**Volusia Pines Elementary Title I, Part A Parent & Family Engagement Plan previously known Parental Involvement Plan.**

I, Julie Gordon, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116 (b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1116(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1116(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four

(4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and

* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee** | Date Signed |

# Mission Statement

Parental Involvement Mission Statement

**Response:** The mission of Volusia Pines Elementary is to ensure success for our students, through the collaborating efforts of all stakeholders. Our school is committed to providing a safe and supportive environment where teachers provide rigorous instructions and high expectations that will make a positive impact on student's performance.

# Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

**Response:** The School Advisory Council (SAC) meets monthly and is responsible for the planning, review, and improvement of the Title I program. All parents are invited to be members of the Volusia Pines Elementary SAC. SAC members provide input on the Parent and Family Engagement Plan and the Title I budget, as well as all other plans related to school improvement. Parent surveys are also used to solicit parent input. Comments from parents are documented on SAC meeting minutes.

# Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Title X, Homeless | Title X Coordinator provides services to homeless families to ensure that students have school supplies, community resources, and transportation. |
| 2 | Title I Part A | Additional support is provided to families through tutoring programs, and supplemental materials. |
| 3 | Title II | Ongoing Professional Development is provided in core subject areas to ensure quality instruction and student success. |
| 4 | Title III | Ongoing Professional Development by ESOL coordinator is provided as well as consistent monitoring practices to ensure student success. |
| 5 | VPK | VPK works with our school staff to coordinate transition plans for students entering Kindergarten |
| 6 | Nutritional Programs | Free and reduced meal plans are offered, as well as nutrition, health, and wellness instruction |

# Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1116(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Establish dates and activities included in Annual Title I meeting | Principal and SAC | August 2017 | Dates set on school calendar- September: 14th 6:00-7:15pm, 18th 8:15 am, 21st 2:15 pm |
| 2 | Prepare agenda for Annual Title I Meetings | Principal | September 2017 | Completion of agenda |
| 3 | Gather information on Annual Title I such as brochures and PowerPoint about services | Principal and Assistant Principal | September 2017 | Information prepared for distribution |
| 4 | Train teachers about plans/goals of Title I Meetings | Principal and Assistant Principal | September 2017 | Faculty meeting minutes and comments |
| 5 | Advertise Annual Title I Meetings | Principal, Teachers | September 2017 | Number of attendees, Survey, newsletter, flyer, website, connect5 message, Sign-in Sheets, marque, connect ed script |
| 6 | Prepare information on curriculum and class expectations | Teachers | August 2017 | Title I Parent Survey |

# Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1116(c)(2)].

**Response:** Workshops and meetings will be scheduled at different times to accommodate parents' varying schedules and availability. Meetings may be scheduled in the morning, afternoon, or evening. For example, activities such as Open House is held in the evening with two sessions with session one from 6:00-6:40 pm and session two from 6:45-7:15pm. Our annual Meet and Greet will be held at 8:15 am. Curriculum Nights are held in the evenings as well. Generally, SAC meetings are held in the evening or after school. Input for the School Improvement Plan and Parent and Family Engagement Plan is solicited from parents; we schedule input times in the morning, afternoon, and evening to ensure that parents can participate.

# Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1116(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1116 as parents may request [Section 1116(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Student Academic Achievement Standards and Title I Program Information, Open House, Meet and Greet | School Staff | Provide information to parents on expectations and how parents can help their children to increase student success | September 2017 | Sign-in sheets |
| 2 | FSA Informational Night | School Staff | Provide information to parents of students in grades 3-5 on the FSA expectations and how parents can help their children to increase students’ success. | February 2018 | Parent exit card |
| 3 | Family Literacy | School Staff | Provide information to the parents on literacy and how parents can help their children to increase student success. | January 2018 | Sign-in sheets |
| 4 | Parenting Training, SAC Membership Training | School Staff | Provide information to the parents to increase parent knowledge of academic expectations to foster parent/school partnerships. | November 2017, January 2018 | sign-in sheet and meeting minutes |
| 5 | Parents to Kids | School Staff | Provide parents with literacy skills to assist with academic achievement at home. | October 2017 | Sign-in sheets, input forms |

# Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Communication Awareness: Creating an Engaged Family Friendly Environment | Administrators/School Staff | Provide school staff with strategies for encouraging parents to participate in the educational process that improves academic success. | August 2017 | Sign-in sheets, agenda, presentation materials such as Remind and Dojo |
| 2 | Partnering with Parents | Kerri Thompson- Waller | Provide school staff with the knowledge of the different levels of parent involvement within the educational process that improves academic success. | September2017 | Sign-in sheets, agenda, presentation materials, and minutes |
| 3 | Presentation on Parent and Family Engagement Plan at Faculty Meeting | Administration | Provide the school staff with the Parent and Family Engagement Plan to encourage parents to participate in the educational process that will improve academic success. | September 2017 | Staff Feedback |

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1116 (e)(4)].

**Response:** Volusia Pines Elementary has a Parent Resource Center that is open to families daily from 7:00 am to 2:30 pm. The Center provides a computer with internet access that families may use. Parents can check out books and educational materials to be used at home. Volusia Pines Elementary holds numerous family activities throughout the year to encourage families to take an active interest in their child's education, all meetings will be offered at different times to accommodate parent schedules. "Meet the Teacher" and "Open House" are held in August and September. At these events, parents meet teachers and learn about curriculum and expectations for the year. Parents are encouraged to volunteer in the classroom and to join PTA. Information on Title I programs are shared at the Annual Title 1 meetings using brochures and an informational PowerPoint. Annual Title I meetings will be offered multiple dates, Open House, Meet and Greet as well as SAC meetings. In February, Volusia Pines Elementary will host a FSA informational meeting. This event will teach parents how to help their children and assist them in preparing for FSA.

# Communication

Describe how the school will provide parents of participating children the following [Section 1116(c)(4)]:

* Timely information about the Title I programs [Section 1116(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1116(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1116(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1116(c)(5)].

**Response:** Information about Title I programs will be provided through newsletters, booklets/brochures, and an informational presentation shown during Annual Title I Meetings. The Title I brochure and Title I handbook are sent home with each student via backpack. Curriculum and assessment information is shared by teachers at Open House/Annual Title I Meeting, during parent teacher conferences, classroom websites, and through classroom and/or school newsletters. Title I Annual meetings are conducted in September. Assessment information is sent home to parents via backpack and is also available on our website. Parents may provide input to the school via parent input forms, emails, interim reports, and student report cards.

# Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children).

Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

**Response:** Information regarding parent participation is provided to parents via school website, marquee, blackboard connect ed phone messages, newsletters, parent/teacher conferences, student backpacks, workshops, and meetings. District information is available in English and Spanish. When requested, the District will provide a translator if school staff are not able to assist. Books and videos in Spanish are available in the Family Resource Center. ESOL paraprofessional, bilingual clerical, Assistant Principal, Coach and staff translate information for parents over the phone and at conferences. There is a Parent Leadership Committee meeting for parents of ELL students. Parents with special needs are accommodated. Volusia Pines Elementary is handicapped accessible.

# Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and | Literacy Program | Assistant Principal, Media Specialist, Academic Coach and ESOL teacher | Provide information on how parents can help their children with reading skills. | January 2018 |
| 2 | Training parents to enhance the involvement of other parents [Section 1118(e)(9)]; | Identifying Parent Leaders Workshop | Assistant Principal, Media Specialist, Academic Coach and ESOL teacher | Peer education- parents supporting parents, will improve and increase parental knowledge, which in turn will help them to increase their own child’s reading skills. | Spring 2018 |

# Upload Evidence of Input from Parents

Please provide evidence of parent input in the development of the plan. Please upload into SharePoint and keep copies for your records.

# Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Please upload into SharePoint and keep copies for your records.

# Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Please upload into SharePoint and keep copies for your records.

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1116 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Student Academic Achievement Standards and Title I Program Information, Annually Title 1 Meetings | 1 | 351 | Provide information to parents on expectations and how parents can help their children |
| 2 | Family Literacy/Curriculum Nights | 1 | 25 | Provide parents with strategies to increase family literacy |
| 3 | Parenting Training, SAC Membership Training | 2 | 25 | Increase parent knowledge of academic expectations and foster parent/school partnerships |
| 4 | ELL Parent Meeting | 1 | 8 | Provide information to parents concerning testing, and how they can help raise their child's academic achievement. |
| 5 | Parent to Kids | 1 | 8 | Provide information to parents with strategies and materials to increase academic achievement. |

# Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Family Friendly Schools: Creating a Family Friendly Environment | 1 | 50 | Provide school staff with strategies for encouraging parents to participate in the educational process |
| 2 | Different Levels of Parent Involvement (DLOPI) | 1 | 50 | Improve the ability of staff to work with parents |
| 3 | Presentation of Parent Involvement Plan at Faculty Meeting | 1 | 50 | Set clear goals of parental involvement with faculty |

# Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Unable to attend events due to working multiple jobs-economically disadvantaged | Have meetings at different times and send information home or use connect ed. messages. Utilize technology such as Remind, Class DoJo, Classroom Websites and post information on our school website page. |
| 2 | Unable to attend meetings and functions due to lack of childcare services due to working at different times and being economically disadvantaged. | Provide child care services during school meetings and functions. |

# Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| --- | --- | --- |
| **count** | **Content/Purpose** | **Description of the Activity** |

Please return completed Parent & Family Engagement Plan to your Parent & Family Engagement Facilitator.