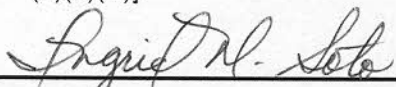


PAUL W. BELL MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

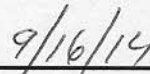
I, Ingrid M. Soto, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee



Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Paul W. Bell Middle School will actively encourage parents to participate in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used by holding a Title I Annual Parent Meeting on September 23, 2014. At this meeting information will be presented about the Title I program, the school's curriculum, and the FSA Assessment (AIR). Parents will receive an overview of the Title I program and be given the opportunity to become part of the planning and implementation process of the Title I program at our school. The school will distribute to parents a written copy of the school's Parent Involvement Policy and distribute and review the School-Parent Compacts. Parents will be invited to all PTSA and EESAC meetings held at the school in order to increase parental input and participation. This will provide yet another way for parents to actively participate in the school's decision-making process. In addition, parents will be informed of various school functions and the designated parent/teacher conference days; Mondays, Tuesdays, and Wednesdays.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Individuals with Disabilities Education Act	Supplemental instructional support provided by Title I will be discussed with parents during the development of the students Individualized Educational Plan (IEP).

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Development of agenda and handouts such as School-Parent Compacts and the District's PIP	Assistant Principal	September 2014	Agenda, Powerpoint presentation, sign-in sheets
2	Develop and distribute invitations (fliers)	Community Involvement Specialist	September 2014	flyer
3	Connect-Ed Automated Telephone Messages to all homes	Assistant Principal	September 2014	Connect-Ed messages report
4	Develop parent sign-in sheets	Community Involvement Specialist	September 2014	Sign-in sheets for meeting

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or

evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: In order to increase the level of parental involvement, Paul Bell Middle School will offer flexible schedules for parent activities/meetings by holding school activities for parents at varying days and times. The school's Parent Resource Center will remain open to parents from 8:30 a.m. until 4:30 p.m. so that parents can pick up pertinent school information, use the parent computer lab, and request assistance. The Community Involvement Specialist will maintain records of parent participation and provide assistance to parents. The schedule for the Parent Resource Center may be modified as needed based on parents' needs and participation.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	School's Parent Resource Center	Administration, Community Involvement Specialist	Provides resources and activities targeting the improvement of academic achievement	On-going throughout school year	Increased achievement on FCAT 2.0
2	Miami-Dade County Public School's Parent Portal	District	Allows parents complete access to view and monitor their child's attendance and academic performance	On-going throughout school year	Increased achievement on FCAT 2.0
3	School's Annual Title I Parent Meeting	Administration, Community Involvement Specialist	To provide an understanding of the Title I program, the NCLB Act, and to ultimately increase academic achievement through parental involvement	September 2014	Increased achievement on FCAT 2.0
4	Parent Academy	District, Administration	Facilitates workshops for parents	On-going throughout school year	Increased achievement on FCAT 2.0
5	Bilingual Parent Outreach Program (BPOP)	District, Administration	Facilitates workshops for parents	On-going throughout school year	Increased achievement on FCAT 2.0
6	Distribute individual student 2013 FCAT Reports to parents	Administration, Counselors, Teachers	Provide parents with their child's assessment data results, including areas of deficiency so that parents can provide additional assistance.	August 2014	Increased achievement on FCAT 2.0
7	Parent/Teacher Conferences	Counselors, Teachers	Provide opportunities for teachers and parents to discuss academic progress and hold discussions on ways parents and school can work together to improve academic performance	On-going throughout school year	Increased achievement on FSA Assessment (AIRs Test)

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Faculty Parental Involvement/Title I Overview	Administration	For the faculty to gain an understanding of the Title I program, Parental Involvement Policy and how to build ties between school and home	On-going throughout school year	Increased achievement on FCAT 2.0

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Improve and enhance the school's Parent Resource Center in order to implement successful and effective parental involvement policies and activities that will increase student academic performance and build the connection among parents, teachers, and administrators. Expand the Parent Resource Center to provide a wider variety of resources and services that are useful to parents. In order to provide parents with a way to monitor their child's academic performance and attendance from home, parents will be encouraged to register and log onto the Parent Portal. The school will send parents Connect-Ed messages, fliers, and letters to inform them of Parent Portal tutorials offered by the Community Involvement Specialist in the Parent Resource Center.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: At the annual parent meeting, Paul W. Bell Middle School will hold an orientation/overview of the Title I program, the school's curriculum/special programs, and formal assessments used to measure student academic progress such as the FSA Assessment (AIR Test). Parents will receive information about the FSA Assessment (AIR Test) proficiency levels and expected levels of performance. They will be informed of the Code of Student Conduct, Progressive Discipline Plan, and Dress Code/Uniform Policy. Parents will be invited to all PTSA and EESAC meetings held at the school so that parents may be included in the school's decision-making process. In addition, using the Connect-Ed messaging system, parents will be notified about school functions and when

students are absent. This will increase and facilitate communication with parents, provide updates on school functions in both English and Spanish, and eventually lead to an increase in both parental involvement and student achievement. In addition, parents will be informed of the designated parent/teacher conference days; Mondays, Tuesdays, and Wednesdays. Upon conclusion of the general meeting, parents will be invited to visit their child's teachers to learn more about the subjects they teach, grading policy, classroom procedures and to receive input and ideas on how parents can help at home.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: All written communication will be provided to parents in English and Spanish. In addition, some school presentations/orientations will also be held in both languages. The Miami-Dade County Public Schools Title I Paul W. Bell Middle School and Districtwide Parental Involvement Policy will be distributed to parents in English and Spanish. The school will inform parents of activities/events through bilingual Connect-Ed messages sent via telephone, fliers, and letters. Reasonable efforts are made to assist parents of students with disabilities or those of English Language Learners in understanding the needs and rights of their children in their primary language. Through the Bilingual Parent Outreach Program (BPOP) Spanish-speaking parents participate in seminars specifically delivered in their native language.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Offer parent meetings in both morning and evening hours. Community Involvement Specialist and school Social Worker to conduct home visits.	Administration, CIS, Social Worker	Facilitates communication with school and makes it more accessible to a greater number of parents. Strengthens the connection between school and home with the purpose of improving academic achievement	Ongoing throughout the school year

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	School's Parent Resource Center	4	290	Provides resources and activities targeting the improvement of academic achievement.
2	Miami-Dade County Public School's Parent Portal	3	380	Allows parents complete access to view and monitor their child's attendance and academic performance
3	School's Annual Title I Parent Meeting	1	250	To provide an understanding of the Title I program, the NCLB Act, and to ultimately increase academic achievement through parental involvement
4	Parent Academy	4	100	Facilitates workshops for parents
5	Bilingual Parent Outreach Program (BPOP)	4	70	Facilitates workshops for parents
6	Distribute individual student 2013 FCAT Reports to parents	1	495	Provide parents with their child's assessment data results, including areas of deficiency so that parents can provide additional assistance.
7	Parent/Teacher Conferences	75	250	Provide opportunities for teachers and parents to discuss academic progress and hold discussions on ways parents and school can work together to improve academic performance

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Faculty Parental Involvement/Title I Overview	2	50	For the faculty to gain an understanding of the Title I program, Parental Involvement Policy and how to build ties between school and home

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
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1	Parents of students in the Economically Disadvantaged and English Language Learners subgroups have a lack of time for involvement at school due mainly to work schedules or that they work multiple jobs	Offer parental involvement activities at flexible times (offering some activities in the evening and others during morning hours)
2	Parents of students in the Economically Disadvantaged and English Language Learners subgroups have difficulty getting involved due to language barrier.	Ensure that all parental communications, hand-outs, and informational literature are offered not only in English, but in parents' home language. Include translation during school functions and events.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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