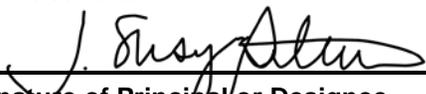


Volusia Online Learning Title I, Part A Parent & Family Engagement Plan previously known Parental Involvement Plan.

I, J. Susy Peterson_, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carryout programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116 (b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1116(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1116(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee

11-20-17

Date Signed

Mission Statement

Parental Involvement Mission Statement

Parents are key partners in supporting our students' ability to become successful in the virtual environment. The Parent Involvement Plan strengthens our partnership with parents as we work together to provide the best education possible for our students.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Volusia Online Learning will have online and face to face parent meetings to discuss Title I programs with parent input survey.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].

count	Program	Coordination
1	IDEA	Supplemental instructional support provided by Title I will be discussed with parents during the development of the student's IEP.
2	Title I Part C	Parent support is offered through migrant services such as translations and food assistance programs.
3	Title X, Homeless	Title X Coordinator provides services to families to ensure that students have the materials & resources they need to be successful; school supplies, community resources, and transportation.
4	Title II	The district provides ongoing Professional Development in the core subject areas to ensure quality instruction and student success.
5	Title I, Part D	The district receives funds to support the Neglected & Delinquent programs to accelerate the rate of student achievement and close the achievement gaps for students in these programs. Services are coordinated with district Department of Juvenile Justice and Neglected & Delinquent programs. Students are transitioned from the Department of Juvenile Justice centers back into the district schools with a transition plan to ensure academic and social success.
6	Title I, Part A	Counselors provide access to resources and services needed by our students and families to strengthen the partnership between school and family.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 11 16(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Decide on a date and locations for parent meeting	Peterson, Hamlin, McQueen	1 st meeting – 1 st semester 2 nd meeting – 2 nd semester	Dates are set on the calendar, flyers sent to parents (email), sign in sheets, surveys.
2	Communicate to parents the meeting date	Hamlin and McQueen	1 st meeting – 1 st semester 2 nd meeting – 2 nd semester	Flyers sent to parents (email), sign in sheets, surveys.
3	Plan for parent meeting – resources, etc.	Peterson, Hamlin and McQueen	Nov-Feb.	Completion of agenda, sign in sheets, surveys
4	Meet with parents	Peterson, Hamlin, and McQueen	1 st semester, 2 nd semester	Agenda, sign in sheets, survey and evaluation sheet, Power Point presentation, distribution of Title 1 parent handbook and brochures.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1116(c)(2)].

Volusia Online Learning parent meetings will be scheduled through appointments set by parents at the beginning of the year where parents are given information. Other meetings will be scheduled for whole group sessions to disseminate Title 1 information and resources. Various meeting places and times will accommodate all stakeholders. Title I information will be uploaded to Volusia Online website for parents and families. Also, ESE families are accommodated on an as needed basis (i.e. IEP re-evals, changes to IEP, etc.). Parents can contact all staff members at any time via email, Skype, phone calls, and face to face appointments. Families receive email progress updates from instructors as well updates from counselors.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1116(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1116 as parents may request [Section 1116(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Online Tutoring	All Teachers	Increase successful course completions and assessment scores. Parents have the option to participate.	All school year 2017-2018	Test scores and course completion rates
2	Daily monitoring of student progress	All Teachers	Increase successful course completions and assessment scores. Parents will receive a weekly report of student progress.	All school year 2017-2018	Test scores, on pace data and course completion rates
3	Learning coach (parent) success resources	Counselors and teachers	Increase parental knowledge of best practices in virtual coaching and learning.	All school year 2017-2018	Increase parent involvement. Quarterly progress reports sent to parents that lists strategies to help their child be successful in the online environment. Welcome Letter & Orientation for students and families. O

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Student engagement in an online learning course	Peterson, Blowers	Increase teacher knowledge of online engagement strategies to increase successful course completion rates and assessment scores	All school year 2017-2018	Increase course completions and higher assessment scores.
2	One Note training	Heather Rozar-Bergmann	Increase teacher knowledge of online resources	October-Nov	Increase collaboration efforts between teachers and increase communication between faculty and admin.
3	Monthly staff trainings	Peterson and Blowers	Increase teacher knowledge of best practices in online instruction and online courses	All school year 2017-2018	Increased teacher expertise in quality online course design and instruction.
4	Content Area meetings	District content area specialists	Increase teacher content knowledge and district wide collaborative practices	All school year 2017-2018	Build capacity
5	Annual Title I Meeting	Peterson, Hamlin, & McQueen	Staff will learn about Title 1 resources, programs, and services available to parents.	December 2017	Sign In Sheet, agenda, presentation materials

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1116 (e)(4)].

Volusia Online learning will develop online learning modules/resources for parents on best practices in online coaching by parents of virtual students.

Communication

Describe how the school will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about the Title I programs [Section 1116(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1116(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1116(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1116(c)(5)].

Volusia Online Learning will send updates and emails regarding Title 1 programs. Parents are provided program and Title I information on Volusia Online Learning website. Face to face orientation meeting offered at the beginning of the year. Student surveys are given at the end of each semester. Bi-annual meetings to seek parent input will be held beginning school year 2018-19.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

Volusia Online Learning will:

- Provide all documentation in English and Spanish.
 - Provide an interpreter if requested.
 - Develop a Title 1 resource tab on our website.
 - Work sites are handicapped accessible
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Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their	Flexible meeting times, recorded online meetings for just in	Peterson, Hamlin, McQueen	Increased parental involvement to increase student	All school year

1	children's education by arranging meetings at a variety of times and recorded for just in time access, scheduling conference if needed for instructors to work directly with participating children	time access.		achievement	2017-2018
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Upload Evidence of Input from Parents

Please provide evidence of parent input in the development of the plan. **This is not available at this time**

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Please upload into SharePoint and keep copies for your records.

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Please upload into SharePoint and keep copies for your records.

Evaluation of the previous year's Parental Involvement Plan

Not Applicable for school year 2016-17 for Volusia Online Learning

Building Capacity Summary

Not Applicable for school year 2016-17 for Volusia Online Learning

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1116 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1				
2				
3				
4				

Staff Training Summary

Not Applicable for school year 2016-17 for Volusia Online Learning

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1				
2				
3				
4				

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116(a)(E)].

Not Applicable for school year 2016-17 for Volusia Online Learning

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1		
2		
3		
4		
5		

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

Not Applicable for school year 2016-17 for Volusia Online Learning

count	Content/Purpose	Description of the Activity
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Please return completed Parent & Family Engagement Plan to your Parent & Family Engagement Facilitator.