

## JOURNEYS ACADEMY Title I, Part A Parental Involvement Plan

I, .Kenny Bevan , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Date Signed

Signature of Principal or Designee

### Mission Statement

☐ Changes made ☐ No changes made

Parental Involvement Mission Statement (Optional)

**Response:** Journeys Academy will effectively impact student achievement and personal growth by providing:

- an academically sound education
- positive behavior supports

- opportunities and structure

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## Involvement of Parents

☒ Changes made ☐ No changes made

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Involvement of Parents

· Journeys Academy will invite parents to jointly develop and distribute of participating children, a school Parental Involvement Policy that the school and parents of participating children agree.

· The parent involvement Policy will be available and distributed through the front office as requested by parents. Parents will be informed that copies are available.

· The school, in collaboration with parents, will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.

· The school agrees to be governed by the following statutory definition of parental involvement and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

A) That parents play an integral role in assisting their child's learning

B) That parents are encouraged to be actively involved in their child's education at school

C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

D) The carrying out of other activities, such as those described in section 118 of the ESEA

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## Coordination and Integration

☒ Changes made ☐ No changes made

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Assessment Training for Parents	Guidance and Testing Coordinator will hold an informational meeting for parents explaining/describing assessment scoring, test preparations, and assessment content. March 2014
2	Title 1 Night	Parents will be invited to attend Journeys to meet teachers, receive information regarding tutoring Services, meet community resource vendors, be informed

		about Title 1 services and invited to discuss School Compact October 2, 2014, March TBD
3	Parent/ Teacher Conferences	As requested by teachers and parents, meetings will convene to discuss student's progress in academics and behaviors (on-going, weekly)
4	Parent Night	Parents will be invited to meet teachers as well as meet community agencies and organization that focus on relationship building, academic success and healthy coping skills (October 2014 and March 2014)

## Annual Parent Meeting

☐ Changes made ☐ No changes made

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Establish Parent Night (date and Activities	Principal, Guidance counselors	October 2013 Feb 2014	Date on School Calendar
2	Prepare Agenda for Parent Night	Guidance Counselors	October 2013 Feb 2014	Participants Scheduled
3	Gather Title 1 information	PIT Representative	October 2013 Feb 2014	Power Point and handouts printed
4	Prepare information on Curriculum and class expectations	Teachers	October 2013 Feb 2014	Sign-In Sheet
5	Advertise for Parent Night	Teachers/Staff	October 2013 Feb 2014	Phone calls home/Flyers

## Flexible Parent Meetings

☐ Changes made ☐ No changes made

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** Conferences and meeting will be held on a variety of days with different times to accommodate parents' varying schedules and availability. Meetings may be scheduled in the morning and afternoon. Activities such as parent night will be schedule in the evening and Parent Conferences and SAC meetings are held in the Mornings or afternoon. Input for the school improvement plan is solicited from parents.

## Building Capacity

☐ Changes made ☐ No changes made

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on

how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Individual/Group Parent/Student Orientation Meeting	School Staff	Provide information to parents on expectations and how parents can help their children	August 2014 through June 2015	Orientation Packets/JAG agreements School Compact
2	Individual/Group meetings held at returning zone school	Journeys Staff/Transition Counselors/Zone School Staff	Provide information to parents concerning transition to zone school	December 2014, May 2015	Information/Handouts mailed out. Behavioral Contracts signed/notarized
3	Parent Night- (Includes assessment and graduation information)	School Staff	Provide information to parents assessments dates and resources.	October 3th, 2012 March-TBD	Handouts provided Teachers met with Parents (sign in sheet)
4	Title 1 Annual Meeting	School Staff	Provided information regarding Title 1 programs as well as recieve parent feedback	Oct 3, 2014	Handouts, Verbal and Written Feedback

## Staff Training

☐ Changes made
 ☐ No changes made

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Professional Development, Edinsight	Administration, Counselors, Reading Coach and Behavior Interventionist	A Team will be in place to address needs of our students academically and behaviorally by working with parents. Parent will be invited to be a part of the Team.	Continuous throughout the year	Grades, behavior referrals
2	Professional Learning Communities	Administration	Teachers and staff will be better prepared and know how to interact with student in a way that will promote success behaviorally and academically	January 5th	Discipline referrals and grades
3	Verbal Diffusion	Administration and Staff	Sub groups designed to tackle and address areas of needs within our school culture and needs of students academically	On going 2014-2015	DE testing results and writing assessments
4	MTSS Training	Administration	Teach teachers how to access valuable information	September and	DE testing results

			regarding learning gaps in content area	Continuous throughout the year	
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## Other Activities

☐ Changes made ☐ No changes made

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** Journeys Academy has a Parent Resource Night in which parents attend in order to meet local resources/agencies in the community. An opportunity each semester is made for parents to meet staff and teachers. At this event Parents meet teachers and learn about curriculum and expectations for the year. Parent/Teacher conferences and IEP meetings are held throughout the year. Information on Title I programs are shared at the Parent Night using Brochures and information session.

## Communication

☐ Changes made ☐ No changes made

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** Information about Title 1 programs will be provided through Newsletters, booklets/brochures, and an informational session during Parent Night. Curriculum and assessment information is shared by teachers at Parent Night and during parent teacher conferences. Assessment information is presented to parents via handouts and presentation at Parent Night. Parents may provide input to the school through a survey, email, and/or phone call to staff members.

## Accessibility

☐ Changes made ☐ No changes made

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** Information regarding parent participation is provided to parents via flyers (mailed and couriered by students), parent/teacher conferences, parent orientation, and phone calls. District information is available in English and Spanish. When requested, the

district will provide a translator when school staff are not able to assist. School personnel will provide information for parents over the phone and at conferences. Parents with special needs are accommodated. The alternative education school site is handicapped accessible.

## Discretionary Activities

☐ Changes made ☐ No changes made

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Parent/Teacher conferences, meetings, and workshops	Guidance and Administration	Increase positive behaviors, provide support academically, behaviorally and emotionally	On-going
2	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Agencies are invited to the Annual Parent night to inform parents about their services. Referrals are made by school for families that willing and interested	Guidance, Administration, teachers	Students needs are meet through agencies in the community such as counsenling, academic, and physical needs (food, clothing)	Parent Night (October and March), Referrals are ongoing.

## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

## Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

## **Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

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## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

☐ Changes made ☐ No changes made

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Journeys Academy Parent Night	2	34	Parents and Student engaged directly with teachers which enable opportunities to discuss student progress and needs. Parents were provided information regarding Title 1 services.
2	Parent Enhancement Night	1	95	Parents were able to engage with their student's teachers to discuss academic and behavior progress. Families were also connected with community organization and vendors. Parents also attended seminars regarding the following: Effective Parenting, Transition, and Community opportunities.

### Staff Training Summary

☐ Changes made ☐ No changes made

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Professional Development Edinsight	1	25	Teachers were able to access valuable information that will identify student learning gaps in content areas
2	Professional Learning Communities	1	25	Teachers and Staff addressed area of needs within our school academically, behaviorally, and physically by using defined interventions

### Barriers

☐ Changes made ☐ No changes made

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Transportation	Accomodate with Flexible schedules and times to meet with parents. Offer activities at a variety of time of day.



		Complete more home-visits as needed
2	Length of time Students attend Journeys Academy	Teach to the value of communication with the school no matter the length of time. Emphasis will be to focus on education.
3	Negative feelings Parents and students have towards Journeys being that it is an alternative education site	Focus on education and communicate with parents our goals and desire to help their student be successful.

### Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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