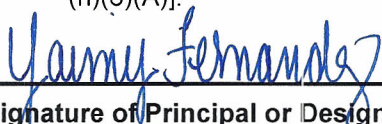


LINCOLN-MARTI CHARTER SCHOOL HIALEAH CAMPUS Title I, Part A Parental Involvement Plan

I, Yaimy Fernandez, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee

10/14/14
Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Our mission is to provide the best quality education and instill in our students values that will make them better citizens, better workers and better human beings.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Lincoln-Marti Charter School Hialeah Campus, with the cooperation of parents, will ensure well-informed choices that are beneficial to the students. In partnership with the parents, we strive to provide the best quality education to our students. The Parent Resource Center is on-site and provides parents with resources such as computers, books, and school event calendars. We also have parent-teacher-administration conferences in which parent and teacher concerns are discussed. Newsletters which provide parents with information on what is going on in school are sent home in both languages English and Spanish. Title I monthly meetings are being conducted every month.

Additionally, we hold an EESAC meeting 4 times throughout the school year or as deemed necessary. During the EESAC meeting, we review with parents how Title I funds will be utilized. We strongly encourage parents to join and attend these meetings. At the beginning and the end of the school year, a Parent Survey in which parents voice their opinions on the overall school performance is filled out.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I	"Pre-school Parents Orientation"; parents are taught on how to support their children to make this transition easier for them/Administration
2	Title I	"Accessing the Parent Portal"; intended to teach parents how to periodically monitor the student's academic progress/Title I Coordinator
3	Title I	"Technology One on One"; parents are instructed on how to navigate through the web to help children with online assignments/Title I Coordinator

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Parent letter	Administration	September 2014	Sign-in sheets, minutes
2	blackboard connect message	Administration	September 2014	Sign-in sheets, minutes
3	flyer	Administration	September 2014	Sign-in sheets, minutes
4	School Parent Compact	Administration	September 2014	Sign-in sheets, minutes
5	Handouts	Administration	September 2014	Sign-in sheets, minutes
6	Agenda	Administration	September 2014	Sign-in sheets, minutes
7	Powerpoint presentation	Administration	September 2014	Sign-in sheets, minutes
8	Sign-in sheet	Administration	September 2014	Sign-in sheets, minutes
9	Parent Survey	Administration	September 2014	Sign-in sheets, minutes

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Lincoln-Marti Charter Hialeah Campus will hold meetings in the morning before school and in the mid-afternoon after school. Information will be sent home following meetings to inform those who were unable to attend. Our Parent Resource Center is open on school days from 7:00am-5:00pm.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title 1 Annual Meeting	Administration	Parents will be provided with pertinent information in our School Improvement Plan. All teachers will provide expectations of student achievement. They will give the parents an overview of what students need to know and be able to do. Teachers will provide parents activities and online resources to help their child at home.	September 2014	Agenda, Sign Sheet, Parent Survey, Parent-School Compact
2	Open House	Administration/Classroom Teachers	Parents will be presented an overview of the new Florida standards, the direction we are moving in statewide assessments, which assessments will be offered and ways families can support their children in preparation for the new assessments.	September 2014	Agenda, Sign In Sheets
3	New Florida standards Workshop	Administration/Classroom Teachers	Parents will be informed of the rigor and goals expected to meet by the students this school year	October 2014	Agenda, Sign in Sheets

4	Science Fair (5th-8th grade)	Administration/Classroom Teachers	Students will exhibit the Science projects and explain to their parents the scientific methods and the details of the project as well.	November 2014	Sign In sheets/Agendas
5	Publish Monthly Newsletters	Administration	Provide information to parents through the monthly newsletter with specific strategies for parents to use to help their children with the skills being taught that month.	Throughout the school year	Published monthly newsletters
6	FSAssessments Strategies Workshop	on/Classroom Teachers	Parents will be trained in the use of FSA strategies to assist students at home in passing the state-wide assessments	January 2015	Agenda, Sign In Sheets
7	Transition to the next grade level workshop	Administration/Classroom Teacher	Parents will get involved in this process and they will learn how they can make this shift more easily to their children with careful planning and preparation.	May 2015	Agenda, Sign In Sheets
8	Title I Monthly Meeting	Administration	Parents will be educated on the planning and implementation of effective parental involvement activities that are linked to improving academic achievement.	Throughout the school year	Agenda, Sign In Sheets.
9	EESAC Meetings	Administration/EESAC Chair	Parents will have the opportunity to have input into curriculum and budget matters of the school	Throughout the school year	Agenda, Sign In Sheets.
10	No Bullying/Harassment Workshop	Administration/Counselor	Information on how to prevent and target these practices will be given to them	Throughout the school year	Agenda, Sign In Sheets.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and	Person Responsible	Anticipated Impact on	Timeline	Evidence of
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	Type of Activity		Student Achievement		Effectiveness
1	Response to Intervention	Administration/Interventionist	Prevents student failure by delivering research based interventions.	August 2014-June 2015	Sign In Sheet , agendas, PPT
2	Overview of Florida's Adoption of State Standards	Administration	Provide teachers with tools and strategies to better assist students in their education.	August 2014-June 2015	Sign in Sheet , agendas and PPT
3	Testing Requirements for Charter Schools	Administration/Testing Coordinator	Teacher prepare to expose students to content rich material that will be administered through district and statewide assessments.	August 2014-June 2015	Sign in Sheet , agendas and PPT
4	Introduction to ELA/Literacy Shifts of the State Standards	Administration	Students will be engaged in reading, writing and speaking grounded in evidence from text, both literacy and informational.	August 2014-June 2015	Sign in Sheet , agendas and PPT
5	Implications of Florida Standards in the Classroom	Administration	Students will be challenged through the use of critical-thinking, problem-solving and analytical skills required for success in college, career and life	August 2014-June 2015	Sign in Sheet , agendas and PPT
6	Data-Driven Instructional Planning	Administration	Utilize data gathered from assessments for instructional purposes.	August 2014-June 2015	Sign in Sheet , agendas and PPT
7	ELA-Writing Component Field Test	Administration	Prepare students with the skills to cite and support evidence from given piece of writings	August 2014-June 2015	Sign in Sheet, agendas and PPT

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Lincoln Marti offers a Parent Resource Center with a wealth of information regarding home learning help, tips for encouraging students to read, information on the importance of reading with your child and resources for parents to help their children do better in school. Newsletters and flyers are sent home regarding before, during, and after school activities. Parents are also informed when report cards, progress reports, FAIR, Interim, and FSA Testing is conducted.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];

- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: At the Title I Annual Meeting held in September, Lincoln Marti Charter School, Hialeah Campus presented information regarding the Title 1 program and the new Florida Standards. We encouraged the parents to take advantage of the information and resources available on the Florida Standards portal(www.FSAssessments.org)and the FLDOE website(www.fldoe.org). Parents learned about the school-wide program, how to schedule parent-teacher conferences, and opportunities for participation in decisions related to the education of their children. Parents were also informed that they can request a copy of the PIP and that it is also available at the Parent Resource Center. Following the general meeting, Open House began. During the classroom visits, teachers provided additional information regarding the new standards expectations, and how parents can support their children in preparation for the new assessments. The same information was provided in an informational packet distributed the next school day to all parents who could not attend. Teachers maintained sign in sheets and provided a copy to administration who also maintained documentation on the dissemination of information.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Lincoln Marti Charter Hialeah Campus is comprised of students and families from various cultural backgrounds. Many of the students have limited English proficiency therefore all correspondence that is sent home, including blackboard connect messages is provided in English and Spanish. Most of our staff are bilingual and translators will be provided upon request.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
☒ Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.
Uploaded Document

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parental Workshops	10	165	The increase of parental involvement during the 2013-14 school year contributed to improve student academic performance and behavior.
2	School Procedures Orientation Meeting	1	120	To provide parents with detailed information of the school procedures and encourage them to be involved in their children education

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Staff Workshops	15	30	To improve student academic performance on the 2013-2014 District and State high stakes assessments.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parking limited	Prearrange parking issues with team to make sure parents are aware of procedures for parking
2	Meeting Hours	Flexible meeting schedule
3	Language	Provide all notifications in both English and Spanish

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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