## ALTA VISTA ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Barbara Shirley , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

**Date Signed**   
  
**Signature of Principal or Designee**

**Mission Statement**

Changes made No changes made

Parental Involvement Mission Statement (Optional)

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| **Response:** Our primary goal is that every student at Alta Vista will meet or exceed proficiency on the essential standards in all curricular areas. Additionally, each student will demonstrate the knowledge, skills, and attitudes necessary to be a responsible citizen. We believe that all students, without exception, have the ability to meet academic standards in Reading, Writing, Mathematics and Science so they experience success at the next level and beyond. Every student deserves the opportunity to be prepared for a successful future, whether it is college or the work force and the foundation is established here. |

**Involvement of Parents**

Changes made No changes made

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** 1. Parent Involvement Council    2. Parents are invited to participate at all SAC Meetings. Our SAC Meetings are open to the entire school population.    3. Parent Informational Meetings are held to keep parents involved and informed.    4. A parent survey will be given to parents to solicit information and ideas for how to spend parent involvement funds and provide family activities.     5. A Parent Involvement Resource Center/Volunteer Center has been established and staffed to organize and encourage parents and the community to be involved with our school.     6. Guidance Counselor to hold mini-workshops and coffee talks with parents in the mornings in the cafeteria.    7. Administrators will hold parent meetings to plan, review, and involve parents in the decisions regarding PI funds and activities.     8. Parents who have children entering Kindergarten, Grade 1, and Grade 2 are invited to attend informational meetings and give input about the Eagle Academy, a summer academic program.    9. The Parent University, adult education workshops, provides an opportunity for parents to learn and give input regarding school programs.     10. Eagle Academy Parent Committee will review information about the Eagle Academy and Parent University. They will provide input regarding planning and components of this comprehensive summer program.     11. |

**Coordination and Integration**

Changes made No changes made

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Parent Training | Guidance Counselor hosts 4 family nights per year that address different needs of parents and their children ranging from internet safety, to behavior support, addressing bullying and sibling rivalry. |
| 2 | Orientation and training to the Eagle’s Nest Volunteer Center | Volunteer Coordinator/Admin. Team/District Personnel host an annual orientation for the Alta Vista volunteers regarding the Eagle’s Nest Volunteer Center. Reading and math strategies will be taught to volunteers/parents so they can tutor with students |
| 3 | Pre-assessment of In-coming Kindergarten students | Intervention Specialist and teachers schedule our kindergarten students for a pre-assessment before the start of the school year that is followed-up by a parent conference to discuss ways parents can work with their children at home. |
| 4 | School-parent compact will be developed with the support of all stakeholders. | Administration, teachers, staff and parents work together to revise the School-Parent Compact. |
| 5 | Math Training in the New Standards / Related Activities | Administration and teachers work with parents to train them in the new math standards and techniques they can use with their children to help them be successful. |
| 6 | Reading Training in the Standards / Related Activities | Administration and teachers work with parents to train them in reading standards and techniques they can use with their children to help them be successful. |
| 7 | AV Parent University during the School Year | Administration, Teachers, Social Workers, and Community Organizations will host adult education workshops during the school year that inform parents about the academic curriculum at school and how they can work with their children in reading, math, science, and writing at home. Technology skills will be taught and tech links will be provided. |
| 8 | AV Parent University during Summer Eagle Academy | Alta Vista Administration, Teachers, Social Workers, and Sarasota Community Organization will provide parents of incoming kindergarten students enrolled in the early start Eaglet Academy educational workshops in Reading, Math, and Writing Curriculum; Tips for School Success: Routines, Procedures, and Expectations, Reading and Math Strategies that parents can use to help their child learn at home; How to Get Involved and Participate: School Volunteer Opportunities; Learning Technology Skills; Adult English as a Second Language classes; Parenting Skills; Community Resources and Programs ; Family Health and Wellness (Nurturing and Attachment, Knowledge of Parenting and Child/Youth Development, Parent Resilience, Social Connection |
| 9 | Cooking Matters | Parent and children cooking classes will be provided by the All Faiths Food Bank and Sarasota Rotary Club to prepare healthy meals and snacks and to make smart choices wherever they go – at school, at home, at the store, or out to eat. |
| 10 | Parent Conferences | Administration, Teachers, Guidance Counselors will meet with parents on a regular and as needed basis to encourage families to take part in the education of their children. They will present and teach behavior and academic strategies that will help parents work with their children at home. |
| 11 | Eagle Academy Parent Committee | Administration, Teachers, and Parents will work together to develop a comprehensive plan for involving and educating parents based on their experiences and needs during the Eagle Academy Program. |
| 12 | Parent Focus Groups | Social Worker and Guidance Counselor, and Administration will meet with small groups of parents in Grades K-5 to learn more about how to engage parents and to promote the participation, along with discussions about how to continue our work in the development of students and families |
| 13 | Science Night | Alta Vista holds an information session regarding Science Fair and other pertinent science information for the purpose of increasing student interest and knowledge. Alta Vista staff will teach students and families the Scientific Process together so they understand the process. |

**Annual Parent Meeting**

Changes made No changes made

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Steps to inform:English/Spanish flyers, connect ed message, marquee, labels in agenda books | Administration/Teachers | Sept. / Oct. 2014 | Sign-in and feedback from meeting |
| 2 | Develop an agenda, handouts and presentation materials that address the Title I components | Administration | Sept./Oct. 2014 | Copies of the agenda, power point presentation and handouts |
| 3 | Develop a sign in sheet for the annual meeting | Administrative Assistant | Sept. / Oct. 2014 | Copies of sign-in sheets |

**Flexible Parent Meetings**

Changes made No changes made

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** 1. SAC Meetings are held on the second Thursday of each month at 3:30; Childcare is provided for SAC Meetings.     2. Parent information meetings and workshops are held in the evenings, on Saturdays and after school with childcare provided at all meetings.     3. All parent meetings are translated, as needed.    4. Home visits are made by the guidance counselor and home school liaison to communicate information    5. Conference calls are provided for parents who are unable to attend meetings.    6. The Guidance Counselor and Social Worker will hold mini-workshops before school for parents who are on campus regularly in the morning.     7. On-going calendar of events will be posted in the car rider area and in front of the school to keep parents informed of up-coming events. |

**Building Capacity**

Changes made No changes made

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | SIP/Title l/School needsSAC Meetings | Principal/SAC Chair | Addresses supporting students | Monthly | Ongoing Evaluation |
| 2 | ESOL Services ESOL Nights Parent Training | ESOL Liaison | Direct support for students | Bi-annually | Parent Feedback |
| 3 | AV Eagle Academy Parent University –Adult education programs will provide parents of incoming kindergarten, first, and second grade students enrolled in the Eagle Academy educational workshops in: 1.) Reading, Math, and Writing Curriculum; 2.) Tips and Strategies for School Success: Routines, Proced | Alta Vista Administration, Teachers, Social Workers, and Sarasota Community Organizations | Connects families to students and what they are learning | Seven Weeks during the Summer | Parent Feedback |
| 4 | Eagle Academy During the School Year - Adult education workshops that inform parents about the academic curriculum at school and how they can work with their children in reading, math, science, and writing at home. Technology skills will be taught and tech links will be provided. | Administration, Teachers, Social Workers, and Community Organizations | Connects families of incoming kindergarten, grade I and grade 2 students registered at Alta Vista for 2013-2014 to school | June 16 – July 31 2014 | Parent Feedback |
| 5 | English Classes for Parents/Adults | ESOL Staff | Direct correlation between parents learning and students learning | Weekly | Parent Feedback |
| 6 | Awards for Students Renaissance Ceremonies | Administration and Teachers | Students receiving awards to academic accomplishments | Quarterly | Parent Feedback |
| 7 | Parent Teacher Conferences Meetings to discuss student progress | Classroom teachers, parents | Direct correlation between students and families | 1st and 3rd quarter | Parent Feedback |
| 8 | Eagle’s Nest Volunteer Center Tutoring Children | Eagle’s Nest Coordinator | One-on-one tutoring of children in their area of concern | Parents/Volunteers sign-up | Parent, Teacher, Student Feedback Test Scores |
| 9 | Science Fair Night | Administration and Teachers | Science SIP Goal | Fall 2014 | Sign-In Sheet |
| 10 | Book Fair and Family Cookout | Administration, Staff, Teachers, and Parents | Connects families to students and what they are learning | December 2014/May 2015 | Sign-in Sheets, Parent Feedback |
| 11 | Student Performances – Winter and Spring Showcase | Specials Teachers | Connects families to students and what they are learning | 2 times per year | Sign-in Sheets, Parent Feedback |
| 12 | Family Movie Nights | Teachers and Staff | Connects families to students to school | 4 times per year | Parent Feedback |
| 13 | Family/School Festival Connects families to students to school | Teachers, Staff. Parents | Connects families to students to school | Fall/Spring | Parent Feedback |
| 14 | Variety Show | Teachers, Staff. Parents | Connects families to students to school | Spring | Parent Feedback |
| 15 | Cooking Matters Class | Administration, Staff, All Faith’s Food Bank, and Sarasota Rotary | Connects and builds strong families and teaches academic, nutrition, and wellness skills | Two- Six Week Classes | Sign-in Sheets, Parent Feedback |
| 16 | Musical Production | Teachers, Staff. Parents | Connects families to students to school | Winter/Spring | Parent Feedback |
| 17 | Science Night | Classroom and Science Teachers | Parent training - Science Fair Procedures | Fall 2014 | Parent Feedback/Science Fair Projects |
| 18 | General Education Development (GED) Classes | SCTI/Alta Vista Teacher | Direct correlation between parents learning and students learning | Weekly | Parent Feedback |
| 19 | Technology Classes | SCTI/Alta Vista Teacher | Direct correlation between parents learning and students learning | Weekly | Parent Feedback |
| 20 | Focus Groups | Teachers, Staff, Parents | Connects families to students to school | Fall 2014 | Parent Feedback |

**Staff Training**

Changes made No changes made

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Module 2 Communicating and Working with Parents | Administration/District Personnel | Direct correleation linking families with school | On-going | Participant Feedback |
| 2 | Module 1 PI Staff Training/Importance of PI | Administration/District Personnel | Direct correlation linking families with school | On-going | Participant Feedback |
| 3 | Module 3 Implementation and Coordination of PI Program | Administration/District Personnel | Direct correlation linking families with school | On-going | Participant Feedback |
| 4 | Module 4 Building Ties Between Home and School | Administration/District Personnel | Direct correlation linking families with school | On-going | Participant Feedback |
| 5 | Parent Focus Groups Report and Training | Administration/Teachers | Direct correlation linking families with school | On-going | Participant Feedback |

**Other Activities**

Changes made No changes made

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** Parent Resource Center: Books and DVD's are available for parents to check out and use with their families    AV Parent University: We conduct several parent workshops throughout the year to give parents tools to work with their children in academic, behavioral, emotional, and social areas    Eagle Parent University: We conduct parent workshops based on need and interest for parents of incoming kindergarten students in July and August to give parents tools to work with their children in academic, behavioral, emotional, and social areas    Two Generations...One Future Program: Programs for parents to provide opportunities for educational success and career and vocational training    Parent Focus Groups - Small Groups of parents will meet with a facilitator in an effort to understand family needs and how we can better provide support to students and families.    Eagle's Nest Volunteer Center: We have a volunteer center established wherein parent and community volunteers are trained to work with our students in reading and math    Reading Celebrations: Parents are invited to a monthly reading training and celebration in which they receive free materials and training in techniques to help their students improve reading    Renaissance Ceremonies: Quarterly ceremonies at the end of grading periods where parents are invited to celebrate their children's successes with awards being earned for academic and non-academic areas |

**Communication**

Changes made No changes made

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** Response:   1. Title l programs, information and requirements are explained at Title l Annual Parent Involvement Meeting    2. All current and new students and families receive a Title I brochure and pamphlet at the time of enrollment and the beginning of each school year. The information parents receive discusses the Title I programs, goals, the history of Title I, Parental Involvement, and their "right to know." Title I information is also translated into the native languages of families who's household speaks a language other than English.    3. Title I information will be available at a table set up in the cafeteria on a "Back to School Night" at the beginning of the school year, staffed by both English and Spanish speaking personnel.    4. Alta Vista Website will provide information about all Title I programs.    5. The Soaring Eagle Newsletter will provide information about all Title I programs.    6. Student progress and how it is measured is discussed at each SAC and Parent Meeting.    7. Florida Assessment expectations and pupil progression plan is discussed at SAC Meeting and Parent Meetings    8. Florida Assessment flyers from DOE are sent home to parents in Spanish and English    9. SIP is developed and approved at the September SAC Meeting and it is posted at the school and on the website.    10. Every grade level conducts an interactive curriculum night program wherein they discuss the curriculum and assessment used with the students.    11. Parent University Program for grades K and 1 conducts interactive hand-on reading presentations where parents and students work together to create reading tools to use at home. Teacher provide instruction.    12. All teachers are required to hold Parent-Teacher-Student Conferences at least once annually to discuss the child's academic achievements and goals. Staff will arrange for interpreters, as needed. Conferences will take place before school, during teacher planning time, or after school on the Alta Vista campus. Phone conferences will also be mandatory if face-to-face meetings cannot be accomplished.    13. Conferences with parents and flyers are sent home regarding the 21st Century program. Spanish interpretation is available.     14. 21st Century After School tutorial notifications in English and Spanish are sent home and are posted in the newsletter and website     15. School Choice information in English and Spanish are sent home and are posted in the newsletter and website     16. Pre-CARE meeting phone calls will be made by the ESE Liaison to answer parent concerns and questions and alleviate pre-meeting stress, encouraging parents to attend the meetings.    17. Mini-meetings will be held as needed in the mornings by the Guidance Counselor to address parent concerns or just giving parents the opportunity to talk about issues.    18. Eagle Parent University informational meetings will be held for parents of incoming kindergarten, grade 1 and grade 2 students in the spring and during the summer.    19. Parent correspondence in English and Spanish are sent home and are posted in the newsletter and website. |

**Accessibility**

Changes made No changes made

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** 1. English and Spanish translation of all flyers and Connect-ed messages;     2. English/Spanish labels about important information are glued in student agenda books     3. Marquee updated regularly with current information    4. Monthly newsletter in English and Spanish    5. Parent-teacher conferences held regularly with translators are available for all meetings    6. Home-school liaison makes home visits when parents are unable to come to school    7. Quarterly progress reports are sent home, reports cards, as well as results of classroom progress being communicated on a regular basis    8. Parents are encouraged to become volunteers within the school volunteer center (Eagle's Nest Volunteer Center) to assist in the education of our youngsters through multiple avenues including: newsletter, word of mouth, Connect-ed messages and one-on-one conversations.    9. Parent Involvement table to be set up at "Back to School" night to inform parents (in both English and Spanish) of what we have available at school and provide opportunity for them to let us know how we might be able to meet their needs at school.    10. Mini-interest based meetings at the "Eagle Hut" in the mornings and around dismissal times for parents who are on campus.    11. Calendar of upcoming events posted at car rider area and in front of the office to keep parents informed of school happenings.    12. Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.    13. Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school. |

**Discretionary Activities**

Changes made No changes made

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and | Literacy Training for parents in all grade levels, K-5. Parents were invited with their families to attend the monthly structured reading nights. Eagle Academy parents of students entering Kindergarten, grade 1, and 2 received specialized training in reading, math, writing, and technology during the Eagle Academy Parent University. | Teachers and Administration | Parent Training Involvement will have a direct correlation to student achievement. Early literacy will increase student achievement. | monthly |
| 2 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | Teachers and parents will meet on a regular basis to discuss the child's progress in school, both the areas of success and areas of weakness. Teachers will provide parents with various strategies and tools to help their child be more successful at school. Translation and Child care provided for all parent meetings | Staff | Direct correlation between school and families attending and getting involved in school activities | As needed |
| 3 | Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and | Parent Involvement | Administration, PALS, and Staff | Increased parental involvement will enhance student achievement in all academic areeas and attendance | As Needed |
| 4 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)]. | Eagles' Nest Volunteer Center Eagle Academy | Administration, PALS and Staff | Increased reading and math tutorial time to be provided to targeted students | As Needed |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C:\Users\A047352\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\L7A53TBH\fileUploads\580012_2014-2015_uploadEvidenceParentInput.pdf) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C:\Users\A047352\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\L7A53TBH\fileUploads\580012_2014-2015_uploadCompact.pdf) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C:\Users\A047352\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\L7A53TBH\fileUploads\580012_2014-2015_uploadCompactEvidence.doc) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Changes made No changes made

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Title l Annual Meeting and Small Group Training Sessions – Informational meetings and small group tr | 3 | 20 | Addresses supporting students |
| 2 | ESOL Services ESOL Nights Parent Training | 1 | 95 | Direct correlation between school and families to improve student achievement and communication – Parent Involvement SIP Goal/Reading SIP Goal |
| 3 | Discussion of Curriculum - Grade Level Curriculum | 6 | 300 | Connects families to students and what they are learning |
| 4 | Awards for Students Renaissance Ceremonies | 4 | 1480 | Direct correlation between school and families to improve student achievement and communication |
| 5 | Parent Teacher Conferences Meetings to discuss student progress | 575 | 575 | Direct correlation between students and families |
| 6 | Book Fair and Family Cookout | 2 | 500 | Direct correlation between school and families to improve student achievement and communication - Parent Involvement SIP Goal/Reading SIP Goal |
| 7 | Development of Parent Involvement Plan - SAC Meetings and Title I Parent Meeting | 9 | 15 | Direct correlation between school and families to improve student achievement and communication |
| 8 | Workshops for parents on developing Motivation, Discipline and Instruction | 4 | 35 | Direct correlation between school and families to improve student achievement and communication |
| 9 | Pre-assessment of in-coming Kindergarten students – followed by parent conferences | 4 | 60 | Direct correlation between school and families to improve student achievement and communication |
| 10 | Eagle Academy Parent University | 7 | 200 | Direct correlation between school and families to improve student achievement and communication – Parent Involvement SIP Goal/Reading SIP Goal |

**Staff Training Summary**

Changes made No changes made

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Parent Conference Skills | 4 | 75 | Direct Correlation to Student Achievement |
| 2 | CARE: How to present student performance information and data during parent meetings | 1 | 75 | Direct Correlation to Student Achievement |

**Barriers**

Changes made No changes made

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Sufficient Notification of Activities-all subgroups | Add labels to agenda in addition to flyers, Connect Ed, newsletter and marquee |
| 2 | Scheduling-all subgroups | Verify that Parent Activities are spaced well apart. |
| 3 | Unable to get to school-all subgroups | Create training resources that can be sent home with students for parents; provide transportation |
| 4 | Economically Disadvantaged | School Social Worker and Guidance Counselor will counsel parents, help make connections with community resources, and make home visits to provide family support |
| 5 | ESOL | Interpreters for conferences and parent meetings |
| 6 | ESOL | Tele-prompters used at all parent meetings and programs to provide information in Spanish |
| 7 | Economically Disadvantaged | Backpack Program provides food for families each week |
| 8 | Economically Disadvantaged | School Supplies Book Bag provides school supplies needed for school success |
| 9 | Economically Disadvantaged | Financial Aid for School Uniforms |
| 10 | Economically Disadvantaged | Financial Aid for transportation to and from meetings;Bi-monthly Food Pantry in collaboration with local agencies |

**Best Practices (Optional)**

Changes made No changes made

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |
| 1 | Increasing Parent Participation | Teachers share grade level curriculum information and resources and communicate academic expectations to maximize student achievement |
| 2 | Building Capacity of Parents | Kindergarten, Grade 1 and Grade 2 students and their parents work together to learn strategies for reading and develop materials to take home. |
| 3 | Building Capacity of Parents | Pre-CARE meeting phone calls by ESE Liaison to answer parent concerns |
| 4 | Building Capacity of Parents | Eagle Academy - 7 week program for entering Kindergarten students, entering Grade 1 and entering Grade 2 and their parent training during summer |
| 5 | Building the Capacity of Schools | AV Parent University - after hours parent training |
| 6 | Effective Communication | Eagle Academy Parent University - parent training for parents of young Kindergarten and entering Grade 1 and Grade 2 students |
| 7 | Building Capacity of Parents | English Classes during weeknight evenings for ESOL parents |
| 8 | Effective Communication | Book Fair and Family cookouts two times a year |