

**APPROVED**

MIAMI-DADE COUNTY PUBLIC SCHOOLS
2017-2018 SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

School Name: Cypress K-8 Center

Loc. #: 1281

I, Eduardo Alonso [Principal's Name], do hereby certify that all facts, figures, and representations made in this plan are true, correct, and consistent with the statement of assurances. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on the Parent and Family Engagement Program. All records necessary to substantiate these requirements will be available for review by appropriate District, State and Federal staff for a minimum of five (5) years. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited. This plan has been jointly developed and agreed upon by stakeholders (i.e., staff, families, community members, etc.) in compliance with Title I Federal funding regulations. The school will adhere to the plan of action for parent and family engagement activities throughout the academic year and will ensure its transparency of efforts by providing communication to parents and families in multiple languages, flexible meeting times, needs-based workshops, and accommodations to parents and families with special needs. Additionally, the school will disseminate this document in multiple languages and make it accessible by making it available on our school's website. The school will also ensure that its PFEP is aligned to the School Improvement Plan (SIP) for the current school year.

PARENT AND FAMILY ENGAGEMENT PLAN ASSURANCES

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101, ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116(a)(3)(b)];
- Jointly develop/revise with parents the School-level PFEP, distribute it to parents of participating children, and make the plan available to the local community [Section 1116 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the School-level PFEP and the joint development of the schoolwide program plan under Section 1116(c)(3);
- Use the findings of the Parent and Family Engagement Plan review to design strategies for more effective parent and family engagement, and to revise, if necessary, the school's Parent and Family Engagement Plan [Section 1116(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the Local Educational Agency (LEA) [Section 1116(b)(4)];
- Provide each family with an individualized student report about the performance of their child on the State assessments [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned [Section 1112(e)(1)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112 (e)(1)(A)].

Signature of Principal or Designee

Date Signed



MIAMI-DADE COUNTY PUBLIC SCHOOLS **2017-2018 SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)**

MISSION STATEMENT

Parent and Family Engagement Mission Statement

To enhance parent and family engagement, access, and advocacy in order to build parents' and families' capacity for stronger parent, family, school and community engagement, in support of measurable improvement in student achievement.

Describe how the School-level PFEP is a shared responsibility and how parents/families will assist in providing high quality instruction for all learners.

Focus Area	Evidence	Date
The School-level PFEP is a shared responsibility.	<input checked="" type="checkbox"/> The PFEP is jointly developed with, agreed upon with and distributed to all parents	9/20/17
	<input checked="" type="checkbox"/> Conduct review meetings for parents and staff, before the end of the school year and prior to the final approval of the PFEP	05/17/17
	<input type="checkbox"/> Other (explain)	
Parents/families will assist in providing high quality instruction for all learners.	<input checked="" type="checkbox"/> School-Parent Compact	8/29/17
	<input checked="" type="checkbox"/> Monitoring attendance	Ongoing
	<input checked="" type="checkbox"/> Monitoring homework completion	Ongoing
	<input checked="" type="checkbox"/> Participation in decisions relating to the child's education	Ongoing
	<input type="checkbox"/> Other (explain)	

INVOLVEMENT OF PARENTS

Describe how the school will involve parents and families in an organized, and timely manner in the planning, reviewing, and improvement of Title I programs including involvement in decision-making of how funds for Title I will be used [ESEA Section 1116].

Focus Area	Evidence	Date
Parents and families' involvement in the planning, reviewing, and improvement of Title I programs.	<input checked="" type="checkbox"/> Title I Annual Parent Meeting	9/27/17
	<input type="checkbox"/> Other (explain below)	
Parents and families' involvement in the decision-making process of how funds for Title I will be used.	<input checked="" type="checkbox"/> Title I Annual Parent Meeting	9/27/17
	<input checked="" type="checkbox"/> EESAC meetings	05/17/17
	<input type="checkbox"/> Other (explain)	

COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS

Describe how the school site will coordinate and integrate parent and family engagement programs and activities. Describe how these activities will teach parents how to help their child(ren) at home [ESEA Section 1116].

Focus Area	Date	Explanation of how these activities help their child(ren) at home.
<input type="checkbox"/> Head Start		The VPK office works together with the school to coordinate a transition workshop for parents of students that are entering Kindergarten.
<input type="checkbox"/> HIPPPY		
<input checked="" type="checkbox"/> VPK	Ongoing	Our Title III Enrichment Academy provides educational support services for English Language Learners (ELL) students. Giving them the same opportunities to meet the same academic standard as the other students.
<input checked="" type="checkbox"/> Title III	Ongoing	
<input checked="" type="checkbox"/> Project Upstart	08/21/17	Project Upstart allows the students to have access to an education and other services they need to ensure that students living in transition have an opportunity to meet the same academic standards to which all students are held.
<input type="checkbox"/> Migrant		STEAM is an educational approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking. STEAM after school program.
<input type="checkbox"/> Alternative Outreach		
<input checked="" type="checkbox"/> Other: STEAM ; Echos		The Frost Science Museum "Echos" Curriculum program will implemented through VPK, parent training will be provided.



MIAMI-DADE COUNTY PUBLIC SCHOOLS 2017-2018 SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

TITLE I ANNUAL PARENT MEETING

Describe the specific steps the school will take to conduct the Title I Annual Meeting to inform parents and families of participating children about the school's Title I Program. Include a description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance). Describe how the school will communicate topics such as school performance data, school choice, and the rights of parents at the annual meeting. Describe how the school site will document that the communication has been provided to stakeholders.

Activity/Tasks	Description	Evidence of Effectiveness
Advertise (Before)	<input checked="" type="checkbox"/> Connect-Ed message(s) <input type="checkbox"/> Apps <input checked="" type="checkbox"/> Flyers sent via backpack <input type="checkbox"/> Master Calendar <input type="checkbox"/> Website <input checked="" type="checkbox"/> School marquee <input type="checkbox"/> School calendar/Newsletter <input type="checkbox"/> Other: <input type="text"/>	Number of parents who attended the Title I Annual Meeting as evidenced by the sign-in sheet(s): <div style="border: 1px solid black; padding: 5px; display: inline-block;">72</div>
Delivery (During)	<input checked="" type="checkbox"/> Title I PowerPoint (Program Overview, Budget Allocation, Curriculum) <input checked="" type="checkbox"/> Consultation & Complaints <input checked="" type="checkbox"/> PFEP, School-Parent Compact, & Parent Rights	Title I Power Point was presented
Documentation (During)	<input checked="" type="checkbox"/> DAC/PAC Representative Form (FM-6996) <input checked="" type="checkbox"/> Agenda(s) <input checked="" type="checkbox"/> Sign-in sheets <input checked="" type="checkbox"/> Parent Surveys <input type="checkbox"/> Images, photos of meeting	Minutes, Agendas & Compilation of surveys
Follow-Up (After)	<input checked="" type="checkbox"/> Compilation of survey results <input checked="" type="checkbox"/> Meeting minutes <input checked="" type="checkbox"/> PFEP <input checked="" type="checkbox"/> DAC/PAC Representative Form (FM-6996) <input checked="" type="checkbox"/> Monthly Report – Title I Annual Parent Meeting Attendance	Based on parent survey responses there will be meetings and workshops provided to parents regarding their needs/concerns.

FLEXIBLE PARENT MEETINGS

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening. Describe how the school will provide, with Title I funds, webinars, teleconferences, video conferences, or home visits, as such services relate to parent and family engagement [ESEA Section 1116].

Activity/Tasks	Person(s) Responsible	Meeting Time(s)	Description
<input checked="" type="checkbox"/> Morning Meetings (8:00 a.m. – 12:00 p.m.) <input checked="" type="checkbox"/> Afternoon Meetings (12:00 p.m. – 3:00 p.m.) <input checked="" type="checkbox"/> Evening Meetings (4:00 p.m. – 6:00 p.m.)	Administration, CIS and Staff	A.M and P.M	Workshops and trainings designed to empower parents with their child's educational needs.
<input type="checkbox"/> Home Visits			
<input type="checkbox"/> Webinar			
<input checked="" type="checkbox"/> Teleconference	Staff Memebers	Ongoing	Parent, teacher conferences are available for parents who are unable to meet in person.
<input type="checkbox"/> Video Conference			
<input checked="" type="checkbox"/> Face-to-Face Meeting/Workshop	Staff Members	Ongoing	Provided based on parental needs
Services: <input type="checkbox"/> Child Care <input type="checkbox"/> Transportation <input type="checkbox"/> Other	Staff Members	As Needed	Staff members will be available to assist parents in caring for students.



MIAMI-DADE COUNTY PUBLIC SCHOOLS 2017-2018 SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

BUILDING CAPACITY

Describe how the school will implement activities that will build the capacity for meaningful parent/family involvement. Include a description of how the school implements activities that build relationships with the community in order to improve student achievement and what materials and trainings will be provided to assist parents/families to work with their child(ren). Provide details on how the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116].

Activity/Tasks	Person(s) Responsible	Resources/Materials Provided	Description of Implementation
<input checked="" type="checkbox"/> The Parent Academy	Administration, CIS	Parent workshops & fliers	Provide training, information and support services that strengthen the relationship between parents and the school in meaningful ways that improve academic achievement and attendance in school.
<input checked="" type="checkbox"/> Agency Referrals	School Social Worker/ Counselor	Referral Forms	Referring families to different community resources available based on their needs.
<input checked="" type="checkbox"/> Community Partnership/Activities	School Social Worker Counselor	Fliers	Provide families with further assistance.
<input checked="" type="checkbox"/> District Advisory Council (DAC) General and Executive Board, Parent Advisory Council (PAC), Educational Excellence School Advisory Council (EESAC), and Title I Annual Parent Meetings	Administration, CIS	Documentation, Parent Compact, Parent Survey	Provide parents with with educational and community resources to increase parent and family engagement.
<input checked="" type="checkbox"/> Parent & Family Engagement Workshops	Administration, CIS	Resources	Homework strategies and tips.
<input checked="" type="checkbox"/> Parent & Family Engagement Survey	Administration, CIS	Parent Survey print out	To be reviewed, get feedback on way to improve the academic achievement of students
<input type="checkbox"/> Other:			

STAFF DEVELOPMENT

Describe the professional development activities that the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders, and other staff with the assistance of parents/families that includes:

- How to value and utilize the contributions of parents/families;
- How to reach out to, communicate with, and work with parents/families as equal partners; and
- How to implement and coordinate parent/family programs and build upon bonds between parents/families and the school.

Activity	Person(s) Responsible	Parent/Family Engagement Focus Areas	Timeline	Evidence of Effectiveness
<input checked="" type="checkbox"/> Online PD: Building Relationships with Parents	Chairperson	Valuing and utilizing parent contributions	Ongoing	Master Plan Points
<input checked="" type="checkbox"/> M-DCPS Meetings/Training/Workshops	Administration	Enhancing capacity to work with parents and families	Ongoing	Master Plan Points
<input checked="" type="checkbox"/> CIS/CLS Orientation Meeting	Administration, CIS	Implementing/Coordinating parent/family programs	October 2017	Agenda, sign-in sheets, handout, PowerPoint and implementation of knowledge gained.
<input checked="" type="checkbox"/> CIS/CLS Training Sessions	Administration, CIS	Implementing/Coordinating parent/family programs	Ongoing	Agendas, handouts, PowerPoint and implementation of knowledge gained.
<input checked="" type="checkbox"/> How to Engage Hard to Reach Parents	Administration, CIS, Student Services	Communicating with parents as equal partners	Ongoing	PowerPoint, follow-up activity and/or MPPs; sign-in sheets.
<input type="checkbox"/> Professional Learning Community/ School-based Project	N/A	Implementing/Coordinating parent/family programs	N/A	Sign-in sheet, artifacts (photos, Twitter, etc.)
<input type="checkbox"/> Other:				



MIAMI-DADE COUNTY PUBLIC SCHOOLS **2017-2018 SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)**

OTHER ACTIVITIES

Describe other activities, such as the parent resource center, that the school will conduct in order to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116].

Content and Type of Activity	Person(s) Responsible	Parent/Family Engagement Focus Areas	Timeline	Evidence of Effectiveness
<input checked="" type="checkbox"/> Parent Resource Center/Area <input checked="" type="checkbox"/> The Parent Academy <input checked="" type="checkbox"/> DAC/PAC Meetings <input checked="" type="checkbox"/> ESSAC Meetings <input checked="" type="checkbox"/> Workshops <input checked="" type="checkbox"/> Community-based Partnerships <input type="checkbox"/> Other: <input type="text"/>	Administration, CIS, Student Services	<input checked="" type="checkbox"/> Curriculum <input checked="" type="checkbox"/> Assessments <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Social Media <input checked="" type="checkbox"/> Parenting <input checked="" type="checkbox"/> Data-Driven Instruction <input checked="" type="checkbox"/> Parent Portal	Ongoing	Number of parents in attendance, sign-in sheet, handouts, agendas and minutes.

ACCESSIBILITY

Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families. Describe how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families understand.

Accessibility Focus Areas	Accommodations	Person(s) Responsible	Timeline	Evidence of Effectiveness
Language	<input checked="" type="checkbox"/> Translator <input checked="" type="checkbox"/> Translated Materials <input type="checkbox"/> Other: <input type="text"/>	Administration, CIS	Ongoing	Agendas, Sign-in sheets. Parents whose native languages is not English are able to receive the same services including parent teacher conferences, referrals to community partners and school based workshops.
Parents with Special Needs	<input checked="" type="checkbox"/> Parking <input checked="" type="checkbox"/> Ramp <input type="checkbox"/> Sign Language Interpreter <input type="checkbox"/> Other: <input type="text"/>	Administration, CIS	As needed	Special needs are addressed to ensure parents' safety and participation.

COMMUNICATION

Describe how the school will provide timely information about the Title I programs. Describe and explain the curriculum at the school, and the forms of assessment used to measure student progress; the achievement levels students are expected to obtain; and identify students who are at risk of not meeting state standards on performance standards assessments. Describe how the school, if requested by parents, will provide opportunities for regular meetings in order to formulate suggestions and to participate, as appropriate, in decision-making related to the education of their child(ren). Provide a description of how the school will submit parents/family's comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116].

Communication Focus Areas	Content and Type of Activity	Date	Attendance	Evidence of Effectiveness
Title I	<input checked="" type="checkbox"/> Title I Annual Parent Meeting	9/27/17	72	Number of parents who attended the meetings as evidenced through the sign-in sheet(s).
	<input checked="" type="checkbox"/> EESAC	9/20/17	12	
	<input type="checkbox"/> Electronic Communication to Parents			
	<input type="checkbox"/> Mailout to Parents			
	<input type="checkbox"/> Title I Parent Newsletter			
	<input type="checkbox"/> Other: <input type="text"/>			
Curriculum	<input type="checkbox"/> FSA Night			Number of parents who attended the meetings as evidenced through the sign-in sheet(s).
	<input checked="" type="checkbox"/> Title I Annual Parent Meeting	9/27/17	72	
	<input checked="" type="checkbox"/> Science Fair/Night	TBA		



MIAMI-DADE COUNTY PUBLIC SCHOOLS
2017-2018 SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

Communication Focus Areas	Content and Type of Activity	Date	Attendance	Evidence of Effectiveness
Curriculum (Continued)	<input type="checkbox"/> Reading Under the Stars			Sign-in sheets, Agenda, Meeting Minutes
	<input checked="" type="checkbox"/> Open House	9/27/17	270	
	<input checked="" type="checkbox"/> EESAC	9/20 & 10/11		
	<input type="checkbox"/> Student Backpack			Website
	<input checked="" type="checkbox"/> Website			
	<input checked="" type="checkbox"/> Other: <u>Parent Resource Center</u>	Ongoing	52	
Assessment/Achievement Levels	<input checked="" type="checkbox"/> Title I Annual Parent Meeting	9/27/17	72	Number of parents who attended the meeting as evidenced through the sign-in sheet(s).
	<input checked="" type="checkbox"/> Open House Night	2/27/17	270	
	<input checked="" type="checkbox"/> EESAC	9/20 & 10/11		
	<input type="checkbox"/> Response to Intervention (RtI)			
	<input type="checkbox"/> Links to websites Containing Assessment/Data Information			
	<input checked="" type="checkbox"/> Other: <u>Parent Resource center</u>	Ongoing	52	
Parent Concerns	<input checked="" type="checkbox"/> PTA/PTSA meeting	Ongoing		Number of parents who attended the meeting as evidenced through the sign-in sheet(s).
	<input checked="" type="checkbox"/> EESAC meeting	9/20 & 10/11		
	<input checked="" type="checkbox"/> Parent Survey	October	138	Parent Survey Compilation of Results.
	<input type="checkbox"/> Other: <u></u>			
Attendance	<input checked="" type="checkbox"/> Parent/Teacher Conference	Ongoing		Number of parents who participated in conference call(s) and/or attended the meetings, as evidenced through the sign-in sheet(s).
	<input checked="" type="checkbox"/> Truancy Child Study Team	Ongoing		
	<input checked="" type="checkbox"/> Meetings with School Social Worker	Ongoing		
	<input type="checkbox"/> Other: <u></u>			

DISCRETIONARY ACTIVITIES (OPTIONAL)

Describe any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)

Discretionary Activities Focus Areas	Content and Type of Activity	Person(s) Responsible	Timeline	Evidence of Effectiveness
Transportation	N/A	N/A	N/A	N/A
Home Visits	N/A	N/A	N/A	N/A
Literacy Training	N/A	N/A	N/A	N/A
Community/Faith-based Organization Collaboration	N/A	N/A	N/A	N/A
Other	N/A	N/A	N/A	N/A



MIAMI-DADE COUNTY PUBLIC SCHOOLS **2017-2018 SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)**

BARRIERS

Provide a description of the barriers that hindered participation by parents during the previous school year. Describe the steps the school will take during the upcoming school year to overcome the barriers (with attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children) [ESEA Section 1116].

Barrier(s): <i>check all that apply</i> (Including the Specific Subgroup)	Plan of Action (Steps)
<input checked="" type="checkbox"/> Language	<p align="center">Language</p> <p>Information will be provided in English and Spanish to ensure the information is being disseminated for understanding.</p>
<input checked="" type="checkbox"/> Disabilities	<p align="center">Disabilities</p> <p>Accommodations will be provided so that parents of students with special needs have the opportunity to participate in school activities.</p>
<input type="checkbox"/> Transportation	<p align="center">Transportation</p>
<input checked="" type="checkbox"/> Child Care	<p align="center">Child Care</p> <p>Staff will supervise students to allow parents to participate in parent- teacher conferences.</p>
<input checked="" type="checkbox"/> Unfamiliar with School System	<p align="center">Unfamiliar with School System</p> <p>Our Parent Resource Center will provide educational and community resources in an effort to build parent engagement.</p>
<input checked="" type="checkbox"/> Cultural Differences	<p align="center">Cultural Differences</p> <p>Our school administrators will provide faculty with monthly Ethics Matters training.</p>
<input checked="" type="checkbox"/> Economic Disadvantages	<p align="center">Economic Disadvantages</p> <p>Provides assistance through community agencies via School Social Worker in collaboration with th School Counselor.</p>
<input checked="" type="checkbox"/> Homelessness	<p align="center">Homelessness</p> <p>Assistance will be provided by student service personnel such as th School Social Worker.</p>

Deadline to submit the School-level Parental & Family Engagement Plan (PFEP) is Friday, November 17, 2017.