Section 1118 of the Elementary and Secondary Education Act (ESEA) requires each local educational agency (LEA) that receives funds under Title I, Part A to develop jointly with and distribute to parents of participating children, a written parent involvement policy (PIP).

**KCS PARENT INVOLVEMENT PLAN**

**OBJECTIVES OF THE PROGRAM:**

A healthy Parent-School Relationship is invaluable. Today, with new federal mandates, including annual testing and adequate yearly progress, increasing student achievement is more important than ever before. Kinder Cub School believes that a school-family-community partnership is the foundation of an excellent educational program and the essential success of each student.

KCS believes there are at least five main reasons to involve and engage parents:

1. Decades of research show when parents are involved students have:

- Higher grades, test scores, and graduation rates

- Better school attendance

- Increased motivation and better self-esteem

- Lower rates of suspension

- Decreased use of drugs and alcohol

- Fewer instances of violent behavior

(National Parent Teacher Association)

2. Family participation in education is *twice* as predictive of students’ academic success as family socioeconomic status. Some of the more intensive parental involvement programs had effects that were*10 times* greater than other factors.

(Walberg(1984) in his review of 29 studies of school–parent programs.)

3. School Benefits:

- Improves teacher morale

- Higher ratings of teachers by parents

- More support from families

- Higher student achievement

- Better reputations in the community

*(A New Generation of Evidence: The Family is Critical to Student Achievement*, edited by Anne T. Henderson andNancy Berla, Center for Law and Education, Washington,

D.C., 1994 (third printing, 1996)

4. Parent involvement leads to feelings of ownership, results in increased support of

schools. Davies, Don. (1988). *Low Income Parents and the Schools: A Research Report and a Plan for Action. Equity and Choice 4,3 (Spring):* 51-57. EJ 374512.

5. Parents express a genuine and deep-seated desire to help their children succeed

academically, regardless of differences in socioeconomic status, race, ethnicity, and

cultural background. Mapp (1999)

Our Goals are to:

1. Help our parents understand their importance in the education of their children.
2. Provide parents with specific involvement lessons and activities.
3. Work to win our parents endorsement of the school’s programs, policies, and philosophy.
4. Find out what parents want for their children.
5. Encourage parents to read with their child and read what is sent home.
6. Provide staff training on parent involvement.
7. Provide training and support for parents.
8. Recognize and reward exemplary parent involvement.

**IMPLEMENTATION STRATEGIES:**

1. Engage parents in the selection of parent representation of two Governing Board members who actively represent them at the highest level of administration.
2. Provide parent workshops / parent parties
3. Continue weekly newsletters
4. Continue to hold monthly Governing Board meetings.
5. Continue to hold parent – teacher conferences to report student progress.
6. Continue annual revisions of Parent Handbooks.
7. Continue to utilize Parent-School Compacts
8. Continue to utilize morning parent – student door greeter
9. Continue to upgrade website of student activities

This Plan was reviewed by:

Name Title

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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