

UNISIG APPLICATION

13 - Dade



Mr. Alberto M Carvalho, Superintendent

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Purpose and Outline of the UniSIG Proposal

Under section 1003 of Title I of the Every Student Succeeds Act, Public Law No. 114-95, each state educational agency (SEAs) shall reserve funds for school improvement, no less than 95 percent of which shall be used to make grants to local educational agencies (LEAs) on a formula or competitive basis, to serve schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d).

For 2017-18, Unified School Improvement Grants (UniSIG) will be awarded on a formula basis. Eligible applicants are local educational agencies (LEAs) with funded Title I schools identified for comprehensive or targeted support and improvement, as well as LEAs with high schools, Title I or non-Title I, that have a four-year adjusted cohort graduation rate of 67 percent or less, regardless of the school grade earned.

Part I: Eligibility and Program Requirements

The district reviews the list of eligible schools and allocations and ensures the requirements of UniSIG are met by providing assurances and summaries as applicable.

Part II: Needs Assessment

For each eligible school, the district demonstrates it has completed a thorough analysis of state-, district-, and school-level data (qualitative and quantitative) in order to identify points of strength and opportunities for growth to inform strategic goal formulation.

Part III: District Problem Solving

The district documents one or more strategic goals for improving the identified schools, anticipates barriers to the goals, identifies strategies to reduce or eliminate the barriers, and creates an implementation plan for each strategy to include both action steps and monitoring activities.

Part IV: Budget

The district incorporates a budget that indicates the amount of UniSIG funds the district will use in each eligible school. Each budget line item, except indirect costs, is directly tied to an action step identified in Part III.

Eligibility and Program Requirements

Eligible Schools

Eligible applicants are local educational agencies (LEAs) with funded Title I schools identified for comprehensive or targeted support and improvement, as well as LEAs with high schools, Title I or non-Title I, that have a four-year adjusted cohort graduation rate of 67 percent or less, regardless of the school grade earned.

Funding amounts were calculated based on the most recently released school grades and 2016-17 Survey 3 preliminary data containing student enrollment. The per-pupil allocation also takes into account the percent of economically disadvantaged students.

School ID	School Name	Per-Pupil Allocation	Graduation Rate Allocation	Total Allocation
0081	Lenora Braynon Smith Elementary	\$158,460.00	\$0.00	\$158,460.00
0102	Miami Community Charter School	\$209,200.00	\$0.00	\$209,200.00
0661	Caribbean K 8 Center	\$269,800.00	\$0.00	\$269,800.00
1161	Crestview Elementary School	\$148,200.00	\$0.00	\$148,200.00
2060	Theodore R. And Thelma A. Gibson Charter School	\$65,200.00	\$0.00	\$65,200.00
3032	Palm Glades Preparatory Academy	\$121,600.00	\$0.00	\$121,600.00
3041	Lorah Park Elementary School	\$151,620.00	\$0.00	\$151,620.00
3051	Toussaint L'Ouverture Elementary	\$167,200.00	\$0.00	\$167,200.00
3181	Melrose Elementary School	\$251,940.00	\$0.00	\$251,940.00
4461	Pine Villa Elementary School	\$164,920.00	\$0.00	\$164,920.00
4961	Shadowlawn Elementary School	\$97,660.00	\$0.00	\$97,660.00
5006	Everglades Preparatory Academy	\$172,900.00	\$0.00	\$172,900.00
5791	West Homestead K 8 Center	\$288,420.00	\$0.00	\$288,420.00
6020	Aspira Raul Arnaldo Martinez Charter School	\$212,040.00	\$0.00	\$212,040.00
6031	Brownsville Middle School	\$188,480.00	\$0.00	\$188,480.00
6070	Aspira Arts Deco Charter	\$182,400.00	\$0.00	\$182,400.00
6111	Cutler Bay Middle	\$338,580.00	\$0.00	\$338,580.00
6251	Homestead Middle School	\$244,340.00	\$0.00	\$244,340.00
6281	Thomas Jefferson Middle School	\$127,300.00	\$0.00	\$127,300.00
7032	Palm Glades Preparatory Academy High School	\$148,580.00	\$22,500.00	\$171,080.00
7058	Miami Community Charter High School	\$86,260.00	\$0.00	\$86,260.00
7060	Everglades Preparatory Academy High School	\$210,140.00	\$0.00	\$210,140.00
7231	Miami Carol City Senior High	\$462,840.00	\$0.00	\$462,840.00
Total LEA Allocation				\$4,490,580.00

Assurances

Request for Applications

We have read the Request for Applications (RFA) in its entirety and understand the intent and requirements of the Unified School Improvement Grant (UniSIG) program.

YES

General Terms, Assurances, and Conditions

We understand the LEA must have a signed statement by the agency head certifying applicant adherence to FDOE's General Terms, Assurances, and Conditions for Participation in Federal and State Programs.

YES

Risk Analysis

We have read the Request for Applications (RFA) in its entirety and understand the intent and requirements of the Unified School Improvement Grant (UniSIG) program.

YES

Supplement, not Supplant

We understand that each school the LEA will serve must receive all of the state and local funds it would have received in the absence of UniSIG funds.

YES

Allocation to Schools

We understand the LEA must allocate 100 percent of funds (less indirect costs) generated under UniSIG to the eligible schools.

YES

Alignment of Strategies

We understand strategies to be implemented under this program must be aligned with Florida's State Board of Education Strategic Plan.

YES

Alignment of Improvement Plans

We understand all strategies outlined in District Problem Solving to be funded under this program must also be identified as strategies, with associate budget lines, in the school improvement plan (SIP), as applicable, for each school to be served.

YES

Greatest Need

We understand programs, activities, or strategies to be implemented must specifically address the academic achievement of schools and students that demonstrate the greatest need.

YES

Instructional Programs

We understand evidence-based instructional programs must be implemented.

YES

Extended Learning Time

We understand that extended learning time activities required of an elementary school designated as one of Florida's lowest performing must not be funded through UniSIG.

YES

Deilverables

We understand deliverables will be monitored quarterly and the LEA must complete deliverables directly within CIMS using the Project Management module.

YES

Supports for School Improvement

Improvement Planning

Describe how the LEA will support each school identified as comprehensive support and improvement (CS&I) and/or targeted support and improvement (TS&I) in developing and implementing a school improvement plan (SIP).

At the close of the 2016-2017 School Year, schools completed an End-of-Year Reflection Process which included the following steps:

- o Using the 2016-2017 Continuous Improvement Reflection Worksheet, the leadership team met with all grade level/departments to solicit input in identifying areas of strength and opportunities for improvement in the following areas: academic programs and support, school culture, professional development, and school leadership.
- o The leadership team reflected on the feedback from the grade level/departments. The team used the departments' feedback to guide the development of one comprehensive 2016-2017 Continuous Improvement Reflection Worksheet.
- o The administration hosted a faculty meeting in which the faculty/staff completed the 2016-2017 School Improvement Survey which provided feedback on instructional and leadership decisions in order to ensure continued school improvement.
- o During the faculty meeting the principal shared the findings from the 2016-2017 Continuous Improvement Reflection Worksheet and sought consensus from faculty/staff to ensure that the findings accurately represent the identified areas of strength and opportunities for improvement in the following areas: academic programs and support, school culture, professional development, and school leadership.
- o The survey results were shared with the school's leadership team at the 2017 Summer Synergy Institute. These results were utilized to support instructional and leadership decisions and to ensure continuous school improvement for the 2017-2018 school year.
- ? During 2017 Summer Synergy, each school's leadership team conducted a root cause analysis, using the 2016-2017 Continuous Improvement Reflection Worksheet and the 2016-2017 School Improvement Survey results identify their priority barrier and strategies to address the identified barriers.
- ? Through a collaborative process, the school's Synergy team used the findings to create the 2017-2018 Professional Development Blueprint in which the school's priority barrier and instructional strategies aimed at reducing or eliminating the identified barriers in the areas of Academic Programs, School Culture, Professional Development, and School Leadership were identified.
- ? Schools were encouraged to use the 2017-2018 Professional Development Blueprint to identify the barrier and strategies in the development of the 2017-2018 School Improvement Plan.
- ? Following 2017 Summer Synergy, schools were required to:
 - o Create the 2017-2018 SIP on Floridacims.org
 - o Review and update parts I and III of the SIP
 - o Share the updated SIP with faculty and staff
 - o Seek approval of the 2017-2018 SIP from EESAC
 - o Participated in a Region Center review process in which each school presented their school to a team consisting of regional director, an assistant principal and staff from the Office of School Improvement .

The schools are supporting throughout the year in implementing the plan through the Instructional Review process, and Strategic Planning process, where qualitative information is gathered. The school-site leadership team, along with ETO and region personnel observe the overall implementation of the instructional practices within each content area. Following the walkthrough, a debrief of observations occur. The Education Transformation Office in collaboration with Region, State, and school-site leadership teams identify barriers, strategies, and action steps to develop an individualized school-site plan. This School Improvement plan is a living document that will serve as a roadmap for continuous improvement throughout the school year. In addition, three times a year M-DCPS conducts DATA/COM meetings which allow The Education Transformation Office, district staff, region personnel, and principals to analyze the previous year's Florida State Assessment (FSA) data, topic assessment results, Mid-Year Assessments, End-of-Course Assessment data, i-Ready data and make strategic decisions

regarding support and resources. Furthermore, during Strategic Planning Meetings, the ETO and Region personnel collaborate with each school to evaluate the impact of identified structures and systems as well as the available resources and modify as needed.

Alignment of Resources

Describe the process through which the LEA identifies and aligns all district resources (e.g., personnel, instructional, curricular, policy) in order to meet the needs of all students and maximize desired student outcomes. Include the methodology for coordinating and supplementing federal, state and local funds, services and programs to align to interventions in comprehensive support and improvement (CS&I) and targeted support and improvement (TS&I) schools. Provide the person(s) responsible, frequency of meetings, how an inventory of resources is maintained, and any problem-solving activities used to determine how to apply resources for the highest impact.

Process of Identifying and Aligning Resources The process through which Miami-Dade County Public Schools (M-DCPS) identifies and aligns all district resources to meet the needs of all students is directly linked to the Education Transformation Office (ETO). The Education Transformation Office (ETO) aligns the support from multiple district offices and provides direct instructional school-site support to ensure the needs of the District's most fragile schools are being met. Additionally, the Education Transformation Office (ETO) utilizes a Tiered Support Model by which the allocation of school support is determined based on student performance data and school need. The support provided is fluid and consistent to effectively maximize support and increase student achievement of the District's most fragile schools. Each year, all the schools in the district are categorized into tiers based on their performance on previous year Florida Standards Assessments (FSA) in reading and math as well as End-of-Course (EOC) Assessments. Schools are designated as Tier 1, Tier 1 Watch, Tier 2, or Tier 3 and receive individualized support based on their distinctive tier. Schools that are identified as Comprehensive Support and Improvement are categorized as Tier 3 schools and receive the highest level of support. A District Support Formula (DSF) is used to determine the level of support needed for each school within the District. This data-driven approach utilizes the sum of all academic components to determine the school tier. Each grade level configuration is ranked separately. Schools are then ranked based on their DSF score from lowest to highest. Reading proficiency is rated double to ensure students demonstrating the lowest literacy skills receive the maximum support to accelerate closing the achievement gap. The Education Transformation Office provides maximum levels of support within each grade configuration to Tier 3 schools that are below the 15-percentile rank using the DSF, the Lowest 300 Elementary Schools as identified by the State, as well as Comprehensive Support and Improvement under Differentiated Accountability as identified by the State. Tier 2 supported schools are those who are ranked between the 16th and 30th percentile using the DSF and were Tier 3 the previous year and currently do not meet the Tier 3 criteria. The purpose of Tier 2 support is to build autonomous leaders with less oversight from the district's turnaround office, while still maintaining a significant layer of support. Schools designated as Tier 1 Watch do not meet the criteria for Tier 2. However, these schools are also provided with support to avoid regression. The remaining schools, Tier 1, are supported by geographical region and district offices. The Education Transformation Office (ETO) has led the District's transformation efforts in M-DCPS for the last seven years. During this time, ETO has become a national model in turnaround efforts as noted by many accomplishments during the 2016-2017 school year. 66% of all schools earned an "A" or a "B" grade and for the first time ever, there were no "F" schools as reported by the Florida Department of Education. Additionally, the 2015-2016 graduation rate reached an all-time high of 80.4 percent, exceeding the average of other large Florida school districts. ETO provides direct, ongoing support to all Comprehensive Support and Improvement schools as well as other lower performing schools within the district. Dr. David K. Moore, Assistant Superintendent, leads the ETO office and has an extensive history in improving fragile schools across the District. The ETO Administrative Team is composed of three administrative directors, who oversee curriculum and instruction at the tiered schools. Ms. Tracie Abner, Tier 2-3, elementary/K-8 schools, Ms. Trynegwa Diggs, Tier 2-3 secondary schools and Mr. Yaset Fernandez, Tier 1 watch schools. Ms. Cecelia Magrath, Executive Director provides additional support to administrators in developing and enhancing the skills of an instructional leader. The directors have extensive experience and success in improving low-performing schools within the district.

They each have direct contact with school-site administrative teams to maximize desired student outcomes. Additionally, there are 14 Instructional Supervisors and 48 Curriculum Support Specialists who provide on-site job-embedded content-specific support to transformation coaches and teachers at the school sites.

District Policies and Practices

Identify specific policies and practices the LEA shall seek to add, modify, or remove in order to establish or strengthen systems that support school-based leadership teams to implement interventions. Provide the rationale for the proposed changes and the steps required to make the modifications, including person(s) responsible for implementation and follow-up.

The district has developed a strong system to support school-based leadership teams to implement interventions. This year all tiered schools participated in two master schedule reviews prior to the start of the school year. The PowerBi data tool is utilized to identify all students who need to be placed in intervention courses. During the review, the master schedule and student placement is analyzed to ensure correct placement. A tracker has been developed this year to collect all data points on targeted students and provide an early warning system to identify students not progressing with in the interventions and core instruction. This system allows schools to make timely adjustments to ensure academic progress. In addition, tiered schools are allocated additional intervention dollars to provide an extra level of support to identified students through extended days in the L300 schools, push-in small group instruction, Saturday School and Spring Break Academy. This plan is developed at the school site, reviewed and approved by the ETO office and region directors. The intervention plan implementation is consistently monitored during on-site visits and Instructional Reviews. Feedback and support is provided by the curriculum support specialist to ensure a maximum return on investment. Furthermore, twenty schools, including Homestead Middle and Carol City Senior, the Comprehensive Support and Improvement secondary schools, participate in the AmeriCorps, City year program. The program places 7-8 corps members to provide support with attendance monitoring and incentive programs. AmeriCorps members tutor students one-on-one and in small groups, implementing intervention strategies in foundational skills that supplement the schools' curricula to increase student academic performance. AmeriCorps members also support whole class instruction and lead out-of-class activities that complement classroom learning and help put students on a path towards High School graduation. AmeriCorps members work closely with students to monitor and improve attendance through attendance initiatives, direct student coaching, and communication to parents and guardians. In addition, City Year provides behavioral support as AmeriCorps members coach students in developing various lifelong social, emotional and leadership skills through instruction in social emotional learning, and near-peer coaching and goal setting. Adjustments have been modified in the contract this year to include quarterly and yearly goals for academic interventions. A new Services Impact report has been developed to track interventions during and after school interventions. The report will be reviewed with the school site administrators, ETO and City Year personnel to ensure fidelity and return on investment. The executive director has been assigned to oversee the fidelity of the implementation of the City Year program.

Operational Flexibility

Provide the LEA's definition of "operational flexibility" provided to comprehensive support and improvement (CS&I) and targets support and improvement (TS&I) schools to enable full and effective implementation of the school improvement plan (SIP).

Schools implementing a District-Managed Turnaround are provided with sufficient operational flexibility (such as staffing, scheduling, and budgeting) to fully implement a comprehensive approach that substantially improves student achievement outcomes and increases high school graduation rates. Principals have the flexibility to hire a community involvement specialist, a positive behavior coach, and transformation coaches (reading, mathematics, and/or science), with recommendations from ETO. Principals also have flexibility as it applies to school site budget, to purchase additional programs, materials, partner with specific organizations, and/or hire interventionists/hourly staff for enrichment, as well as, provide Saturday School and/or Spring Break Academy. With regards to scheduling, principals have autonomy to schedule the school day to best meet the needs of students. This includes scheduling

of common planning, lesson study, job-embedded professional development, and increased learning time added to the school day through adjustments to the master schedule which provide students additional courses in lieu of non-academic electives.

External Partners

Describe the LEA's rigorous review process to recruit, screen, select, and evaluate any external partners with whom the LEA will partner.

M-DCPS has rigorous structures in place for recruiting, screening, selecting and evaluating external partners. The School Board is committed to promoting and developing business relationships with a wide variety of businesses and ensuring that minority and women-owned businesses, as well as eligible local businesses have the chance to compete for a fair share of these opportunities. These opportunities are advertised on the Procurement Management Services website, located at <http://procurement.dadeschools.net>. After the bids to be awarded are approved by the School Board, Procurement Management has authority to issue a purchase order or a contract. This creates a legal binding contract between the vendor and The School Board of Miami-Dade County, Florida. To strengthen the systems that support school-based leadership teams in utilizing external partners the Office of Academics and Transformation holds annual Student Impact Meetings. Student Impact Meetings are conducted with vendors who provide programs or services to students in M-DCPS. The meetings provide an opportunity for district staff to reflect on student impact of the program/service and determine overall value of the program. A rubric is utilized to identify the overall impact and return on investment to determine if M-DCPS will continue to utilize the product or service.

Dissemination

Provide the methods of dissemination of this application to stakeholders (i.e., students, families, school staff and leadership, and local businesses and organizations) and describe the methods and timelines for reporting student progress, including how communication is provided in a parent-friendly, understandable format, and in multiple languages, if necessary.

Miami-Dade County Public Schools (M-DCPS) values the input of all the stakeholders in the school improvement process. Parents and the community play a vital role in supporting successful learning outcomes for students.

M-DCPS sponsors the Parent Academy which is a free, year-round, parent engagement initiative of Miami-Dade County Public Schools, helping parents become full partners in their children's education. The Parent Academy of Miami-Dade County Public Schools (M-DCPS) has implemented multiple ongoing mechanisms for engaging families and the community in school improvement efforts through a comprehensive and multi-faceted approach. The Community Involvement Specialists at the schools serve as an advocate to empower parents and the community to stay actively involved in the school improvement process.

Title I sponsors a District Advisory Council (DAC) that meets two times a year to receive input from the school based Parent Advisory Council (PAC) regarding feedback on school improvement.

The EESAC: The Education School Advisory Council (EESAC) is a school-based group that meets monthly to represent the school, the community, and those persons closest to the students. The group shares responsibility for guiding the school toward continuous improvement. The EESAC reviews and approves the School Improvement Plan. .

The Community Advisement Team (CAT): is representative of the demographics of the low-performing sites' communities and is comprised of (but not limited to) parents, business representatives, educators, representatives of local governments, community activists, and the state regional executive director (RED). The CAT team meets three times a year to discuss student progress and make

recommendations to improve student outcomes.

Community Town Hall meetings are held four times a year to review school performance, discuss the school intervention model to be implemented.

School Climate Surveys are conducted annually with students and parents to gauge the needs of students, families, and the community.

Communication with parents and the community about school status, improvement plans, choice options, and local service providers for health, nutrition, or social services is given in English, Spanish and Haitian-Creole through ConnectEd phone calls, press releases, newsletters, newspaper announcements, social media, parent outreach coordinators, and direct mail.

M-DCPS engages the region and school-level stakeholders by involving them in the process of analyzing multiple data points such as: State and District Assessments, Early Warning Indicators (EWI), as well as performance trend data to determine the greatest areas of need. Additionally, through the Instructional Review process, and Strategic Planning process, qualitative information is gathered. The school-site leadership team, along with ETO and region personnel observe the overall implementation of the instructional practices within each content area. Following the walkthrough, a debrief of observations occur. The Education Transformation Office in collaboration with Region, State, and school-site leadership teams identify barriers, strategies, and action steps to develop an individualized school-site action plan. This action plan is a living document that will serve as a roadmap for continuous improvement throughout the school year. In addition, three times a year M-DCPS conducts DATA/COM meetings which allow The Education Transformation Office, district staff, region personnel, and principals to analyze the previous year's Florida State Assessment (FSA) data, topic assessment results, Mid-Year Assessments, End-of-Course Assessment data, i-Ready data and make strategic decisions regarding support and resources. Furthermore, during Strategic Planning Meetings, the ETO and Region personnel collaborate with each school to evaluate the impact of identified structures and systems as well as the available resources and modify as needed.

Needs Assessment

Problem Identification

Data to Support Problem Identification

Data Uploads

The following documents were submitted in the district's DIAP section II.A.1.a as evidence for this section:

2016_and_2017_FSA_ELA_and_Math_Updated_6-16-2017.xlsx
<i>M-DCPS ELA & MATH DATA</i>
2015-16_and_2016-17_FSA_Math_by_Grade_Groups_and_Tier.xlsx
<i>M-DCPS MATH DATA</i>
Trend_for_all_subjects.xlsx
<i>M-DCPS ALL SUBJECTS</i>
2015-16_and_2016-17_SSA_Scine_and_Bio_by_1617_Tiers.xlsx
<i>M-DCPS SCIENCE DATA</i>

Problem Identification Summary

Provide a summary of the points of strength and areas of need that have been identified in the data.

M-DCPS is a national leader in school reform, continually developing innovative practices to support schools with the implementation of effective interventions to struggling students in fragile schools. M-DCPS is committed to continued school improvement by funding and supporting systematic structures that improve school achievement. The district experienced historical student achievement gains and recorded no F graded schools in the 2016-2017 school year. The district is striving to eliminate all low performing schools. Upon careful evaluation of the district's academic performance of the low performing schools, there is a need to improve the proficiency level in the core areas. Additionally, students in the lowest 25% quartile in reading and mathematics are not making sufficient progress.

Problem Analysis Summary

Provide a summary of the underlying "why" or root causes for the areas of need identified in the data, as determined by situational awareness of, and research conducted by, the stakeholders involved in the needs assessment.

There is a need to enhance the core instruction in English Language Arts (ELA), Mathematics, and Science to ensure improved student understanding of the depth of the standards to meet proficiency. Teachers need further development in planning in-depth lessons that scaffold learning to allow students to reach the highest level of the standards. Teachers need support in planning with a clear learning objective and choosing instructional strategies and resources that will allow students to demonstrate a clear understanding of the learning targets aligned to the higher levels of the standards. In addressing the progress of the students in the lowest quartile, there is a need to strengthen interventions and improve differentiated instruction for students to accelerate student progress. The teachers and school leadership need development and support in closely tracking the progress of the lowest quartile students. The schools need support in implementing interventions with fidelity, and improve the implementation of explicit instruction and ESOL strategies to ensure these students are getting ample and strategic support to close the existing achievement gap.

Strategic Goals

This section will populate with any district strategic goals and SMART goals, and the plan for monitoring progress toward them, that are "tagged" to UniSIG in the **District Problem Solving** module.

District Problem Solving

The following key is intended to help readers understand how the sections of this document correspond to the steps of the 8-step planning and problem-solving framework used in the School Improvement Plan. The Quick Key numbers can help registered users go directly to the point of entry for any given goal, barrier and strategy within the online survey.

Problem Solving Key

G = Goal **B** =
Barrier **S** = Strategy

1 = Problem Solving Step  **S123456** = Quick Key

Strategic Goals Summary

- G1.** If core instruction and intervention in the core areas of literacy, mathematics, social studies and science is effectively implemented and consistently monitored, then student achievement will improve.

Strategic Goals Detail

For each strategic goal, this section lists the associated targets (i.e., “SMART goals”), targeted barriers to achieving the goal, resources available to help reduce or eliminate the barriers, and the plan for monitoring progress toward the goal.

G1. If core instruction and intervention in the core areas of literacy, mathematics, social studies and science is effectively implemented and consistently monitored, then student achievement will improve. **1a**

 G048785

Targets Supported **1b**

Focus	Indicator	Year	Target
District-Wide	U.S. History EOC Pass	2017-18	3.0
District-Wide	Civics EOC Pass	2017-18	3.0
All DA Schools	U.S. History EOC Pass	2017-18	4.0
All DA Schools	Civics EOC Pass	2017-18	4.0
All DA Schools	FSA ELA Achievement	2017-18	4.0
All DA Schools	ELA/Reading Gains	2017-18	4.0
All DA Schools	ELA/Reading Lowest 25% Gains	2017-18	4.0
All DA Schools	FSA Mathematics Achievement	2017-18	4.0
All DA Schools	Math Gains	2017-18	4.0
All DA Schools	Math Lowest 25% Gains	2017-18	4.0
All DA Schools	Statewide Science Assessment Achievement	2017-18	4.0
District-Wide	FSA ELA Achievement	2017-18	3.0
District-Wide	ELA/Reading Gains	2017-18	3.0
District-Wide	ELA/Reading Lowest 25% Gains	2017-18	3.0
District-Wide	FSA Mathematics Achievement	2017-18	3.0
District-Wide	Math Gains	2017-18	3.0
District-Wide	Math Lowest 25% Gains	2017-18	3.0
District-Wide	Statewide Science Assessment Achievement	2017-18	3.0

Targeted Barriers to Achieving the Goal **3**

- Ineffective core instruction

Resources Available to Help Reduce or Eliminate the Barriers **2**

- Elementary: Literacy: McGraw Hill Reading Wonders, (K-5), My On Reader (K-5), Imagine Learning Reading, iReady(K-5), NBC Learn (K-5), Discovery Education (K-5), District Designed Pacing Guides and Topic Assessments, test item specifications and CPALMS lessons. Go Math, iReady, Reflex
- K-8: Literacy: McGraw Hill Reading Wonders(K-5), My On Reader (K-8), Imagine Learning Reading, HMH Collections (6-8), System 44/READ 180, Achieve 3000, iReady (K-8), NBC Learn (K-8), Discovery Education (K-8), District Designed Pacing Guides and Topic Assessments, test item specifications and CPALMS lessons, Go Math, iReady, Reflex, Glencoe/McGraw-Hill Textbook Civic, Economics, and Geography, 2013/1st Florida Edition (Remy et al) Teacher and Student Editions
- Middle: HMH Collections (6-8), My On Reader (6-8), System 44/READ 180, Imagine Learning, Achieve 3000, iReady (6-8), Carnegie Learning, Mathia, Ambitious Science Teaching model, Glencoe/McGraw-Hill Textbook Civic, Economics, and Geography, 2013/1st Florida Edition (Remy et al) Teacher and Student Editions
- High: HMH Collections (9-12), Reading Plus (9-12), System 44/READ 180, (9-10) Imagine Learning, Achieve 3000, (9-12) Edgenuity. Khan Academy (11-12) Houghton-Mifflin Harcourt Mathematics Series, Personal Math Trainer, Edgenuity and Math Nation Miller-Levine Biology

and Higher Order Thinking Laboratories, 9th grade World History: Pearson Florida World History
11th grade U.S. History: Pearson Florida United States History, 12th grade Economics with
Financial Literacy: Pearson Florida Economics, 12th grade U.S. Government: Pearson Florida
McGruder's American Government

Plan to Monitor Progress Toward G1. 8

Strategic Planning:

Assess ability to effectively implement the action plan cycles that support the School Improvement Plans
and demonstrate responsiveness to evolving school needs based on current and relevant data.

Person Responsible

David Moore

Schedule

Triannually, from 8/14/2017 to 4/13/2018

Evidence of Completion

Power BI Data, Leadership Evaluation Rubric.

Action Plan for Improvement


Problem Solving Key

G = Goal

B =
Barrier

S = Strategy

 = Problem Solving Step

 S123456 = Quick Key

G1. If core instruction and intervention in the core areas of literacy, mathematics, social studies and science is effectively implemented and consistently monitored, then student achievement will improve. **1**

 G048785

G1.B1 Ineffective core instruction **2**

 B121799

G1.B1.S1 Support for the schools in improving academic outcomes, through quality professional development, interventions, extended learning opportunities, reduced class size, effective curriculum materials and enhanced technology to improve student performance in the core academic areas. **4**

 S133756

Strategy Rationale

The implementation of these strategies will enhance the Comprehensive Support and Improvement schools' student performance in core instruction and intervention in the areas of Literacy, Mathematics, Social Studies and Science.

Action Step 1 **5**

Leadership team meetings:

Conduct weekly leadership meetings that are calendared and attended by district representative.

Person Responsible

David Moore

Schedule

Weekly, from 8/21/2017 to 6/8/2018

Evidence of Completion

Review documentation of meeting minutes, attendance rosters, electronic reflection logs, action plan cycles, external support document and calendar for all school-site leadership meetings.

Action Step 2 5

Instructional Staff Professional Development:

Lorah Park Elementary School, Toussaint L' Ouverture Elementary, West Homestead K-8 Center, Brownsville Middle School, Homestead Middle School, Miami Carol City Senior and 1st time D schools.

Provide professional development to address data disaggregation, proper placement, and monitoring of students into appropriate intervention programs.

Provide Start-Sharp 4-day professional development for teachers and staff to ensure organizational systems for intervention are in place.

Person Responsible

David Moore

Schedule

Monthly, from 8/21/2017 to 6/6/2018

Evidence of Completion

Collect professional development session agendas, attendance rosters and MyLearning Plan support documentation forms. Conduct Classroom Walkthroughs and Instructional Reviews. Review of ongoing progress monitoring data and coaching logs.

Action Step 3 5

Opportunity for the Transformation Coach to work side-by-side with the Curriculum Support Specialist through on-site and Transformation Coaches Cohort (TCC).

Provide continuous support to the Transformation Coaches through implementation of the action plan cycles, coaching cycles, modeling of Teach Like a Champion techniques, collaborative planning, professional development, and side-by-side coaching.

Person Responsible

David Moore

Schedule

Quarterly, from 8/21/2017 to 6/6/2018

Evidence of Completion

Review of CSS and Coaching Logs.

Action Step 4 5

Professional Development will be provided to teachers and interventionists in understanding the depth of the standards, planning standard-based lessons, developing high impact teaching techniques and utilizing data to maximize student outcomes.

Person Responsible

David Moore

Schedule

Monthly, from 10/2/2017 to 8/27/2018

Evidence of Completion

IPEGS Teacher Evaluations, Walkthrough Logs, Lesson Plans, Student Data Reports

Action Step 5 5

Select schools will be allocated additional funds to be used to hire teachers in the core academic areas.

Person Responsible

David Moore

Schedule

On 6/8/2018

Evidence of Completion

Position Control List, Budget allocation

Action Step 6 5

Schools will be given additional funds to provide extended learning opportunities for students through hourly teachers providing interventions during the school day, before/after-school and Saturday, Spring Break and Summer Academy to improve student achievement outcomes in literacy, mathematics and science.

Person Responsible

David Moore

Schedule

On 8/24/2018

Evidence of Completion

Student Attendance Rosters, Lesson Plans, Student Data Reports

Action Step 7 5

Select schools will be given additional funds to enhance technology tools and software to improve student achievement outcomes in literacy, mathematics, social studies, and science.

Person Responsible

David Moore

Schedule

On 6/8/2018

Evidence of Completion

Purchase Orders, On-site school inspection, lesson plans, walkthrough logs, technology usage reports

Plan to Monitor Fidelity of Implementation of G1.B1.S1 6

Instructional Review

Person Responsible

David Moore

Schedule

Monthly, from 8/21/2017 to 6/6/2018

Evidence of Completion

Review of action plans cycles, instructional strategies, lesson plans, collaborative planning, data disaggregation, and ETO support logs.

Plan to Monitor Effectiveness of Implementation of G1.B1.S1 7**DATA/COM:**

DATA/COM is a statistics-based management process used by the Superintendent and his staff to monitor schools' immediate instructional and operational needs in order to deploy resources to deal with critical issues in a timely manner.

Person Responsible

David Moore











Schedule

Triannually, from 8/21/2017 to 3/2/2018

Evidence of Completion

DATA/COM dashboard and sign in sheets. School reports from the office of Assessment, Research, and Data Analysis.

Implementation Timeline

Source	Task, Action Step or Monitoring Activity	Who	Start Date (where applicable)	Deliverable or Evidence of Completion	Due Date/ End Date
2018					
G1.B1.S1.MA1  M086466	DATA/COM: DATA/COM is a statistics-based management process used by the Superintendent and his...	Moore, David	8/21/2017	DATA/COM dashboard and sign in sheets. School reports from the office of Assessment, Research, and Data Analysis.	3/2/2018 triannually
G1.MA1  M086467	Strategic Planning: Assess ability to effectively implement the action plan cycles that support...	Moore, David	8/14/2017	Power BI Data, Leadership Evaluation Rubric.	4/13/2018 triannually
G1.B1.S1.MA1  M086465	Instructional Review	Moore, David	8/21/2017	Review of action plans cycles, instructional strategies, lesson plans, collaborative planning, data disaggregation, and ETO support logs.	6/6/2018 monthly
G1.B1.S1.A2  A149531	Instructional Staff Professional Development: Lorah Park Elementary School, Toussaint L' Ouverture...	Moore, David	8/21/2017	Collect professional development session agendas, attendance rosters and MyLearning Plan support documentation forms. Conduct Classroom Walkthroughs and Instructional Reviews. Review of ongoing progress monitoring data and coaching logs.	6/6/2018 monthly
G1.B1.S1.A3  A149550	Opportunity for the Transformation Coach to work side-by-side with the Curriculum Support...	Moore, David	8/21/2017	Review of CSS and Coaching Logs.	6/6/2018 quarterly
G1.B1.S1.A1  A147986	Leadership team meetings: Conduct weekly leadership meetings that are calendared and attended by...	Moore, David	8/21/2017	Review documentation of meeting minutes, attendance rosters, electronic reflection logs, action plan cycles, external support document and calendar for all school-site leadership meetings.	6/8/2018 weekly
G1.B1.S1.A7  A350506	Select schools will be given additional funds to enhance technology tools and software to improve...	Moore, David	10/2/2017	Purchase Orders, On-site school inspection, lesson plans, walkthrough logs, technology usage reports	6/8/2018 one-time
G1.B1.S1.A5  A350491	Select schools will be allocated additional funds to be used to hire teachers in the core academic...	Moore, David	8/28/2017	Position Control List, Budget allocation	6/8/2018 one-time
G1.B1.S1.A6  A350492	Schools will be given additional funds to provide extended learning opportunities for students...	Moore, David	10/2/2017	Student Attendance Rosters, Lesson Plans, Student Data Reports	8/24/2018 one-time
G1.B1.S1.A4  A350476	Professional Development will be provided to teachers and interventionists in understanding the...	Moore, David	10/2/2017	IPEGS Teacher Evaluations, Walkthrough Logs, Lesson Plans, Student Data Reports	8/27/2018 monthly

Professional Development

G1. If core instruction and intervention in the core areas of literacy, mathematics, social studies and science is effectively implemented and consistently monitored, then student achievement will improve.

G1.B1 Ineffective core instruction

G1.B1.S1 Support for the schools in improving academic outcomes, through quality professional development, interventions, extended learning opportunities, reduced class size, effective curriculum materials and enhanced technology to improve student performance in the core academic areas.

PD Opportunity 1

Leadership team meetings: Conduct weekly leadership meetings that are calendared and attended by district representative.

Facilitator

ETO Administrative Directors

Participants

All Comprehensive Support and Improvement School Principals and Assistant Principals

Schedule

Weekly, from 8/21/2017 to 6/8/2018

PD Opportunity 2

Instructional Staff Professional Development: Lorah Park Elementary School, Toussaint L' Ouverture Elementary, West Homestead K-8 Center, Brownsville Middle School, Homestead Middle School, Miami Carol City Senior and 1st time D schools. Provide professional development to address data disaggregation, proper placement, and monitoring of students into appropriate intervention programs. Provide Start-Sharp 4-day professional development for teachers and staff to ensure organizational systems for intervention are in place.

Facilitator

ETO Curriculum Support Specialists and School-site Transformation Coaches

Participants

Instructional Staff and Administration

Schedule

Monthly, from 8/21/2017 to 6/6/2018

PD Opportunity 3

Professional Development will be provided to teachers and interventionists in understanding the depth of the standards, planning standard-based lessons, developing high impact teaching techniques and utilizing data to maximize student outcomes.

Facilitator

Transformation Coaches, ETO Instructional Supervisors & Curriculum Support Specialists

Participants

Teachers and Interventionists

Schedule

Monthly, from 10/2/2017 to 8/27/2018

Technical Assistance

G1. If core instruction and intervention in the core areas of literacy, mathematics, social studies and science is effectively implemented and consistently monitored, then student achievement will improve.

G1.B1 Ineffective core instruction

G1.B1.S1 Support for the schools in improving academic outcomes, through quality professional development, interventions, extended learning opportunities, reduced class size, effective curriculum materials and enhanced technology to improve student performance in the core academic areas.

TA Opportunity 1

Opportunity for the Transformation Coach to work side-by-side with the Curriculum Support Specialist through on-site and Transformation Coaches Cohort (TCC). Provide continuous support to the Transformation Coaches through implementation of the action plan cycles, coaching cycles, modeling of Teach Like a Champion techniques, collaborative planning, professional development, and side-by-side coaching.

Facilitator

ETO Instructional Supervisors & Curriculum Support Specialists

Participants

Transformation Coaches

Schedule

Quarterly, from 8/21/2017 to 6/6/2018

Budget

One-Year Budget

1	G1.B1.S1.A1	Leadership team meetings: Conduct weekly leadership meetings that are calendared and attended by district representative.	\$0.00
2	G1.B1.S1.A2	Instructional Staff Professional Development: Lorah Park Elementary School, Toussaint L' Ouverture Elementary, West Homestead K-8 Center, Brownsville Middle School, Homestead Middle School, Miami Carol City Senior and 1st time D schools. Provide professional development to address data disaggregation, proper placement, and monitoring of students into appropriate intervention programs. Provide Start-Sharp 4-day professional development for teachers and staff to ensure organizational systems for intervention are in place.	\$0.00
3	G1.B1.S1.A3	Opportunity for the Transformation Coach to work side-by-side with the Curriculum Support Specialist through on-site and Transformation Coaches Cohort (TCC). Provide continuous support to the Transformation Coaches through implementation of the action plan cycles, coaching cycles, modeling of Teach Like a Champion techniques, collaborative planning, professional development, and side-by-side coaching.	\$0.00

4	G1.B1.S1.A4	Professional Development will be provided to teachers and interventionists in understanding the depth of the standards, planning standard-based lessons, developing high impact teaching techniques and utilizing data to maximize student outcomes.				\$18,515.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	140-Substitute Teachers	All DA Schools	UniSIG		\$15,549.00
			<i>Notes: PD about the development of sound teaching strategies targeting specific students needs in order to provide better support within various delivery models during the extended learning opportunities and core content tutorial sessions.</i>			
	5100	210-Retirement	District-Wide	UniSIG		\$1,334.00
			<i>Notes: Retirement</i>			
	5100	220-Social Security	All DA Schools	UniSIG		\$1,189.00
			<i>Notes: Social Security</i>			
	5100	240-Workers Compensation	All DA Schools	UniSIG		\$443.00
			<i>Notes: Workers Compensation</i>			
5	G1.B1.S1.A5	Select schools will be allocated additional funds to be used to hire teachers in the core academic areas.				\$1,058,325.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	120-Classroom Teachers	1161 - Crestview Elementary School	UniSIG	1.0	\$56,103.00
			<i>Notes: Supplemental core academic teacher for supplemental instruction support that will include various delivery models consisting of whole-class instruction, small group instruction, peer tutoring, and computer assisted instruction that supports core subject instruction occurring during the regular school day. Average salary/rate for teacher \$56,103.</i>			
	5100	120-Classroom Teachers	4461 - Pine Villa Elementary School	UniSIG	1.0	\$56,103.00
			<i>Notes: Supplemental core academic teacher for supplemental instruction support that will include various delivery models consisting of whole-class instruction, small group instruction, peer tutoring, and computer assisted instruction that supports core subject instruction occurring during the regular school day. Average salary/rate for teacher \$56,103.</i>			
	5100	120-Classroom Teachers	6031 - Brownsville Middle School	UniSIG	2.0	\$112,206.00
			<i>Notes: Supplemental core academic teacher for supplemental instruction support that will include various delivery models consisting of whole-class instruction, small group instruction, peer tutoring, and computer assisted instruction that supports core subject instruction occurring during the regular school day. Average salary/rate for teacher \$56,103.</i>			
	5100	120-Classroom Teachers	7231 - Miami Carol City Senior High	UniSIG	2.0	\$112,206.00
			<i>Notes: Supplemental core academic teacher for supplemental instruction support that will include various delivery models consisting of whole-class instruction, small group instruction, peer tutoring, and computer assisted instruction that supports core subject instruction occurring during the regular school day. Average salary/rate for teacher \$56,103.</i>			
	5100	210-Retirement	1161 - Crestview Elementary School	UniSIG		\$4,814.00

			<i>Notes: Retirement 8.58%</i>			
	5100	220-Social Security	1161 - Crestview Elementary School	UniSIG		\$4,292.00
			<i>Notes: Social Security 7.65%</i>			
	5100	230-Group Insurance	1161 - Crestview Elementary School	UniSIG		\$9,646.00
			<i>Notes: Group Insurance \$9,646/FTE</i>			
	5100	240-Workers Compensation	1161 - Crestview Elementary School	UniSIG		\$1,599.00
			<i>Notes: Worker Comp 2.85%</i>			
	5100	210-Retirement	4461 - Pine Villa Elementary School	UniSIG		\$4,814.00
			<i>Notes: Retirement 8.58%</i>			
	5100	220-Social Security	4461 - Pine Villa Elementary School	UniSIG		\$4,292.00
			<i>Notes: Social Security 7.65%</i>			
	5100	230-Group Insurance	4461 - Pine Villa Elementary School	UniSIG		\$9,646.00
			<i>Notes: Group Insurance \$9,646/FTE</i>			
	5100	240-Workers Compensation	4461 - Pine Villa Elementary School	UniSIG		\$1,599.00
			<i>Notes: Worker Compensation 2.85%</i>			
	5100	210-Retirement	6031 - Brownsville Middle School	UniSIG		\$9,627.00
			<i>Notes: Retirement 8.58%</i>			
	5100	220-Social Security	6031 - Brownsville Middle School	UniSIG		\$8,584.00
			<i>Notes: Social Security 7.65%</i>			
	5100	230-Group Insurance	6031 - Brownsville Middle School	UniSIG		\$19,292.00
			<i>Notes: Group Insurance \$9,646/FTE</i>			
	5100	240-Workers Compensation	6031 - Brownsville Middle School	UniSIG		\$3,198.00
			<i>Notes: Workers Compensation 2.85%</i>			
	5100	210-Retirement	7231 - Miami Carol City Senior High	UniSIG		\$9,627.00
			<i>Notes: Retirement 8.58%</i>			
	5100	220-Social Security	7231 - Miami Carol City Senior High	UniSIG		\$8,584.00
			<i>Notes: Social Security 7.65%</i>			
	5100	230-Group Insurance	7231 - Miami Carol City Senior High	UniSIG		\$19,292.00

			<i>Notes: Group Insurance \$9,646/FTE</i>			
	5100	240-Workers Compensation	7231 - Miami Carol City Senior High	UniSIG		\$3,198.00
			<i>Notes: Workers Compensation 2.85%</i>			
	5100	120-Classroom Teachers	3051 - Toussaint L'Ouverture Elem.	UniSIG	1.0	\$56,103.00
			<i>Notes: Supplemental core academic teacher for supplemental instruction support that will include various delivery models consisting of whole-class instruction, small group instruction, peer tutoring, and computer assisted instruction that supports core subject instruction occurring during the regular school day. Average salary/rate for teacher \$56,103.</i>			
	5100	120-Classroom Teachers	3181 - Melrose Elementary School	UniSIG	1.0	\$56,103.00
			<i>Notes: Supplemental core academic teacher for supplemental instruction support that will include various delivery models consisting of whole-class instruction, small group instruction, peer tutoring, and computer assisted instruction that supports core subject instruction occurring during the regular school day. Average salary/rate for teacher \$56,103.</i>			
	5100	120-Classroom Teachers	4961 - Shadowlawn Elementary School	UniSIG	1.0	\$56,103.00
			<i>Notes: Supplemental core academic teacher for supplemental instruction support that will include various delivery models consisting of whole-class instruction, small group instruction, peer tutoring, and computer assisted instruction that supports core subject instruction occurring during the regular school day. Average salary/rate for teacher \$56,103.</i>			
	5100	120-Classroom Teachers	6281 - Thomas Jefferson Middle School	UniSIG	1.0	\$56,103.00
			<i>Notes: Supplemental core academic teacher for supplemental instruction support that will include various delivery models consisting of whole-class instruction, small group instruction, peer tutoring, and computer assisted instruction that supports core subject instruction occurring during the regular school day. Average salary/rate for teacher \$56,103.</i>			
	5100	210-Retirement	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$4,814.00
			<i>Notes: Retirement 8.58%</i>			
	5100	210-Retirement	3181 - Melrose Elementary School	UniSIG		\$4,814.00
			<i>Notes: Retirement 8.58%</i>			
	5100	210-Retirement	4961 - Shadowlawn Elementary School	UniSIG		\$4,814.00
			<i>Notes: Retirement 8.58%</i>			
	5100	210-Retirement	6281 - Thomas Jefferson Middle School	UniSIG		\$4,814.00
			<i>Notes: Retirement 8.58%</i>			
	5100	220-Social Security	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$4,292.00
			<i>Notes: Social Security 7.65%</i>			
	5100	220-Social Security	3181 - Melrose Elementary School	UniSIG		\$4,292.00
			<i>Notes: Social Security 7.65%</i>			

	5100	220-Social Security	4961 - Shadowlawn Elementary School	UniSIG		\$4,292.00
			Notes: Social Security 7.65%			
	5100	220-Social Security	6281 - Thomas Jefferson Middle School	UniSIG		\$4,292.00
			Notes: Social Security 7.65%			
	5100	230-Group Insurance	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$9,646.00
			Notes: Group Insurance \$9,646/FTE			
	5100	230-Group Insurance	3181 - Melrose Elementary School	UniSIG		\$9,646.00
			Notes: Group Insurance \$9,646/FTE			
	5100	230-Group Insurance	4961 - Shadowlawn Elementary School	UniSIG		\$9,646.00
			Notes: Group Insurance \$9,646/FTE			
	5100	230-Group Insurance	6281 - Thomas Jefferson Middle School	UniSIG		\$9,646.00
			Notes: Group Insurance \$9,646/FTE			
	5100	240-Workers Compensation	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$1,599.00
			Notes: Worker Comp 2.85%			
	5100	240-Workers Compensation	3181 - Melrose Elementary School	UniSIG		\$1,599.00
			Notes: Worker Comp 2.85%			
	5100	240-Workers Compensation	4961 - Shadowlawn Elementary School	UniSIG		\$1,599.00
			Notes: Worker Comp 2.85%			
	5100	240-Workers Compensation	6281 - Thomas Jefferson Middle School	UniSIG		\$1,599.00
			Notes: Worker Comp 2.85%			
	5100	120-Classroom Teachers	3041 - Lorah Park Elementary School	UniSIG	2.0	\$102,106.00
			Notes: Supplemental core academic teacher for supplemental instruction support that will include various delivery models consisting of whole-class instruction, small group instruction, peer tutoring, and computer assisted instruction that supports core subject instruction occurring during the regular school day. Average salary/rate for teacher \$56,103.			
	5100	120-Classroom Teachers	6111 - Cutler Bay Middle	UniSIG	2.0	\$112,206.00
			Notes: Supplemental core academic teacher for supplemental instruction support that will include various delivery models consisting of whole-class instruction, small group instruction, peer tutoring, and computer assisted instruction that supports core subject instruction occurring during the regular school day. Average salary/rate for teacher \$56,103.			
	5100	210-Retirement	3041 - Lorah Park Elementary School	UniSIG		\$8,761.00
			Notes: Retirement 8.58%			

	5100	210-Retirement	6111 - Cutler Bay Middle	UniSIG		\$9,627.00
			Notes: Retirement 8.58%			
	5100	220-Social Security	3041 - Lorah Park Elementary School	UniSIG		\$7,811.00
			Notes: Social Security 7.65%			
	5100	220-Social Security	6111 - Cutler Bay Middle	UniSIG		\$8,584.00
			Notes: Social Security 7.65%			
	5100	230-Group Insurance	3041 - Lorah Park Elementary School	UniSIG		\$19,292.00
			Notes: Group Insurance \$9,646/FTE			
	5100	230-Group Insurance	6111 - Cutler Bay Middle	UniSIG		\$19,292.00
			Notes: Group Insurance \$9,646/FTE			
	5100	240-Workers Compensation	3041 - Lorah Park Elementary School	UniSIG		\$2,910.00
			Notes: Workers Compensation 2.85%			
	5100	240-Workers Compensation	6111 - Cutler Bay Middle	UniSIG		\$3,198.00
			Notes: Workers Compensation 2.85%			
6	G1.B1.S1.A6	Schools will be given additional funds to provide extended learning opportunities for students through hourly teachers providing interventions during the school day, before/after-school and Saturday, Spring Break and Summer Academy to improve student achievement outcomes in literacy, mathematics and science.				\$3,627,584.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	120-Classroom Teachers	All DA Schools	UniSIG	16.48	\$924,874.00
			Notes: Classroom teachers (Hourly Interventionist) and stipends for supplemental instruction support that will include various delivery models during extended learning opportunities before, during , or after the schools day, tutorial session in Saturday and/ or during the spring.			
	5100	360-Rentals	All DA Schools	UniSIG		\$82,442.00
			Notes: Supplemental computerized assessment licenses along with data collection, process monitoring, and reporting systems as required. The goal is to provide supplemental access to research based literacy strategies through the use of software (e.g. Renaissance), through various supplemental activities, such as remedial tutorial programs, extended learning opportunities, before, during and after school.			
	5100	510-Supplies	All DA Schools	UniSIG		\$200,618.00
			Notes: Classroom Supplies (e.g. paper to print worksheets, pens, pencils, dry erase markers and erasers, and consumable workbooks related to instruction. Supplemental supplies as the aforementioned ones for coordination and implementation of ongoing, on-site and job-embedded P.D. will be provided to build capacity of reading coaches and administrators, and to create materials for the remedial tutorial programs as part of the extended learning opportunities before, during and after school.			
	7800	330-Travel	0081 - Lenora Braynon Smith Elementary	UniSIG		\$10,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 175 students will participate in the			

			following field trips: Miami Children's Museum, Museum of Discovery and Science, Everglades National Park, and Miami Seaquarium.			
	5100	210-Retirement	All DA Schools	UniSIG		\$79,354.00
			Notes: Retirement			
	5100	220-Social Security	All DA Schools	UniSIG		\$70,753.00
			Notes: Social Security			
	5100	240-Workers Compensation	All DA Schools	UniSIG		\$26,359.00
			Notes: Workers Compensation			
	7800	330-Travel	0661 - Caribbean K 8 Center	UniSIG		\$10,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Jungle Island, Frost Science Museum, Perez Art Museum Miami, Miami Metro Zoo, Deering Estates, Miami Marlins STEAM Day, Burrs Berry Farm.			
	7800	330-Travel	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$5,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.			
	7800	330-Travel	3181 - Melrose Elementary School	UniSIG		\$5,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.			
	7800	330-Travel	4461 - Pine Villa Elementary School	UniSIG		\$4,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Frost Science Museum, Miami Seaquarium, and Billie Swamp Safari.			
	7800	330-Travel	4961 - Shadowlawn Elementary School	UniSIG		\$0.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trip to Lion Country Safari.			
	7800	330-Travel	5791 - West Homestead K 8 Center	UniSIG		\$34,920.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trip to Kennedy Space Center.			
	7800	330-Travel	6111 - Cutler Bay Middle	UniSIG		\$10,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trips to: Ft. Lauderdale Museum of Science and the Frost Museum.			

	7800	330-Travel	6251 - Homestead Middle School	UniSIG		\$36,870.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trips to: Kennedy Space Center and Historic St. Augustine.</i>			
	7800	330-Travel	6281 - Thomas Jefferson Middle School	UniSIG		\$2,596.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 50 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	7231 - Miami Carol City Senior High	UniSIG		\$49,270.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips to: Actors Playhouse, Museum of Science, Zoo Miami, Jungle Island, History Miami, Marine Lab, Kennedy Space Center, U.S. Capitol Tour, and Orlando Science Center.</i>			
	7800	330-Travel	0661 - Caribbean K 8 Center	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Jungle Island, Frost Science Museum, Perez Art Museum Miami, Miami Metro Zoo, Deering Estates, Miami Marlins STEAM Day, Burrs Berry Farm.</i>			
	7800	330-Travel	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	3181 - Melrose Elementary School	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	4461 - Pine Villa Elementary School	UniSIG		\$4,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Frost Science Museum, Miami Seaquarium, and Billie Swamp Safari.</i>			
	7800	330-Travel	4961 - Shadowlawn Elementary School	UniSIG		\$2,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trip to Lion Country Safari.</i>			
	7800	330-Travel	5791 - West Homestead K 8 Center	UniSIG		\$34,920.00

			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	6111 - Cutler Bay Middle	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trips to: Ft. Lauderdale Museum of Science and the Frost Museum.</i>			
	7800	330-Travel	6251 - Homestead Middle School	UniSIG		\$36,870.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trips to: Kennedy Space Center and Historic St. Augustine.</i>			
	7800	330-Travel	6281 - Thomas Jefferson Middle School	UniSIG		\$2,596.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 50 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	7231 - Miami Carol City Senior High	UniSIG		\$49,270.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips to: Actors Playhouse, Museum of Science, Zoo Miami, Jungle Island, History Miami, Marine Lab, Kennedy Space Center, U.S. Capitol Tour, and Orlando Science Center.</i>			
	7800	330-Travel	0661 - Caribbean K 8 Center	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Jungle Island, Frost Science Museum, Perez Art Museum Miami, Miami Metro Zoo, Deering Estates, Miami Marlins STEAM Day, Burrs Berry Farm.</i>			
	7800	330-Travel	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	3181 - Melrose Elementary School	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	4461 - Pine Villa Elementary School	UniSIG		\$4,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Frost Science Museum, Miami Seaquarium, and Billie Swamp Safari.</i>			

	7800	330-Travel	4961 - Shadowlawn Elementary School	UniSIG		\$2,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trip to Lion Country Safari.</i>			
	7800	330-Travel	5791 - West Homestead K 8 Center	UniSIG		\$34,920.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	6111 - Cutler Bay Middle	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trips to: Ft. Lauderdale Museum of Science and the Frost Museum.</i>			
	7800	330-Travel	6251 - Homestead Middle School	UniSIG		\$36,870.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trips to: Kennedy Space Center and Historic St. Augustine.</i>			
	7800	330-Travel	0661 - Caribbean K 8 Center	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Jungle Island, Frost Science Museum, Perez Art Museum Miami, Miami Metro Zoo, Deering Estates, Miami Marlins STEAM Day, Burrs Berry Farm.</i>			
	7800	330-Travel	0661 - Caribbean K 8 Center	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Jungle Island, Frost Science Museum, Perez Art Museum Miami, Miami Metro Zoo, Deering Estates, Miami Marlins STEAM Day, Burrs Berry Farm.</i>			
	7800	330-Travel	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	6281 - Thomas Jefferson Middle School	UniSIG		\$2,596.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 50 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			

	7800	330-Travel	3181 - Melrose Elementary School	UniSIG		\$5,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.			
	7800	330-Travel	7231 - Miami Carol City Senior High	UniSIG		\$49,270.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips to: Actors Playhouse, Museum of Science, Zoo Miami, Jungle Island, History Miami, Marine Lab, Kennedy Space Center, U.S. Capitol Tour, and Orlando Science Center.			
	7800	330-Travel	3181 - Melrose Elementary School	UniSIG		\$5,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.			
	7800	330-Travel	4461 - Pine Villa Elementary School	UniSIG		\$4,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Frost Science Museum, Miami Seaquarium, and Billie Swamp Safari.			
	7800	330-Travel	4461 - Pine Villa Elementary School	UniSIG		\$4,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Frost Science Museum, Miami Seaquarium, and Billie Swamp Safari.			
	7800	330-Travel	4961 - Shadowlawn Elementary School	UniSIG		\$2,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trip to Lion Country Safari.			
	7800	330-Travel	5791 - West Homestead K 8 Center	UniSIG		\$34,920.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trip to Kennedy Space Center.			
	7800	330-Travel	4961 - Shadowlawn Elementary School	UniSIG		\$2,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trip to Lion Country Safari.			
	7800	330-Travel	6111 - Cutler Bay Middle	UniSIG		\$10,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline			

			<i>data following the Florida Standards. Approximately 200 students will participate in the following field trips to: Ft. Lauderdale Museum of Science and the Frost Museum.</i>			
	7800	330-Travel	5791 - West Homestead K 8 Center	UniSIG		\$34,920.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	6251 - Homestead Middle School	UniSIG		\$36,870.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trips to: Kennedy Space Center and Historic St. Augustine.</i>			
	7800	330-Travel	0661 - Caribbean K 8 Center	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Jungle Island, Frost Science Museum, Perez Art Museum Miami, Miami Metro Zoo, Deering Estates, Miami Marlins STEAM Day, Burrs Berry Farm.</i>			
	7800	330-Travel	6111 - Cutler Bay Middle	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trips to: Ft. Lauderdale Museum of Science and the Frost Museum.</i>			
	7800	330-Travel	6281 - Thomas Jefferson Middle School	UniSIG		\$2,596.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 50 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	6251 - Homestead Middle School	UniSIG		\$36,870.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trips to: Kennedy Space Center and Historic St. Augustine.</i>			
	7800	330-Travel	7231 - Miami Carol City Senior High	UniSIG		\$49,270.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips to: Actors Playhouse, Museum of Science, Zoo Miami, Jungle Island, History Miami, Marine Lab, Kennedy Space Center, U.S. Capitol Tour, and Orlando Science Center.</i>			
	7800	330-Travel	6281 - Thomas Jefferson Middle School	UniSIG		\$2,596.00

			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 50 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	3181 - Melrose Elementary School	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	7231 - Miami Carol City Senior High	UniSIG		\$49,270.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips to: Actors Playhouse, Museum of Science, Zoo Miami, Jungle Island, History Miami, Marine Lab, Kennedy Space Center, U.S. Capitol Tour, and Orlando Science Center.</i>			
	7800	330-Travel	4461 - Pine Villa Elementary School	UniSIG		\$4,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Frost Science Museum, Miami Seaquarium, and Billie Swamp Safari.</i>			
	7800	330-Travel	4961 - Shadowlawn Elementary School	UniSIG		\$2,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trip to Lion Country Safari.</i>			
	7800	330-Travel	5791 - West Homestead K 8 Center	UniSIG		\$34,920.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	6111 - Cutler Bay Middle	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trips to: Ft. Lauderdale Museum of Science and the Frost Museum.</i>			
	7800	330-Travel	6251 - Homestead Middle School	UniSIG		\$36,870.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trips to: Kennedy Space Center and Historic St. Augustine.</i>			
	7800	330-Travel	6281 - Thomas Jefferson Middle School	UniSIG		\$2,596.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 50 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	7231 - Miami Carol City Senior High	UniSIG		\$49,270.00

			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips to: Actors Playhouse, Museum of Science, Zoo Miami, Jungle Island, History Miami, Marine Lab, Kennedy Space Center, U.S. Capitol Tour, and Orlando Science Center.</i>			
	7800	330-Travel	0661 - Caribbean K 8 Center	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Jungle Island, Frost Science Museum, Perez Art Museum Miami, Miami Metro Zoo, Deering Estates, Miami Marlins STEAM Day, Burrs Berry Farm.</i>			
	7800	330-Travel	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	3181 - Melrose Elementary School	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	4461 - Pine Villa Elementary School	UniSIG		\$4,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Frost Science Museum, Miami Seaquarium, and Billie Swamp Safari.</i>			
	7800	330-Travel	4961 - Shadowlawn Elementary School	UniSIG		\$2,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trip to Lion Country Safari.</i>			
	7800	330-Travel	5791 - West Homestead K 8 Center	UniSIG		\$34,920.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	6111 - Cutler Bay Middle	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trips to: Ft. Lauderdale Museum of Science and the Frost Museum.</i>			
	7800	330-Travel	6251 - Homestead Middle School	UniSIG		\$36,870.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trips to: Kennedy Space Center and Historic St. Augustine.</i>			

	7800	330-Travel	6281 - Thomas Jefferson Middle School	UniSIG		\$2,596.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 50 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	7231 - Miami Carol City Senior High	UniSIG		\$49,270.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips to: Actors Playhouse, Museum of Science, Zoo Miami, Jungle Island, History Miami, Marine Lab, Kennedy Space Center, U.S. Capitol Tour, and Orlando Science Center.</i>			
	7800	330-Travel	0661 - Caribbean K 8 Center	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Jungle Island, Frost Science Museum, Perez Art Museum Miami, Miami Metro Zoo, Deering Estates, Miami Marlins STEAM Day, Burrs Berry Farm.</i>			
	7800	330-Travel	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	3181 - Melrose Elementary School	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	4461 - Pine Villa Elementary School	UniSIG		\$4,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Frost Science Museum, Miami Seaquarium, and Billie Swamp Safari.</i>			
	7800	330-Travel	4961 - Shadowlawn Elementary School	UniSIG		\$2,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trip to Lion Country Safari.</i>			
	7800	330-Travel	5791 - West Homestead K 8 Center	UniSIG		\$34,920.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	6111 - Cutler Bay Middle	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline</i>			

			<i>data following the Florida Standards. Approximately 200 students will participate in the following field trips to: Ft. Lauderdale Museum of Science and the Frost Museum.</i>			
	7800	330-Travel	6251 - Homestead Middle School	UniSIG		\$36,870.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trips to: Kennedy Space Center and Historic St. Augustine.</i>			
	7800	330-Travel	6281 - Thomas Jefferson Middle School	UniSIG		\$2,596.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 50 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	7231 - Miami Carol City Senior High	UniSIG		\$49,270.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips to: Actors Playhouse, Museum of Science, Zoo Miami, Jungle Island, History Miami, Marine Lab, Kennedy Space Center, U.S. Capitol Tour, and Orlando Science Center.</i>			
	7800	330-Travel	0661 - Caribbean K 8 Center	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Jungle Island, Frost Science Museum, Perez Art Museum Miami, Miami Metro Zoo, Deering Estates, Miami Marlins STEAM Day, Burrs Berry Farm.</i>			
	7800	330-Travel	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	3181 - Melrose Elementary School	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	4461 - Pine Villa Elementary School	UniSIG		\$4,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Frost Science Museum, Miami Seaquarium, and Billie Swamp Safari.</i>			
	7800	330-Travel	4961 - Shadowlawn Elementary School	UniSIG		\$2,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trip to Lion Country Safari.</i>			

	7800	330-Travel	5791 - West Homestead K 8 Center	UniSIG		\$34,920.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	6111 - Cutler Bay Middle	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trips to: Ft. Lauderdale Museum of Science and the Frost Museum.</i>			
	7800	330-Travel	6251 - Homestead Middle School	UniSIG		\$36,870.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trips to: Kennedy Space Center and Historic St. Augustine.</i>			
	7800	330-Travel	6281 - Thomas Jefferson Middle School	UniSIG		\$2,596.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 50 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	7231 - Miami Carol City Senior High	UniSIG		\$49,270.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips to: Actors Playhouse, Museum of Science, Zoo Miami, Jungle Island, History Miami, Marine Lab, Kennedy Space Center, U.S. Capitol Tour, and Orlando Science Center.</i>			
	7800	330-Travel	0661 - Caribbean K 8 Center	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Jungle Island, Frost Science Museum, Perez Art Museum Miami, Miami Metro Zoo, Deering Estates, Miami Marlins STEAM Day, Burrs Berry Farm.</i>			
	7800	330-Travel	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	3181 - Melrose Elementary School	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	4461 - Pine Villa Elementary School	UniSIG		\$4,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the</i>			

			<i>following field trips: Frost Science Museum, Miami Seaquarium, and Billie Swamp Safari.</i>			
	7800	330-Travel	0661 - Caribbean K 8 Center	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Jungle Island, Frost Science Museum, Perez Art Museum Miami, Miami Metro Zoo, Deering Estates, Miami Marlins STEAM Day, Burrs Berry Farm.</i>			
	7800	330-Travel	4961 - Shadowlawn Elementary School	UniSIG		\$2,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trip to Lion Country Safari.</i>			
	7800	330-Travel	0661 - Caribbean K 8 Center	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Jungle Island, Frost Science Museum, Perez Art Museum Miami, Miami Metro Zoo, Deering Estates, Miami Marlins STEAM Day, Burrs Berry Farm.</i>			
	7800	330-Travel	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	5791 - West Homestead K 8 Center	UniSIG		\$34,920.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	3181 - Melrose Elementary School	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	6111 - Cutler Bay Middle	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trips to: Ft. Lauderdale Museum of Science and the Frost Museum.</i>			
	7800	330-Travel	3181 - Melrose Elementary School	UniSIG		\$5,000.00

			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	4461 - Pine Villa Elementary School	UniSIG		\$4,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Frost Science Museum, Miami Seaquarium, and Billie Swamp Safari.</i>			
	7800	330-Travel	6251 - Homestead Middle School	UniSIG		\$36,870.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trips to: Kennedy Space Center and Historic St. Augustine.</i>			
	7800	330-Travel	4461 - Pine Villa Elementary School	UniSIG		\$4,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Frost Science Museum, Miami Seaquarium, and Billie Swamp Safari.</i>			
	7800	330-Travel	4961 - Shadowlawn Elementary School	UniSIG		\$2,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trip to Lion Country Safari.</i>			
	7800	330-Travel	4961 - Shadowlawn Elementary School	UniSIG		\$2,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trip to Lion Country Safari.</i>			
	7800	330-Travel	6281 - Thomas Jefferson Middle School	UniSIG		\$2,596.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 50 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	5791 - West Homestead K 8 Center	UniSIG		\$34,920.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trip to Kennedy Space Center.</i>			
	7800	330-Travel	5791 - West Homestead K 8 Center	UniSIG		\$34,920.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trip to Kennedy Space Center.</i>			

	7800	330-Travel	7231 - Miami Carol City Senior High	UniSIG		\$49,270.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips to: Actors Playhouse, Museum of Science, Zoo Miami, Jungle Island, History Miami, Marine Lab, Kennedy Space Center, U.S. Capitol Tour, and Orlando Science Center.			
	7800	330-Travel	6111 - Cutler Bay Middle	UniSIG		\$10,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trips to: Ft. Lauderdale Museum of Science and the Frost Museum.			
	7800	330-Travel	6111 - Cutler Bay Middle	UniSIG		\$10,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trips to: Ft. Lauderdale Museum of Science and the Frost Museum.			
	7800	330-Travel	6251 - Homestead Middle School	UniSIG		\$36,870.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trips to: Kennedy Space Center and Historic St. Augustine.			
	7800	330-Travel	6251 - Homestead Middle School	UniSIG		\$36,870.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trips to: Kennedy Space Center and Historic St. Augustine.			
	7800	330-Travel	6281 - Thomas Jefferson Middle School	UniSIG		\$2,596.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 50 students will participate in the following field trip to Kennedy Space Center.			
	7800	330-Travel	6281 - Thomas Jefferson Middle School	UniSIG		\$2,596.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 50 students will participate in the following field trip to Kennedy Space Center.			
	7800	330-Travel	7231 - Miami Carol City Senior High	UniSIG		\$49,270.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips to: Actors Playhouse, Museum of Science, Zoo Miami, Jungle Island, History Miami, Marine Lab, Kennedy Space Center, U.S. Capitol Tour, and Orlando Science Center.			
	7800	330-Travel	7231 - Miami Carol City Senior High	UniSIG		\$49,270.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips to: Actors Playhouse, Museum of Science, Zoo Miami, Jungle			

			<i>Island, History Miami, Marine Lab, Kennedy Space Center, U.S. Capitol Tour, and Orlando Science Center.</i>			
	7800	330-Travel	0661 - Caribbean K 8 Center	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Jungle Island, Frost Science Museum, Perez Art Museum Miami, Miami Metro Zoo, Deering Estates, Miami Marlins STEAM Day, Burrs Berry Farm.</i>			
	7800	330-Travel	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	3181 - Melrose Elementary School	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	0661 - Caribbean K 8 Center	UniSIG		\$10,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Jungle Island, Frost Science Museum, Perez Art Museum Miami, Miami Metro Zoo, Deering Estates, Miami Marlins STEAM Day, Burrs Berry Farm.</i>			
	7800	330-Travel	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	4461 - Pine Villa Elementary School	UniSIG		\$4,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Frost Science Museum, Miami Seaquarium, and Billie Swamp Safari.</i>			
	7800	330-Travel	3181 - Melrose Elementary School	UniSIG		\$5,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips: Frost Science Museum, Perez Art Museum Miami, Adrienne Arsht Center, Miami Metro Zoo.</i>			
	7800	330-Travel	4961 - Shadowlawn Elementary School	UniSIG		\$2,000.00
			<i>Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trip to Lion Country Safari.</i>			

	7800	330-Travel	4461 - Pine Villa Elementary School	UniSIG		\$4,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 150 students will participate in the following field trips: Frost Science Museum, Miami Seaquarium, and Billie Swamp Safari.			
	7800	330-Travel	5791 - West Homestead K 8 Center	UniSIG		\$34,920.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trip to Kennedy Space Center.			
	7800	330-Travel	6111 - Cutler Bay Middle	UniSIG		\$10,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trips to: Ft. Lauderdale Museum of Science and the Frost Museum.			
	7800	330-Travel	6251 - Homestead Middle School	UniSIG		\$36,870.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trips to: Kennedy Space Center and Historic St. Augustine.			
	7800	330-Travel	4961 - Shadowlawn Elementary School	UniSIG		\$2,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trip to Lion Country Safari.			
	7800	330-Travel	6281 - Thomas Jefferson Middle School	UniSIG		\$2,596.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 50 students will participate in the following field trip to Kennedy Space Center.			
	7800	330-Travel	5791 - West Homestead K 8 Center	UniSIG		\$34,920.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trip to Kennedy Space Center.			
	7800	330-Travel	7231 - Miami Carol City Senior High	UniSIG		\$49,270.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips to: Actors Playhouse, Museum of Science, Zoo Miami, Jungle Island, History Miami, Marine Lab, Kennedy Space Center, U.S. Capitol Tour, and Orlando Science Center.			
	7800	330-Travel	6111 - Cutler Bay Middle	UniSIG		\$10,000.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 200 students will participate in the following field trips to: Ft. Lauderdale Museum of Science and the Frost Museum.			

	7800	330-Travel	6251 - Homestead Middle School	UniSIG		\$36,870.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 300 students will participate in the following field trips to: Kennedy Space Center and Historic St. Augustine.			
	7800	330-Travel	6281 - Thomas Jefferson Middle School	UniSIG		\$2,596.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 50 students will participate in the following field trip to Kennedy Space Center.			
	7800	330-Travel	7231 - Miami Carol City Senior High	UniSIG		\$49,270.00
			Notes: Student Field Trips, as part of the academic experiences during extended learning opportunities developed in accordance to assessment analysis of baseline data following the Florida Standards. Approximately 100 students will participate in the following field trips to: Actors Playhouse, Museum of Science, Zoo Miami, Jungle Island, History Miami, Marine Lab, Kennedy Space Center, U.S. Capitol Tour, and Orlando Science Center.			
7	G1.B1.S1.A7	Select schools will be given additional funds to enhance technology tools and software to improve student achievement outcomes in literacy, mathematics, social studies, and science.				\$428,864.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	644-Computer Hardware Non-Capitalized	0081 - Lenora Braynon Smith Elementary	UniSIG		\$15,000.00
			Notes: Non-capitalized computer hardware for additional support for student. This technology is to enhance and supplement the development of conceptual meaning and technology based interventions centered on students' needs: 7 Smartboards \$1,900/each, 5 projectors \$340/each.			
	5100	692-Computer Software Non-Capitalized	All DA Schools	UniSIG		\$46,400.00
			Notes: Non-Capitalized Computer Software. This technology software will help students with the development of conceptual meaning. Additionally, teachers will be able to better target core academic needs through technology based interventions during extended learning opportunities centered on students' needs.			
	5100	644-Computer Hardware Non-Capitalized	0661 - Caribbean K 8 Center	UniSIG		\$145,000.00
			Notes: Non-capitalized computer hardware for additional support for student. This technology is to enhance and supplement the development of conceptual meaning and technology based interventions centered on students' needs: 9 Laptop Carts \$14,995/each.			
	5100	644-Computer Hardware Non-Capitalized	3051 - Toussaint L'Ouverture Elem.	UniSIG		\$5,000.00
			Notes: Non-capitalized computer hardware for additional support for student. This technology is to enhance and supplement the development of conceptual meaning and technology based interventions centered on students' needs: 11 Computers \$450/each.			
	5100	644-Computer Hardware Non-Capitalized	3181 - Melrose Elementary School	UniSIG		\$35,000.00
			Notes: Non-capitalized computer hardware for additional support for student. This technology is to enhance and supplement the development of conceptual meaning and technology based interventions centered on students' needs: 77 Computers \$450/each.			

	5100	644-Computer Hardware Non-Capitalized	4461 - Pine Villa Elementary School	UniSIG		\$40,000.00
			<i>Notes: Non-capitalized computer hardware for additional support for student. This technology is to enhance and supplement the development of conceptual meaning and technology based interventions centered on students' needs: 75 Computers \$450/each and 250 printers \$250/each.</i>			
	5100	644-Computer Hardware Non-Capitalized	4961 - Shadowlawn Elementary School	UniSIG		\$7,333.00
			<i>Notes: Non-capitalized computer hardware for additional support for student. This technology is to enhance and supplement the development of conceptual meaning and technology based interventions centered on students' needs: 15 Computers \$450/each.</i>			
	5100	644-Computer Hardware Non-Capitalized	5791 - West Homestead K 8 Center	UniSIG		\$47,355.00
			<i>Notes: Non-capitalized computer hardware for additional support for student. This technology is to enhance and supplement the development of conceptual meaning and technology based interventions centered on students' needs: 3 Laptop Carts \$14,995/each and 5 Computers \$450/each.</i>			
	5100	644-Computer Hardware Non-Capitalized	6111 - Cutler Bay Middle	UniSIG		\$13,379.00
			<i>Notes: Non-capitalized computer hardware for additional support for student. This technology is to enhance and supplement the development of conceptual meaning and technology based interventions centered on students' needs: 22 Laptops \$539/each.</i>			
	5100	644-Computer Hardware Non-Capitalized	6251 - Homestead Middle School	UniSIG		\$27,554.00
			<i>Notes: Non-capitalized computer hardware for additional support for student. This technology is to enhance and supplement the development of conceptual meaning and technology based interventions centered on students' needs: 2 Laptop Carts \$13,777/each.</i>			
	5100	644-Computer Hardware Non-Capitalized	6281 - Thomas Jefferson Middle School	UniSIG		\$11,843.00
			<i>Notes: Non-capitalized computer hardware for additional support for student. This technology is to enhance and supplement the development of conceptual meaning and technology based interventions centered on students' needs: 25 Computers \$450/each.</i>			
	5100	644-Computer Hardware Non-Capitalized	7231 - Miami Carol City Senior High	UniSIG		\$35,000.00
			<i>Notes: Non-capitalized computer hardware for additional support for student. This technology is to enhance and supplement the development of conceptual meaning and technology based interventions centered on students' needs: 1 Laptop Cart \$14,995 and 44 Computers \$450/each.</i>			
Total:						\$5,133,288.00