## NEW BEGINNINGS ED. COMPLEX Title I, Part A Parental Involvement Plan

I, Nina Wehmeyer , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee** | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** At NBEC, we are committed to working in partnership with parents to inspire our students to achieve the highest academic standards, and to become caring and responsible citizens. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** All parents are invited to participate in the development of the school PIP and minutes were taken. Upon completion of the PIP, it will be presented to SAC parents for approval with minutes taken for accountability. The parents of SAC will oversee the Title I parent involvement.These parents are nominated and elected to SAC by the existing SAC. The SAC will oversee implementation and evaluation. Parents have been and will also be part of the decision making process of family events that reflect the SIP, they will be part of sub-committees that assist in the development of evening events, SAC budget, and various Title I activities. Parents will assist in various Title I parent funds expenditures. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Title III (ESOL) | The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events |
| 2 | Title II (Staff Development) | The professional development activities are facilitated and monitored by NBEC resource teachers, Administration and District Professional Development department in relation to parent involvement. |
| 3 | Title X (Homeless) | The Families in Transition (FIT) parents are provided uniforms for school. |
| 4 | IDEA (ESE) | Discuss parent activities and instructional support during IEP meetings with parents. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Create flyer, power point, agenda | Asst. Principal | August 2017 | Copies of flyer, agenda, handouts, Copy of Power Point |
| 2 | Advertise in school newsletter, utilize Iris outdial to parents home phone | Office staff, Asst. Principal | August 2017 | Emails, newsletter |
| 3 | Sign in sheet for multiple sessions | Asst. Principal | September 2017 | Collection of sign-in sheets |
| 4 | Compile documents | Asst. principal | September/October | Scan documents upload to LEA SharePoint for monitoring |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** Throughout the school year NBEC will have morning and afternoon orientations, afternoon SAC meetings, and open houses in the evening, as well as scheduled conferences at various times throughout the school day. This will also be done by providing child care during open houses and Lets get Together events. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Open Houses | Nina Wehmeyer, Norma Evans-O’Connor | Common Core awareness , providing | August and the last week in January | sign in sheets that have the number of parents and students that attend and agenda |
| 2 | Title1 Annual Meetings, Focus training | Norma Evans-O'Connor | Parent Involvement, Parents will be trained in how th get on Focus and check student grades, attendance and discipline. | September, March and May | Agenda, Sign in sheets that have the number of parents and students that attend |
| 3 | State and Local Assessments | Classroom Teachers | Teachers will conduct individual conferences to discuss each child's assessment results, expectations and goals for the school year. | Throughout the year | Conference Logs |
| 4 | Let’s Get Together | Nina Wehmeyer, Norma Evans-O'Connor | Cultural sensitivity and Parental Involvement. This will build relationships that will enhance academic performance in students with parent involvement and increase awareness of cultural differences. | September, March and May | Agenda, Flyer, Sign in sheets with the number of parents and students in attendance |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Value of parental involvement: during PLC and grade level meetings, teachers and staff will be provided info on parent involvement materials | Admin and leadership team, local Title I liaisons | Faculty and staff will have awareness to the value of parents as stakeholders and have the ability to utilize resources to improve their ability to work with parents. | Biweekly and monthly | Agendas and Power Points |
| 2 | Communication and working with Parents | Parents, Title I liaison, and SAC will provide tips and techniques for communication | Provide various topics for teachers/staff to focus. Components of the Compact, allow for parent understanding of specific tests/academic terms. | September/October | Sign-In sheets and agenda |
| 3 | Implementation and coordination of parental involvement program overview/trainings. | Admin and Leadership Team | Parent and staff awareness of academics, progress monitoring | Ongoing | Meeting notes, agenda items, school calendar |
| 4 | Cultural Sensitivity Training | Leadership Team, Title I Resource Teacher | Provide staff information on cultural diversity, link to instruction and Marzano materials | October | PLC and grade level meeting Agendas and notes |
| 5 | Different Levels of Parent Involvement and Requirements of Section 1118 | Title I Liaisons | Provide information about the 5 levels of parent involvement and parents' rights. | September through November | Sign-in sheets, agendas and PowerPoint presentation |
| 6 | Building ties between home and school | Elementary Teachers, Title I Liaisons | Provide monthly Time Magazines for parent/student interaction and linking home and school (PMP) strategies with parent involvement. | Monthly | Sign-in sheets, agendas, meeting notes |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** NBEC encourages and supports parents by inviting them to attend various events throughout the school year. Events will be announced throughout the year but not limited to, flyers, iris call outs, website, and newsletters along with maintaining sign-in sheets.  New student orientations are scheduled on Tuesday and Thursday of each week. Ms. Pagan and Mr. Rios will distribute TITLE I folders to each new student and parent. Ms. Pagan and/or Mr. Rios will explain TITLE I and how it can benefit each student at New Beginnings. The leadership team completes the in-house check list for Title I prior to each family event. This ensures that proper advertisement and communication is fulfilled. It also ensures that flyers and advertising are completed in a timely fashion. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** Title I information will be handed out at orientation twice a week on Tuesdays and Thursdays and Open Houses one in August and one in January. Sign-in sheets are utilized at both events. Parents may volunteer upon completion of the OASIS volunteer information through district. . This will also be done by sending all notifications home in English and Spanish. Flyers are provided as evidence.  Also, information posted on the school's website will be in both English and Spanish. If a need arises for other languages information will be translated by a district staff member in the multicultural department and distributed and posted accordingly.  Title I booklets and the District PIP are sent home in the Welcome Back packets. Every new student that is registered receives a copy.  A Title I PowerPoint is presented at each annual Title I meeting and discussed with parents in September, March and May. An agenda is provided along with Sign In sheets.  A Title I menu to access links to Title I is available through the schools website.  Curriculum being used at New Beginnings is addressed at the school SAC meetings. Agendas and minutes along with sign-in sheets are used as evidence.  SAC Committee for both parents and teachers to work together in helping to evaluate the School Improvement Plan and to help generate other ideas for programs to help to achieve our school plan. It also allows monthly updates on the administrative side of school issues from curriculum to testing to behaviors and even great achievements by students and staff.  ESE, ESOL, MTSS and 504 parent meetings are held at least annually in order to update and document student learning goals and gains in their specific work area.  Evidence will be maintained by agenda's, meeting notes, flyers, iris call outs, PowerPoint presentation and sign-in sheets. The dissemination of information to parents will be monitored by parent sign-in sheets and parent surveys. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** New Beginnings has an automatic dial out that administration uses to contact parents in regards to events happening at the school, as well as emergencies. Regular updates are sent to teachers and staff via emails to ensure all information is sent to students on a regular basis.   With the fluctuating student population parents will be given information in orientation at New Beginnings. Also, information is found on the school website.   The dissemination of information to parents will be monitored by parent sign-in sheets and parent surveys.   School Newsletters go home quarterly to every student (English/Spanish). The website main page is consistently updated with current events.  In the front office, handouts are available with current and upcoming events for parents to see and read.  The NBEC ELL staff provides translated materials to parents. The front office has handout materials supplied. When applicable the district special needs staff are available to assist parents with mobility concerns and with sight and hearing disabilities.   Parents may volunteer to read to the students, upon completion of the OASIS volunteer information through district. Parents may participate and or observe upon clearance from OASIS and administrative approval. Communication will be done by sending all notifications home in English and Spanish. Also, information posted on the school's website will be in both English and Spanish. If a need arises for other languages information will be translated by a district staff member in the multicultural department and distributed and posted accordingly. The school will provide information written and oral in English and Spanish.   We will also use the IRIS dial out system to inform parents of events along with a newsletter.  The school PIP will be summarized and a copy of the summary will be sent home to all parents. The PIP will be posted on the schools website in its entirety.  ESE, ESOL, MTSS and 504 parent meetings are held at least annually in order to update and document student learning goals and gains in their specific work area.  Annual Title 1 Meetings will be held in the evening in September, March and May. Sign in sheets will be used for parents that are in attendance. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)]. | Mentors were trained to help with fluency and comprehension of reading. | Mrs. Porter, Mr. Rios, & Ms. Pagan. | Improved I- Ready results and EOC | August 2017-June 2018 |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C:\Users\anakottk\Downloads\fileUploads\499036_2016-2017_uploadEvidenceParentInput.pdf) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C:\Users\anakottk\Downloads\fileUploads\499036_2016-2017_uploadCompact.docx) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C:\Users\anakottk\Downloads\fileUploads\499036_2016-2017_uploadCompactEvidence.pdf) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Open House August and January posted on website and iris dial out to all parents | 2 | 175 | Awareness of EOC Assessments, Title 1, school curriculum, provided literacy tips and tips for student success. |
| 2 | Title 1 Annual Meeting ( flexible Meetings) | 2 | 100 | parent Awareness and Parent Involvement |
| 3 | Let’s Get Together | 3 | 250 | Cultural sensitivity and Parent Involvement |
| 4 | State and Local Assessments | 7 | 100 | Parents aware of student assessment results, expectations and goals in classes. |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Value of parental involvement during PLC and grade level meetings, teachers and staff will be provide | 12 | 210 | Faculty and staff will have awareness to the value of parents as stakeholders and have the ability to utilize resources to improve their ability to work with parents. |
| 2 | Cultural Sensitivity Training | 1 | 80 | Provide information on cultural diversity, linked to instruction and Marzano. |
| 3 | Different Levels of Parent Involvement and Requirements of Section 1118 | 3 | 80 | Provide information about the 5 levels of parent involvement and parental rightst |
| 4 | Communication and working with Parents | 3 | 150 | Provide various topics for teacher/staff to focus on. Components of the Compact, allow for parental understanding of specific tests/academics terms. |
| 5 | Building ties between home and school | 3 | 31 | Provide monthly time magazines for parent/student interaction and linking home and school (PMP) strategies with parent involvement. |
| 6 | Implementation and coordination of parental involvement program overview/ trainings. | 2 | 0 | Parent and staff awareness of academics, progress monitoring |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Communication of Events | Phone dial out, flyers, specific invitations, information on website and at the front desk, as well as snacks provided |
| 2 | Lack of parental involvement in SAC | Parents called and specifically invited, iris dial out, sign-up sheets at open House |
| 3 | Parental Involvement at night events | provided child care, snacks , book giveaways, prizes |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |