

**Pickett Elementary School Title I, Part A Parent and Family Engagement Plan 2017-2018**

School Name

I, Carlene Smith, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

**Assurances**

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Engage the parents and family of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for family engagement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with the family that has custodianship of the student the school parent and family engagement policy and distribute it to parents of participating children and make available the parent and family engagement plan to the local community [Section 1118 (b)(1)];
- Engage parents and family, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school wide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parent and family engagement policy review to design strategies for more effective parent and family engagement, and to revise, if necessary, the school's parent and family engagement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents and family of participating children, the school will submit parent and family comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent and family an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent and family timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent and family timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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**Signature of Principal**

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**Date Signed**

## Involvement of Family

How the school involves the parents and families in an organized, ongoing and timely manner, in the planning, reviewing and improvement of Title I programs including involvement in decision making of how funds for Title I will be used? [ESEA Section 1116]

Parents are an integral part of the school community. Communication with parents is a top priority at the school and parents are provided many opportunities to be involved. Parents are encouraged to fill up a volunteer application. Letters and flyers are sent home periodically to parents informing them of how they can volunteer in Pickett's learning community. Parents' surveys indicate that parents are most interested in activities that involve both academic and enrichment activities. Parents will be invited to become active members of the School Advisory Council (SAC). This is done through the school newsletter, as well as personally through teachers, staff and administrators. An election is then held to elect the SAC members. Members may also be appointed. SAC meetings will include information regarding the Title I allocation, including the budget set aside for Parent Involvement. SAC members will be informed of how these funds are utilized to provide parent resources and assist parents in being involved in their children's education. Parents will be invited to participate in the development of the Parent Involvement Plan through input forms, SAC, and a suggestion box in the family resource center. An annual evaluation will be conducted using the Title I Parent Involvement survey. It will be completed by parents and the results will be analyzed and evaluated for effectiveness. Parents are invited to sign up for a SCHOOL CNXT account to receive notifications of upcoming school events and communicate with school staff. At summer orientation and Open House, parents are recruited and invited to attend our monthly SAC and PTA meetings.

At Pickett Elementary school it is vital that our parents attend our monthly meetings to share their ideas, comments and concerns to influence school matters. By serving on SAC and PTA, parents are able to provide feedback on school wide events that benefit them and their families. Information regarding these events are distributed via e-blast, school newsletters, flyers, webpage, school messenger, SCHOOL CNXT and the school's marquee. Parental input is documented through minutes, evaluation forms and sign in sheets. All information is shared through the school newsletter, school website, SCHOOL CNXT, OneView and/or SAC minutes. Parents are invited to complete an evaluation rubric to gauge the overall effectiveness of the plan at the conclusion of parental involvement events. Feedback provided will be discussed at monthly SAC meetings to improve events moving forward as well as amend the Parental Involvement plan as necessary.

The annual Title I meeting was held on August 31st at 6pm to discuss parental involvement opportunities and ways parents can best engage in at Pickett Elementary. At this meeting, discussions were centered around the responsibility of the school to recruit and retain parents and the responsibility of the parents to maintain stamina and stay encouraged to be involved throughout the school year. The Title I Parent Involvement plan will be available for parents and the surrounding community to access via the school's website. Copies of the plan will also be made available in our parent resource center. Teachers and Administration are also responsible for reviewing the compact agreement with parents during family nights, literacy workshops and parent-teacher conferences.

## Coordination and Integration with Other Programs

How the school coordinates and integrates Parent and Family Engagement programs and activities with other Programs?

Choose all that apply	Program	Coordination
<input checked="" type="checkbox"/>	IDEA (Students with Disabilities)	<p>Supplemental instruction support provided by the school will be discussed with parents during the development of students' Individual Education Plans (IEPs).</p> <p>The Guidance Counselor and VE teachers coordinate parent conferences to discuss their child's academic and/or behavior progress on a continual basis. They work collaboratively with parents to complete IEPs, and they also inform them about their parental rights as it pertains to their child's education in the environment in which he/she is serviced.</p>
<input checked="" type="checkbox"/>	VPK	<p>Pickett Elementary offers a voluntary per-kindergarten program school year. A highly qualified teacher and paraprofessional support the classroom instruction. They follow a district provided standards based curriculum. This allows our students to transition into our kindergarten classes the following year.</p> <p>Our VPK teacher will host 3 yearly events to engage parents in their child's academia. Our VPK teacher will also send newsletters to inform parents what their children are learning and how they can assist them at home. The following workshops will be hosted this year: "Day of a Preschooler," "Math Literacy," and "Reading with your Children."</p> <p>At the end of the school-year, Teachers will coordinate a Kindergarten Information program for Pre-K parents, which provides information for how they can prepare their children for Kindergarten and lifelong learning</p>
<input checked="" type="checkbox"/>	School Advisory Council Meeting	<p>Monthly SAC meetings will on the 2<sup>nd</sup> Tuesdays of each month (Sept-May) and will provide parents the opportunity to gain insight on additional ways to assist with their children's learning, stay informed on upcoming school events and voice their concerns regarding school operations and school improvement.</p>
<input checked="" type="checkbox"/>	Title IX, Part A	<p>Title X coordinator along with the guidance counselor provide services to families to ensure that students have school supplies, community resources and transportation.</p>
<input checked="" type="checkbox"/>	Supplemental Academic Instruction (SAI)	<p>Admin and teachers will host ongoing parental involvement sessions to inform parents regarding expectations of their children with the Florida State Standards, district and state wide assessments and reading and math strategies that parents can implement at home.</p>

<input checked="" type="checkbox"/>	Parent Academy	Parents are provided brochures provided by the district regarding the Parent Academy district staff.
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**How the school coordinates and integrates parent and family activities that teach parents how to help their child(ren) at home? [ESEA Section 1116]**

Parents are provided sessions with the guidance counselor about various topics. Topics include “Building Healthy Relationships”, “Parent/Teacher Conferences-What to Expect” and also and talk with the school principal on “Chat and Chew” sessions. Pickett Elementary will coordinate parent and family activities throughout the school day to assist parents with learning about Florida state standards, Florida state assessment (FSA) and math and reading strategies. For example, Moms and Muffins (dedicated for our mothers and mother figures in our school community) and Dads and Donuts (dedicated to our fathers and father figures in our school community) are workshops focused on informing parents and family members of strategies for helping their children with reading and math. 5<sup>th</sup> grade parents will also be invited to attend an informational science session.

**Annual Family Meeting**

**A brief description of the specific steps your school will take to conduct the annual meeting to inform parents and families of participating children about the school’s Title I program?**

The annual meeting was shared on the website, marquee, phone messages and parent letters home. The information was shared at Open house. The School Improvement Plan was shared with parents along with the parent involvement activities.

1. Collectively brainstorm and draft presentation materials
2. Draft and distribute a parent/family invitation flyer
3. Advertise/Publicize event through multiple means
4. Create sign in sheets
5. Maintain Documentation and Record Meeting Minutes

**A description of the nature of the Title I program that is shared with parents (school wide or targeted assistance)?**

At our Title 1 meeting, we will share with our parents the projected dates for upcoming family workshops and family night events. We will review the School-Parent Compact Form, Parent Involvement Plan and budget, School Improvement Plan and budget as well as invite parents/community members to give their input and propose changes. Parents and community members will be encouraged to brainstorm ideas to include in our parent involvement plan and school improvement plan. We will dedicate the most time in our agenda for discussion and parent/community input.

Title I programs are conducted school wide. All students receive free breakfast and lunch every day. K-1 classrooms have lunch in the classroom. Literacy is key focus of the school and parents are provided many opportunities to be included in the school wide literacy activities. Million Word campaign and book of the month activities are shared with parents everyone through classroom newsletters and weekly mass school phone calls.

A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?

Parents and community are given a brief overview of school data and a description of AYP.

This meeting will cover academic student achievement and progress over the years. Mrs. Smith will share our SIP academic goals for this school year and invite parents to partake in those goals. The meeting will cover parent and community input and the need for evaluation after family engagement events. This meeting will discuss the increase in school enrollment and its relationship to school choice. Parents will be informed of the school choice office and programs that allow parents' choice among public and private schools. This meeting will also cover the Parents Right to Know letter and inform parents that they have the right to request information about:

- Whether the teacher has met state licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualifications of licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether your child is provided services by paraprofessionals, and, if so, their qualifications.

### **Flexible Family Meetings**

How will the school offer a flexible number of meetings, such as meeting in the morning or evening? Check all that apply.

☒ AM Sessions at different times

☒ PM Sessions at different times

☒ AM & PM Sessions (Meetings offered at different times on the same day, same content)

Resources in the Family Resource Center will be promoted through the newsletter, Connect 5 system, marquee and announcements. These resources include access to computers, parenting tips and community resources. Parents will also be able to receive a school library card to check out materials from the school media center.

How will the school provide, with Title I funds, transportation, childcare or home visits as such services relate to parent and family engagement?

Title I funds will be reserved for school events and for providing childcare, if needed for parents to attend parent informational sessions.

### **Building Capacity**

How the school will implement activities that will build the capacity for meaningful parent and family engagement? (Reflect on the planning process.)

Parent surveys will be used throughout the year for parent input on how best to engage the community and how we can best serve them as parents to better assist their students. Pickett will implement activities that will build capacity for meaningful parent and family engagement by incorporating the feedback that was given at our end of year meeting in May 2017. Parents completed a survey to offer valuable feedback on the types of events they wanted the school to host and ways to best communicate with them. Parent feedback

is of upmost value to our school and we have reviewed this feedback carefully and applied it while developing our parent and family engagement plan.

How will the school implement activities that will build relationship with the community to improve student achievement?

Pickett is committed to engaging parent in many ways by building community partnerships to support student achievement. We are actively pursuing additional partnerships by inviting community members to school events and our School Advisory Council. We value community input and their participation is important to us. When a partnership is established, we complete the school based partnership plan to outline the commitment and responsibilities for both parties. We invite community members to participate in variety of events throughout the school year like Guest Reading, Dads Read, and Community Service Week for 6<sup>th</sup> grade students. To thank our community partners, we host a Volunteer Breakfast to celebrate and honor our committed partners for supporting our school and helping us achieve our goals.

How the school will provide materials and trainings to assist parents or families to work with their child(ren)?

Pickett Elementary will provide materials and trainings throughout the school year to assist parents to work with their children. Teachers will host workshops for teaching parents about the current math strategies aligning to the Florida math standards on Teacher-Parent Conference nights. Teachers will send monthly newsletters home (or each time a new unit begins) to alert parents of the upcoming standards being covered and tips for how to help their child(ren). We will host a variety of events at different times of the day dedicated to helping our parents stay informed on how to help their child(ren) succeed academically.

How the school will provide other reasonable support for parent and family engagement activities? (opportunities for volunteering, chew and chat, etc.) [ESEA Section 1116]

Parents are invited to sign up to be a volunteer throughout the year. During summer orientation and Open House, parents were informed of the process for becoming an approved school volunteer.

**Parent and Family Engagements Events:**

<u>C o u n t</u>	<u>Name of Activity</u>	<u>Person Responsible</u>	<u>Anticipated Impact on Student Achievement</u>	<u>Timeline</u>	<u>Evidence of Effectiveness</u>
1	Title 1 Meeting	Smith/Bilgili	To inform parents about school procedures, available resources and acquire their input to improve parental involvement. To review and approve the school compact form and make revisions to the School Improvement Plan.	August 31 <sup>st</sup> , 2017	Sign In Sheet with Parent/Guardian Contact Information; Meeting Minutes Powerpoint/handouts
2	Guidance Services	Guidance Counselor	To provide parents with parenting tips and approaches to helping them with home learning.	October/April	Sign In Sheet Handout form the workshop

			Topics include “Building Healthy Relationships”, “Parent/Teacher Conferences-What to Expect”		
3	Moms and Muffins	Admin, reading coach, teachers and staff	To inform moms of the importance of reading with and to their child and to provide reliable resources. Reading Coach will model how to access their child’s academic grades on FOCUS and i-Ready/Achieve progress.	November 30, 2017	Sign In Sheet with Parent/Guardian Contact Information
4	FSA Night	Smith/Bilgili teachers and staff	To inform parents/caregivers of their child’s iReady/Achieve progress and provide them with strategies to use at home to improve their DRA/reading Lexile scores. Parents will collaborate with classroom teachers to set academic goals for the quarter.	November 7th	Sign In Sheet with Parent/Guardian Contact Information and Evaluations
5	Dads and Donuts	Smith/Bilgili Reading coach teachers and staff	To support fathers and father figures with building positive relationships with their children and provide resources that will help facilitate this. To support fathers and father figures by providing them with resources to support their child in reading.	November 13 <sup>th</sup>	Sign In Sheet with Parent and Community Members Contact Information
7	Reading Partners	School Faculty and Staff /Guest Readers and Reading Coach	Community members/parents and guest speakers will be invited to read to students in various classrooms to promote literacy.	January 22	Sign-In sheets
8	5th grade School Choice Expo	Guidance Counselor, Smith/Bilgili,	To provide and inform parents of school choices regarding their child's	January 2018	Sign In Sheet with Parent/Guardian Contact Information

		5 <sup>th</sup> teachers and staff	transition to middle school.		
9	Literacy/Math Literacy	Smith/Bilgili, Reading Coaches, teachers and staff	To help parents understand the expectations of the Florida Standards Assessment in literacy and math . To inform parents of strategies to incorporate at home to support their children with FSA preparation in reading and writing and math.	January 23rd	Sign In Sheet with Parent/Guardian Contact Information and Evaluations

### **Other School wide Activities:**

How other activities such as the family resource center, the school will conduct encourage and support parents and families in more meaningful engagement in the education of their child(ren)?

Communication: Title I information is shared in the following methods:

Principal presentations twice a year. (September and January)

Monthly Newsletters (Online and Print)

Title 1 Parent tri fold sent home with students

Title 1 Parent tri fold available at front reception

School Advisory Council (Updated monthly)

Title 1 compact shared at parent conferences

FSA data shared with parents

The Parent Resource kiosk is located at the front office to encourage parents to sign up to be a school volunteer and register a OneView account, we also provide parent resources in our front office area and parents are encouraged to use our resources as needed. E.Bilgili, Assistant Principal, is responsible for providing parents with resources and ensuring that they sign in and sign out materials to utilize in the home environment. Throughout the year, various parental involvement items are mentioned in the school newsletter to support parental participation in their child's education.

In addition, our parents have the opportunity to check out various resources that can be utilized at home throughout the year. They are also encouraged to try various reading strategies for reading improvement. The parent involvement budget will include educational resources to be purchased to be used at home.



<u>Count</u>	<u>Name of Activity</u>	<u>Person Responsible</u>	<u>Anticipated Impact on Student Achievement</u>	<u>Timeline</u>	<u>Evidence of Effectiveness</u>		
1	Open House	Academic Coach, teachers and staff	To help parents understand the overall instructional program and student criteria for being academically and socially successful.	August 31 <sup>st</sup> , 2017	Sign In Sheet with Parent/Guardian Contact Information Powerpoint/handouts		
2	Parent Resource Room Computer Lab	E.Bilgili and front office staff	To invite parents to utilize the computers to access the internet for job applications and resume writing.	Quarterly	Sign In Sheets with Parent/Guardian Information		
3	Quarterly Awards Celebration	Smith/Bilgili	To celebrate students who earned Honor Roll, Perfect Attendance, and Citizenship awards.	Quarterly	Sign In Sheets with Parent/Guardian Information		
4	Parent and Community Volunteer Breakfast Celebration	Smith/Bilgili	To celebrate parent and community members for volunteering their time to serve the students of Pickett.	May 2018	Sign In Sheets with Parent/Guardian Information		
5	Monthly School Advisory Council Meetings	Smith/Bilgili	To inform parents of school procedures and upcoming events. To advise the school in the development and facilitation of the School Improvement Plan. To elevate parent and community member's voices to implement their ideas to further increase student achievement.	Monthly- 2nd Tuesday of the month	Sign In Sheets with Parent/Guardian Information		
6	Monthly PTA Meetings	PTA Officers, Teachers and Staff	To foster a strong partnership between parents and teachers to further increase student achievement. To plan school wide events to increase family engagement.	Monthly	Sign In Sheets with Parent/Guardian Information		
7	Student of the Month Celebration	Smith/Isaac	To celebrate student exemplifying positive character traits and representing the Pickett Pledge.	Monthly	Student and Teacher Feedback		

8	Celebration of the ARTS	Music and Art Teacher	Students will conduct a music performance. Student will also display Art work they have worked on throughout the school year.	December	Sign-in Sheet
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## Staff Development

Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, and other school leaders and other staff on the assistance of parents and families and in the value of their contributions.

Pickett Elementary admin will train faculty and staff on the importance and value of parent-teacher communication. Parent and family engagement is an important factor in reaching our school's academic goals. As a school, we recognize the need for parent involvement and recognize that we cannot accomplish student achievement without it. All faculty and staff will undergo a training on Parent and Community Volunteers and be informed of the variety of ways to use parent and community volunteers in the classroom and encouraged to foster a strong partnership with parents. Admin will train teachers on how to conduct a successful parent conference and inform parents of the importance parental involvement.

Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, other school leaders and other staff on how to reach out to, communicate with, and work with parents and families as equal partners.

All staff members are trained in the beginning of the school year on best practices in communicating with parents. Parents are offered a home visit or a one on one interview with staff; an opportunity to meet other staff and parents; booklets and other day to day means of communication, a stay and play session in kindergarten; a parenting workshop and a focus group. Parents attend a class meeting to receive information about various projects. They also receive a pack of activities to use at home workshops on literacy and numeracy.

Professional development is provided to teachers in areas:

- How to welcome parents.
- Policies and procedures about parent presence on campus (Security checkpoints are handled courteously without demeaning parents)
- The school secretary responds to the entrance of visitors with a smile and an acknowledgement of their presence.
- All staff acknowledge the presence of parents or other visitors.
- Teachers invite parents to visit their classrooms.
- Teachers know and use the parent's name-staff view parents as partners.
- A school welcoming committee involving parents and school staff visits parents at the beginning of the year.

Special efforts are made to welcome parents and children new to the school (i.e., kindergartners, children transferring in).

Admin will train faculty and staff on the importance and value of parent-teacher communication. Teachers will be trained on using OneView and School CNXT to communicate with parents and post notifications and upcoming school events. Teachers are expected to maintain a parent-teacher communication log to document all forms of communication and encouraged to send monthly newsletters to encourage parent and family engagement. Admin will discuss strategies for developing stronger ties between the school and

home. Teachers and staff will receive important information on how to build a better relationship between the home and school, which in turn will impact our students in a positive manner.

Describe the professional development activities the school will provide to educate teachers, specialized instructional support personnel, principals, and other school leaders and other staff on implementing and coordinating parent and family programs and building ties between parents and families and the school.

[ESEA Section 1116]

Using the Title 1 parent-school compact form, teachers will be trained on the responsibilities of the school to maintain a strong tie between parents and the school. Teachers are encouraged to host family engagement events to inform parents of current topics being covered in class and strategies for helping their child with reading and math. Our front office staff will be trained on customer service for handling questions and concerns that our parents may bring. Our front office staff will also be trained on assisting parents with signing up to be a volunteer.

## **Communication**

How the school will provide timely information about the Title I program and activities?

School shares information about Title I through Open house and through school brochure. The front office also provides handouts about services and resources to parents. Parents are also directed to the Title I office website for additional information. Information about School Improvement Plan is also provided and a copy is available for parent reference.

To maintain and foster consistent parent-school communication information regarding behavior and/or academic progress, report cards, Family events, etc. is shared via the school's newsletter, monthly SAC meetings, afterschool parent meetings/events and the school-parent communication log sent home every weeknight. Afterschool-Team Up along with the school, will conduct nightly events at least once a month to provide family involvement opportunities. Parents are notified at least two weeks to a month in advance of an upcoming Family activity via marquee, flyers, school CNXT OneView and the school newsletter. The events are also disseminated through the "school messenger" to reach parents by telephone to alert them of an upcoming event. Furthermore, a report is sent to the school to inform them of homes with disconnected or recently changed numbers. The events are also placed on our school's website, and Team Up creates flyers to send home to parents.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Pickett Elementary admin will share student achievement data and inform parents of the Florida State Assessment (FSA) student expectations during our monthly School Advisory Council (SAC). District Curriculum Guide Assessments in (math, reading, science), Diagnostic Assessments in Reading (DAR), and formal/informal classroom assessments are reviewed and discussed with parents in informal/formal parent conferences.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decision relating to the education of their child(ren)?

Monthly PTA and SAC meetings serve as a platform for parents to share their concerns and offer suggestions to better support school-home communication. These monthly meetings also encourage parents to

participate in decisions that affect the overall instructional program at Pickett. The first SAC meeting was held August 22, 2017, and all other meetings will be held on the second Tuesday of the month.

How the school will submit parents' and families' comments to the LEA if the school-wide plan is not satisfactory to them? [ESEA Section 1116]

We have an open door policy for parents to become active stakeholders in their children's education and within the Title I program. We invite parent and community input in all of our meetings and will gladly set up parent meetings to address any concerns. Parents and community members are invited to participate in the development of the school improvement plan and the plan must be voted and approved by our SAC board. We invite all of our parents to participate in our monthly SAC meetings and contribute to the discussion.

## **Accessibility**

A description of how the school will provide full opportunities for participating in parent and family engagement activities for all parents and families?

Informational letters sent by the district are provided in to parents, including the Title I Handbook and Title I Parent brochure. Copies of these documents are also available in our Family Resource Center. Our Family Resource Center also has books and parent videos for parents.

A description of how the school will share information related to school and parent and family programs, meeting, school reports and other activities in an understandable, uniform format and in languages that the parents and families can understand?

Information is dispersed through a multitude of means including: paper format, OneView via email, school messenger via phone, and electronic format via school's website. Important information shared in meetings will be provided in handout and/or PowerPoint presentation form.

## **Barriers**

A description of the barriers that hindered participation by parents during the previous school year?

1. Transportation for our economically disadvantaged families serves as a barrier if they do not have access to a vehicle or public transportation.
2. Child care for our families with small children who do not have access to a babysitter during school events.
3. Parents and families unable to attend due to work schedule or lack of time.

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents and families of migratory children)? [ESEA Section 1116]

Pickett admin and staff will be proactive in addressing any barriers that hinder parent engagement in our school. The biggest barrier is families are unable to attend due to work schedule and transportation issues. Parents also need to gain an understanding of the value of being involved in their children's education. School will provide sessions with the guidance counselor for parenting tips and referred to program to assist them with their specific family needs that may be hindering their participation.