**SOUTHWESTERN MIDDLE SCHOOL Title I, Part A Parent & Family Engagement Plan previously known Parental Involvement Plan.**

I, Jacquese Slocum, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116 (b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1116(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1116(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four

(4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and

* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee** | Date Signed |

# Mission Statement

Parental Involvement Mission Statement

**Response:** Southwestern Middle believes that parent involvement is essential to student achievement. Parents are seen as key partners in supporting our students' ability to become successful. The Parent & Family Engagement Plan strengthens our partnership with parents as we work together to provide the best education possible for our students. At Southwestern, we know that through the collaborative efforts of all who support our students, we are dedicated and committed to the education of EVERY student.

# Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

**Response:** School Advisory Council (SAC) Meetings are held on the second Monday of the month at 4:30 P.M. in the media center. SAC is responsible for the planning, review, and improvement of the Title I Program. Parents are encouraged and invited to attend. The council consists of parents, community members, teachers, and support personnel. Fifty-one percent of the council must be parents and/or community members not employed by Volusia County Schools. Membership applications are available throughout the school year. SAC members provide input on the Parent and Family Engagement Plan, Title I budget, and other plans related to school improvement. Parent surveys are also used to solicit parent input from parents and documented in SAC meeting minutes and in Title I Parent Surveys.

# Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Title I, Part C | Parental support is offered through migrant services such as translation, tutoring and other requested services. |
| 2 | Title X, Homeless | Title X Coordinator provides services to families to ensure that students have school supplies, community resources, and transportation. "What Families Need to Know about Homelessness and Public Education" pamphlets (English and Spanish) are available in designated areas. School counselors and family resource contacts (Success By Design) also have access and are encouraged to sharepamphlets during parent conferences. |
| 3 | Title I, Part D | The school counselors, teachers, and administrators participate in meetings to transition students back to school from the Department of Juvenile Justice, Halifax Behavioral, or other community day programs. |
| 4 | Title I Part A | After-school tutoring is offered. Supplemental materials and supplies are used to close the achievement gap. Supplemental funds for staff training are determined by the results of FSA data. |
| 5 | Title II | The school participates in district-provided ongoing professional learning in the core subject areas to ensure quality instruction and student success |
| 6 | Title III | Teachers monitor the progress of ELL students to identify specific needs and to target interventions or enrichment to ensure the appropriate path toward graduation. Additional support and resources are provided by the school to parents during the LEP committee meetings. |

# Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1116(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Establish Annual Title I Meeting dates and activities | Administrators/School Leadership Team | August 2017 | Copy of agenda |
| 2 | Schedule Annual Title I Meeting times and locations to calendar | Principal/Title I Contact | August 2017 | Copy of Master Calendar/ConnectEd |
| 3 | Adapt Title l’s Toolkit agenda & presentation of Title I Programs & Projects | Principal/Title I Contact | August 2017 | Copy of agenda |
| 4 | Develop agenda, handouts, and presentation materials as available in the toolkit | Principal/Title I Contact | September 2017 | Copy of agenda |
| 5 | Disseminate invitations/flyers | Principal/Title I Contact | September**2017** | Flyer with date of dissemination |
| 6 | Invite parents to Annual Title I Meetingusing Annual Title I Parent Meeting Toolkit | Principal/Title IContact | September**2017** | Copy of flyer/invitation, Connect Edmessage |
| 7 | Develop Sign-in sheets/PowerPoint Presentation/Conduct Meeting | Principal | September 2017 | Copy of sign in sheets, agenda, parent input survey |
| 8 | Maintain documentation of required items of Annual Title I Parent Meeting | Principal/Title I Contact | September**2017** | Copies of required items for AnnualTitle I Parent Meeting in binder located at school/Sharepoint |

# Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1116(c)(2)].

**Response:** SMS conducts a climate survey each Spring, asking for parent, student, and staff input on how we can continue to improve instruction and student achievement. We will offer a flexible number of meetings at various times of the day/night to accommodate families' needs. For example, Problem Solving Team and Parent Conferences can be scheduled throughout the week. Based on parent requests, Student Led/Parent/Teacher conferences are scheduled and held on Mondays, Wednesdays, and Fridays; however, teachers make every attempt to meet based on the parent’s schedule. SAC meetings are held monthly at 4:30 pm. Parents are encouraged to bring their children. Child care services through Title I are available during every scheduled meeting. The media center computer lab is a quiet place available for other media services during parent meetings. Extended Learning, Intervention Programs and homework assistance are also offered, as needed.

Annual Title I Meetings offered flexible meeting times to accommodate parents who were unable to attend the night scheduled meeting. School Advisory Council (SAC) and Parent Student Organization (PTSO) meetings continue to be successful and will encourage more parent involvement. Connect Ed Messenger, Remind, the Tiger Newsletter, Twitter and other school media, are other effective promotional strategies to emphasize the importance of parent input and involvement.

When it comes to academic achievement, the sooner parents are involved in their child's education the better. In a series of sessions, parents can learn how to access Gradebook, Parent Portal, state, district, school websites, and a host of helpful academic sites during designated Family Nights. Input for the School Improvement and Parent & Family Engagement Plan is solicited from parents; we schedule input times in the morning, afternoon, and evening to ensure that parents can participate.

# Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1116(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1116 as parents may request [Section 1116(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | "Southwestern Tigers Entering Proudly"- Sixth GradeParent/Student Orientation | Administration/6th Grade Team | Workshops to inform families of the high expectations and standards children are expected to meet in each subject area; Provide ways for families to support the expectations and learning at home; help students/parent make a smooth transition into middle school | August 2017 | Attendance |
| 2 | Family Science Night | Science Team | To increase parents' knowledge of science concepts; how to organize science fair projects that increase academic success | November 2017 – February 2018 | Parent Exit Card, Sign-in sheets |
| 3 | Hispanic Family Nights | Administrator/ELL Contact | To build the capacity for a strong partnership with identified parents/community; to focus on pathways to college; | October**2017-**January 2018 | Parent Exit Card & Sign-in sheets |
| 4 | Open House and Title I AnnualMeeting | Assistant Principal | Provide information to parents on expectations and how parents can help increase their student’s success. | September**2017** | Sign in sheets; Title I survey |

# Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | New Teacher Mentoring Program | Leadership Team | Providing new teachers with resources to communicate with parents and families; to provide teachers with resources to help parents at home increase family engagement with classroom activities; training on best practices to increaseparental involvement and student achievement. | August 2017-April 2018 | New Teacher Feedback/Survey |
| 2 | ELL Parent Communication | ELL Contact | To provide teachers strategies that meet the needs of families from diverse cultures; to support learning, to collaborate and bridge the differences between home and school to help increase student achievement. | January 2018 – February 2018 | Staff Presentation & Sign-in sheets |
| 3 | Building ties between school and home | School Counselors/Principal | To improve the ability of teachers to work effectively with parents and to increase student achievement. | December 2017 | PD Sign in sheets, agenda, and minutes |

# Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1116 (e)(4)].

**Response:** Southwestern Middle does not have a Parent Resource Center. Our extended media hour before and after school provides computer internet access that families may use. Parent Portal and Gradebook Training will be offered throughout the school year. A computer is centrally located in the media center for parents to complete online free/reduced lunch applications, check Parent Portal and Grade Book. Parents will be encouraged to check out books and educational materials for use at home. School activities are held throughout the year to encourage families to take an active interest in their child's education. Our Transition to Middle School Exhibit Night Fair held in May provides new students, upcoming sixth graders and parents an opportunity to become familiar with curriculum offerings and school/team routines. Parents attend an informational meeting followed by a brief tour of the school.

# Communication

Describe how the school will provide parents of participating children the following [Section 1116(c)(4)]:

* Timely information about the Title I programs [Section 1116(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1116(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1116(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1116(c)(5)].

**Response:** Information about Title I Programs is provided through booklets/brochures and an informational PowerPoint presented during the Annual Title I Meetings. The Title I Parent Handbook is distributed to students during the first month of school and is included in all new registration packets.

Additional handbooks are also available in the main office. Curriculum and assessment information is shared by teachers at Open House and during parent teacher conferences. Weekly Connect Ed messages, the school's website, the marquee, and Remind are used to share information with families. How to schedule Parent/Teacher Conferences is shared during our Grade Level Orientation Programs, located in the Student Handbook, on the school's website. School data is frequently shared and discussed during SAC/PTSO, parent meetings. Parents may provide input to the school via parent surveys, conferences, emails, and parent input forms. If a parent is dissatisfied with the school-wide program plan under Section 114(b)(c) they will be asked to provide their comments to the principal who will then provide them to the Area Director. Information is communicated in languages that parents can understand through translation by our ESOL teacher and paraprofessional.

# Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children).

Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

**Response:** Information regarding parent participation is provided to parents via the school website; Connect Ed phone messages, parent/teacher conferences, student planners, workshops, and meetings.

District information is available in English and Spanish. Southwestern has added an additional bilingual staff member. When requested, the district will provide a translator however, the school's bilingual Culinary teacher, ELL teacher, paraprofessional are able to provide translations for non-English speaking parents. Parent guides in Spanish are available in the main office and the Guidance Department. Our ELL teacher and paraprofessional celebrates the achievements of outstanding ELL students. Community partners are scheduled as guest speakers during Hispanic Heritage Month.

Parents with special needs are accommodated. Southwestern Middle is handicapped- accessible. Southwestern Middle strives to have all families involved, while we realize that parents are comfortable with different levels of involvement, we work hard to include them in school activities.

# Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section1118(e)(7)]; and | Workshops designed to provide families with reading/math/science/writing and test taking strategies. | Academic & Math Coaches/ Administrators/Instructional Leaders | Improve and increase literacy strategies used in the home to improve student academic success. | October 2017-May2018 |

# Upload Evidence of Input from Parents

Please provide evidence of parent input in the development of the plan.

Please upload into SharePoint and keep copies for your records.

# Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Please upload into SharePoint and keep copies for your records.

# Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Please upload into SharePoint and keep copies for your records.

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1116 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | STEP – 6th Grade student/parent orientation | 1 | 213 | Parents and students were able to understand school-wide expectation and procedures in order to have a successful 6th grade school-year. |
| 2 | Open House and Title I Annual Meeting | 1 | 435 | Teachers and families were able to connect and build relationships about the student’s education. Parents were made aware of grade-level academic expectations and how they can help their student be successful in school. |

# Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | New Teacher Mentoring Program | 1 | 8 | Teachers were provided with resources to increase family engagement along with how to communicate with families. |

# Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Transportation | Utilize Title I funds to provide transportation to events. |
| 2 | Scheduled Time of Meetings | Create flexible meeting times: morning and evening. |
| 3 | Non-participation of African-American Parents and Students | Increase communication of events include local churches and neighborhood community centers. |

# Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |

Please return completed Parent & Family Engagement Plan to your Parent & Family Engagement Facilitator.