

YULEE PRIMARY SCHOOL Title I, Part A Parental Involvement Plan

I, Misty Mathis , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Yulee Primary School believes that positive parental involvement is essential to student achievement and success; therefore, we promote parental involvement in all school activities.

Review Rubric:

Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

- Explanation of the purpose of the parental involvement program;

- Description of what will be done; and
- Description of the beliefs or value of the LEA.

Review Status: Adequate

Review Comments:

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Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Yulee Primary School involves parents in all aspects of our Title I programs. Parents are invited to attend a minimum of four School Advisory Council meetings per year. This group along with the school's School Advisory Council Committees are responsible for the development, implementation, and evaluation of the Parent Involvement Plan as documented through meeting minutes. Each advisory council shall be composed of the principal and an appropriately balanced number of teachers, education support employees, students, parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school. Teachers, education support employees, and parents shall be elected by their respective peer groups during the first SAC Meeting in a fair and equitable manner. During the first SAC meeting of the school year, the development of the Title I Parent Involvement Plan and School Improvement Plan is explained. Parents are told that they will receive electronically drafts of the plans, and they will be able to suggest changes and provide input. This input is encouraged throughout the year. During our last meeting, we hold round table discussions where we focus on topics in a "what worked, what didn't" format to address our success and encourage input for future success in areas that we see needed work.

Review Rubric:

Strong responses include:

- Identification of the group responsible for the development, implementation and evaluation of the plans;
- Description of the procedures for selecting members of the group;
- Explanation of how the input from parents will be documented; and
- Description of the process and involvement of parents in the development of required plans; and
- Information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Review Status: Adequate

Review Comments:

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title X- Homeless	Guidance counselors will maintain continuous verbal and written communication with liaison. In certain circumstances, the homeless liaison services are utilized to assist in referral services for the families and for transportation issues.
2	Title III ñ ESOL	Resources available for the Spanish speaking population are an ESOL coach, translation services if requested, document translations, and language interpreter services for parents upon request.
3	Head Start	A close collaboration has been developed with Episcopal Children's Services, the lead agency for Head Start. The school participates in staff training opportunities, provides family communication via siblings, provides assistance with IEP collaboration for students with disabilities, and schedules school visitations for upcoming kindergarten students.
4	Child Find, CARRT, Family Matters of Nassau County	Guidance counselors will communicate with these agencies regarding students in need of these services, which include, but are not limited to counseling and speech.
5	Informational Parent Nights	The Principal as well as the school SAC Committees will advertise through various formats and conduct meetings and events to provide information to parents.

Review Rubric:

Strong responses include:

- Identification of the specific federal programs; and
- Description of how the programs will be coordinated.

Review Status: Adequate

Review Comments:

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Title I Meeting	Misty Mathis	September 2017, 5:30-6:30pm	Parent feedback on surveys

Review Rubric:

Strong responses include:

- Identification of specific activities or tasks;
- Identification of the person(s) responsible for completing the task;
- Reasonable and realistic timelines; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status: Adequate

Review Comments:

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Multiple parent involvement activities will be scheduled throughout the year with flexibility to accommodate parent needs and to improve attendance. Parent involvement activities will be scheduled at various times throughout the day to ensure parents can attend. Expenses associated with parental involvement activities will be procured through Title I funds as necessary.

Review Rubric:

Strong responses include:

- Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
- Specific examples of the flexible schedule offered to parents.

Review Status: Adequate

Review Comments:

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Volunteer Meeting/Training	Tracy Tanner, Parent Involvement Committee	Increased parent involvement	October 2017	Volunteer Feedback Forms
2	Chick-fil-A Math Nights	Deidre Johnson	Increased awareness of Math Florida Standards	First Tuesday of each month August 2017 - May 2018	Feedback, Sign-in Sheets
3	First Grade Patriotic Program	Mrs. Perrick (Music Teacher)	Increased appreciation of Veterans	November 2017	Feedback, Sign-in Sheets
4	Kindergarten Holiday Program	Mrs. Perrick (Music Teacher)	Increased parent involvement	December 2017	Parent Feedback, Sign-in Sheets

5	Second Grade Character Education Musical	Mrs. Perrick (Music Teacher)	Increased parent involvement	May 2018	Parent Feedback, Sign-in Sheets
6	Technology Parent Night	Shelly Domingo, Technology Committee	Increased parental understanding of how to use technology programs at home including Lexia and i-Ready	October 2017	Parent Feedback, Sign-In Sheets
7	PTO Craft Night	PTO and YPS Faculty and Staff	Increased parental involvement to promote building relationships and quality time	December 2017	Parent Feedback, Sign-In Sheets
8	Math Parent Night	Misty Mathis, Math Committee	Increased parental understanding of how to help their children practice their math skills at home	February 2018	Parent Feedback, Sign-In Sheets
9	Reading Parent Night	Heather Montanaro, Reading Committee	Increase the amount of books students have at home and increased parental understanding of how to help their children practice reading at home	January 2018	Parent Feedback, Sign-In Sheets
10	Science Parent Night/Nutrition Night	Katrina Flannery/NCSB Food Service Department /YPS Action Team	Increased parental understanding with Nutrition Education and Health/Wellness Education and free resources from community members and businesses.	April 2018	Parent Feedback, Sign-In Sheets
11	Science Parent Night/STEAM Night	Misty Mathis, Science/STEAM Committee	Increased parental understanding of all of the science standards that are taught in the primary school years	May 2018	Parent Feedback, Sign-In Sheets
11	Positive Home/School Communication via Planner/Phone call/Parent Teacher Conferences	Teachers	Promotes quality positive relationships between parent and teacher. This also encourages the student knowing that their families are in contact.	Ongoing	Parent Feedback
12	PRAISE Postcard Mail outs	Teachers	The teachers mail out a PRAISE (Proud, Respectful, Accountable, Involved and Safe for Everyone) Postcard to each student emphasizing an area of PRAISE that the child excelled in for the students and parents to receive and celebrate. This promotes involvement in the child's PBIS program at school and encourages the positive behavior both at home and at school.	Ongoing	Parent Feedback/Student Feedback
13	School Reach	NCSB/YPS Faculty	Alerts parents to relevant school activities to reinforce learning.	Ongoing	Sign In from successful

					contacts for parent events
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Review Rubric:

Strong responses include:

- Description of the content and type of activity including the following: o The state's academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement requirements of Section 1118, and How to monitor their child's progress and work with educators to improve the achievement of their child;
- Identification of the person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

Review Status: Adequate

Review Comments:

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Parental Involvement Staff Trainings	Misty Mathis	To help teachers connect with and communicate effectively with parents to raise academic achievement	September 2017, multiple Faculty Meetings	Parent Feedback, Teacher Feedback
2	Parental Involvement Committee Meetings	Brianna Johnson, Parental Involvement Committee	Teachers learn / discuss ways to implement parent involvement in the school	Monthly, as needed, throughout the year or as needed	Parent Feedback, Teacher Feedback
3	Faculty Meetings	Misty Mathis, Brianna Johnson	Discuss parent involvement with teachers and staff	Monthly, as needed, throughout the year	Parent Feedback, Teacher Feedback
4	Volunteer Coordinator/Volunteer Committee Meetings	Tracy Tanner	Keep teachers and parents informed of opportunities to volunteer	as needed	Parent Feedback, Teacher Feedback
5	New Teacher Meetings	Misty Mathis, Brianna Johnson or designated teacher	Supports and coaches new teachers on school/county procedures and policies, as well as how to communicate with parents to build strong	August 2017-ongoing	Parent Feedback, Teacher Feedback

			ties between home and school		
6	Collaborative Planning Meetings	Teachers, Administrators	Teachers will utilize information gained from other teachers on their grade level to more effectively address student needs and ensure consistency across the grade level.	August 2017-ongoing	Agenda, Sign-in, Classroom observations

Review Rubric:

- Content and type of activity including the following: Value following:
 - Valuing of parental involvement,
 - Communicating and working with parents,
 - Implementation and coordination of parental involvement program,
 - Building ties between home and school,; and
 - Cultural sensitivity;
- Identification of person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status: Adequate

Review Comments:

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: YPS has a Parent Resource Library available for parents and students to check out and take home books, magazines, videos, important documents, and educational games. There is also a computer set up in the media center just for parents to use. The Yulee Primary webpage and the Nassau County School District webpage has links available to support and encourage parents to participate.

Review Rubric:

Strong responses include:

- Identification of the type of activity;
- Specific steps necessary to implement this activity;
- Person(s) responsible;
- Timeline; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status: Adequate

Review Comments:

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Yulee Primary School will provide all parents timely information about the Title I programs as well as description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through the classroom and monthly school newsletters, the local newspaper, handouts sent home through the agenda, the school website, through mail-outs, Open House/ Title I Informational Meeting, parental involvement nights, and during parent - teacher conferences. The school will monitor the effectiveness of such communication through feedback received on the annual survey. In addition, parents are encouraged to join and participate in the School Advisory Council. This involvement allows parents to formulate suggestions and to participate in decisions related to the education of their children such as providing feedback and comments on the Parent Involvement Policy and the School Improvement Plan.

Review Rubric:

Strong responses include:

- Process for providing information to parents;
- Dissemination methods;
- Reasonable and realistic timelines for specific parent notifications; and
- Description of how the school will monitor that the information was provided.

Review Status: Adequate

Review Comments:

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The LEA and thus the school will provide full opportunities for participation in parental involvement activities for all parents and students including those with disabilities and with limited English proficiency. Translators are available upon request on

an as needed basis. Important information and documents are available in the front office and Parent Library as well as on the school and district websites in both English and Spanish. Our district also has an ESL coordinator who secures curriculum and supplies for ESL students and monitors their progress carefully. This coordinator also provides any translation needed. The school and district shall monitor the effectiveness of such communications through the annual surveys. All schools in the Nassau County School District are handicapped accessible.

Review Rubric:

Strong responses include:

- Process the school will use for translating information into a parent's native language;
- Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
- Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
- Specific languages in which information will be provided; and
- Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

Review Status: Adequate

Review Comments:

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
X Not Applicable

Review Rubric:

Strong responses include:

- Identification of the activity which may include the following:
- Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;
- Description of the implementation strategy;
- Identification of person(s) responsible;
- Correlation to student academic achievement; and
- Reasonable and realistic timelines.

Review Status: Adequate

Review Comments:

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.
Uploaded Document

Review Rubric:

Review Status: Adequate

Review Comments:

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.
Uploaded Document

Review Rubric:

School-Parent Compact must include the following components:

- Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards;
- Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
- Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

Review Status: Adequate

Review Comments:

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.
Uploaded Document

Review Rubric:

Review Status: Adequate

Review Comments:

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Remind Parent School Info App	1	400	Alerts parents to relevant school activities, reminders, and news.
2	School Reach/School Messenger	1	1000	Alerts parents to relevant school activities and news.
3	School Calendar/Class Newsletters	1	1000	Keeps parents informed of school and class activities. Classroom newsletters provide instructional assistance to parents on current curriculum studies.
4	School/Home Communication Binders	1	1000	Keeps parents informed in a timely manner regarding student progress.
5	Positive Home/School Contact	1	1000	Promotes positive relationships between parents/students and teachers.
6	Reading Family Night/Bingo for Books	1	600	Promotes Family Literacy. Increased parental knowledge of the ELA reading and writing standards, while also helping to get more books in the homes.
7	Technology Parent Night	1	400	Increased parental knowledge of the technology programs that we offer for students to use at home. Also, helped parents learn of free and effective websites and apps to help their students succeed.
8	Title One Annual Parent Meeting	1	800	Increased awareness of the Title 1 policies and procedures.
9	Volunteer Orientation/Training Meeting	1	100	Increased parental involvement
10	First Grade Patriotic Program	1	400	Increased parental involvement
11	Kindergarten Holiday Program	1	400	Increased parental involvement
12	Second Grade Character Education Program	1	500	Increased parental involvement
13	Chick-fil-A Math Nights	6	600	Increased parental involvement
14	Technology Parent Night	1	200	Increased parental understanding of how to use technology programs at home including Lexia and i-Ready and understand their student's progress with the technology programs
15	STEAM PTO Craft Night	1	120	Increased parental involvement to promote building relationships and quality time
16	Math Parent Night	1	180	Increased parental understanding of how to help their children practice their math skills at home
17	Reading Parent Night/Bingo for Books	1	120	Increase the amount of books students have at home and increased parental understanding of how to help their children practice reading at home
18	Wellness/Science Parent Night/Nutrition Night	1	85	Increased parental understanding with Nutrition Education and Health/Wellness Education and free resources from community members and businesses.
19	Science Parent Night/STEAM Night	1	330	Increased parental understanding of all of the science standards that are taught in the primary school years

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status: Adequate

Review Comments:

createDate	modifyDate	comment
May 2017		Please add the specific types of activities you are hosting.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Revise, Revisit, Retell: Reading Comprehension Strategies Training and Follow-Up	3	120	Teachers and paraprofessionals will utilize information learned from this training to provide high quality instruction.
2	Using Informational Text Training and Follow-Up	3	120	Teachers and paraprofessionals will utilize information learned from this training to provide high quality instruction.
3	Parental Involvement Staff Trainings	1	120	Teachers and paraprofessionals will utilize information learned from this training to increase parental involvement.
4	Parental Involvement Committee Meetings	1	10	Committee members will brainstorm ways to overcome barriers.
5	Faculty Meetings	8	70	Teachers are kept current with best practices and research-based strategies.
6	New Teacher Orientation	6	3	Provides new teachers with basic understanding of expectations, county policies, procedures, and curriculum.
7	Back to School Faculty Meeting	1	70	Provides overview of district/school policies, procedures, and expectations, while emphasizing the value of parental involvement.
8	Annual Required Training	1	120	Promotes safe learning environment for all stakeholders.
9	PBIS	2	120	Teachers and paraprofessionals will utilize this information to create and maintain a positive behavior support system within their classrooms and share a common system school wide that children and parents can understand and reinforce and use at home.
10	Families in Transition (FIT) Training with Angie McClellan, Homeless Student Liaison	1	70	Teachers and paraprofessionals are informed of resources available for families in transition and qualifications for the program. Reading materials, clothing and food items, field trip assistance and other community resources are available to students who qualify.

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status: Adequate

Review Comments:

createDate	modifyDate	Comment
May 2017		Please add the specific types of trainings you are engaging your staff in.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Transportation	Provide programs at varied times
2	Child Care	Provide activities for students and siblings to participate in while parents are attending workshops

Review Rubric:

Strong responses include:

- Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
- Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

Review Status: Adequate

Review Comments:**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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Review Rubric:

Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

Review Status: Adequate

Review Comments:
