

SOUTH ELEMENTARY SCHOOL Title I, Part A Parent and Family Engagement Plan

I, Tracy Downing, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent;
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the Parent and Family Engagement Plan to the local community;
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan;
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy;
- If the plan for Title I, Part A, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency;
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading;
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.

Signature of Principal or Designee

Date Signed

Mission Statement

Response: South Elementary School's mission is to help our students establish a solid academic foundation on which the building blocks of learning can be erected. We instill in our students a sense of respect for personal property and a sense of respect for community responsibility. Our students will leave South Elementary School equipped with the skills they need to successfully transition to higher education.

Review Rubric:

Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

- Explanation of the purpose of the parental involvement program;
- Description of what will be done; and
- Description of the beliefs or value of the LEA.

Review Status: Adequate

Review Comments:

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Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used.

Response: At South Elementary School, We will involve parents in our Title 1 meetings, PTO, SAC, and Parent Involvement Meetings.

We look forward to inviting parents to participate in the above activities using one or more of the following: newsletters, automated calls, Monday Memos, and facebook.

Review Rubric:

Strong responses include:

- Identification of the group responsible for the development, implementation and evaluation of the plans;
- Description of the procedures for selecting members of the group;
- Explanation of how the input from parents will be documented; and
- Description of the process and involvement of parents in the development of required plans; and
- Information on how the school will provide other reasonable support for parental involvement activities.

Review Status:**Review Comments:**

createDate	modifyDate	comment
7/27/17		The SAC, PTO, and Parental Involvement Committee will be responsible for planning, review and improvement of the Title 1 program. SAC faculty members will be elected by their peers. The principal will choose one grade level representative to serve on the Parental Involvement Committee. An open invitation will be sent out to parents encouraging participation. All parents and teachers will be invited to join PTO. Parents will receive an invitation to join all three committees at open house. All communication will be sent in dual languages to increase parent participation. Translation services will be provided at all SAC, PTO, and Parental Involvement meetings. The parents' input will be documented in the minutes for each meeting.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI.

count	Program	Coordination
1	Annual Title 1 Parent Meeting	This meeting will be held on August 17, 2017.
2	Literacy First	Title I money will be spent to provide Literacy First training, Literacy First Coaching, and Literacy First resource books for our teachers.

Review Rubric:

Strong responses include:

- Identification of the specific federal programs; and
- Description of how the programs will be coordinated.

Review Status:**Review Comments:**

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity.

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Annual Meeting	Tracy Downing	August 17, 2017	Attendance sign in sheets and Parental Involvement Survey Data indicating whether or not the intended information was delivered.

Review Rubric:

Strong responses include:

- Identification of specific activities or tasks;
- Identification of the person(s) responsible for completing the task;
- Reasonable and realistic timelines; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status:**Review Comments:**

createDate	modifyDate	comment
7/27/17		Parental Involvement Survey Data indicating whether or not the intended information was delivered

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement.

Response: We will offer parental involvement activities on a monthly basis with the exception of the month FSA takes place. We will offer parents the opportunity to visit with their child's teacher at any time during each week. We will communicate each week in one or more of the following ways: the Monday Memo, with our agendas, via email, and/or by phone.

We will continue to host all of our parental involvement activities at 5:30 PM as our parents have indicated it is the most convenient time to attend activities.

Review Rubric:

Strong responses include:

- Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
- Specific examples of the flexible schedule offered to parents.

Review Status:

Review Comments:

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Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement. Include information on how the school will provide other reasonable support for parental involvement activities.

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Kindergarten Open House	Prin, AP, Kinder Grade Chair	Parents will be invited in English and Spanish with the intention of providing them with information that they can use at home to	August 17, 2017	The evidence of the effectiveness of our parental involvement activities will be determined by a triangulation of improved

			support the educational process at home.		performance data: iReady data, Literacy First Assessment data, and grades. Parents will be invited through flyers (Spanish/English), posters, social media, websites, and marquee. Sign-in sheets and the parental involvement survey will be used as evidence of participation
2	Trick and Treat	Prin, AP, PI Team	Parents will be invited in English and Spanish with the intention of providing them with information that they can use at home to support the educational process at home.	10/24/17	The evidence of the effectiveness of our parental involvement activities will be determined by a triangulation of improved performance data: iReady data, Literacy First Assessment data and grades. Parents will be invited through flyers (Spanish/English), posters, social media, websites, and marquee. Sign-in sheets and the parental involvement survey will be

					used as evidence of participation
3	Our International Home	Prin, AP, PI Team	Parents will be invited in English and Spanish with the intention of providing them with information that they can use at home to support the educational process at home.	11/21/17	The evidence of the effectiveness of our parental involvement activities will be determined by a triangulation of improved performance data: iReady data, Literacy First Assessment data, and grades. Parents will be invited through flyers (Spanish/English), posters, social media, websites, and marquee. Sign-in sheets and the parental involvement survey will be used as evidence of participation
4	Winter Carnival	Prin, AP, PI Team	Parents will be invited in English and Spanish with the intention of providing them with information that they can use at home to support the educational process at home.	Dec. TBA	The evidence of the effectiveness of our parental involvement activities will be determined by a triangulation of improved performance data: iReady data, Literacy First Assessment data, and grades.

					Parents will be invited through flyers (Spanish/English), posters, social media, websites, and marquee. Sign-in sheets and the parental involvement survey will be used as evidence of participation
5	FSA Family Fun and Food	Prin, AP, PI Team	Parents will be invited in English and Spanish with the intention of providing them with information that they can use at home to support the educational process at home.	1/23/17	The evidence of the effectiveness of our parental involvement activities will be determined by a triangulation of improved performance data: iReady data, Literacy First Assessment data, and grades. Parents will be invited through flyers (Spanish/English), posters, social media, websites, and marquee. Sign-in sheets and the parental involvement survey will be used as evidence of participation
6	Science Fair	Prin, AP, PI Team	Parents will be invited in English and Spanish with	5/22/17	The evidence of the effectiveness of our parental

			the intention of providing them with information that they can use at home to support the educational process at home.		involvement activities will be determined by a triangulation of improved performance data: iReady data, Literacy First Assessment data, and grades. Parents will be invited through flyers (Spanish/English), posters, social media, websites, and marquee. Sign-in sheets and the parental involvement survey will be used as evidence of participation
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Review Rubric:

Strong responses include:

- Description of the content and type of activity including the following:
 - o The state's academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement, and How to monitor their child's progress and work with educators to improve the achievement of their child;
- Identification of the person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

Review Status:

Review Comments:

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools.

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Literacy First PD	Principal and Literacy First Consultant	Teachers will receive PD in one or more of the following areas: fluency, comprehension, vocabulary, phonics and phonemic awareness, writing.	9/14/17	The Coaching Day is designed to determine the effectiveness of the professional development day. During the Coaching Day, the paid Literacy First Consultant tours the classrooms ensuring the implementation of the research based instructional practice. During the parental involvement activities, parents are informed of the practice and how it impacts student achievement. Parents are invited to participate and give input.
3	Literacy First Coaching Day	Principal and Literacy First Consultant	Improved Teaching	10/10/17	The Coaching Day is designed to

					determine the effectiveness of the professional development day. During the Coaching Day, the paid Literacy First Consultant tours the classrooms ensuring the implementation of the research based instructional practice. During the parental involvement activities, parents are informed of the practice and how it impacts student achievement. Parents are invited to participate and give input.
4	Literacy First PD	Principal and Literacy First Consultant	Improved Teaching	10/11/17	The Coaching Day is designed to determine the effectiveness of the professional development day. During the Coaching Day, the paid Literacy First Consultant tours the classrooms ensuring the implementation of the research based instructional

					practice. During the parental involvement activities, parents are informed of the practice and how it impacts student achievement. Parents are invited to participate and give input.
5	Literacy First Coaching Day	Principal and Literacy First Consultant	Teachers will receive PD in one or more of the following areas: fluency, comprehension, vocabulary, phonics and phonemic awareness, writing	11/13/17	The Coaching Day is designed to determine the effectiveness of the professional development day. During the Coaching Day, the paid Literacy First Consultant tours the classrooms ensuring the implementation of the research based instructional practice. During the parental involvement activities, parents are informed of the practice and how it impacts student achievement. Parents are invited to participate and give input.
6	Literacy First	Principal and	Teachers will	11/14/17	The Coaching

	PD	Literacy First Consultant	receive PD in one or more of the following areas: fluency, comprehension, vocabulary, phonics and phonemic awareness, writing		Day is designed to determine the effectiveness of the professional development day. During the Coaching Day, the paid Literacy First Consultant tours the classrooms ensuring the implementation of the research based instructional practice. During the parental involvement activities, parents are informed of the practice and how it impacts student achievement. Parents are invited to participate and give input.
7	Coaching Day	Principal and Literacy First Consultant	Improved Teaching	1/22/18	The Coaching Day is designed to determine the effectiveness of the professional development day. During the Coaching Day, the paid Literacy First Consultant tours the classrooms ensuring the implementation of the

					research based instructional practice. During the parental involvement activities, parents are informed of the practice and how it impacts student achievement. Parents are invited to participate and give input.
8	Literacy First PD	Principal and Literacy First Consultant	Improved Teaching	1/23/18	The Coaching Day is designed to determine the effectiveness of the professional development day. During the Coaching Day, the paid Literacy First Consultant tours the classrooms ensuring the implementation of the research based instructional practice. During the parental involvement activities, parents are informed of the practice and how it impacts student achievement. Parents are invited to participate and

					give input.
9	Literacy First Coaching Day	Principal and Literacy First Consultant	Teachers will receive PD in one or more of the following areas: fluency, comprehension, vocabulary, phonics and phonemic awareness, writing	2/21/18	The Coaching Day is designed to determine the effectiveness of the professional development day. During the Coaching Day, the paid Literacy First Consultant tours the classrooms ensuring the implementation of the research based instructional practice. During the parental involvement activities, parents are informed of the practice and how it impacts student achievement. Parents are invited to participate and give input.
10	Literacy First PD	Principal and Literacy First Consultant	Teachers will receive PD in one or more of the following areas: fluency, comprehension, vocabulary, phonics and phonemic awareness, writing	2/22/18	The Coaching Day is designed to determine the effectiveness of the professional development day. During the Coaching Day, the paid Literacy First Consultant tours the classrooms ensuring the

					<p>implementation of the research based instructional practice. During the parental involvement activities, parents are informed of the practice and how it impacts student achievement. Parents are invited to participate and give input.</p>
11	Coaching Day	Principal and Literacy First Consultant	Improved Teaching	3/19/18	<p>The Coaching Day is designed to determine the effectiveness of the professional development day. During the Coaching Day, the paid Literacy First Consultant tours the classrooms ensuring the implementation of the research based instructional practice. During the parental involvement activities, parents are informed of the practice and how it impacts student achievement. Parents are</p>

					invited to participate and give input.
12	Coaching Day for 3-5	Principal and Literacy First Consultant	Improved Teaching	3/7/17	The Coaching Day is designed to determine the effectiveness of the professional development day. During the Coaching Day, the paid Literacy First Consultant tours the classrooms ensuring the implementation of the research based instructional practice. During the parental involvement activities, parents are informed of the practice and how it impacts student achievement. Parents are invited to participate and give input.

Review Rubric:

Content and type of activity including the following:

- Valuing of parental involvement,
- Communicating and working with parents,
- Implementation and coordination of parental involvement program,
- Building ties between home and school,; and
- Cultural sensitivity;
- Identification of person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status:**Review Comments:**

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Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children.

Response: This year our initiative is "South is our Home". All activities will be geared toward making parents and students feel like they are part of a family. Parents are invited to attend our PTO meetings, our SAC Committee meetings, and will be invited to our school each month for our PI functions. In addition to those activities, parents are invited on field trips and are invited to volunteer. We do have parents resources that are provided to parents and students of struggling students.

Review Rubric:

Strong responses include:

- Identification of the type of activity;
- Specific steps necessary to implement this activity;
- Person(s) responsible;
- Timeline; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status:**Review Comments:**

createDate	modifyDate	comment
7/27/17		Parents will be invited through flyers (Spanish/English), posters, social media, websites, and marquee. Sign-in sheets and the parental involvement survey will be used as evidence of participation.

Communication

Describe how the school will provide parents of participating children the following:

- Timely information about the Title I programs;

- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- If the schoolwide program plan is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency.

Response: At the beginning of the school year, a Title I meeting will take place and information regarding Title I will be presented. Throughout the school year, information is disseminated that is designed to promote active participation by the parents in the child's education. This information informs parents of required assessments, curriculum, and materials that are used to educate. Parents are encouraged to meet with their children's teachers at any time that is convenient for them.

We look forward to inviting parents to participate in the above activities using one or more of the following: newsletters, automated calls, Monday Memos, and facebook.

Review Rubric:

Strong responses include:

- Process for providing information to parents;
- Dissemination methods;
- Reasonable and realistic timelines for specific parent notifications; and
- Description of how the school will monitor that the information was provided.

Review Status

Review Comments:

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Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand.

Response: We will provide ALL parents with opportunities to participate in all parental involvement activities. All parents who are interested sign up for PTO, SAC, PI, and to volunteer at Open House using school wide forms. PBS events are open to all parents, and we notify parents of all events in English and in Spanish in newsletters, Facebook, and the web page. The migrant advocate will be available to translate for parents who do not speak Spanish. We also have access to Optimal Phone Service that will translate for speakers of any language.

Review Rubric:

Strong responses include:

- Process the school will use for translating information into a parent's native language;
- Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
- Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
- Specific languages in which information will be provided; and
- Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

Review Status: Needs more information or clarification

Review Comments:

createDate	modifyDate	comment
7/27/17		Flexible times and dates are offered for parent meetings in order to accommodate families with transportation and/or work needs.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all	Parent Involvement Meetings	Principal, Assistant Principal, Reading Coach, Parent Involvement Committee, teacheres	New/Updated curriculum to improve test scores	September - May

	other reasonably available sources of funding for that training; and				
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;	Provide meetings at a convenient time for parent and teacher in flexible locations	Principal, Assistant Principal, Guidance, Teachers, Reading Coach	To empower parents to support their children to increase test scores	September - May

Review Rubric:

Strong responses include:

- Identification of the activity which may include the following:
- Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;
- Description of the implementation strategy;
- Identification of person(s) responsible;
- Correlation to student academic achievement; and
- Reasonable and realistic timelines.

Review Status:

Review Comments:

Upload Evidence of Input from Parents to your school PI Folder. [SES PI Folder](#)

Review Rubric:

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
7/27/17		After your Title I Annual meeting, upload your PowerPoint, Minutes and Sign-in sheets as additional evidence.

Upload Parent-School Compact to your school PI Folder. [SES PI Folder](#)

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Review Rubric:

School-Parent Compact must include the following components:

- Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards;
- Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
- Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Evidence that parents were involved in the development/revisions to the compact.

Review Status:

Review Comments:

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Upload Evidence of Parent Involvement in Development of Parent-School Compact to your school PI Folder. [SES PI Folder](#)

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Review Rubric:

Review Status:

Review Comments:

createDate	modifyDate	comment
7/27/17		After your Title I Annual meeting, upload your PowerPoint, Minutes (mentioning parent input on Parent-School Compact) and Sign-in sheets.

Evaluation of the previous year's Parent and Family Engagement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title 1 Parent Meeting	1	64	Parents will be invited in English

				and Spanish with the intention of providing them with information that they can use at home to support the educational process at home.
2	South Our International Home	1	106	Parents will be invited in English and Spanish with the intention of providing them with information that they can use at home to support the educational process at home.
3	FSA Food and Family Night	1	199	Parents will be invited in English and Spanish with the intention of providing them with information that they can use at home to support the educational process at home.
4	Kindergarten Open House	1	45	Parents will be invited in English and Spanish with the intention of providing them with information that they can use at home to support the educational process at home.
5	Trick and Treat Night	1	120	Parents will be invited in English and Spanish with the intention of providing them with information that they can use at home to support the educational

				process at home.
6	Winter Carnival	1	221	Parents will be invited in English and Spanish with the intention of providing them with information that they can use at home to support the educational process at home.
7	Science Fair	1	44	Parents will be invited in English and Spanish with the intention of providing them with information that they can use at home to support the educational process at home.
8	Math Scavenger Hunt	1	61	Parents will be invited in English and Spanish with the intention of providing them with information that they can use at home to support the educational process at home.

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status:

Review Comments:

createDate	modifyDate	comment
7/27/17		

Staff Training Summary

Provide a summary of the professional development activities provided by the school during

the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Literacy First Professional Development	3	36	The Coaching Day is designed to determine the effectiveness of the professional development day. During the Coaching Day, the paid Literacy First Consultant tours the classrooms ensuring the implementation of the research based instructional practice. During the parental involvement activities, parents are informed of the practice and how it impacts student achievement. Parents are invited to participate and give input.
2	Literacy First Coaching	3	36	The Coaching Day is designed to determine the effectiveness of the professional development day. During the Coaching Day, the paid Literacy First Consultant tours the classrooms ensuring the implementation of the research

				based instructional practice. During the parental involvement activities, parents are informed of the practice and how it impacts student achievement. Parents are invited to participate and give input.

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status:

Review Comments:

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Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Students at South Elementary School were required to attend school for an additional hour due to poor performance. As a result, I believe parents participating in after school activities decreased.	South Elementary School will resume normal school hours in 2016-2017. This should encourage more participation in PI events.

Review Rubric:

Strong responses include:

- Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically

disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and

- Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies.

Review Status:

Review Comments:

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Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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Review Rubric:

Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

Review Status:

Review Comments:

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