

FY18 Title I Schoolwide Plan - Lake Worth Middle (2131) Parent Family Engagement Piece Summary

Parent and Family Engagement Mission Statement

Enter your Parent and Family Engagement mission statement below. The mission statement should:

- Reflect the beliefs or values the school holds regarding the importance of family engagement;
- Explain the purpose of the parental involvement program;
- Be written in parent friendly language;
- Inspire stakeholders to be involved and supportive of the program; and
- Be different from your school mission statement;

Mission Statement

Parents will be proactive in their child's education by fostering a dialogue of open-ended questions about their daily experience. They will also provide positive reinforcement, encouragement and work with teachers to increase parent/teacher communication in order to encourage their child in a growth mindset and a love for learning.

Evaluation of 2016-2017 Parent Capacity Building Trainings

Using your staff training reflections, teacher evaluations, and feedback to teachers on implementation of strategies taught in staff trainings, evaluate the staff trainings provided during the 2016-2017 school year.

Parent Capacity Training 1

Name and Brief Description	Number of Participants	Strengths	Opportunities for Improvement	Outcomes
Fun With STEM Night-Come enjoy 20 interactive STEM activities, experiments, and demos that are sure to amaze! You and your child will create geometrical origami, experience modular robotics and hold an arthropod in the palm of your hand. The information they learn at this STEM night can be brought back to the home and discussed with lessons they will be able to do together.	33	- We need to find more opportunities to publicize the event. - There needs to be more time to explain the event when the parents arrive.	- Opportunity for parents to learn strategies to bring home and share with their children. - Building relationships between the parent and the child that can extend to the home. - Incorporating fun with learning.	Parents were able to walk away with strategies that they can work on with their child at home.

Parent Capacity Training 2

Name and Brief Description	Number of Participants	Strengths	Opportunities for Improvement	Outcomes
Fun With STEM Night-Parents and Students come experience a mind-blowing night of science, technology, engineering, art, and math for your students and parents. We will offer 20 interactive activities, experiments, and demos that are sure to amaze! The information they learn at this STEAM night can be brought back to the home and discussed with lessons they will be able to do together.	15	- We need to find more opportunities to publicize the event. - There needs to be more time to explain the event when the parents arrive.	- Opportunity for parents to learn strategies to bring home and share with their children. - Building relationships between the parent and the child that can extend to the home.	Parents were able to walk away with strategies that they can work on with their child at home.

Parent Capacity Training 3

Name and Brief Description	Number of Participants	Strengths	Opportunities for Improvement	Outcomes
Parent Training-Choice Programs 8th Grade Night Parents will learn the following: - Which high school will my child attend? - When will my child be able to register for high school? - What are the choice programs? Is transportation provided? - Live registration on that day.	42	- We needed to have more computer labs available. - We needed more translators for our non-English speaking parents.	- This allowed the parents to understand the school board choice program website. - Allowed parents to discuss with their child what an interesting program for them to go into when they enroll in high school.	Parents learned how to browse the school choice system for high school. This allowed them to register their child for the choice program of their child's

Evaluation of 2016-2017 Parent Engagement Staff Trainings

Using your parent training reflections, parent evaluations, and the Title I Family Involvement Survey results, evaluate the parent trainings provided during the 2016-2017 school year.

Staff Training 1

Name and Brief Description	Number of Participants	Strengths	Opportunities for Improvement	Outcomes
Parent Engagement Strategies to implement best practices for parent engagement.	68	Contact schools with similar demographics to expand our repertoire of parent engagement activities.	Entire staff collaborated on best practices for parent engagement.	Generated discussion of best practices for parent engagement.

Staff Training 2

Name and Brief Description	Number of Participants	Strengths	Opportunities for Improvement	Outcomes
Parent Engagement article for enrichment. Research based article will be coded and documented through Cornell notes.	65	More articles in addition to the three that were offered to further increase our capacity for parent engagement.	Informative article will enhance repertoire of parent engagement toolbox, while practicing school-wide implementation of Cornell notes.	Information generated from articles enhanced tools for our capacity to increase parent engagement.

2017-2018 Involvement of Stakeholders (Parents, Families, School Personnel and Community)

Describe how the school will engage stakeholders in the planning, review and implementation of Title I programs. Include decisions regarding how funds for parent and family engagement will be used.

Brief Narrative

List the name and title for each group member responsible for the development of the Parent and Family Engagement Plan and School-Parent Compact.	
David Grad (Teacher), Rita Pinder (SAC President), Aura Espinosa (SAC Member), Dolores Sebastian (SAC Member), Mabel Leon Bjorkland (SAC Member-Business Partner), Mark Bjorkland (Teacher-Parent), Markeisha Johnson (SAC Member), Ricky Gonzalez (Student), Shemeria Burges (SAC Member), Peter Drolet (Administrator), Elisa Lubin (Reading Coach-SAC Secretary)	
What are the procedures for selecting members of the group?	
1. Announce at the Open House 2. Announce at our SAC meetings	
How will input from stakeholders be documented?	
Minutes from any meetings we have. ie. SAC Meetings or the Open House	
How will stakeholders be involved in developing the plan?	
They will be given notice on when meetings will take place and have an opportunity to give input once we have discussed the previous year's information that we collected from Surveys and evaluations.	
How will Title I parent and family engagement funds be used?	
All funds will be utilized to present parent training's and ongoing learning opportunities for the school community to promote parent engagement in the collaborative effort to meet the academic needs of our students.	

2017-2018 Parent and Family Engagement Staff Trainings

Describe the professional development trainings you will decide to build the capacity of teachers and other support personnel to effectively communicate and work with parents as equal partners in order to connect learning in the classroom to learning at home.

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Staff Training 1

Name and Brief Description	Month training will be held	Responsible Person(s)	Anticipated Impact of Staff Development (Include explanation on why this training is needed)	File Attachments
Teachers will be provided professional development in the area of Parent Engagement to build the capacity of teachers to communicate to parents how to connect the learning at school to their homes. A book study will be conducted by departments to expose them to best practices in parent engagement. "Building Parent Engagement in Schools", by L. Ferlazzo and L. Hammond.	October	David Grad- Parent Liaison and	Best practices will be chosen through departments and implemented throughout the year. This is needed because of our school community's lack of parental involvement.	---

Staff Training 2

Name and Brief Description	Month training will be held	Responsible Person(s)	Anticipated Impact of Staff Development (Include explanation on why this training is needed)	File Attachments

Departments will give presentations to staff regarding their experiences in the implementation of parent engagement strategies.	February	David Grad- Parent Liaison	Teachers will be given tools to build their capacity for parent engagement.	—
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2017-2018 Title I Annual Parent Meeting

Families are invited to attend the Title I Annual Meeting to learn about the school's Title I programs and requirements. Describe the tasks the school will take to conduct an effective Annual Meeting. The meeting should be designed to inform parents about:

1. What is means to be a Title I School;
2. The school's Title I School-wide Plan;
3. Parent and Family Engagement (plan), including the School-Parent Compact;
4. Special Programs such as Migrant Education and McKinney Vento;
5. Parent's Right to Know; and
6. Other opportunities for parents.

Brief Narrative	
What is the date and time of the Annual Meeting?	
August 23rd @ 7:00 PM	
How will you notify teachers, parents and community of the Annual Meeting? Be specific (via EdLine, marquee, call-out, newsletter, invitation, etc.).	
Edline Phone App Coastal Observer (Local Paper)	
What resources do you plan to prepare for stakeholders?	
I will provide them with the following: 1. Agenda 2. Powerpoint of both Title I and the Parent and Family Involvement Plan	
What materials/supplies are needed for the Annual Meeting?	
Pencils and paper	
How do you plan to reflect on the effectiveness of the Annual Meeting?	
I plan on reflecting on the effectiveness of our annual meeting through three ways. 1. The evaluations at the end of the Title one meeting. 2. Participation in future Title 1 parent meetings and workshops.	

2017-2018 Parent Capacity Building Trainings

Describe the trainings you will offer parents that will build their capacity to support learning at home to improve student academic achievement. Parent trainings must focus on specific teaching and learning strategies that parents and families can use at home to help their child. Evidences that will be submitted through eBox include the invitation, agenda, sign-in sheets, handouts, evidence of parent and family interaction, evaluations, and reflection.

Parent Capacity Training #1 (First Trimester/Semester)

Name and Brief Description	Expected Learning Outcomes	Date of Training	Responsible Person(s)	Resources and Materials	File Attachments
STEM Night	The information received at the STEM night will allow parents the chance to learn concepts that they can bring back to the home and share with their children. They will have a better understanding of what their child's curriculum offers.	October 18th	Dave Grad-Parent Liaison Science Department	All materials will be provided by the South Florida Science Center and Aquarium	--

Parent Capacity Training #2 (First Trimester/Semester)

Name and Brief Description	Expected Learning Outcomes	Date of Training	Responsible Person(s)	Resources and Materials	File Attachments
STEAM Night	The information received at the STEAM night will allow parents the chance to learn concepts that they can bring back to the home and share with their children. They will have a better understanding of what their child's curriculum offers.	Month of January	Dave Grad-Parent Liaison Math Department	All materials will be provided by the South Florida Science Center and Aquarium	--

Parent Capacity Training #3 (First Trimester/Semester)

Name and Brief Description	Expected Learning Outcomes	Date of Training	Responsible Person(s)	Resources and Materials	File Attachments
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Literacy Night	Parents will be able to bring back to their homes literacy concepts and other reading material that they can share with the children. They will have the chance to work with their children on reading while also learning to read	Month of February	Dave Grad-Parent Liaison ELA/Reading Departments	We will provide the parents with information packets on Literacy and also reference material for them to use at home.	—
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2017-2018 Coordination and Integration

Describe how your school collaborates with other federal programs, district departments, business community, library systems, and governmental and non-governmental organizations to provide integrated parent and family engagement opportunities by identifying the three (3) most relevant agencies/organizations that tremendously **support your school's parent and family engagement goal**

Partnership 1

Name of Agency	Brief Description of Partnership	Evidence of Partnership	Frequency
1. Give students the chance to volunteer at the food bank for the opportunity to	Oasis Compassion Agency	Business Partnership Agreement Thank you letters Partner of the month on the Marquee Recognized at Business Partner annual breakfast	As Needed

Partnership 2

Name of Agency	Brief Description of Partnership	Evidence of Partnership	Frequency
1. Discounts on purchase of pizzas for reward parties.	Little Caesars	Business Partnership Agreement Thank you letters Partner of the month on the Marquee Fliers for Pizza Night sent home with students.	As Needed

Partnership 3

Name of Agency	Brief Description of Partnership	Evidence of Partnership	Frequency
Donation of a bicycle to the quarterly winner of the Principal's 200 drawing.	Jack the Bike Man	Business Partnership Agreement Thank you letters Partner of the month on the Marquee Pictures of students winning the bicycle on our Facebook page	As Needed

Name of Agency	Brief Description of Partnership	Evidence of Partnership	Frequency
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2017-2018 Communication

After reflecting on your 2016-2017 Title I Family Involvement Survey results, describe the process that your school will use to provide timely and easy to understand updates to parents and families on Title I programs, curriculum, assessments and student progress/proficiency level information. Evidences that may be uploaded in eBox include agendas, sign-in sheets, minutes, evaluations, Edline screenshots, newsletters, translated letters, marquee photos, emails, text print-outs, phone call-out transmissions/scripts, and social media snapshots.

Key Points of Communication			
Describe how school will inform parents about timely information about the Title I programs.	List frequency and timeline	How will school ensure information was shared?	
We will inform parents about timely information about Title 1 programs through our Annual Meeting, SAC, Letters going out about our tutorials, parent training, and through emails to parents for parent conferences.	February 23, 2017 Monthly As needed	Graphs of the number of people contacted through the numerous social media platforms. Attendance at conferences, trainings, and meetings.	✓
Describe how school will inform parents about curriculum at the school, forms of academic assessment used to measure student progress, and proficiency levels students are expected to meet.	List frequency and timeline	How will school ensure information was shared?	
We will inform our parents about curriculum at the school and how academic assessment is used to measure student progress as well as the proficiency levels students are expected to meet through our Open House, SAC, Parent Conferences, Progress Reports, Report Cards, Literacy Night, Parent University on understanding your child's report card, and Parent University for 8th grade parents to assist them in registering their child for any choice program their child may want to attend.	February 23, 2017 Monthly As needed	Attendance at conferences, trainings, and meetings.	✓
Describe how school will inform parents about opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.	List frequency and timeline	How will school ensure information was shared?	
We will inform parents about opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to their child's education through SAC Meeting, Phone App, Edline, Facebook, Parent Conferences, 504 meetings, Literacy night, progress reports and report card distribution.	Monthly As needed	Sign in sheets demonstrating level of attendance.	✓

2017-2018 Accessibility

It is important to address barriers that hinder parents' and families' participation in activities. After considering your 2016-2017 Title I Family Involvement Survey results and information gathered at your parent input meetings, describe how your school will provide opportunities for participation in all activities. Evidences that may be uploaded in eBox include translated letters, agendas, sign-in sheets, flyers, child care rosters, transportation logs, CLF/sign language facilitator timesheets, and parent evaluations.

Brief Narrative	
Parents and families with limited English proficiency	
LWMS will arrange meetings, events and conferences at a variety of times in effort to make it accessible to the parents. Department personnel will be present at all SAC meetings with headsets for translation. CLF and Strategists are present if requested at all parent conferences. Teachers can complete a LF request form for purposes of making phone calls home. One Voice call outs	
Parents and families with disabilities (i.e. Hearing impaired parent may need sign language support)	
Parents of students with disabilities will receive notification from the specialist through written communications sent home and verbal communications such as One Voice that helps parents understand their rights as parents of students with disabilities and pertinent information regarding meetings and conferences that address issues like 504 Plans and IEP's.	
Parents and families engaged in migratory work	
LWMS addresses needs of migrant families by: offering tutoring in conjunction with the migrant education department. Notification of meetings and training's are done through the office of migrant education. Migrant education informs the parents of resources available to them such as the Parent Resource Room. These communications are done in their native language.	
Parents and families experiencing homelessness	
Work with business partners of ours to provide resources necessary for our homeless families. Counseling by our school counselors.	

Other Activities (Optional)

List other activities that are planned to strengthen parent and family engagement at your school.

Activity 1

Name of Activity	Brief Description	Frequency
null	null	N/A

Activity 2

Name of Activity	Brief Description	Frequency
null	null	N/A

Activity 3

Name of Activity	Brief Description	Frequency
null	null	N/A

