Families are given the opportunity to understand the Title 1 Program, provided a schedule of events offered to families and students to assist with school wide support, and other resources offered.** |
| A description of the nature of the Title I program that is shared with parents (school wide or targeted assistance)?   * **What is Title 1?** * **How Title 1 Works?** * **Free Tutoring** * **Parent’s Rights** * **School Accountability Report Card** * **Educational Standards** * **School’s Curriculum** * **FSA/EOC/Unit Assessment Calendar** * **Supplemental Support** * **Title 1 Funds** * **Parent-School Compact** * **Parent Involvement Policy Requirement** |
| A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?  **Title 1 Parent Involvement Night:**   * **What is Title 1?** * **How Title 1 Works?** * **Free Tutoring** * **Parent’s Rights** * **School Accountability Report Card** * **Educational Standards** * **School’s Curriculum** * **FSA/EOC/Unit Assessment Calendar** * **Supplemental Support** * **Title 1 Funds** * **Parent-School Compact** * **Parent Involvement Policy Requirement** |
| **Flexible Family Meetings** |
| How will the school offer a flexible number of meetings, such as meeting in the morning or evening? Check all that apply.  AM Sessions at different times  PM Sessions at different times  AM & PM Sessions (Meetings offered at different times on the same day, same content) |
| How will the school provide, with Title I funds, transportation, childcare or home visits as such services relate to parent and family engagement?  **- Transportation- is provided for students on Tuesdays and Thursdays after January of 2018 for afterschool tutoring and credit retrieval.**  **-EOC/FSA Bootcamps** |
| **Building Capacity** |
| How the school will implement activities that will build the capacity for meaningful parent and family engagement? (Reflect on the planning process.)  **Title 1 Parent Involvement Night:**   * **What is Title 1?** * **How Title 1 Works?** * **Free Tutoring** * **Parent’s Rights** * **School Accountability Report Card** * **Educational Standards** * **School’s Curriculum** * **FSA/EOC/Unit Assessment Calendar** * **Supplemental Support** * **Title 1 Funds** * **Parent-School Compact** * **Parent Involvement Policy Requirement** |
| How will the school implement activities that will build relationship with the community to improve student achievement?  **Title 1 Parent Involvement Night:**   * **What is Title 1?** * **How Title 1 Works?** * **Free Tutoring** * **Parent’s Rights** * **School Accountability Report Card** * **Educational Standards** * **School’s Curriculum** * **FSA/EOC/Unit Assessment Calendar** * **Supplemental Support** * **Title 1 Funds** * **Parent-School Compact** * **Parent Involvement Policy Requirement** |
| How the school will provide materials and trainings to assist parents or families to work with their child(ren)?  **Title 1 Parent Involvement Night:**   * **What is Title 1?** * **How Title 1 Works?** * **Free Tutoring** * **Parent’s Rights** * **School Accountability Report Card** * **Educational Standards** * **School’s Curriculum** * **FSA/EOC/Unit Assessment Calendar** * **Supplemental Support** * **Title 1 Funds** * **Parent-School Compact** * **Parent Involvement Policy Requirement** |
| How the school will provide other reasonable support for parent and family engagement activities? (opportunities for volunteering, chew and chat, etc.) [ESEA Section 1116]  **Title 1 Parent Involvement Night:**   * **What is Title 1?** * **How Title 1 Works?** * **Free Tutoring** * **Parent’s Rights** * **School Accountability Report Card** * **Educational Standards** * **School’s Curriculum** * **FSA/EOC/Unit Assessment Calendar** * **Supplemental Support** * **Title 1 Funds** * **Parent-School Compact** * **Parent Involvement Policy Requirement** |
| **Parent and Family Engagements Events:** |
| **Other School wide Activities:**  How other activities such as the family resource center, the school will conduct encourage and support parents and families in more meaningful engagement in the education of their child(ren)?   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Count** | **Name of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** | | **1** | **Senior Parent Night** | **Todd Smith, Ayesha Boria, Dr. John Lesley, Jean Emerson, Megan Cameron** | **Graduation Requirements, GPA,** | **September 14, 2017** |  | | **2** | **School Advisory Council** | **Todd Smith, Ayesha Boria, Dr. John Lesley, Jean Emerson, Megan Cameron** | **Graduation Requirements, GPA, School Grade, Funds for Student Activities or Resources, Student Success, Parent Support, Student Support** | **3rd Wednesday of Every Month** |  | | **3** | **Dad Take Your Child to Work Day** | **Todd Smith, Ayesha Boria, Dr. John Lesley, Jean Emerson, Megan Cameron** | **Provide opportunity for Dad’s to attend school with their child and visit the programs we offer at Fort Pierce Central.** | **September 27, 2017** |  | | **4** | **FAFSA Night** | **Todd Smith, Ayesha Boria, Dr. John Lesley, Jean Emerson, Megan Cameron** | **Provide assistance for Financial Aid** | **October 4, 2017** |  | | **5** | **Junior Parent Night** | **Todd Smith, Ayesha Boria, Dr. John Lesley, Jean Emerson, Megan Cameron** | **Graduation Requirements, GPA,** | **October 18, 2017** |  | | **6** | **Title 1 Night** | **Todd Smith, Ayesha Boria, Dr. John Lesley, Jean Emerson, Megan Cameron** | **The purpose of the meeting**  **is to provide information to parents to**  **help you will:**  **Learn about the goals and**  **purposes of Title I;**  **Review the district Title I policy;**  **Learn about the standards, curriculum, and assessments; and**  **Provide suggestions and ask**  **questions regarding policies,**  **programs, and activities.** | **November 2017** |  | | **7** | **Freshmen/Sophomore At Risk Night** | **Todd Smith, Ayesha Boria, Dr. John Lesley, Jean Emerson, Megan Cameron** | **Review GPA, provide support for families to utilize Skyward, tutoring programs. Project Success will provide resources. Guidance Counselors will provide helpful information for bringing up GPA.** |  |  | |
| **Staff Development** |
| Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, and other school leaders and other staff on the assistance of parents and families and in the value of their contributions.  **Fort Pierce Central High School Professional Development Plan:**  **-PD/Trainings-Showcase research-based instructional strategies and provide training on proper implementation.**  **-War Room- Collaboratively Action-Plan with data to increases student achievement.**  **- Grade Level- Quarterly review of school and grade level goals.**  **-Data Chats- Identify students who need additional support.**  **-Department- Communicate and relay departments specific info; hold collective celebrations and provide time for honest reflection.**  **-Role-Alike(PDs)- Celebrate, Reflect and Revise Showcase** |
| Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, other school leaders and other staff on how to reach out to, communicate with, and work with parents and families as equal partners.  **Fort Pierce Central High School Professional Development Plan:**  **-PD/Trainings-Showcase research-based instructional strategies and provide training on proper implementation.**  **-War Room- Collaboratively Action-Plan with data to increases student achievement.**  **- Grade Level- Quarterly review of school and grade level goals.**  **-Data Chats- Identify students who need additional support.**  **-Department- Communicate and relay departments specific info; hold collective celebrations and provide time for honest reflection.**  **-Role-Alike(PDs)- Celebrate, Reflect and Revise Showcase** |
| Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, and other school leaders and other staff on implementing and coordinating parent and family programs and building ties between parents and families and the school. [ESEA Section 1116]  **Fort Pierce Central High School Professional Development:**  **-PD/Trainings-Showcase research-based instructional strategies and provide training on proper implementation.**  **-War Room- Collaboratively Action-Plan with data to increases student achievement.**  **- Grade Level- Quarterly review of school and grade level goals.**  **-Data Chats- Identify students who need additional support.**  **-Department- Communicate and relay departments specific info; hold collective celebrations and provide time for honest reflection.**  **-Role-Alike(PDs)- Celebrate, Reflect and Revise Showcase** |
| **Communication** |
| How the school will provide timely information about the Title I program and activities?  **-Skyward Communication and Notifications**  **-Emails**  **-Phone Calls**  **-School Advisory Council**  **-Letters going home/Flyers** |
| How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?  **- Senior Parent Night**  **-School Advisory Council**  **-Junior Parent Night**  **-Freshmen Parent Night**  **-Sophomore Parent Night**  **-AT Hope Nights**  **-Skyward –Schoolwide/Individual**  **-Phone Calls**  **-Letters**  **-Social Media (Website, Remind, Facebook, Twitter, Snapchat)** |
| How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decision relating to the education of their child(ren)?  **- School Advisory Council**  **-Parent Nights**  **-Parent Conferences** |
| How the school will submit parents’ and families’ comments to the LEA if the school-wide plan is not satisfactory to them? [ESEA Section 1116]  **- Parents have the opportunity to address their concerns with the school, as well as, District.**  **-Climate Surveys- Parent Involvement Evaluation Tool Kit** |
| **Accessibility** |
| A description of how the school will provide full opportunities for participating in parent and family engagement activities for all parents and families?  **-FPC will provided flexible times and settings for parent meetings.**  **-School Advisory Council**  **-At Risk Nights**  **-(9th -12th) Parent Nights**  **-Senior Parent Night**  **-FASFA- Scholarship Night** |
| A description of how the school will share information related to school and parent and family programs, meeting, school reports and other activities in an understandable, uniform format and in languages that the parents and families can understand?  **-Skyward Communication and Notifications**  **-Emails**  **-Phone Calls**  **-School Advisory Council**  **-Letters going home/Flyers** |
| **Barriers** |
| A description of the barriers that hindered participation by parents during the previous school year?  **- Transportation**  **- Work Hours** |
| A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents and families of migratory children)? [ESEA Section 1116  **-We have offered events during the day and often will provide home visits for At-Risk Students.**  **-Provide a technology version of the contents shared; as well as , using Social Media. (Remind)** |

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|  | **Name of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| **1** | **Senior Parent Night** | **Todd Smith, Ayesha Boria, Dr. John Lesley, Jean Emerson, Megan Cameron** | **Graduation Requirements, GPA,** | **September 14, 2017** |  |
| **2** | **School Advisory Council** | **Todd Smith, Ayesha Boria, Dr. John Lesley, Jean Emerson, Megan Cameron** | **Graduation Requirements, GPA, School Grade, Funds for Student Activities or Resources, Student Success, Parent Support, Student Support** | **3rd Wednesday of Every Month** |  |
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