

2017-18 School Parental and Family Engagement Policy/Plan
School: Liberty Middle **LEA: OCPS**

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written policy that contains information required by section 1118(b)(1) of the Elementary and Secondary Education Act (ESEA). The policy establishes the expectations for parent engagement and describes how the school will implement a number of specific parent engagement activities, and is incorporated into the schoolwide Title I / School Improvement Plan submitted to the Florida Department of Education (FDOE) as required in Section 1114(b)(2) of ESEA.

Assurances

Liberty Middle School agrees to:

- ☐ Be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- ☐ Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(a)(3)(B)];
- ☐ Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- ☐ Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118(b)(1)];
- ☐ Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(2)(E)];
- ☐ Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF) [Section 1118(g)];
- ☐ If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- ☐ Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- ☐ Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly

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qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and

- ☐ Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals, as described in Section 1111(h)(6)(A) [Section 1111(h)(6)(A)].

Parental Mission Statement

At Liberty Middle School, we work together with parents to inspire a passion for learning in our students and promote their academic achievement. We are committed to preparing all students to become college and career ready. Parent involvement is an essential part of this process. We inform and empower parents with strategies and resources they can use with their children at home. It is our belief that students achieve at higher levels when the school and parents collaborate with each other. Parental involvement supports student achievement and encourages continued involvement in activities that take place both inside and outside of the school.

1. Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Liberty Middle School is committed to involving parents in all aspects of Title I programs that occur both inside and outside of the school. The School Advisory Council is comprised of faculty, staff, parents, and community members. More than 50 percent of the members of SAC are parents and community members. The primary responsibility of SAC is to develop, review, implement, and evaluate school based plans such as the School Improvement Plan and the Parental Involvement Plan. Parents are provided with the opportunities to voice their ideas and opinions regarding the plans and are involved with the development and completion of school surveys. The results from these surveys are used for the final development and review of the School Improvement Plan and Parental Involvement Plan. SAC meets on a monthly basis to update the SIP and PIP as well as determine how the use of funds would be most beneficial within the school.

2. Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home to the extent feasible and appropriate (including but not limited to other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for

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Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI) [Section 1118(e)(4)].

Program	Coordination
ESE; IDEA; Individuals with Disabilities Act	Supplemental instructional support will be discussed with parents during the development or review of the students IEP. Liberty Middle is fully designed for parents and students with physical disabilities to access all areas of the school. Sign Language is provided for IEP meetings and upon request.
Title I	Funding will be used to support tutoring programs in reading. Parents will be provided with information that will allow them to support their child in the reading process at home as well as participate in upcoming literacy events and tutoring
Title II	Four OCPS PD Modules will be provided throughout the school year to address Parent Involvement with the school staff;
Title III	ELL Students will receive support with materials and staff will receive training on how to meet the needs of ELL Students
Title X	Homeless students receive district support from McKinney Vento in terms of supplies, food, and transportation

3. Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental education services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

Activity/Task	Person Responsible	Timeline	Evidence of Effectiveness
Development of flyers for Annual Meeting	Parent Liaison	Sept 2017	Copy of the flyer
Additional Publicity for Annual Meeting	Parent Liaison	Sept 2017	Weekly Newsletter
Development of agenda, handouts, power point presentation for Annual Meeting	Parent Liaison	Sept 2017	Copies of Agenda, handouts, & powerpoint presentation
Development of Sign In Sheets for Annual Meeting	Parent Liaison	Sept 2017	Sign In Sheets from Annual Meeting
Annual Meeting Documentation	Parent Liaison	Sept 2017	Documentation will be shared with Title I Office for monitoring purposes
Conduct Annual Meeting	Principal	Sept 2017	Sign in sheets, agenda
Maintain Documentation	Title I Coordinator	Sept 2017	Title I documentation box housed with Title I Coordinator

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4. Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

The administration, faculty, and staff at Liberty Middle School recognize the importance of strong parental involvement and its impact on the educational success of the student. Meetings are held in the mornings, during the day, and in the evenings in an effort to accommodate parents and their schedules. Conferences are offered in the mornings on Monday, Tuesday, Thursday, and Friday. If parents are unable to attend as these times they may request an afternoon conference or a phone conference. IEP meetings are scheduled around the parents and our ESE coordinator and department make every effort to accommodate all parents. Additional events or meetings that are held in the evenings begin at 6:00pm which allows for parents to get off work and attend the events at the school.

5. Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Awards Night	Reading Coach/Guidance	Parent will have the opportunity to celebrate their children's academic achievements	June 2018	Program
Parent University Night	Curriculum Resource Teacher	Parents will be provided information on learning strategies to help their children at home; they will also be given information on ProgressBook & Edmodo to assist them in tracking their children's work	November 2017	Sign in sheets, handouts, agenda
Report Card Night	Principal	Parents will be able to immediately schedule 5 minute conferences with teachers that night.	January 2018	Sign in sheets

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AVID Night	AVID Coordinator	Parents will be provided with information regarding various AVID strategies, the responsibilities of AVID students, and how parents can provide support at home	November 2017, February 2018	Sign in sheets, Handouts
Social Media Awareness/ Cybersafety Training	Administrative Deans/School Resource Officer	Parents will be provided with information regarding social media awareness and cybersafety. Parents will be provided with safety tips.	September 2017	Sign in sheets, handouts, agenda
Fine Arts Festival(s)/Showcase	Fine Arts Teacher(s)	Parents will have the opportunity to listen to and view the work of their children who participate in the Fine Arts Programs.	December 2017, April 2018, May 2018	Sign in sheets, Program
Literacy/FSA/FCAT Night	Reading Coach	Content specific stations will be provided for parents and students. Information will include reading strategies that can be used at home, fluency, and information about retrieving a library card.	March 2018	Sign in Sheets, Agenda, Handouts
Assessment discussed during individual conferences	Teachers	Teachers will conduct individual conferences to discuss each child's assessment results, expectations, and goals for the year.	March 2018	Conference Sheets
FSA standards	Curriculum Resource Teacher	Parents will be able to access information regarding the standards and strategies they can use at home and on the school website	November 2017	Website information, school newsletter

6. Describe the training the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Content and Type	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
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of Activity				
OCPS PI training Module 1: The Importance of Parent Involvement	Parent Liaison	Teachers will be provided with a training module to take back to schools in an effort to improve the ability of staff to work effectively with parents	October 2017	Powerpoint, exit slips
OCPS PI training Module 2: Building Ties Between Home and School	Parent Liaison	Teachers will be provided with a training module to take back to schools in an effort to improve the ability of staff to work effectively with parents	January 2018	Powerpoint, exit slips
OCPS PI training Module 3: Implementation and Coordination of Parent Involvement Programs.	Parent Liaison	Teachers will be provided with a training module to take back to schools in an effort to improve the ability of staff to work effectively with parents	March 2018	Powerpoint, exit slips
OCPS PI training Module 4: Communicating and Working With Parents	Parent Liaison	Teachers will be provided with a training module to take back to schools in an effort to improve the ability of staff to work effectively with parents	May 2018	Powerpoint, exit slips

7. Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their child [Section 1118 (e)(4)].

Liberty Middle School is committed to creating an environment that focuses and supports communication between the school and home. The school will communicate with parents via phone calls, emails, conferences, newsletters, information flyers, website, and podcasts to ensure that they are informed of any and all activities in a timely manner. LMS will also expand the parent resource center to include useful and informative information that will allow for the academic success of students both in and out of school.

8. Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];

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- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].

The annual meeting will be held during the fall of each school year. At this meeting, parents will receive information regarding the Title I program, curriculum, academic assessments, and the role of the parent in ensuring the academic success of every child. In addition to the Title I meeting, parents have the ability to request additional information regarding Title I programs or any other school information at any time during the school year. Throughout the course of the school year parents may be involved in a variety of meetings that will allow for their understanding of their child's academic progress within the school. Retention meetings will occur at various times during the school year and these meetings will consist of the student, parent, guidance counselor, and API. Students at risk of failure will be monitored during the school year. If students are assessed as being in danger of failing, a meeting will be scheduled to discuss the issues. IEP Meetings are held throughout the school year and are conducted by the IEP team. Documentation is made at each meeting. Progress Monitoring Meetings are conducted in an ongoing basis by the LEP Team, Teachers, and Parents. Documentation is made at each meeting. All meetings are held with translation available. All school related and Title I documents are translated into Spanish as well.

9. Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Liberty Middle provides families the opportunity for full participation by having translators available at all parent involvement activities. All information that is sent home is translated into both English and Spanish. Translations can be done in Spanish, French, and Haitian Creole, if necessary. All events are advertised on our marquee located at the entrance of the school. Connect Orange messages will be recorded in English and then translated into Spanish for those families requiring assistance. Liberty Middle also offers flexible meetings times for parents during conference weeks and for many of the parent involvement events; allowing for parent who work varied hours. Liberty Middle is fully designed for parents and students with physical disabilities to access all areas of the school where parent involvement activities take place.

Discretionary School Level Parental Involvement Policy Components

- ☐ Check here if the school does not plan to implement the discretionary activities.

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Check all activities the school plans to implement:

- ☐ Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];
- ☐ Providing necessary literacy training for parents from Title I, Part A funds, if the school has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];
- ☐ Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];
- ☐ Training parents to enhance the involvement of other parents [Section 1118(e)(9)] ;
- ☐ Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];
- ☐ Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and
- ☐ Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].

10. Describe how each discretionary activity checked above will be implemented.

Activity	Description of Implementation Strategy	Person Responsible	Correlation to Student Achievement	Timeline
Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Parents will receive literacy training and strategies during Literacy Nights which will be held at Liberty Middle School. Parents will be able to take this information home and support students in their reading successes at home.	Reading Coach	Parents will be able to assist students with reading strategies while in the home.	November 2017; March 2018
Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work	Transportation and meeting times is a limiting factors when scheduling conferences. Parents have the opportunity to request a phone conference with teachers and	Guidance, Teachers, School Social Worker	Conferences provide parents with important information regarding academic and behavioral progress. Communication with parents will support student achievement within the classroom	August 2017 thru May 2018

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directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	guidance counselors so that they can receive the necessary information regarding thier child's academic and behavioral progress			
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School-Parent Compact:

As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Provide a copy of the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by agenda and minutes from Liberty Middle School's SAC/PTSA Meeting in May 2017.

This policy/plan was adopted by the school on mm/dd/yy and will be in effect for the period of mm/dd/yy. The school will distribute this policy to all parents of participating Title I, Part A children on or before mm/dd/yy.

(Signature of Authorized Representative)

(Date)

Provide evidence that this policy/plan has been developed with the input from parents and based on the review of the 2016-17 PIP.

Review of 2016-17 School Parental Involvement Policy/Plan

1. Provide a summary of activities provided during the 2016-2017 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
Title I Annual Meeting: presents all components of the Title I program and engages families in providing feedback	1	1186	Parental involvement increases student achievement
Open House: Parents meet teacher & hear the teachers' expectations for student achievement	1	1186	Parental involvement increases student achievement
Orientation: provides parent with information regarding academic programs, extended learning, and extracurricular activities	1	1075	Parental involvement increases student achievement
Cambridge Open House: provides parent with information about the academic, extracurricular, and athletic programs we offer.	1	85	Provided parents with the opportunity to view: informational presentation; see digital curriculum, participate in Cambridge classes; view Cambridge curriculum presentations; view STEM, Band, Orchestra, Chorus & Spanish courses. Parental Involvement increases student achievement
Report Card Night: provides parents with information about students' academic performance and grade level requirements	1	900	Parental involvement increases student achievement: Teachers meet with parents in mini conference regarding students progress.
Viva Technology Program - Parent Orientation:	1	24	Enhanced Parent engagement to support increased student achievement

Review of 2016-17 School Parental Involvement Policy/Plan

Social Media Awareness/ Cybersafety Training: Parents were made aware of the dangers of social media, parents received informative literature on the safety	1	21	Parental involvement increases student achievement
Extended Media Center Hours	9	622	Increased Student Achievement
STEM Night	1	139	Enhanced Parent engagement to support increased student achievement
PTSA/SAC & PLC: Parents learn curriculum, Florida State Standards, and strategies to better assist students.	7	53	Parent involvement increases student achievement
Fine Arts Showcase	1	418	Parent involvement increases student achievement

2. Provide a summary of the professional development activities provided by the school during the 2016-2017 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
OCPS PI training Module 1: The Importance of Parent Involvement	1	93	Faculty will complete the four OCPS training modules in an effort to improve the ability of staff to work effectively with parents
OCPS PI training Module 2: Building Ties Between Home and School	1	93	Faculty will complete the four OCPS training modules in an effort to improve the ability of staff to work effectively with parents
OCPS PI training Module 3: Implementation and Coordination of Parent Involvement Programs.	1	93	Faculty will complete the four OCPS training modules in an effort to improve the

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			ability of staff to work effectively with parents
OCPS PI training Module 4: Communicating and Working With Parent	1	93	Faculty will complete the four OCPS training modules in an effort to improve the ability of staff to work effectively with parents

3. Describe the barriers that hindered participation by parents during the 2016-2017 school year in parental involvement activities. Include the steps the school will take to during the 2017-2018 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Parent participation from the economically disadvantaged population. Parents are unable to attend events due to work schedules and/or limited transportation	Liberty Middle School will communicate to parents all of the opportunities that they have to become involved within the school. Meeting will be held at flexible times to accommodate those working parents. Food will be provided at some evening events in effort to increase participation.
Communication with ELL families was difficult for members of the faculty and staff. School members were not able to properly communicate academic and behavioral issues due to the language barrier.	Liberty Middle School will provide written communication in both English and Spanish. The school will also have translators available to assist teachers in making phone calls to parents and holding conferences.

4. Describe the parental involvement activity/strategy implemented during the 2016-2017 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

Content/Purpose	Description of the Activity

Review Rubric for 2016-17 School Parental Involvement Policy/Plan

School Name: Liberty Middle

Reviewer: _____ Review Date: _____

Policy/Plan Components	YES	NO
2016-2017 Plan Review		
Was evidence adequate to demonstrate that the plan was developed jointly with and agreed upon by parents of children participating in Title I programs?		
Is the plan written in an understandable format and provided in a language parents can understand?		
Were revisions/updates to the plan made based upon the review of the 2016-2017 plan? Did the school address the barriers identified in the review?		
LEA Policy Mission Statement		
Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include: <ul style="list-style-type: none"> • Explanation of the purpose of the parental involvement program; • Description of what will be done; and • Description of the beliefs or values of the LEA. 		
1. Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].		
Strong responses include: <ul style="list-style-type: none"> • Identification of the group responsible for the planning, review, and improvement of the Title I program; • Description of the procedures selecting members of the group; • Explanation of how input from parents will be documented; and • Description of the process for schools to involve parents in the development of the required plans; and • Includes information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)]. 		
2. Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home to the extent feasible and appropriate (including but not limited to other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI) [Section 1118(e)(4)].		
Strong responses include: <ul style="list-style-type: none"> • Identification of the specific federal program; and • Description of how the programs were coordinated. 		

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3. Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental education services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)]		
Strong responses include: <ul style="list-style-type: none"> • Identification of specific activities or tasks; • Identification of the person(s) responsible for completing the task; • Reasonable and realistic timelines; and • Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task. 		
4. Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].		
Strong responses include: <ul style="list-style-type: none"> • Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and • Specific examples of the flexible schedule offered to parents. 		
5. Describe how the school will implement activities which will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their children to improve their children's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].		
Strong responses include: <ul style="list-style-type: none"> • Content and type of activity including the following: <ul style="list-style-type: none"> • The state's academic content standards and State student academic achievement standards, • State and local academic assessments including alternative assessments, • Parental involvement requirements of Section 1118, and • How to monitor their child's progress and work with educators to improve the achievement of their child. • Identification of person(s) responsible; • Reasonable and realistic proposed timelines; • Correlation to student academic achievement; and • Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task. 		

Review Rubric for 2016-17 School Parental Involvement Policy/Plan

6. Describe the training for staff the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools [Section 1118(e)(3)].		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Content and type of activity including the following: <ul style="list-style-type: none"> ○ Value of parental involvement, ○ Communicating and working with parents, ○ Implementation and coordination of parental involvement program, ○ Building ties between home and school, and ○ Cultural sensitivity; • Specific correlation to student achievement; • Reasonable and realistic timelines; and • Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task. 		
7. Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Identification of the type of activity; • Specific steps necessary to implement this activity; • Person(s) responsible; • Timeline; and • Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task. 		
8. Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]: <ul style="list-style-type: none"> • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; and • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]. <p>Note: If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].</p>		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Process for providing information to parents; • Dissemination methods; • Reasonable and realistic timelines for specific parent notifications; and • Description of how the school will monitor that the information was provided. 		

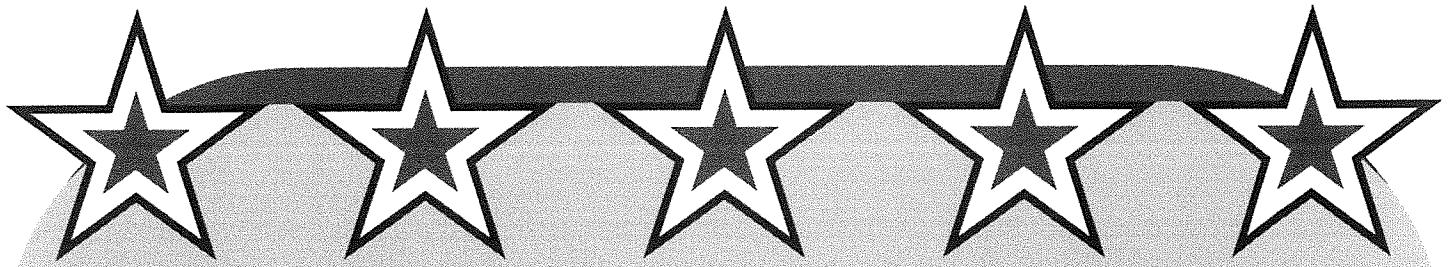
Review Rubric for 2016-17 School Parental Involvement Policy/Plan

<p>9. Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].</p>		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Process for translating information into a parent's native language; • Description of how the school will ensure that parents with disabilities have access to parental involvement activities and/or services; • Description of how the school will ensure that information is available to parents considering the fluctuating student populations; • Specific languages that information will be routinely provided; and • Process the school will use to monitor the dissemination of information to parents. 		
<p>10. Describe how each discretionary activity checked will be implemented.</p>		
<p>Strong Responses Include:</p> <ul style="list-style-type: none"> • Content and type of activity including the following: <ul style="list-style-type: none"> ○ Involve parents in the development of staff training, ○ Provide literacy training, ○ Pay reasonable and necessary expenses to conduct parental involvement activities, ○ Train parents to help other parents, ○ Maximizing parent participation, ○ Adopt and implement model parental involvement programs, or ○ Develop roles for community organizations and/or businesses in parental involvement activities; • Description of the implementation strategy; • Identification of person(s) responsible; • Correlation to student academic achievement; and • Reasonable and realistic timelines. 		
<p>School-Parent Compact</p>		
<p>School-Parent Compact must include the following components:</p> <ul style="list-style-type: none"> • Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards; • Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and • Highlight the importance of communication between teachers and 		

Review Rubric for 2016-17 School Parental Involvement Policy/Plan

<p>parents on an ongoing basis through, at a minimum—</p> <ul style="list-style-type: none"> ○ Parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; ○ Frequent reports to parents on their child's progress; and ○ Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and <ul style="list-style-type: none"> ● Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA]. 		
Review of the 2016-2017 Policy/Plan		
Did the school include a copy of the review of the 2016-2017 policy/plan?		
<p>Did the review include all required components?</p> <ul style="list-style-type: none"> ● A summary of the results of the activities conducted for parents; ● A summary of the staff training activities; ● Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and ● Description of how the school will use the information gathered from the review to design strategies for more effective parental involvement policies. 		

Additional Comments or Concerns:



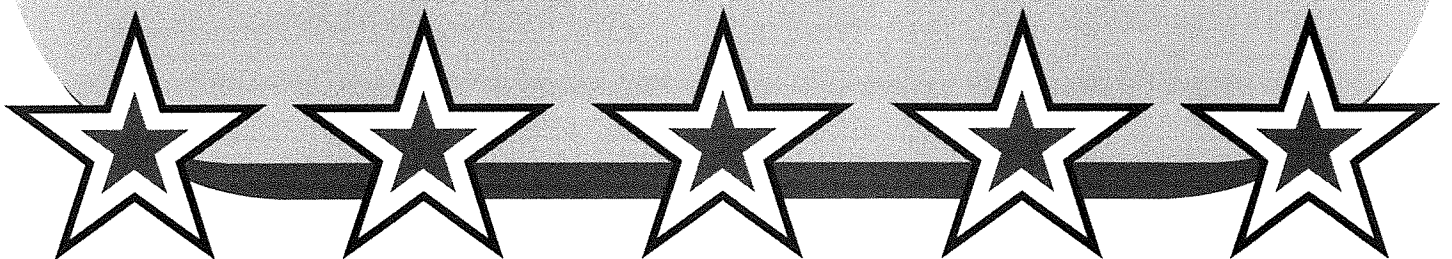
Please join us!!
SAC/PTSA

Monthly Meeting

May 24th, 2016
at 5:00 p.m.

Liberty Middle School

Take part in your child's education and school experience this year by becoming an active member in the Parent Teacher Student Association and the Student Advisory Council.





Orange County Public Schools

Liberty Middle School

"Preparing ALL Students to be College and Career Ready"

3405 S. Chickasaw Trail, Orlando, FL 32829

T: (407) 249-6440

F: (407) 249-6449

SAC/PTSA Meeting

May 24, 2017

Name:	Title:
DAVID M BYNUM	?
Marie Dell	Parent
Jenny Rosser	Dean
Raquel Vasquez	SAFE
Andrew Schwartz	AP
Scott Kinsol	Principal
Marianne Marron	PTSA
Andy B	PTSA
Agaritt	PTSA
Pamela S	
Lorelei Tinsley	AP

Thank you for your time and commitment to Liberty Middle School!



S.A.C

**School Advisory Council
Liberty Middle School**

"...will prepare ALL students to become college and career ready."

5-24-17

OCPS Vision

To be the top producer of successful students in the nation.

OCPS Mission

To lead our students to success with the support and involvement of families and the community

Liberty Middle Focus for 2016-2017

- ***Rigor***

Cognitive Complexity and Student Autonomy

- ***Relevance***

Students will acquire conative skills that further prepare college and career readiness.

- ***Relationships***

Develop and expand relationships with our community, students and staff.

Rigor, Relevance & Relationships

School Advisory Council Vision

- Promote and provide support and guidance to Liberty Middle School, and support the goals of the school.

Content and Communication:

- Review and Development of Liberty Middle's Parent Involvement Plan and Compact
- Parent input
- Facilities Update

Dates:

Aug. 11th- Orientation/Schedule Pick-up 7/8 - 4:00pm

Aug 12th- 6th grade 10:00am

Next Meeting

May

Liberty Middle Board Meeting
Wednesday, May 24, 5:30 pm
AGENDA

Call to Order:

Meeting Minutes	Marianne Marrou
President's Report	Pam Yates
Treasurers' Report	Amy Barrett
Principal's Report	Dr. Russo

Unfinished Business:

Ice Machine	Russo
-------------	-------

Reports:

Administrative Day	Pam
Teacher Appreciation Week	Pam
End of Year Awards Ceremony	Pam
Track Meet Food Sales	David

New Business:

Audit Committee Vote	Pam
Discuss Purchase of New Refrigerator/Freezer	David
Discuss Money for Painting and Fixing Up Concession Stand	David
Discuss Pressure Washer	David
Discuss Purchase of Water Coolers	David
Review and Vote on Summer Contingency Fund	Pam
Vote on with remaining money	Pam
Retired Board Members	Pam
Introduce New EC	Pam

Upcoming Events:

May 29 - No School
May 31 - Last Day of School

School PIP/Compact Evaluation and Reflection

Name Marie Dell

Liberty Middle School

Status (Please Circle): Parent

Staff

Community Member

Date 5/24/2017

Please take a moment to answer the following questions.

1. What changes or additions would you like to see in our mission statement?
No change.
2. What things worked well in the PIP?
Awards Night Fine Art Festivals
Report card night
AIED
3. What things did not work well in the PIP?
Digital Curriculum Night
4. What changes would you like to see in next year's compact?
Maybe have 2 report card nights.
5. If you attended the Title I meeting did you find it informative? Is there additional information regarding Title I and school improvement that would be helpful?
It was the same information every year, so it doesn't feel informative after the 1st year.
6. How many events did you attend this year?
About 5
7. What were some of the things you liked/didn't like about the events?
Well organized
Would like the dates earlier so that we can add it to our busy schedules.
8. What events drew the most people?
STEM + Art evenings.
9. What events drew the least amount of people?
Digital evening
10. What were some of the barriers that we faced?
Late notice in busy schedules.
11. How can we overcome those barriers?
~~Earlier~~ Give the dates at the beginning of year, or give at least a calendar month ~~in~~ notice.
12. Do you have any suggestions for trainings or events that you'd like to happen next year?
No. Maybe have a mid-year reward evening to celebrate
the many achievements in the school

School PIP/Compact Evaluation and Reflection

Name Amy Barrett

Liberty Middle School

Status (Please Circle): Parent

Staff

Community Member

Date 5/24/17

Please take a moment to answer the following questions.

1. What changes or additions would you like to see in our mission statement?

none

2. What things worked well in the PIP?

- good times for working parents

3. What things did not work well in the PIP?

na

4. What changes would you like to see in next year's compact?

na

5. If you attended the Title I meeting did you find it informative? Is there additional information regarding Title I and school improvement that would be helpful? yes

6. How many events did you attend this year?

all

7. What were some of the things you liked/didn't like about the events?

na

8. What events drew the most people?

9. What events drew the least amount of people?

10. What were some of the barriers that we faced?

transportation for some parents

11. How can we overcome those barriers?

12. Do you have any suggestions for trainings or events that you'd like to happen next year?

School PIP/Compact Evaluation and Reflection

Name Raquel Vasquez

Liberty Middle School

Status (Please Circle): Parent



Community Member

Date May 24th, 2017

Please take a moment to answer the following questions.

1. What changes or additions would you like to see in our mission statement?

N/A

2. What things worked well in the PIP?

- Coordination; meetings; variety of activities to attend;
Faculty trainings

3. What things did not work well in the PIP?

- Some events weren't as successful with attendance as others.

4. What changes would you like to see in next year's compact?

- Suggestions/goal of how to increase parent involvement despite the barriers listed (ex: solution for the barriers maybe??)

5. If you attended the Title I meeting did you find it informative? Is there additional information regarding Title I and school improvement that would be helpful?

yes; N/A

6. How many events did you attend this year?

almost all

7. What were some of the things you liked/didn't like about the events?

- Well Organized; variety of events
- Should have been advertised earlier/more

8. What events drew the most people?

- Orientation; Open house; Fine Arts; etc.

9. What events drew the least amount of people?

- Social media awareness (which I believe was very informative for parents.)

10. What were some of the barriers that we faced?

- EL translation
- transportation for families
- conflicting work schedules.

11. How can we overcome those barriers?

- Gain input from those who have transportation issues - maybe a separate event (small meeting) or different times will work for them

12. Do you have any suggestions for trainings or events that you'd like to happen next year?

N/A

School PIP/Compact Evaluation and Reflection

Name

Andrew Schwarz

Liberty Middle School

Status (Please Circle): Parent

Staff

Community Member

Date

5/25

Please take a moment to answer the following questions.

1. What changes or additions would you like to see in our mission statement?

none

2. What things worked well in the PIP?

Parental involvement has increased

3. What things did not work well in the PIP?

Community communication and involvement

4. What changes would you like to see in next year's compact?

none

5. If you attended the Title I meeting did you find it informative? Is there additional information regarding Title I and school improvement that would be helpful?

yes very informative

6. How many events did you attend this year?

all

7. What were some of the things you liked/didn't like about the events?

Time & information

8. What events drew the most people?

open house/ Meet The Teacher

9. What events drew the least amount of people?

Curriculum nights

10. What were some of the barriers that we faced?

Parental involvement

11. How can we overcome those barriers?

multi-lingual
communication

12. Do you have any suggestions for trainings or events that you'd like to happen next year?

no

Liberty Middle School
School Advisory Council (SAC) Meeting Minutes
May 24th, 2017 – Media Center

Attendance:

Andrew Schwartz; David Bynum; Judy Bynum; Pam Yates; Raquel Vasquez; Amy Barrett; Marie Dell; Lovely Tinsley; Terry Rosswick; James Russo; Scott Kinser; Marianne Marrou

Call to Order:

- Meeting Minutes
- Principal's Report

Approval of Previous Minutes: Majoritly approved

Principal's Report-(Announcements/HR & Budget Updates):

- Review and development of LMS PIP and Compact
 - Packets provided to each individual- (included: agenda; PIP; Powerpoint; grade level compacts)
 - PIP reviewed from this year; development of new PIP and compact started through brainstorming
 - Discussed events from this year; communication methods; goals (see below)
 - All to continue brainstorming regarding changes/new goals- will discuss during following meeting
- Parent Input on PIP and Compact- Strengths, weaknesses, improvements discussed
 - Survey Evaluation/Reflection provided and completed by present individuals
- Overall input of the year from members
 - Strengths- more parent involvement than we've seen at Liberty in a while; more attendance with some night events
 - Weaknesses/goals- increase community involvement by 10%; increase parent attendance to meetings and events that we saw a decrease in attendance to
 - Suggestions- consistent meeting dates (example: 1st Tuesday of every month) so it is more routine; newsletter sign-up links on social media; more events/important info marketed on social media
 - Opportunities- Social media marketed at orientation/open house (some of our biggest events)
- Facilities Update
 - New water bottle fountain is a success with students and staff
 - Plans to order more in the upcoming year; Over 1000+ water bottles saved
 - Restrooms- Sewage issue fixed
 - Gym floor- Being redone this summer
 - Summer construction- Expected to be done by the end of July; School shutdown until then
- Important Dates:
 - August 11th- Orientaton/Schedule Pick-up for 7th & 8th grade @ 4:00pm
 - August 12th- Orientaton/Schedule Pick-up for 6th grade @ 10:00am

School Improvement Plan Goals:

- **Goal 1:** Liberty Middle School will decrease the gap in achievement groups through Professional Learning Communities (PLCs), common planning, and formative common assessments resulting in differentiation. (Division Priority #1: Narrow achievement gaps for socio-economic and racial subgroups AND Division Priority #2: Invest in human capital)
- **Goal 2:** Liberty Middle School student achievement will increase as a result of teachers' understanding of FSA, the Instructional Framework and the Technology Integration Matrix (TIM). (Division Priority #1: Ensure career and college readiness)

Old Business:N/A

New Business:N/A

Topics of Concern (Non-SAC Members): N/A

Meeting Adjournment: 7:09pm

Next Meeting Date, Time, and Location: August- TBD

Submitted by: Raquel Vasquez, SAFE Coordinator

According to Florida State Statute 1001.452, SAC members shall:

1. Perform functions prescribed by regulations of the district school board, but not have any powers and duties reserved by law to the school board
2. Assist in the preparation, implementation, and evaluation of the school improvement plan
3. Assist principal in preparation of school's annual budget and plan
4. Identify the appropriate use of school improvement dollars for implementing the approved school improvement plan, if funds are available from the Florida Department of Education

Email approved minutes and agenda to www.sacminutes@ocps.net.

Liberty Middle's Parent Involvement Plan/Compact

Review and Discussion – May 2017

** Parent suggestions are summarized after each question*

Tonight we are reviewing the Parent Involvement Plan (PIP) to receive your feedback on what you thought was helpful and successful; and along with changes and additions you would like to make for next year.

Next year the PIP will be called the PAFEP which stands for "Parent and Family Engagement Plan."

1. This is the mission statement for the Parent Involvement Plan that was written previously by SAC/PTSA members.

At Liberty Middle School, we work together with parents to inspire a passion for learning in our students and promote their academic achievement. We are committed to preparing all students to become college and career ready. Parent involvement is an essential part of this process. We inform and empower parents with strategies and resources they can use with their children at home. It is our belief that students achieve at higher levels when the school and parents collaborate with each other. Parental involvement supports student achievement and encourages continued involvement in activities that take place both inside and outside of the school.

Would you like to make any additions or changes to the mission statement?

No change was recommended by the parent, staff, or SAC members

Would you like to make any additions or changes to the PIP?

One parent recommended that the school offer more than one Report Card Night – at least two. One parent recommended an additional awards night, mid-year.

What worked well in the PIP?

Parents and staffed listed the following: Awards Night, Fine Arts Festivals, Report Card Night, AVID Night. One staff member indicated that they felt parent involvement has increased this year. One parent indicated that she felt the times set for parent involvement activities were good times for working parents. Parents felt that most events were well organized.

What things did not work well in the PIP?

One parent felt community communication was lacking and because of that less community involvement. One parent felt that the Digital Curriculum Night was unsuccessful and not informative. One parent would like to have event calendar with set dates at least a month out or at the beginning of the year, and they would also like meeting times for SAC/PTSA meetings to be on the same day each month.

2. Please see your handout titled "Title I School-Parent Compact 2016-2017." The Compact was developed by students, parents, teachers, and Liberty Community. It is an agreement of shared responsibility for student achievement. Students, Parents, and Liberty's Principal sign this document at the beginning of every year and at intervals throughout the year.

Are there any additions or changes you will like to see made to the Compact?

The majority of the parents/staff felt the compact was sufficient, and no changes were recommended.

3. Title I Meeting – each year the school conducts an annual meeting, at the beginning of the school year, designed to inform parents of the School's Title I program, the rights of the parents, supplemental education, school improvement strategies and funding. At the meeting parents are asked to provide input as to the effectiveness of the annual meeting and school improvement strategies.

If you attended the meeting did you find it informative? Is there additional information regarding Title I and school improvement that would be helpful?

The majority of the parents felt the information was informative. However, one parent did feel that the information was not informative; because she felt it was repetitive and presented no new information after the first year.

Last school year at the Title I meeting at the beginning of the year we agreed to use Title I funds for the following to assist in student achievement:

- Math and Literacy Resource Teachers
- MTSS Resource Teacher
- ESOL Instructional Support Teachers
- Curriculum Resource Teacher
- Staff Development
- Extended Learning Tutoring
- Extended Media
- Materials for instructional strategies
- Professional Development
- Technology

We are proposing that Title I continue to fund the needs above, do you agree?

SAC meeting members were in agreement with the recommendation to continue funding the above listed.

Are there other areas you would like to see funded for student improvement through Title I or SAC School Improvement Funds?

**It was recommend by one parent that we offer more than one report card night and a mid-year awards ceremony.*

4. Liberty has flexible meeting and training times to encourage parent participation. PTSA and SAC meetings are held early in the evening to accommodate working parents.

What are the best times for you for meetings and trainings?

The majority of the SAC members felt the times were adequately planned for working parents. However, one parent felt that when a meeting was rescheduled they gave too short of a notice for working parents.

5. Present sources of communication with parents are phone calls, emails, newsletters, Connect Ed messages, progress book, the school marquee, flyers and the school web site.

What is the most effective way to communicate with you?

**Parents indicated that the sources we use for communication were effective with each of them individually, however they would like as much advance notice as possible. They would also like us to reach out to the community more.*

6. This year we are providing staff training in support of parental involvement in the following areas:
 - a. Progress book
 - b. Communicating and working with parents
 - c. Implementation & coordination of parent involvement programs
 - d. Importance of parent involvement
 - e. Building Ties between home and school

Is there any additional training that you would like to see added?

**There were no recommendations.*

Presently to build the capacity for strong parental involvement and help parents work with their child to improve their child's academic achievement the school provides the following activities

- a. Orientation nights to provide parents with information regarding academic programs, grade promotion, athletics, and extracurricular activities.
- b. Open House for parents to meet their students' teachers and hear the teachers' expectations for the year.
- c. Award Nights provide students and parents a chance to celebrate their achievements.
- d. Fine Arts Showcase and Concert series provide the students an opportunity to demonstrate or display the knowledge they have learned, so that the parent can observe their skills and share in their success.
- e. PTSA, SAC, & PLC Meetings provide parents with information regarding school improvement strategies, common core and curriculum requirements, state standards, and college/career readiness.

Thank you for your input.

We will incorporate your suggestions into the Parent Involvement Plan for Next Year.

** Parent suggestions are summarized after each question.*

**Liberty Middle School PTSA
Proposed Working Summer Contingency Budget
Summer 2017**

Staff Breakfast	600		
T-shirts	600		
School Project Fund	2705		
Treasurer Software	130		
Spirit Day	50		
Insurance	215		
EC Contingency	300		
Bank Fees	100		
Leadership	200		
Membership	50		
Fall Fundraiser	100		
Beautification	100		
Box Tops	50		
Concession Stand Improvement	300		
Refrigerator	400		
Administration	100		
	<u>6000</u>	\$	-

PTSA Treasurer Report
4/18/17-5/24/17

In:

Out:

4/18/17		200	6554.65	8th grade dance
5/8/17	0.97		6555.62	food sales
5/8/17		300	6255.62	pride market
5/8/17	100		6355.62	8th grade dance
5/8/17	110		6465.62	silent auction
5/8/17	160		6625.62	8th grade dance
5/8/17	10		6635.62	silent auction
5/8/17	40.97		6676.59	spirit night
5/8/17	989.7		7666.29	8th grade dance
5/8/17	239		7905.29	8th grade dance
5/8/17	449.57		8354.86	food sales/track
5/8/17	40		8394.86	t shirts
5/8/17	100		8494.86	food sales/kona
5/13/17		332.81	8162.05	8th grade dance
5/18/17		655	7507.05	8th grade dance
5/22/17		15.99	7491.06	EC funds/cookies
5/22/17		255.65	7235.41	Teacher Appreciation
5/22/17		180.71	7054.7	silent auction
5/23/17	120		7174.7	8th grade dance

Liberty Middle School
School Advisory Council (SAC) Meeting Minutes
April 18th, 2017 – Media Center

Attendance:

Andrew Schwartz; David Bynum; Judy Bynum; Pam Yates; Raquel Vasquez; Amy Barrett; Marie Dell; Lovely Tinsley; Dagmar Ruiz; James Russo; Yahaira Villanueva; Jose Luna

Call to Order:

- Meeting Minutes
- Principal's Report

Approval of Previous Minutes:

Majority approved

Principal's Report-(Announcements/HR & Budget Updates):

- Staff Survey Data
 - Staff Survey
 - Increase from last year
 - Staff is happy and pleased
- Parent Survey Data
 - Parent Survey
 - Increase from last year as well
 - Improvement area would be for better communication from teachers to parents
 - Teachers will focus on contacting parents sooner regarding academics and such
- Teacher Appreciation Week
 - "Staycation theme"
 - Days are set-up; giveaways have been established
- Awards Night- May 23rd
 - Invitation only
 - Parents and students to attend
- Important Dates:
 - 4-21-17 PRIDE Market
 - 4-27-17 Liberty Chorus Concert
 - May 1- Teacher Appreciation Week
 - 5-22-17- Band Concert
 - 5-23-17- Awards Night
 - 5-26-17- Orchestra Concert

School Improvement Plan Goals:

- **Goal 1:** Liberty Middle School will decrease the gap in achievement groups through Professional Learning Communities (PLCs), common planning, and formative common assessments resulting in differentiation. (Division Priority #1: Narrow achievement gaps for socio-economic and racial subgroups AND Division Priority #2: Invest in human capital)
- **Goal 2:** Liberty Middle School student achievement will increase as a result of teachers' understanding of FSA, the Instructional Framework and the Technology Integration Matrix (TIM). (Division Priority #1: Ensure career and college readiness)

Old Business: N/A

New Business: N/A

Topics of Concern (Non-SAC Members): N/A

Meeting Adjournment: 5:45pm

Next Meeting Date, Time, and Location: May 24th, 5:00pm- Media Center


Submitted by: Raquel Vasquez, SAFE Coordinator

According to Florida State Statute 1001.452, SAC members shall:

1. Perform functions prescribed by regulations of the district school board, but not have any powers and duties reserved by law to the school board
2. Assist in the preparation, implementation, and evaluation of the school improvement plan
3. Assist principal in preparation of school's annual budget and plan
4. Identify the appropriate use of school improvement dollars for implementing the approved school improvement plan, if funds are available from the Florida Department of Education

Email approved minutes and agenda to www.sacminutes@ocps.net.

Orange County Public Schools



Title I Information for Parents

Orange County Public Schools


What Is Title I?

Title I is the largest Federal assistance program for our nation's schools.

The program serves millions of children in elementary and secondary schools each year.

The goal of Title I is to provide instructional services and activities that support students in meeting state performance standards.

Orange County Public Schools



Questions You May Have About Title I


- Which schools does Title I serve?
- How does our school receive Title I money?
- What will Title I do for my child?
- How can I assist my child?

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Which schools does Title I serve?

The program serves children in elementary and secondary schools that have demonstrated that extra assistance is needed. Title I also serves children who attend parochial and private schools.


Your school has been provided this presentation because it is currently a Title I school.



Orange County Public Schools


How does our school receive Title I money?

1



→

2




↻

The Federal government provides funding to each state and State education agencies distribute this money to districts. The money each school receives is determined by the need of its students.

Orange County Public Schools

How does our school receive Title I money?

3



Schools identify students that need the most educational assistance, set goals for improving their skills, and develop programs to support/supplement regular classroom instruction. Examples of these plans are the School Improvement Plan and the Parental Involvement Plan.

Orange County Public Schools

What will Title I do for my child?

The program will provide your child with extra educational assistance beyond the regular classroom.

Just a few examples are:

- Additional teachers and aides
- Professional development for school staff
- Extra time for teaching Title I students skills
- A variety of supplementary teaching methods
- Additional teaching materials to supplement regular instruction
- Extended Media Center Hours
- Various Parental Involvement Opportunities

Orange County Public Schools

How can I assist my child?

You can influence the success of your child more than any teacher or federal program. By becoming an active participant in your PTA, SAC, or parental involvement activities at your school, you will:

- ✓ Serve as a role model, showing your child that you support his/her education.
- ✓ Assure that you are aware of your child's progress
- ✓ Teach your student that your input at the school is appreciated and that you support its efforts

And...

Orange County Public Schools

... Research shows that how well a child does in school depends on how much their parent get involved in their education.

Ways you can be involved are:

- ✓ Join PTA and/or SAC
- ✓ Support school extra-curricular activities
- ✓ Volunteer at your school (ADDITIONS)
- ✓ Communicating with your child's teacher
- ✓ Attend Parent-Teacher Conferences
- ✓ Discuss ideas for parental involvement with your child's teacher and parent organizations



Orange County Public Schools



A PERFECT COMBINATION

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Liberty Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on students' needs.

Parents are welcome to contribute comments at any time.

Activities to Build Partnerships

- ◆ Participate in our SAC/PSTA! These groups meet once a month to plan school wide activities that benefit all our students. Help build your child's future!
- ◆ Join us for our fun, educational, interactive family nights: Math & Science Night, Literacy Night, Open house and much more!
- ◆ Flexible scheduling—Schedule a meeting with your child teacher before or after school!

Communication about Student Learning

Liberty Middle is committed to frequent communication with families about your child's learning and other school based activities. Some of the ways you can expect us to reach you are:

- ◆ Connect Orange phone messages in English and Spanish
- ◆ Flyers/Newsletters in English and Spanish
- ◆ Messages through Edmodo and/or via email

Do you have a question about your child's progress? Contact your child's teacher by phone (407-249-6440) or by e-mail. E-mail addresses can be found on our school website:

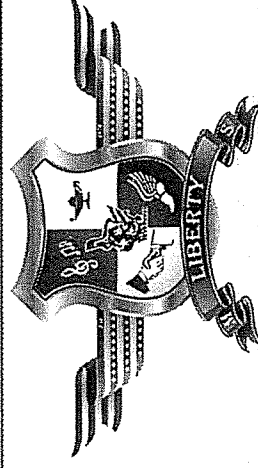
<https://www.ocps.net/lc/southeast/mli/>

School-Parent Compact
For Achievement
2016-2017

6th Grade Focus



For Student Success



Liberty Middle School

Dr. James Russo, Principal

www.ocps.net/lc/southeast/mli/
(407) 249-6440

Our Goals for Student Achievement

District Goals

To lead our students to success with the support and involvement of families and the community.

- Intense Focus on Student Achievement
- High-Performing and Dedicated Team
- Safe Learning Environment
- Efficient Operations
- Sustained Community Engagement

School Goals

The 6th grade team will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Incorporate STEM (Science, Technology, Engineering, Math) Project-Based learning in the core classes at least three times during the school-year.
- 25% of students taking the FSA 6th Grade Math test will score on grade level or above. This is a 9% increase.

Teachers, Parents, Students – Together for Success

In The Classroom	At Home
<ul style="list-style-type: none"> ▪ Believe each student can learn ▪ Create a partnership with every family in my class and seek ways to involve parents in their child's success ▪ Initiate and maintain open lines of communication with students and parents including parent-teacher conferences ▪ Ensure students understand the assignment, what they'll learn from it and grade it promptly ▪ Input grades and feedback promptly in ProgressBook ▪ Monitor student progress, provide differentiated instruction, keeping student(s) and parent(s) updated 	<ul style="list-style-type: none"> • Ensure that my child attends school regularly and arrives on time • Provide a home environment that encourages my child to learn and provide opportunities for my child to complete his/her homework and check to see it is complete • Let the teacher know if my child has any problems with learning and encourage my child to attend tutoring • Encourage my child to read at home, and use reading and math materials the school send home to help my child • Monitor my child's grades on ProgressBook and partner with my child's teacher to ensure my child's success
<p>Student</p> <p>Liberty Middle School Students</p> <ul style="list-style-type: none"> ❖ Believe that I can and will learn ❖ Enthusiastically approach learning, working hard to achieve my personal best ❖ Come to school ready to learn ❖ Show respect for myself, my teachers, and my classmates ❖ Let my teacher and family know if I need help ❖ Write down assignments, do my homework every day, and turn it in when it's due ❖ Read on my own and with my family every day ❖ Monitor my grades and achievement data and avail myself of all opportunities for intervention, extended learning, and excellence 	<p>Parent</p> <p>Principal</p>

*please sign: your signature acknowledges that you have read and agree to this compact.

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Liberty Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on students' needs.

Parents are welcome to contribute comments at any time.

Activities to Build Partnerships

- ♦ Participate in our SAC/PSTA! These groups meet once a month to plan school wide activities that benefit all our students. Help build your child's future!
- ♦ Join us for our fun, educational, interactive family nights: Math & Science Night, Literacy Night, Open house and much more!
- ♦ Flexible scheduling—Schedule a meeting with your child teacher before or after school!

Communication about Student Learning

Liberty Middle is committed to frequent communication with families about your child's learning and other school based activities. Some of the ways you can expect us to reach you are:

- ♦ Connect Orange phone messages in English and Spanish
- ♦ Flyers/Newsletters in English and Spanish
- ♦ Messages through Edmodo and/or via email

Do you have a question about your child's progress? Contact your child's teacher by phone (407-249-6440) or by e-mail. E-mail addresses can be found on our school website:

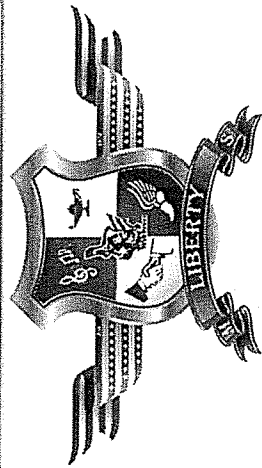
<https://www.ocps.net/lc/southeast/mlti/>

**School-Parent Compact
For Achievement
2016-2017**

7th Grade Focus



For Student Success



Liberty Middle School

Dr. James Russo, Principal
www.ocps.net/lc/southeast/mlti/
(407) 249-6440

Our Goals for Student Achievement

District Goals

To lead our students to success with the support and involvement of families and the community.

- Intense Focus on Student Achievement
- High-Performing and Dedicated Team
- Safe Learning Environment
- Efficient Operations
- Sustained Community Engagement

School Goals

The 7th grade team will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Incorporate STEM (Science, Technology, Engineering, Math) Project-Based learning in the core classes at least three times during the school-year.
- 45% of students taking the FSA 7th Grade Math test will score on grade level or above. This is an 11% increase.

Teachers, Parents, Students – Together for Success

In The Classroom

- Believe each student can learn
- Create a partnership with every family in my class and seek ways to involve parents in their child's success
- Initiate and maintain open lines of communication with students and parents including parent-teacher conferences
- Ensure students understand the assignment, what they'll learn from it and grade it promptly
- Input grades and feedback promptly in ProgressBook
- Monitor student progress, provide differentiated instruction, keeping student(s) and parent(s) updated

At Home

- Ensure that my child attends school regularly and arrives on time
- Provide a home environment that encourages my child to learn and provide opportunities for my child to complete his/her homework and check to see it is complete
- Let the teacher know if my child has any problems with learning and encourage my child to attend tutoring
- Encourage my child to read at home, and use reading and math materials the school send home to help my child
- Monitor my child's grades on ProgressBook and partner with my child's teacher to ensure my child's success

Liberty Middle School Students

- ❖ Believe that I can and will learn
- ❖ Enthusiastically approach learning, working hard to achieve my personal best
- ❖ Come to school ready to learn
- ❖ Show respect for myself, my teachers, and my classmates
- ❖ Let my teacher and family know if I need help
- ❖ Write down assignments, do my homework every day, and turn it in when it's due
- ❖ Read on my own and with my family every day
- ❖ Monitor my grades and achievement data and avail myself of all opportunities for intervention, extended learning, and excellence

Student

Parent

Principal

Date:

Date:

Date:

*Please sign: your signature acknowledges that you have read and agree to this compact.

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Liberty Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on students' needs.

Parents are welcome to contribute comments at any time.

Activities to Build Partnerships

- ♦ Participate in our SAC/PSTA! These groups meet once a month to plan school wide activities that benefit all our students. Help build your child's future!
- ♦ Join us for our fun, educational, interactive family nights: Math & Science Night, Literacy Night, Open house and much more!
- ♦ Flexible scheduling—Schedule a meeting with your child teacher before or after school!

Communication about Student Learning

Liberty Middle is committed to frequent communication with families about your child's learning and other school based activities. Some of the ways you can expect us to reach you are:

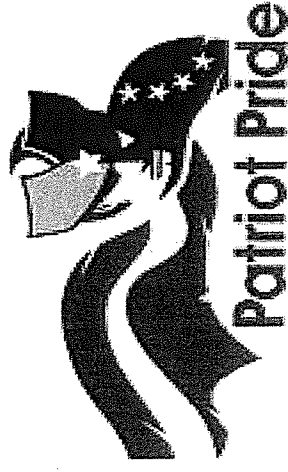
- ♦ Connect Orange phone messages in English and Spanish
- ♦ Flyers/Newsletters in English and Spanish
- ♦ Messages through Edmodo and/or via email

Do you have a question about your child's progress? Contact your child's teacher by phone (407-249-6440) or by e-mail. E-mail addresses can be found on our school website:

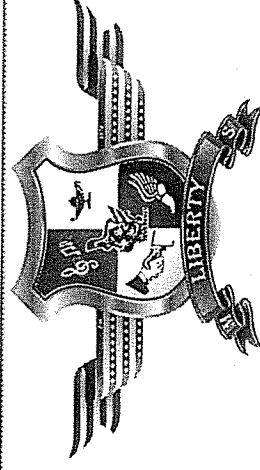
<https://www.ocps.net/lc/southeast/mlil/>

School-Parent Compact
For Achievement
2016-2017

8th Grade Focus



For Student Success



Liberty Middle School

Dr. James Russo, Principal
www.ocps.net/lc/southeast/mlil/
(407) 249-6440

Our Goals for Student Achievement

District Goals

To lead our students to success with the support and involvement of families and the community.

- Intense Focus on Student Achievement
- High-Performing and Dedicated Team
- Safe Learning Environment
- Efficient Operations
- Sustained Community Engagement

School Goals

The 8th grade team will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Incorporate STEM (Science, Technology, Engineering, Math) Project-Based learning in the core classes at least three times during the school-year.
- 25% of students taking the FSA 8th Grade Math test will score on grade level or above. This is a 17% increase.
- 90% of 8th grade students taking the FSA Algebra I EOC will score on grade level or above. This is a 16% increase.

Teachers, Parents, Students – Together for Success

In The Classroom

- Believe each student can learn
- Create a partnership with every family in my class and seek ways to involve parents in their child's success
- Initiate and maintain open lines of communication with students and parents including parent-teacher conferences
- Ensure students understand the assignment, what they'll learn from it and grade it promptly
- Input grades and feedback promptly in ProgressBook
- Monitor student progress, provide differentiated instruction, keeping student(s) and parent(s) updated

At Home

- Ensure that my child attends school regularly and arrives on time
- Provide a home environment that encourages my child to learn and provide opportunities for my child to complete his/her homework and check to see it is complete
- Let the teacher know if my child has any problems with learning and encourage my child to attend tutoring
- Encourage my child to read at home, and use reading and math materials the school send home to help my child
- Monitor my child's grades on ProgressBook and partner with my child's teacher to ensure my child's success

Liberty Middle School Students

- ❖ Believe that I can and will learn
- ❖ Enthusiastically approach learning, working hard to achieve my personal best
- ❖ Come to school ready to learn
- ❖ Show respect for myself, my teachers, and my classmates
- ❖ Let my teacher and family know if I need help
- ❖ Write down assignments, do my homework every day, and turn it in when it's due
- ❖ Read on my own and with my family every day
- ❖ Monitor my grades and achievement data and avail myself of all opportunities for intervention, extended learning, and excellence

Student

Parent

Principal

Date:

Date:

Date:

*please sign: your signature acknowledges that you have read and agree to this compact.