



MIAMI-DADE COUNTY PUBLIC SCHOOLS
School-level Parent and Family Engagement Plan (PFEP)
FEEDBACK FORM



APPROVED

Loc. # 3301

School Name: MIAMI PARK ELEMENTARY SCHOOL

The School-level PFEP Feedback form "Status" column is categorized as complete, missing, and/or insufficient. The findings below are based on a review of the PFEP uploaded by your school into the Title I Compliance Collaboration Site. At this time, you are asked to correct all areas deemed as "Missing" or "Insufficient" and upload the corrected/revised copy of the PFEP to the Title I Compliance Collaboration Site. **Please be advised that your school must take appropriate action, on or before the date specified below.** Should you have any questions or concerns regarding the information on this form, you may contact the reviewer, at the email address or telephone number below:

Review Date:

March 5, 2018

Reviewer's Name:

Ramon Sanchez

APPROPRIATE ACTION MUST BE TAKEN, NO LATER THAN: March 15, 2018

Reviewer's Email
Address

RSanchez1@dadeschools.net

Telephone #:

305 995-2855

PFEP Assurances	STATUS
1. Signed 2017-2018 School-level PFEP was uploaded.	Complete
Mission Statement	STATUS
1. Selected evidence describing how the School-level PFEP is a shared responsibility and how parents/families will assist in providing high quality instruction for all learners.	Complete
2. Selected evidence describing how parents/families will assist in providing high quality instruction for all learners.	Complete
3. Provided date(s) when the evidence source will be completed.	Complete
Involvement of Parents	STATUS
1. Selected evidence describing how the school will involve parents and families in an organized, and timely manner in the planning, reviewing, and improvement of Title I programs.	Complete
2. Selected evidence describing how the school will involve parents and families in the decision-making of how funds for Title I will be used.	Complete
3. Provided date(s) when the selected activities/events occurred.	Complete
Coordination and Integration With Other Federal Programs	STATUS
1. Selected evidence describing how the school site will coordinate and integrate parent and family engagement programs and activities.	Complete
2. Provided date(s) when the programs/activities occurred.	Complete
3. Provided a description of how these activities will teach parents how to help their child(ren) at home [ESEA Section 1116].	Complete
Title I Annual Parent Meeting	STATUS
1. Advertise (Before) - Selected a Description and provided evidence of effectiveness.	Complete
2. Delivery (During) - Selected a Description and provided evidence of effectiveness.	Complete
3. Documentation (During) - Selected a Description and provided evidence of effectiveness.	Complete
4. Follow-Up (After) - Selected a Description and provided evidence of effectiveness.	Complete
Flexible Parent Meetings	STATUS
1. Selected activity/tasks that describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening.	Complete
2. Identified person(s) responsible for each activity/task(s).	Complete
3. Identify meeting times.	Complete
4. Described how the school will offer a flexible number of meetings.	Complete

Building Capacity	STATUS
1. Selected an activity/task describing how the school will implement activities that will build the capacity for meaningful parent/family involvement.	Complete
2. Identified person(s) responsible for each activity/task(s).	Complete
3. Provided a list of resources/materials made available for each activity/task(s).	Complete
4. Provided a description of implementation for each activity/task(s).	Complete
Staff Development	STATUS
1. Selected an activity that describes the professional development activities that the school provided to educate the teachers, specialized instructional support personnel, principals, other school leaders, and other staff with the assistance of parents/families.	Complete
2. Identified person(s) responsible for each activity/task(s).	Complete
3. Included a timeline.	Complete
Other Activities	STATUS
1. Selected other activities, such as the parent resource center, that the school will conduct in order to encourage and support parents and families in more meaningful engagement in the education of their child(ren).	Complete
2. Identified person(s) responsible for each activity.	Complete
3. Selected Parent/Family Engagement Focus Area(s).	Complete
4. Included a timeline.	Complete
5. Provided evidence of effectiveness for each activity.	Complete
Accessibility	STATUS
1. Selected accommodations for Language.	Complete
2. Selected accommodations for parents with special needs.	Complete
3. Identified person(s) responsible for each accommodation.	Complete
4. Included a timeline for each accommodation.	Complete
5. Provided evidence of effectiveness for each accommodation.	Complete
Communication	STATUS
1. Selected at least one content and type of activity for each communication focus area.	Complete
2. Included date(s) for each content and type of activity.	Complete
3. Included number of parents in attendance to each content and type of activity.	Complete
4. Described evidence of effectiveness for each content and type of activity.	Complete
Discretionary Activities (Optional)	STATUS
1. Described any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.): Content and Type of Activity	N/A
2. Identified person(s) responsible for each activity(ies)/task(s).	N/A
3. Included a timeline for each activity(ies)/task(s).	N/A
Barriers	STATUS
1. Identified barriers by selecting all that applied.	Complete
2. Plan of Action: Described the steps the school will take during the upcoming school year to overcome the barriers (with attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children)	Complete
STATUS UPDATES/ACTION(S) TO BE TAKEN	
PFEP Assurances	
1. Congratulations! This requirement has been met.	

Mission Statement

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Involvement of Parents

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Coordination and Integration With Other Federal Programs

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Title I Annual Parent Meeting

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Flexible Parent Meetings

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Building Capacity

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Staff Development

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Other Activities

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Accessibility

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Communication

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Discretionary Activities (Optional)

N/A

N/A

N/A

Barriers

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