

Title 1 Annual Meeting & Open House

Thursday, September 11, 2014 5:00 – 7:00 p.m.

Seagull Academy for Independent Living

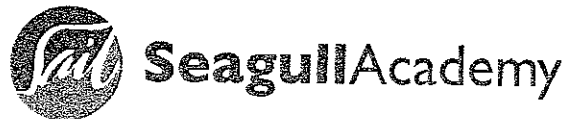
Sign-in Sheet

PRINT NAME

SIGN NAME

Rosey Haliburton
Rosey Haliburton
Kylie Weber
Marie Foster
Jim Weber
Gloria Fields
Melvin B. Fields
Temi Mickel
Thomas Mickel
Alicia Kenner
Idi Kenner
Milouse Saintel
Janice Vail
Dana S. Vail
Cathy Zubriski

R. Haliburton
K. Haliburton
Kylie Weber
Marie Foster
Jim Weber
Gloria Fields
Melvin B. Fields
Temi Mickel
Thomas Mickel
Alicia Kenner
Idi Kenner
Milouse Saintel
Janice Vail
Dana S. Vail
Cathy Zubriski



Title I Annual Meeting

Agenda

September 11, 2014 from 5:00 – 7:00 pm

Purpose

Title I law requires that each school hold a Title I Annual Meeting to inform ALL parents of Title I Programs. Your input at this meeting is essential to improving schoolwide programs and your child's academic achievement.

Welcome

What is Title I

Qualifying for Title I

Title I Initiatives at Seagull Academy

Title I Schoolwide Plan

Parent Involvement Policy/Plan (PIP)

School-Parent Compact

Family Involvement Survey Summary

Parents' Right to Know

- The professional qualifications of the student's classroom teachers and paraprofessionals providing services to the child [Section 1111(h)(6)(A)]
- When a child has been assigned to or taught for four or more consecutive weeks by a teacher who is not highly qualified [Section 1111(h)(6)(B)(ii)]

Barbara Nurenberg, President and CEO | Linda Moore, Chief Operating Officer

6250 N. Military Trail | Riviera Beach, FL 33407 | P 561.540.8110 | F 561.540.8331 | www.seagull.org

Seagull Services receives on-going support from the Town of Palm Beach United Way, United Way of Palm Beach County, and the Palm Beach County Board of Commissioners.

Title I Annual Meeting and Open House Minutes

Thursday, September 11, 2014

Seagull Academy for Independent Living

Tours of classrooms and discussions with teachers took place from 5:00-5:45

The meeting came to order at 6:00 pm.

Director of Education, Linda Moore, welcomed Parents, students and guests.

Ms. Moore introduced the SAIL Staff and provided a description of their positions at the school.

Ms. Moore verified that everyone received a raffle ticket, as prizes would be given at the end of the evening.

A calendar of important dates was distributed and discussed. The calendar included days off, LTM/early release days, special events for SAIL.

Special Olympics information was discussed and parents were encouraged to support their students. Students registered for Bowling have had the opportunity to train once per week on Fridays. Students who register for Basketball will be training at the Therapeutic Rec Center starting in October. SAIL has increased our support of student athletes this year by offering practice time once per week.

Ms. Moore discussed SAIL's policies on: dress code, bullying, cell phones, field trips.

Lead Teacher, Aaron Rudy gave a presentation on Education City, an online learning opportunity for students. This year SAIL is offering access to online school activities at home. Students will be allowed to login and access reading, math, or science sections in the form of games and direct teaching. He then gave a demonstration on how to access this website and log in.

Title 1 Presentation was given by Page Tyler

Presentation was a combination of the podcast, discussion and parent feedback.

Areas covered:

Purpose

Title 1 law requires that each school hold a Title 1 Annual Meeting to inform ALL parents of Title 1 Programs. Parents were told that their input at this meeting is essential to improving school wide programs and their child's academic achievement.

What is Title 1

Levels learning playing field to increase achievement of all students. Main goal is working with parents and students to increase desire to learn and succeed.

Qualifying for Title 1

Title I schools are provided additional funding to supplement their educational plan. Schools qualify by having at least 59.9% of students on free or reduced lunch. There are 90,000 Title I students in Palm Beach County.

Title 1 Initiatives at Seagull Academy

\$355/student who are 18 and under. \$5637 is our funding for 2014-2015. We break it down into family involvement \$90 towards subscription to a quarterly newsletter, \$555 for staff development, \$4992 towards a paraprofessional salary.

Title 1 Schoolwide Plan

Seagull Academy is committed to working with entire family to ensure student success.

All parents are invited to review the Title 1 documents and provide input.

Friday is field trip day. Educational and cultural opportunities are offered as well as sports training for Special Olympics.

SAIL encourages all parents to get involved in some way. Volunteering is welcome as is participation in school events such as the Spaghetti Dinner and Prom Committee.

SAIL announced increased after school programs such as Best Buddies of Palm Beach, with an emphasis on art and music, the Suncoast Culinary Program, and internships.

SAIL also supports teachers and paraprofessionals by offering Professional Development opportunities throughout the year.

Parents' Right To Know

It was explained that parents have the right to know the professional qualifications of their student's teachers and paraprofessionals providing services to their child. It was also explained that they will be notified in writing if their child has been assigned to a teacher or has been taught by a teacher for more than four consecutive weeks, who is not highly qualified.

All SAIL staff are highly Qualified. Bachelor's degree, subject area exam, state certification for teachers. HS Diploma, GED, 2 years of college, para assessment test for paras.

Parent Involvement Policy Plan (PIP)

Parents were asked for input into the PIP. SAIL produced a survey/questionnaire in order to get participation and feedback from parents.

Comments were very favorable. Parents really like the after school programs as well as the community involvement opportunities SAIL offers in the form of internships and field trips.

Parents were asked for their support of our new after school programs. 3-5 student will have the opportunity to enhance their job skills as part of the Suncoast Culinary Program. Transportation will need to be arranged by the family.

Parent assistance and support will also be needed for The Spaghetti Supper.

We will continue to provide activities to help parents improve their children's academic achievement. Another Open House will take place in January, where parents will be invited to SAIL.

School-Parent Compact

Parents were asked for input into the School-Parent Compact, which is our agreement with the parent, student, and school. SAIL produced a survey/questionnaire in order to get participation and feedback from parents.

The Compact recognizes the shared responsibility of Seagull Academy, parents/guardians, and students to foster high student academic and vocational achievement.

Parents will be provided information in a language and format which is easy to understand. We now have two paraprofessionals on staff who speak Spanish and Creole.

Family Involvement Survey Summary

Results were shared from the Family Involvement Survey – Reviewed district and school specific results of survey. Discussed improvements put in place, such as: Staff who speak Spanish and Creole. Offering additional afterschool programs to benefit students – such as Best Buddies and Suncoast Culinary Program, and Special Olympics.

There was a question and answer period. There was more detailed discussion about the new after school programs and internships.

SAIL Surveys were collected and raffle prizes were awarded. Refreshments were served.

The meeting adjourned at 7:30pm.

Parent Involvement Survey

Your involvement in your child's education is important. Your responses help us connect our goals to your needs and your child's educational opportunities and services. This survey asks how we can improve Seagull Academy efforts to have parental involvement at our school. All information will remain confidential.

Please circle the answer that most closely matches your experience at Seagull Academy this school year. If you do not think you have enough information to answer please select, "don't know."

- | Questions | Circle Answer |
|---|--|
| 1. I receive information on what I can do at home to help my child improve or advance his/her learning. | <input checked="" type="radio"/> Yes No Don't know |
| 2. I receive information on health and nutrition. | <input checked="" type="radio"/> Yes No Don't know |
| 3. I receive information on child development. | <input checked="" type="radio"/> Yes No Don't know |
| 4. If I have a question, concern, or comment about my child the teacher, principal or counselor gets back to me right away. | <input checked="" type="radio"/> Yes No Don't know |
| 5. When my child's school communicates with me it is easy for me to understand. | <input checked="" type="radio"/> Yes No Don't know |
| 6. I can be involved in school improvement planning and decision-making at my child's school. | <input checked="" type="radio"/> Yes No Don't know |
| 7. My involvement at my child's education is valued at my school. | <input checked="" type="radio"/> Yes No Don't know |
| 8. My child's school is a friendly environment for students, parents and families. | <input checked="" type="radio"/> Yes No Don't know |
| 9. My child's school is a safe place to learn. | <input checked="" type="radio"/> Yes No Don't know |
| 10. My child's school respects all cultures and diversity. | <input checked="" type="radio"/> Yes No Don't know |

I would use the following supports if they were offered:

- | | |
|---------------------|--|
| Food assistance | <input checked="" type="radio"/> Yes No |
| Counseling services | <input checked="" type="radio"/> Yes No |
| Legal services | <input checked="" type="radio"/> Yes No |
| Parenting classes | <input checked="" type="radio"/> Yes No |

*Continue to be impress with
learning experience, my child
is "light years" from where he
started.
Continue the great work!!!*

Please Answer Questions on Back

What are the three things that you like best about Seagull Academy?

- 1.) The professionalism that each staff person display..
- 2.) Teaching environment
- 3.) School support —

What are the three things you like least about Seagull Academy?

Haven't discovered yet.

What are the most important developments you would like to see in our school?

"I like all the good things that are happening" you have a great learning environment!!!

Continue to make your program exciting — with challenge.

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Questions

Circle Answer

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| Parenting classes | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
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-
-

Please Answer Questions on Back

What are the three things that you like best about Seagull Academy?

1. The Caringness of all of the staff
2. The Progress that my child is making
3. How we are able to get involved

What are the three things you like least about Seagull Academy?

I have no complaints, I'm very happy that my son Fred is here thank you so much for what you have done.

What are the most important developments you would like to see in our school?

That my son Fred is able to Read at the Best of his ability, and to be able to add & subtract, ~~basically~~ obtain Basic math / higher math skills

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Please Answer Questions on Back

What are the three things that you like best about Seagull Academy?

- The ability the child has to work individually and also participate in a group
- The online learning website
- The friendly environment with a very structural overview
- The ~~great~~ camera system for extra security purpose
- The field trip opportunities, which provide a great learning experience for the students

What are the three things you like least about Seagull Academy?

N/A

What are the most important developments you would like to see in our school?

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Please Answer Questions on Back

What are the three things that you like best about Seagull Academy?

The staff !!
Quality of Education Being Provided
Openness

What are the three things you like least about Seagull Academy?

Don't Have ANY Dislikes

What are the most important developments you would like to see in our school?

Grow or continue to grow across in the
community for older kids

More info on SSI + Becoming
Guardian of child who is turning 18

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Please Answer Questions on Back

What are the three things that you like best about Seagull Academy?

GOOD PEOPLE VERY NICE
and they are friend~~le~~ys

What are the three things you like least about Seagull Academy?

that is A GOOD SCHOOL
I like it VERY much
and they are VERY GOOD
with my SON

What are the most important developments you would like to see in our school?

talking more and
look at the
teacher went
they talk to
you

Parent Involvement Survey

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Please Answer Questions on Back

What are the three things that you like best about Seagull Academy?

Teachers and Staff

Very Clean

Class Rooms

What are the three things you like least about Seagull Academy?

Nothing so far

What are the most important developments you would like to see in our school?

my Child Succeed



Seagull Academy

2014-2015 SCHOOL-PARENT COMPACT

This compact recognizes the shared responsibility of Seagull Academy, parents/guardians, and students to foster high student academic and vocational achievement.

Seagull Academy agrees:

To provide a safe environment conducive to learning.

To provide a high-quality specialized curriculum and instruction that enables students to meet their individualized educational goals.

To respect and value the wide variety of educational needs and cultural differences of students and families.

To communicate effectively and frequently with students and their families regarding individual student progress, as well as opportunities to be meaningful partners in learning.

To promote a family-friendly atmosphere where visitors are welcomed and encouraged to become actively involved.

The Family/Guardian agrees:

To be sure the student attends school regularly, is on time, prepared, and dressed appropriately.

To read with the student on a regular basis and monitor TV watching, computer play and video game playing at home.

To supervise the student's positive use of extracurricular time.

To visit and communicate with the school frequently and conference with the teacher each semester.

To volunteer or assist the school as often as possible and ask for assistance from the school when needs arise.

The Student agrees:

To attend school regularly, be on time, be prepared, and be dressed appropriately.

To do his/her best to complete all assignments and to ask for help when needed.

To obey the school rules and show respect for all people and property.

To report dangerous situations or problems to the school and/or his/her family.

To take pride in the school, home, and community and be willing to strive for excellence.

Director of Education

Parent/Guardian

Student

Date 8/4/14

Date 9/11/2014

Date 9/11/14



Seagull Academy

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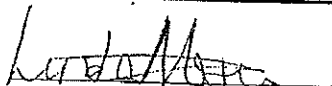
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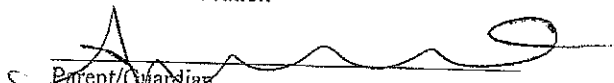
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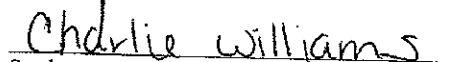
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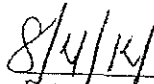
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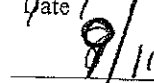
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- To take pride in the school, home, and community and be willing to strive for excellence.

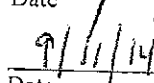

Director of Education


Parent/Guardian


Student


Date


Date


Date



Seagull Academy

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- To communicate effectively and frequently with students and their families regarding individual student progress, as well as opportunities to be meaningful partners in learning.
- To promote a family-friendly atmosphere where visitors are welcomed and encouraged to become actively involved.

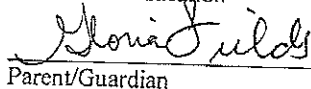
The Family/Guardian agrees:

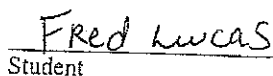
- To be sure the student attends school regularly, is on time, prepared, and dressed appropriately.
- To read with the student on a regular basis and monitor TV watching, computer play and video game playing at home.
- To supervise the student's positive use of extracurricular time.
- To visit and communicate with the school frequently and conference with the teacher each semester.
- To volunteer or assist the school as often as possible and ask for assistance from the school when needs arise.

The Student agrees:

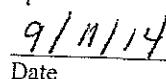
- To attend school regularly, be on time, be prepared, and be dressed appropriately.
- To do his/her best to complete all assignments and to ask for help when needed.
- To obey the school rules and show respect for all people and property.
- To report dangerous situations or problems to the school and/or his/her family.
- To take pride in the school, home, and community and be willing to strive for excellence.

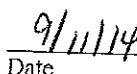

Director of Education


Parent/Guardian


Student


Date


Date


Date