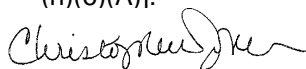


## J. D. PARKER SCHOOL OF TECHNOLOGY Title I, Part A Parental Involvement Plan

I, Christopher Jones , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



9/1/17

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Signature of Principal or Designee

Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

**Response:** The mission at J.D. Parker is to provide an engaging, nurturing environment where all students are encouraged to identify and fortify their strengths, motivated to take risks in their learning, and inspired to become lifelong learners.

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### Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** J.D. Parker gathers information through established relationships with our families and community members, through stakeholder surveys, and through our staff who represent and advocate for our varied cultural groups. Our staff also hosts several family events throughout the year that support curriculum and family involvement. This year we will host the MCSD Science Fair; Family Math Night; and Family Literacy Night in the spring. Every year, each of our family events bring hundreds of people back to school for added learning.

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## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Pre-K Orientation Meetings	VPK and Head Start Parents are invited to a night time meeting, this includes program introductions, tours, meet and greet
2	PBIS/Conscious Discipline training	The school has been successful with PBIS implementation for several years. Implementation of Conscious Discipline strategies are also used to support students with different needs in 2017-2018
3	Science Fair Night	JDP hosts a Science Fair night designed to help parents support their children with Science Fair projects.
4	Family Nights	JDP sponsors multiple night time events in literacy, math and science.
5	Morning Events (10 times per year)	The school hosts two large scale morning events where parent/students receive a free book to keep at home and reading instruction is given to parents. SAC meetings have also been moved to mornings to accommodate the needs of parents who have more flexible time before school.
6	Parent/Teacher Conferences	Parent/Teacher conferences are held two times a year from 5:00-8:00 p.m.
7	Parent Resource Center	The Parent Resource Center is used to help parents at home. Teachers refer parents to the center. Parents are provided education surrounding the benefits of the PRC each year.
8	PTO Events	The PTO sponsors a number of family events including, Trunk or Treat, The Spring Dance, family content nights, and student performances.
9	Classroom Celebrations	Teachers in each grade level host classroom celebrations 2-4 times per year. Parents are invited to attend and participate in these student and learning focused gatherings.
10	Green Team Events	The Green Team hosts many events that include students and families.

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## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Title I meeting	Christopher Jones	August 2017	Parent participation
2	School Advisory Council Meeting	Christopher Jones	Monthly from 9/17 to 6/18	SAC Minutes

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## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** The JD Parker School Advisory Council meets at 7:30am one Wednesday each month. PTO meetings are held at 6:00pm one Monday each month. Parent notice is given well in advance of each meeting. Parent and Teacher conferences are held two times per year and are in the evening until 8:00pm. The school hosts two morning events for parents. These events are designed to increase parent participation by hosting breakfast and book give aways. The school also hosts Take Your Special Person to Lunch and Recess day (twice a year), and family events (including multiple green team sponsored events) during school days and on at least one weekend day year.

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## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Pre-K Orientation Mtgs.	Guidance Dept./Adm.	Awareness of necessary overview for student success	On-going	Parent sign-ins
2	Classroom Celebrations	Classroom Teachers	Increase reading proficiency	Quarterly throughout the year	Parent participation
3	Family Night-Literacy Celebration	LLT	Increase reading proficiency	Fall 2017	Parent participation
4	Family Math and Science Nights	Math Leadership	Increase mathematics and science proficiency	Fall 2017 and Spring 2018	Parent participation
5	PBIS/Conscious Discipline training and support	PBS Team, Invovlement Committee, Parent Liaison	Math, reading and science proficiency	On-going	Parent participation
6	Three morning meetings	LLT	Increase reading achievement	3X per year	Parent participation
7	PTO Meetings and events	PTO	Involvement	monthly	Parent participation

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## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Provide training on how	PRC staff and	Parental assistance	Fall 2017	PRC usage

	parents can access the Parent Resource Center	Administration	with learning		
2	Parent/Teacher conferences	Staff	Parent assistance with academics	Ongoing	Conference attendance
3	Train staff in FOCUS information and its use	Staff, Media Specialist	Increased communication with parents	Ongoing	Parent Surveys
4	Provide teachers and parents with training about instructional practices and resources at JDP.	Coaches, Teachers, Admin	Improved understanding of student learning and progress	Fall 2017 and ongoing	Parent Surveys
5	Student Data Tracking and Instructional Planning	Administration, Coaches	Improved FSA scores	Fall 2017 and ongoing	FSA results

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** The Parent Resource Center will be at the Annual Title I meeting and at both Parent Teacher Conference Nights to invite parents to use this valuable resource. In addition, the teachers recommend parents attend the PRC. The Parent Compact asks each parent to give ten hours of time to the school. Multiple options for parents are reviewed at the Annual Title I meeting and throughout the year with flyers.

## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** JDP staff will:

- 1 - Provide parents with a school handbook in both English and Spanish
- 2 - Use Connect5 mass calling system, Constant Contact to email a weekly newsletter, and Remind-101 texting to inform parents of upcoming meetings in both English and Spanish
- 3 - Send notices home in both English and Spanish (front and back)
- 4 - Have multiple translators available at all meetings to assist with communication and understanding of curriculum and other areas.
- 5- Include important parent participation information on the school website.
6. Use the Focus website so that teachers can use this as a tool to communicate with parents.

## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** The school provides translators at PTO and SAC meetings, Parent/Teacher conferences, events and school functions. The school employs a bi-lingual Front-Desk Secretary and Home-School Liaison. They are instrumental in sharing information with all parents. The Home-School Liaison conducts home visits and frequently transports parents to the school or the Parent Resource Center.

Event flyers go home with English on one side and Spanish on the other side. Computers are available at the school for parent use and translators are available to help parents with computers.

## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, administration, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	SAC will financially support training in conscious discipline and balanced literacy	SAC Chairperson	Improved learning outcomes across content areas	Spring 2018
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Parent Literacy Training	Reading Coach/School Staff, Core Teams	Increased reading proficiency	Fall/Winter 2017
3	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Parent Involvement Initiatives	Juana Raymundo, Home-School Liaison	Increased student achievement	Ongoing
4	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Arranging school meetings at a variety of times	Principal	Increased parent participation	Ongoing
5	Developing appropriate roles for community-based organizations and businesses, including faith-	Collaborating with local businesses and faith based	Leadership Team	Increased parent and student	Spring 2018

	based organizations, in parental involvement activities [Section 1118(e)(13)].	organizations in family involvement activities		participation	
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## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

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## Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

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## Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

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## **Evaluation of the previous year's Parental Involvement Plan**

### **Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	Family Literacy Night	1	400	Increased focus on the value of literacy
2	Sweetheart Dance	1	200	Parents came to school to dance with their sweethearts (children). The event built relationships among students, parents and staff and fostered a positive connection between home and school.
3	Conference Nights	2	400	Positive communication between teachers, students, and parents that fosters increased student achievement across content.
4	Muffins for Moms and Dads	1	300	Parents and their children reading together over breakfast at school.
5	Family Science Fair Night	1	350	Parents and children engaged in discussion about science fair. Awards were given for projects.
6	Classroom celebrations	12	300	Family members were invited to school to participate in shared celebrations of students' academic successes.
7	Open House	1	700	Families attended a welcome back to school T1 meeting and meet the teacher event.
8	Green Team Events	4	75	Families involved in community/school events

### **Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	Presentation from PRC Staff	1	80	increased referral for parents to use the PRC
2	Tykes and Teens Overview Presentation	1	80	increased awareness of supports for families

### **Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

<b>count</b>	<b>Barrier (Including the Specific Subgroup)</b>	<b>Steps the School will Take to Overcome</b>
1	Interest in school events	Increase interest through high-interest events; increase

		outreach to families in advance of events
2	Families with varied work schedules	Host family events at various times of day
3	Communication is an issue for non-English speaking families	Provide communication in the home language using a variety of communication methods

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### Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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