

TRIAD Title I, Part A Parent and Family Engagement Plan (PFEP)

I, Margaret King, principal of the Triad Alternative Program, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures, administrative and programmatic requirements, and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in ESEA Section 8101;
- Involve the parents/families of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent;
- Jointly develop/revise with parents/families the school parent and family engagement plan and distribute it to parents of participating children and make available the parent and family engagement plan to the local community;
- Involve parents/families, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school wide program plan;
- Use the findings of the parent and family engagement plan review to design strategies for more effective parent/family engagement, and to revise, if necessary, the school's parent and family engagement plan;
- Provide to each family an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading;
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is out of field; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
[ESEA Section 1116].



Signature of Principal or Designee

5/11/17

Date Signed

Mission Statement

(Include: How parent and family engagement plan is shared responsibility. How parent and family engagement will assist in providing high quality instruction for all learners.)

Response:

The Triad Alternative Program strives to provide parents with the knowledge, resources and opportunity to be actively involved in the academic and social growth of their children.

Involvement of Parents

Describe how the school will involve parents and families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for Title I will be used.

Response:

Triad Alternative Program will involve parents in an organized, ongoing and timely manner, in the planning, review and improvement of Title 1 programs including involvement in the decisions regarding how funds for parental involvement will be used. We will develop a Parent Involvement Plan, review and develop our School Improvement Plan, and develop and review Parent/Student/Staff Compact. The principal and/or designee will oversee the progress of this plan throughout the 2017-2018 school year. This plan will be evaluated with the Annual Title 1 Parent Survey, sign-in sheets for all activities to verify participation, SAC meetings, parent meetings and telephone communication.

Coordination and Integration with Other Federal Programs

Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home.
[ESEA Section 1116]

Response:

count	Program	Coordination
1	Parenting Groups	Students and parents will be referred to Parenting Groups conducted by Sarasota Y Youth and Family Services. These groups are ongoing throughout the calendar year in 6-week sessions. Areas of focus are anger management for the students and positive parenting skills for parents. This will be used as an intervention to increase communication between school and home life.
2	Family Literacy Nights	The Literacy Team will coordinate the activities for Family Literacy nights. These nights will be coordinated with other student led activities and events where parents will view displayed student work.
3	Family Counseling	Counselors will provide family counseling to promote positive family relationships.
4	Data Chats- explanation of student's assessments results with students and parents	Teachers will periodically meet with students during the school day and with parents during evening workshops to discuss student assessment results. During the first quarter, parents will be asked to come to school to pick up report cards. During this initial meeting, district and school FSA results will be shared
5	Course Description/Syllabus	During Open House, students and parents receive course description /syllabus/fact sheet which indicates class expectations and goals.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, and the rights of parents.

Response:

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop Annual Meeting Agenda	Program Coordinator	September 2017	Completed Agenda
2	Advertise Title 1 Meeting	Program Coordinator, Advisors	August 2017, September 2017	Meeting Flyer, Phone log, website, marquee
3	Arrange for Transportation as necessary	Program Coordinator, Advisors	September 2017	Phone log
4	Hold the Annual Title 1 Meeting	Program Coordinator, Director, District PI Facilitator	September 2017	Sign in sheets
5	Distribute Title 1 Power Point presentation to families not in attendance	Advisors, Program Coordinator	September 2017	Memo for families w/PP referenced

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may use Title I funds to provide transportation, child care, or home visits, as such services are related to parent and family engagement.

[ESEA Section 1116]

Response:

Flexible meeting dates/times will be offered throughout the year. SCAT passes will be provided as needed and teleconference options will be offered to families that are unable to physically attend meetings.

Building Capacity

Describe how the school will implement activities that:

- Will build the capacity for strong parent/family engagement;
- Will build relationships with the community to improve student achievement;
- Provide materials and trainings to assist parents/families to work with their child(ren);
- Provide other reasonable support for parent/family engagement activities.

[ESEA Section 1116]

Response:

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Family Literacy Nights: Staff will review Reading strategies with parents, recommended reading lists and parents will meet with representatives from community libraries	Teachers	Students will improve reading skills with Parental Support	Ongoing	Sign-in Sheets, Title 1 Parent Survey
2	Teachers will discuss student assessment data results with parents during data chats and discussions	Director, Assistant Director, Teachers, Support Staff	Students will improve academic achievement with parental support	Ongoing	Sign-in Sheets, Title 1 Parent Survey
3	Title 1 Annual Open House	Director, Assistant Director and Designees	Improved parent/student involvement to encourage academic success	September 2017	Sign-in Sheets, Title 1 Parent Survey
4	Parenting brochures and books will be available to parents in our Parent Resource Center to increase their parenting skills and knowledge.	Counselors	Parents self help and real life problem solving and decision making strategies will assist parents in helping their child be successful.	Orientation and ongoing	Parent usage and feedback, Sign-in Sheets, Title 1 Parent Survey
5	Parent FSA information night	Director, Assistant Director, Teachers, Test Coordinator	Students will be supported by parents to improve academic achievement and to understand test taking strategies	February 2018	Sign-in Sheets, Title 1 Parent Survey
6	Student Recognition Assembly	Director, Assistant Director	Positive Parent/Student relationship will foster motivation to succeed in school	Throughout the school year	Sign-in Sheets, Title 1 Parent Survey
7	Teacher/Parent Conferences	Teachers, Advisors, Counselors	Student will improve academic achievement with parent/teacher/student collaboration	Throughout the school year	Title 1 Parent Survey, Sign-in Sheets
8	Student Intake Meetings	Director, Assistant Director	Improvement Parent Involvement	Prior to enrollment in Triad	Title 1 Survey
9	Parent Involvement Meetings	Office Assistant	Improved parent/student involvement to encourage academic success	Ongoing/Monthly	Sign-in sheets, Title 1 Parent Survey

Staff Development

Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families in the following areas:

- How to reach out to, communicate with, and work with parents/families as equal partners;
- The value and utility of contributions of parents;
- How to implement and coordinate parent programs; and
- Build ties between parents and schools.

[ESEA Section 1116]

Response:

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Staff will review tips and strategies on parent communication and how to effectively work with families to increase parent involvement	Counselor	Students will improve academic achievement	August 2017	Title 1 Parent Survey/Sign In sheets
2	Opportunities for teachers to participate in training for Parent Involvement. Program Coordinator to attend "Engaging Parent" Workshop and bring back to staff	Director and Assistant Director	Students will improve academic achievement	Fall 2017	Title 1 Parent Survey/Agenda/Sign In sheets/Associated documentation from seminar
3	Staff will gain information through blogs, training and other various written information to promote relationship building and setting expectations with students	Program Coordinator	Students will improve academic achievement and will build positive relationships with staff and peers using techniques provided in their ongoing training	Throughout the school year	Title 1 Parent Survey/ Sign In Sheets from afternoon briefings and case review

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their children.

[ESEA Section 1116]

Response:

Parent Resource Center. Triad will conduct monthly Open Houses during parent drop off where parents can meet with teachers, administration in a casual setting. Coffee and light refreshments will be served. The resource center will contain parenting brochures and books as well as information about resources that are available through the community. Counselors will provide semi annual trainings for parents. A Digital Learning Lab is available for use by parents.

Communication

Describe how the school will provide the following to parents and families of participating children:

- Timely information about the Title I programs;
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to obtain;
- If requested by parents/families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- If the school wide program plan is not satisfactory to the parents/families of participating children, the school will include submit the parents/families' comments with the plan that will be made available to the local education agency.

[ESEA Section 1116]

Response:

Title 1 booklets, Parent Compact and summary of district and school PI plan will be provided to parents during student intake meetings, and will be available at the front office and at Orientation. The Annual Title 1 Meeting and Open Houses scheduled throughout the school year. Parent meetings will be scheduled upon request. The program encourages parent suggestions and participation in the decisions relating to the education of their children. Families will receive bi-annual newsletter developed by administration. Parents will have the opportunity to maintain written, weekly two way communication via the weekly report which discusses academic and behavioral progress of students.

Accessibility

1. Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families (including parents/families with limited English proficiency, disabilities, and migratory children).

Response:

The program encourages parent participation and assists with transportation and language interpretation as needed. Students with disabilities are provided accommodations as indicated by the disability.

2. Describe how the school plans to share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent feasible, in a language parents/families can understand.

Response:

The program will distribute weekly progress reports to student that contain pertinent school-related activities, programs and information to parents. Weekly progress reports will be translated into a native-speaker's language when needed.

Discretionary Activities (optional)

Describe any activities that are not required, but will be paid for through Title I, Part A funding, such as home visits, transportation for meetings, activities related to parent/family engagement, etc.

Response: N/A

Barriers

1. Describe any barriers that hindered participation by parents during the previous school year.

Response:

Parents who regard the program as a punitive environment for their child, limited English proficiency, 80-90% of students are economically disadvantaged, disabled/impoverished, racial or ethnic minority.

2. Describe the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children).

Response:

Communicate the opportunity for students to improve academic achievement and social growth due to low student/staff ratio and supplemental services, provide interpreter services, provide needed supplemental services such as family counseling and free passes for public transportation, teleconference options, provide needed accommodations if possible, promote a culture that is inclusive and welcoming, regardless of race or ethnicity.

PLEASE NOTE THE FOLLOWING DOCUMENTS ARE TO BE UPLOADED

Note: As a component of the school-level parent and family engagement plan, each school shall jointly develop, with parents/families for all children served under this part, a parent-school compact that outlines how parents/families, the entire school staff, and students will share the responsibility for improved student academic achievement.

[ESEA Section 1116]

Upload Evidence of Input from Parents/Families

Upload evidence of parent/family input in the development of the parent and family engagement plan. Include the meeting agenda, the meeting minutes and the sign-in sheet.

Upload Parent-School Compact

Upload an electronic version of the Parent-School Compact for 2017-18.

Upload Evidence of Parent/Family Input in Development of Parent-School Compact

Upload evidence of parent/family input in the development of the compact. Include the meeting agenda, the meeting minutes and the sign-in sheet.



**The Sarasota Y
Triad Alternative Program
Alternative Education SAC Meeting Agenda
April 12, 2017**

1. Call to Order
2. Introductions
3. Approve Minutes for the January 25, 2017 meeting
4. Triad Program Statistics
5. Review and Develop Triad Title 1 Parent Involvement Plan 2017-2018 school year.
6. Administration changes for 2017-2018 school year
7. Career Day 4/28/17
8. Triad Graduation 6/1/17
9. Summer Session
10. Adjournment

Refreshments will be available prior to the beginning of the meetings



School Advisory Council (SAC) Meeting
The Sarasota Y
Triad Alternative Program
Minutes

School:	Triad Alternative Program
Date of Meeting:	April 12, 2017
Participants :	Anthony Graham, Markee Teal, Sonia Santiago, Karen Mersinger,, students OGM, ZM, LP, KH, CS
Guests:	
Minutes:	<p>Mr. Graham called the meeting to order at 1:12 PM Introductions to new student representatives were made.</p> <p>New Business</p> <p>Minutes for the January 25, 2017 meeting were reviewed. Meeting minutes were approved as written.</p> <p>Triad Statistics were discussed we had an 82% attendance level. There were 2 expulsions on the Sarasota Campus and 0 on the Venice campus.</p> <p>The committee discussed and reviewed the School Title 1 Parent and Family Engagement Plan. Discussed more ways to involve parents. Suggestions were made to send letters home inviting parents and the possibility to host evening events when student work could be displayed as well as hosting multiple events on the same night to support Title 1- with the exception of the Annual meeting. There is a need to promote and improve family counseling.</p> <p>Mr. Graham advised the retirement of Margaret King and plans for interviews for her replacement for the 2017/18 school year.</p> <p>Discussion occurred regarding the plans and date 4/28/17 career day. Requests were made for medical/college representation.</p> <p>Mr. Graham shared that graduation will be held on June 1, 2017 at 10:00 a.m. at the Suncoast Technical College.</p> <p>The committee discussed the list of students attending summer session. The students were selected based on their academic progress and attendance throughout the year. It was discussed that students could request to attend the summer session as well.</p> <p>Student representative, CS, requested to have a student council on campus. The committee discussed that any student council members would have to work with the students in the 10th grade home room to obtain a general idea if the project could work campus wide. The students would have to get the 10th grade home room to be a model to the campus that the Triad expectations were exceeded and new student council ideas were implemented and worked.</p> <p>The meeting was adjourned at 2:07 pm</p>
Respectfull	Laura Studebaker, Office Assistant

y submitted by:	
Date, Time and Location of Next Meeting:	May 17, 2017 1:00 p.m.

Parent Involvement Sign-in Sheet

May 12 at 8:00 AM

Triad Alternative Program

Please Print Clearly & Complete All Required Information

[illegible]



**The Sarasota Y
Triad Alternative Program
Parent Involvement Meeting Agenda
May 12, 2017
8:00 AM**

1. Introductions
2. Review 2016-2017 Home School Compact
3. Creation/Development of the 2017-2018 Home/ School Compact

The School Board of Sarasota County, Florida
Triad Alternative Program
Home/School Compact
2017-2018

The responsibility of the parent/guardian is to:

- Keep in regular communication with the schools staff concerning their child's progress and conduct.
- Insure that their child is in attendance daily, on time, and promptly report and explain absence and tardiness to school.
- Provide their child with the resources needed to complete class work and homework.
- Assist their child in being healthy, clean and clean dressed appropriately for school.
- Bring to the attention of school staff any problem or condition which affects their child or other children of the school.
- Notify school personnel of responsible adults who may pick up their child from school.
- Discuss progress reports and work assignments with their child.
- Maintain up-to-date home address, home, work, and emergency telephone numbers at the school, including doctor and hospital preferences.
- Help maintain a safe & productive learning environment.
- Commit to being actively involved in the school.

Parent signature: _____

Spencer Harrigan

The responsibility of the student is to:

- Attend all classes daily and be punctual in attendance.
- Be prepared to come to class with appropriate working materials.
- Be respectful to all individuals and property.
- Refrain from using profane or inflammatory language.
- Conduct himself/herself in a safe and responsible manner.
- Be clean and neat.
- Be responsible for his/her own work.
- Abide by the rules and regulations of the school and each classroom teacher.

Student signature: _____

Nikolas Miklusenko

The responsibility of the school is to:

- Maintain an atmosphere conducive to good behavior.
- Exhibit an attitude of respect for all students.
- Plan a flexible curriculum to meet the needs of all students.
- Develop a good working relationship among all stakeholders.
- Strongly encourage parent/guardian to keep in regular communication with the school.
- Strongly encourage parent/guardian participation in all school activities.
- Maintain a safe productive learning environment.
- Use the technology available to keep parents updated about grades, missing assignments and upcoming events.

Teacher signature: _____

Hutcheon, Assistant Director 5/12/17

The School Board of Sarasota County, Florida complies with State Statutes on Veterans' Preference and Federal Statute on non-discrimination on the basis of race, color, sex, religion, national origin, age, disability, marital status or sexual orientation.

The School Board of Sarasota County, Florida
Escuela Triad Alternative Program
Escuela/Casa Compacto
2016-2017

La responsabilidad del padre o guardián es:

- Mantenerse en contacto regular con los empleados de la escuela en lo concerniente al progreso y conducta del estudiante.
- Asegurarse de que el estudiante asista a clase diariamente, a tiempo y reportar prontamente, con justa explicación, cualquier falta de asistencia o llegada tarde a la escuela.
- Proveer al estudiante las herramientas necesarias para completar el trabajo escolar.
- Asistir al estudiante para que este se mantenga saludable, limpio y presentable.
- Mantener informado a los empleados de la escuela de cualquier problema o condición que pueda afectar a su hijo(a) o a cualquier otro estudiante de la escuela.
- Notificar al personal de la escuela sobre las personas adultas a quienes usted autorice para retirar al estudiante de la escuela.
- Discutir las calificaciones y los trabajos asignados con sus hijos.
- Mantener al día la información sobre su dirección, la dirección de su trabajo y los números telefónicos a donde se pueda contactar en caso de emergencia, incluyendo el nombre y el teléfono de su doctor y el nombre de su hospital favorito.
- Ayudar con el mantenimiento de un ambiente productivo y educativo.
- Comprometerse en un rol activo en dos áreas de compromiso.

Firma de padre o guardián: Raul Reyes R

La responsabilidad del estudiante es:

- Atender a todas sus clases diariamente y ser puntual en la asistencia.
- Mantenerse preparado para llegar a clases con los materiales de trabajo apropiados.
- Ser respetuoso con todas las personas y la propiedad de otros.
- Nunca usar vocabulario profano u ofensivo para otros.
- Conducirse a si mismo de una manera segura y responsable.
- Mantenerse limpio y presentable.
- Ser responsable por su propio trabajo.
- Acogerse a las reglas y reglamentos de la escuela y de cada profesor.
- Buscar cambios y ayuda de manera ordenada.
- Vestirse de manera presentable y apropiada.

Firma del estudiante: Kevin Reyes

La responsabilidad de la escuela es:

- Mantener una atmósfera de buena disciplina.
- Exhibir una actitud de respeto por todos los estudiantes.
- Planear un currículo flexible que cumpla con las necesidades de cada uno de los estudiantes.
- Desarrollar una Buena relación de trabajo entre todas las personas pertinentes a la escuela.
- Motivar a los padres y guardianes a mantenerse en constante comunicación con la escuela.
- Motivar a los padres y guardianes para que participen en las actividades escolares.
- Mantener un ambiente sano, seguro y educativo.
- Utilizar la tecnología disponible para mantener a los padres informados sobre las notas, tareas pendientes y futuros eventos.

Firma del profesor: Hulcanner, Asst Director 5/12/17

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The School Board of Sarasota County, Florida
Triad Alternative Program
Home/School Compact
2017-2018

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- Discuss progress reports and work assignments with their child.
- Maintain up-to-date home address, home, work, and emergency telephone numbers at the school, including doctor and hospital preferences.
- Help maintain a safe & productive learning environment.
- Commit to being actively involved in the school.

Parent signature: Alex Reyes

The responsibility of the student is to:

- Attend all classes daily and be punctual in attendance.
- Be prepared to come to class with appropriate working materials.
- Be respectful to all individuals and property.
- Refrain from using profane or inflammatory language.
- Conduct himself/herself in a safe and responsible manner.
- Be clean and neat.
- Be responsible for his/her own work.
- Abide by the rules and regulations of the school and each classroom teacher.

Student signature: Alex Reyes Keyn Reyes

The responsibility of the school is to:

- Maintain an atmosphere conducive to good behavior.
- Exhibit an attitude of respect for all students.
- Plan a flexible curriculum to meet the needs of all students.
- Develop a good working relationship among all stakeholders.
- Strongly encourage parent/guardian to keep in regular communication with the school.
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- Use the technology available to keep parents updated about grades, missing assignments and upcoming events.

Teacher signature: Heather McNamee, Asst Director
5/12/17

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Parent signature: _____

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Student signature: _____

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Parent signature: Mystice Baldwin

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- Be clean and neat.
- Be responsible for his/her own work.
- Abide by the rules and regulations of the school and each classroom teacher.

Student signature: Emil Baldwin

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Teacher signature: Heather McNamee, Asst Director
5/12/17

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