

MORNINGSIDE ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Kathleen John-Louissaint, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The mission of Morningside K-8 Academy's Parental Involvement Program is to provide parents with educational support, literacy classes and resources that will assist them in becoming an integral part of their child's education.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Morningside K-8 Academy will provide on going training to parents relative to the school's Parental Involvement Plan and School Improvement Plan. The Title I District Advisory Council (DAC) and the Title I Parent Advisory Council (PAC) have elected parent members and our Community Involvement from the school. Title I parent orientation will be held in the beginning of the school year that will address topics such as: parent portal, how to become member of the PTA, EESAC, Helping your child succeed, and how to volunteer.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I, Part A	Services are provided to ensure students requiring additional remediation are assisted through extended learning opportunities (before-school and/or after-school programs, Saturday Academy or summer school). The district coordinates with Title II and Title III in ensuring staff development needs are provided. Support services are provided to students. Curriculum Coaches develop, lead, and evaluate school core content standards/ programs; identify and analyze existing literature on scientific
2	Title I, Part C- Migrant	The school provides services and support to migrant students and parents. The District Migrant liaison coordinates with Title I and other programs and conducts a comprehensive needs assessment of migrant students to ensure that the unique needs of migrant students are met. Students are also provided extended learning opportunities (before-school and/or after-school, and summer school) by the Title I, Part C, Migrant Education Program.
3	Title I, Part D	District receives funds to support the Educational Alternative Outreach program. Services are coordinated with district Drop-out Prevention programs
4	Title II	The District uses supplemental funds for improving basic education as follows:

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Orientation Meeting	Principal	September 2014	Parent Involvement Survey
2	Title I Mid Year Progress Meeting	Principal	January 2015	Parental Involvement Survey

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or

evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Parent Teacher Association (PTA) meetings are conducted once a month in the morning and evening in order to accomodate parents. Additionally, EESAC meetings are conducted monthly, times are alternated between morning and evening meetings. Rotating meeting times provide parents with opportunites to partipate in sessions that provide knowledge in the areas of student achievement, Title programs, and district/state assessment guidelines.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Analysis of the title I Parent Involvement Monthly School Report	Principal and Assistant Principal	The meeting provides information and support services that strengthens home/school connection that promote academic achievement.	Monthly	Increased student achievement on quarterly report cards.
2	Title I DAC General Meetings	Title I District	The meeting provides information, training, and support to strengthen relations between school and community.	Monthly	Increased student achievement.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Student Engagement	Reading Coaches	Assist with implementation of active student engagement strategies	On-going throughout school year	Increased instructional practices
2	WEB's DOK High Complexity Questioning	Principal, Support Coach	Increased student achievement	On-going throughout school year.	Increased student achievement on the 2011 FCAT Test.
3	Response to Intervention	Assistant Principal, Support Coach	Assist with implementing effective interventions.	Ongoing throughout school year.	Decrease in the number of referrals for psychological testing.
4	Anti-Bullying	School Counselor, Principal, Assistant Principal	Ensure safe learning environment	October 2014	Decrease in the number of student referrals related to bullying.

5	Differentiated Instruction	Principal, Assistant Principal, Reading Coach	Increased student achievement	On-going throughout school year.	Increased student achievement on monthly, interims and 2011 FCAT Test.
6	Edusoft Techonogy	Instructional Coaches	Increased student achievement, teachers will be able to support students by dissecting individual student data.	On-going throughout school year.	Increased student achievement on monthly and interim assessments.
7	Interactive Word Walls	Instructional Coaches	Increased student achievement, teachers will be able to support students by dissecting individual student data.	On-going throughout school year.	Increased student achievement on monthly and interim assessments.
8	Code of Student Conduct	Principal, School Counselor	Ensure a safe learning environment	September, October, November	Decrease in the number of written referrals
9	Interactive Journals	Instructional Coaches	Increased student achievement	On-going throughout the school year	Increased student achievement.
10	Unwrapping Benchmarks	Instructional Coaches	Increased student achievement	On-going throughout school year	Increased student achievement
11	Promethean Training	Outside Agency	Increased teacher usage	September, November 2014	Increased student achievement

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Monthly parent events that include PTA, Reading Under the Stars, Family Math and Science Night, FSA Parent Nights, Weekly Second Cup of Coffee and Parent Academy sessions will be conducted to encourage parents to become more involved in the education of their children.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: The Title I Parental Involvement Plan is provided in English, Spanish and Haitian-Creole. The School Community Involvement Specialist is fluent in Haitian-Creole and is familiar with Spanish. Connect Ed calls are made in all three languages Haitian

Creole, French and Spanish. Information is placed on monthly calendar, and school marquis.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The school provides opportunities for participation in parental involvement activities by sharing information in the child's home language, utilizing flyers, Connect-Ed messages. Additionally, translators are always available during workshops, meetings and conferences.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	Response to Intervention Meetings	Assistant Principal	Assign strategies to assist students with various areas of weaknesses	on-going
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Family Literacy Nights	Instructional Coaches	Strengthen Literacy Skills	September, October, November, March 2014
3	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Second Cup of Coffee	Curriculum Involvement Specialist	Increased Parental Involvement	Monthly

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly

develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	How to use parent portal	1	45	Parents can monitor academic achievement.
2	Test Preparation	5	180	Parents know which exams students will take and how to help them.
3	Anti-Bullying and Sexting	2	35	Parents can help students feel safe.
4	Family Literacy-Building Readers	1	29	Parents can help students become better readers.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Communicating student progress to parents	1	45	Communicating to parents will increase student achievement.
2	Positive Discipline	1	45	Communicating to parents ways to effectively discipline their child

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Translation- ELL Parents	During parent meetings, staff that speaks both creole and spanish will participate.
2	Schedule Meeting Times	School will fluctuate and conduct parent meetings bi weekly in the AM and PM.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school

year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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