

SILVER BLUFF ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Parent involvement is an ongoing priority at Silver

Bluff Elementary School. We strive to actively involve parents in

the educational process of their child(ren) by 1.) promoting active

involvement in school sponsored activities/events; and, 2.)

maintaining ongoing communication through a variety of mediums

including school newsletters/calendars, parent nights, parent teacher conferences, and written correspondence.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The Title I program at Silver Bluff Elementary School supports parental involvement by: 1.) promoting parent participation in school sponsored activities/events; and, 2.) maintaining ongoing communication through a variety of mediums including school newsletters/calendars, parent nights, parent teacher conferences, and written correspondence.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I, Part A	Title I, Part A supports extended day learning. The district coordinates with Title II and Title III in ensuring staff development needs are provided. Support services are provided to students. The Reading Coach develops, leads, and evaluates school core content standards/ programs; identify and analyze existing literature on scientifically based curriculum/behavior asse
2	Title II	Title II utilizes supplemental funds for the improvement of basic education as follows: • training to certify qualified mentors for the New Teacher (MINT) Program; • training for add-on endorsement programs, such as Reading, Gifted, ESOL
3	Title III	Title III funds supplement and enhance the programs for English Language Learners (ELL) and immigrant students by providing funds to implement and/or provide: • Tutorial programs; Parent outreach activities; Professional development on best practices for ESOL and content area teachers; Coaching and mentoring for ESOL and content area teachers; Reading and supplementary instructional materials; and, hardware and software for the development and language and literacy skills in reading, m
4	Title X	Project Upstart: Homeless Children & Youth Program assists schools with the identification, enrollment, attendance, and transportation of homeless students.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Parent Night/Resource Fair	Administration; Teachers; Support Staff	September 2014	Welcome message and correspondence discussed will highlight the nature of the Title I program.
2	Parent Resource Center	Community Involvement Specialist	August 2014	Forms and phone logs documenting ongoing communications with parents.
3	AYP/School Choice	Administration	August 2014	Notices regarding AYP data and school choice will be sent home with students.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: To maximize parental involvement, Silver Bluff Elementary School will schedule meetings and/or activities at convenient times, including in the mornings, during the school day, and/or in the evenings.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	The school will provide opportunities for parents to meet with their child's teachers throughout the school year.	Administration; Teachers	Supports achievement in all subject areas.	September 2014 & February 2015	Monitoring of attendance rosters and participation logs of school sponsored activities.
2	The school will promote parental involvement through correspondence sent home such as newsletters, calendars, memos, Connect-Ed, PTA meetings, and Parent Night events).	Administration; Teachers	Supports achievement in all subject areas.	Monthly	Monitoring of attendance rosters and participation logs of school sponsored activities.
3	The school will offer onsite parent inservice/workshops on a variety of topics.	Administration; Teachers	Supports achievement in all subject areas.	September 2014 - June 2015	Monitoring of attendance rosters and participation logs of school sponsored activities.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Involvement Orientation	Administration	Reading	September 2014	Faculty will brainstorm/share strategies that promote parental involvement during faculty meeting.
2	Faculty Meeting	Administration	Academics/Behavior	August 2014	Student support staff will coordinate/collaborate regarding parent rights and school policies.

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Silver Bluff Elementary School will ensure that important school information is readily accessible to parents. A Parent Resource Center will be available in the school's main office and will include information on programs, services, resources, and other topics of interest. Parental input will be solicited in order to assist in determining what programs, activities, and/or training will be offered throughout the 2011-2012 school year. The Community Involvement Specialist and school support staff will be available to extend assistance to families in need.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Information regarding Title I programs and services is sent home at the beginning and throughout the school year as needed. Information regarding school curriculum, parent compact agreements, assessments, school policies, and proficiency data will also be communicated in memorandums sent home, newsletters, parent meetings, and school website. Parents are encouraged to participate in the schools advisory council and PTA to further participate in school improvement processes and decisions regarding the education of their children.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Full opportunities are provided for parents to participate in school-sponsored activities by offering workshops in English/Spanish, at convenient times, and on topics of interest. All correspondence sent home including monthly calendars, newsletters, and flyers will be in English and Spanish.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Offer a variety of parent workshops offering best practices to promote student achievement at home.	Administratrion	Reading/Math Achievement	August 2014 - June 2015
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Survey parents each school year regarding topics/programs of interest and convenient times for such programs to take place.	Administration/EESAC	Reading/Math Achievement	May 2014 - October 2014

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.
[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Involvement Orientation	1	70	Provided an overview of parent involvement initiatives for the year.
2	Faculty Meetings	8	70	Discussed strategies to build ties between parents and the school.
3	PTA Board & General Meetings	4	50	Promoted the importance of parental involvement and the positive impact on student achievement.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Opening of Schools Meeting	1	70	Provided an overview of parent involvement initiatives for the year.
2	Faculty Meetings	8	70	Discussed strategies to build ties between parents and the school.
3	PTA Board & General Meetings	4	50	Promoted the importance of parental involvement and the positive impact on student achievement.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Limited parent participation in trainings after-school hours.	Offer meetings at a variety of times, including before school.
2	Limited understand of resources the school has to offer.	Provide a parent orientation meeting and resource center with readily accessible information for parents.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Effective Communication	Notifications sent home in parents' home language.
2	Building Capacity of Parents	Invited parents to attend informational workshops at the school.
3	Building the Capacity of Schools	Included parental involvement on the agenda at school site meetings including faculty meetings and EESAC.