## E.W.F. STIRRUP ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Dr. Maria Elena Hernandez , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee**  | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** The parental involvement mission of E.W.F. Stirrup Elementary School is for parents to assist with their child's academic and social potential within the total educational program. Teachers, parents and community members will nurture the confidence,self-esteem and expressive abilities necessary for students to ultimately become productive members of a global society. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** E.W.F. Stirrup Elementary will involve parents in the planning and implementation of the Title I Program by extending an open invitation to our school's parent resource center where parents can receive information regarding available programs such as counseling services, parental workshops, tutoring, and volunteering. We will increase our school's parental involvement through the development of our Title I School-Parent Compact, our school's Title I Parental Involvement Policy and by scheduling a Title I Orientation Meeting. These activities will allow all parents to be involved in deciding how Title I funds for parental involvement will be used. Parents will also actively participate in the school's EESAC committee which will give them the opportunity to be involved in the development of the SIP and the PIP, thus giving parents input regarding the activities, trainings and materials that are needed to help their children succeed. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Title I, Part A | At E.W.F. Stirrup Elementary, services are provided to ensure students requiring additional remediation are assisted through after-school programs or summer school. The district coordinates with Title II and Title III in ensuring staff development needs are provided. Curriculum coaches develop, lead, and evaluate school core content standards/programs; identify and analyze existing literature on scientifically based curriculum/behavior assessment and intervention approaches.  |
| 2 | Title I, Part C- Migrant | E.W.F. Stirrup provides services and support to migrant students and parents. The District Migrant liaison coordinates with Title I and other programs and conducts a comprehensive needs assessment of migrant students to ensure that the unique needs of migrant students are met. |
| 3 | Title II | The District uses supplemental funds for improving basic education as follows: |
| 4 | Title III | Title III funds are used to supplement and enhance the programs for English Language Learners (ELL) and immigrant students by providing funds to implement and/or provide; tutorial programs, professional development on best practices for ESOL and content area teachers, reading and supplementary materials, hardware and software for the development of language and literacy skills in reading, mathematics, and science. Funds are also provided for parental involvement. |
| 5 | Supplemental Academic Instruction (SAI) | E.W.F. Stirrup will receive funding from Supplemental Academic Instruction (SAI) as part of its Florida Education Finance Program (FEFP) allocation. |
| 6 | Violence Prevention Programs | Drug Abuse Resistance Education (D.A.R.E.) school program addresses violence and drug prevention. |
| 7 | Nutrition Programs | At E.W.F. Stirrup Elementary: 1. The school adheres to and implements the nutrition requirements stated in the District Wellness Policy. |
| 8 | Head Start | Head Start programs are co-located in several Title I schools and/or communities. Joint activities, including professional development and transition processes are shared. Through affiliating agreements, the Summer VPK program is provided at Head Start sites. |
| 9 | Violence Prevention Programs | Drug Abuse Resistance Education (D.A.R.E.) school program addresses violence and drug prevention. |
| 10 | Career and Technical Education | E.W.F. Stirrup Elementary plans and prepares a comprehensive “Career Day” event that provides the students with exposure to a variety of jobs in our society. The career day events provide the students with face-to-face scheduled sessions with career-minded members of our community which share their experiences and knowledge with the students. The community members also respond to questions and some provide interactive activities for the students to participate in.  |
| 11 | Parent Outreach Center | E.W.F. Stirrup Elementary offers parents the opportunity to obtain resources such as literature and brochures outlining how to assist their child in school. |
| 12 | Billingual Outreach Program | E.W.F. Stirrup Elementary provides workshops to parents on various topics such as Early Literacy, FSA, Home Learning, and Technology Skills. |
| 13 | Title I Workshops | E.W.F. Stirrup Elementary provides workshops coordinated by the Community Involvement Specialist (CIS), on various topics in order to help parents become informed on current educational topics and issues. |
| 14 | Family Literacy Nights | E.W.F. Stirrup Elementary provides an opportunity for parents to attend evening events that showcase their students achievements and talents in the areas of Reading, Mathematics and Science.  |
| 15 | Title I Annual Meeting | E.W.F. Stirrup Elementary provides an opportunity for parents to meet their child's teachers and gather pertinent information regarding their child's education. |
| 16 | Award Assemblies | E.W.F. Stirrup Elementary provides the opportunity for parents to celebrate their child's academic acheivements by being present as their child receives an award. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| 1 | Maintain documentation | Assistant Principal and Reading Coach | August 2014 | Title I documentation box housed in Assistant Principal's office. Documentaion will be shared with the District Title I office for monitoring purposes. |
| 2 | Record Title I Annual Orientation Meeting Minutes | Community Involvement Specialist | September 2014 | Recorded minutes of meeting |
| 3 | Develop Sign-in Sheets | Community Involvement Specialist | August 2014 | Sign-in Sheets for meetings and individual classrooms |
| 4 | Develop Agendas, Handouts, Powerpoint Presentation that addresses required Title I components | Community Involvement Specialist | August 2014 | Copies of agendas, PowerPoint presentations and Handouts  |
| 5 | Develop Title I Annual Orientation Meeting K-5 Flyer | Community Involvement Specialist  | August 2014 | Title I flyer with date of dissemination |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** In order to meet the needs of all parents in our school, E.W.F. Stirrup Elementary offers flexible parental involvement activities and workshops on a monthly basis. These activities are offered in both morning and evening sessions.Parents are invited daily from 8:00 am to 3:30 pm to come to the Parent Resource Center which is conveniently located in Rm # P-14. The Community Involvement Specialist, Maria Mendez, works closely with parents to choose topics and times that best address the needs of the community in order to increase attendance in parental involvement activities. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Pre K ESE Parent Orientation | Community Involvement Specialist (CIS) | Provide parents with practical grade specific strategies for helping their children to be better prepared for school. An informed parent is better able to help his/her child achieve greater success in school. | August 15, 2014 | Sign-In Sheets |
| 2 | Title I Orientation | Community Involvement Specialist (CIS), Administration | Provide parents with an overview of the Title I Program. Discuss how Title I funds are used and explain how parents can become actively involved in all of the Title I activities during the school year. An informed parent is better able to help his/her child achieve greater success in school. | September 16, 2014 | Sign-In Sheets |
| 3 | Parent Portal PreK-2nd Grade | Community Involvement Specialist (CIS) | Provide information to the parents on how to log-in and access the Parent Portal. An informed parent is better able to help his/her child achieve greater success in school. | September 9, 2014 | Sign-In Sheets |
| 4 | Parent Portal 3rd -5th Grade | Community Involvement Specialist (CIS) | Provide information to the parents on how to log-in and access the Parent Portal. An informed parent is better able to help his/her child achieve greater success in school. | September 11, 2014 | Sign-In Sheets |
| 5 | Ready for School Every day | Community Involvement Specialist (CIS) | Provide parents with strategies that will help them prepare their children for school everyday. An informed parent is better equipped to help their child succeed in school. | September 24, 2014 | Sign-In Sheets |
| 6 | Parents Rights and Responsibilities | Community Involvement Specialist (CIS) | Provide parents with information that will help them to become more involved in their child’s education. An informed parent is better equipped to help their child succeed in school. | October 8, 2014 | Sign-In Sheets |
| 7 | Choosing a Healthy Lifestyle | Community Involvement Specialist (CIS) | Provide parents with information that will help them to live a more active and healthy lifestyle. A healthy parental role model will help to increase a child’s chances at being successful in school.  | October 22, 2014 | Sign-In Sheets |
| 8 | A Cup of Coffee | Community Involvement Specialist (CIS) | Provide parents with the opportunity to socialize and interact with other parents while discussing educational topics. | October 30, 2014 | Sign-In Sheets |
| 9 | The New Florida Standards | Community Involvement Specialist (CIS) | Provide parents with information that will help them to understand the expectations of new Florida Standards Assessment.  | November 5, 2014 | FSA Data |
| 10 | National Family Volunteer Day and A cup of Coffee | Community Involvement Specialist (CIS) | Provide parents with the opportunity to socialize and interact with other parents while discussing educational topics. | November 14, 2014 | Sign-In Sheets |
| 11 | Building Better Readers | Community Involvement Specialist (CIS), Administra | Developing better reading skills helps a student to acquire the vocabulary, fluency and comprehension necessary for students to achieve success across the curriculum. | November 25, 2014 | Sign-In Sheets |
| 12 | Family Literacy Night | Community Involvement Specialist (CIS), Administration | Involving parents in special events and activities will increase parental involvement in the school and their child's education. | December 3, 2014 | Sign-In Sheets |
| 13 | Families Building Better Readers | Community Involvement Specialist (CIS) | Developing better reading skills helps a student to acquire the vocabulary, fluency and comprehension necessary for students to achieve success across the curriculum. | January 14, 2015 | Student Achievement Data |
| 14 | Greening and Gardening in Our Environment | Community Involvement Specialist (CIS) | Share tips with parents on how to recycle and reuse every day items in the household. Give parents ideas for how to create a more healthy diet with organic and fresh foods. | January 28, 2015 | Sign-In Sheets |
| 15 | It All Adds Up! | Community Involvement Specialist (CIS) | Developing better mathematics study habits helps a student to acquire the skills necessary for students to achieve higher grades in Math. | February 11, 2015 | Student Achievement Data |
| 16 | FSA Testing Tips | Community Involvement Specialist (CIS) | Provide information to parents on how to help their child with the stress of taking high-stake exams. An informed parent is better able to help their child achieve success in school. | February 25, 2015 | Sign-In Sheets |
| 17 | Technology and the Modern family | Community Involvement Specialist (CIS) | Provide parents with the necessary information to help protect their children from cyber bullying and discuss ways in which the internet can help their children in school. An informed parent is better able to help their child succeed in school. | March 4, 2015 | Sign-In Sheets |
| 18 | Families Acting for Safety | Community Involvement Specialist (CIS) | Provide parents with information about how to create a safe home environment for all family members. | April 8, 2015 | Sign-In Sheets |
| 19 | Your Child's Amazing Brain | Community Involvement Specialist (CIS) | Provide parents with strategies to help their children develop higher order thinking skills. An informed better is better able to help their child succeed in school. | April 22, 2015 | Sign-In Sheets |
| 20 | Mother's Day Special Activity | Community Involvement Specialist (CI | Involving parents in special events and activities will increase parental involvement in the school. | May 7, 2015 | Sign-In Sheets |
| 21 | Summer Learning and Fun in the Family | Community Involvement Specialist (CI | Provide parents with activities for summer reading and other fun academic activities to participate in during the summer time. An informed parent is better able to help their child succeed in school. | May 13, 2015 | Sign-In Sheets |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | How to Conduct a Productive Parent/Teacher Conference | Administration | An informed parent is better able to help their child succeed in school. | August 2014 | Parent/Teacher Communication Logs |
| 2 | The Family's Movement | CIS | An informed parent is better able to help their child succeed in school. | October 2014 | Parental Sign-In Logs |
| 3 | Effective Tools To Maximize Utilization of the Title I Family Resourse Center | CIS | An informed parent is better able to help their child succeed in school. | November 2014 | Parental Sign-In Logs |
| 4 | Use of PresentationTools | CIS | An informed parent is better able to help their child succeed in school. | January 2015 | Parental Sign-In Logs |
| 5 | Use of Computer Tools | CIS | An informed parent is better able to help their child succeed in school. | February 2015 | Parental Sign-In Logs |
| 6 | Making Data Work | CIS | An informed parent is better able to help their child succeed in school. | March 2015 | Parental Sign-In Logs |
| 7 | ELL Learners: Culture, Equity and Language Part II | CIS | An informed parent is better able to help their child succeed in school. | April 2015 | Parental Sign-In Logs |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** E.W.F. Stirrup Elementary's Parent Resource Center is a place where parents can come to network with other parents in their community. It is a place where information and resources are readily available and where parental workshops are held. The Parental Resource Center has made it easier for parents to get the help they need in order to assist their children in their learning. Parents are also invited twice yearly to come out to our Family Literacy Night where the students perform poetry, plays, and celebrate their favorite books. Family Literacy Night is a great way for the teachers and students to share their accomplishments and learning gains with the parents. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** Parents at E.W.F. Stirrup Elementary are provided with communication in Spanish and English via a school-wide monthly calendar. Additionally, bilingual Title I Flyers are sent home advertising upcoming activities and events. The school Principal also communicates to parents via the ConnectEd telephone system with important Title I news and school-wide announcements. The community Involvement Specialist seeks the support and involvement of our community by providing educational resources for our students and families. Workshops are provided in all academic areas to involve the parents in their child's education. On-going communication with parents will occur between the home and school through the use of student progress reports, report cards, letters, flyers, calendars, ConnectEd, parent/teacher conferences, and home visits. The Title I Parent Compact explains the role of parents within the school and encourages a connection between the teacher, school, and home. At the annual Title I Orientation in August, E.W.F. Stirrup Elementary School will hold a general meeting where information will be presented about the Title I programs, the curriculum, and academic assessments. Parents will learn about the school wide program, how to schedule parent-teacher conferences, and opportunities for participation in decisions related to the education of their child. Parents will be given a copy of the parent handbook, which includes more detailed information on these topics. Upon conclusion of the general meeting, parents will be invited to visit their child's classrooms and meet staff. During the classroom visits, teachers will provide additional information on the subjects they teach, assessment plans, and how parents can help at home. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** E.W.F. Stirrup Elementary will provide multiple opportunities for parents to participate in parental involvement activities that address the needs of students in all subgroups. The school will offer two parental workshops a month in both Spanish and English. A morning session will be offered as well as an evening session in order to accommodate the different schedules of our parents. Our Community Involvement Specialist, Maria Mendez, is easily accessible to the parents. She is located in the main office on a daily basis and is an excellent source of support and information for the parents. Parents are informed of school-wide news and events via calendars, flyers, ConnectEd, letters and student agendas. All written communication is sent in both English and Spanish. Additionally, teachers will conference with students who have Progress Monitoring Plans and contact parents regarding strategies either in person or over the phone. Parents will be encouraged to discuss their child's performance with the teacher any time during the school year. Resources and additional information will be found at the school's Parent Resource Center. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

X Not Applicable

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C%3A%5CUsers%5C181989%5CDownloads%5CfileUploads%5C135381_2014-2015_uploadEvidenceParentInput.pdf) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5C181989%5CDownloads%5CfileUploads%5C135381_2014-2015_uploadCompact.pdf) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5C181989%5CDownloads%5CfileUploads%5C135381_2014-2015_uploadCompactEvidence.pdf) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Pre K ESE Parent Orientation | 1 | 37 | Provide parents with practical grade specific strategies for helping their children to be better prepared for school. An informed parent is better able to help his/her child achieve greater success in school. |
| 2 | Title I Orientation | 1 | 423 | Provide parents with an overview of the Title I Program. Discuss how Title I funds are used and explain how parents can become actively involved in all of the Title I activities during the school year. An informed parent is better able to help his/her child achieve greater success in school. |
| 3 | Parent Portal PreK-2nd Grade | 1 | 38 | Provide information to the parents on how to log-in and access the Parent Portal. An informed parent is better able to help his/her child achieve greater success in school. |
| 4 | Parent Portal 3rd -5th Grade | 1 | 18 | Provide information to the parents on how to log-in and access the Parent Portal. An informed parent is better able to help his/her child achieve greater success in school. |
| 5 | Families Acting for Safety | 1 | 35 | Provide information to the parents on how they can help to protect their children from bullying. An informed parent is better able to help his/her child socially and emotionally in school. |
| 6 | A cup of Coffee | 1 | 70 | Provide parents with the opportunity to meet and socialize with other parents in the school. Involving parents in special events and activities will increase parental involvement in the school and their child's education. |
| 7 | It All Adds Up! | 1 | 94 | Provide parents with strategies for helping their children to succeed in Mathematics. An informed parent is better able to help his/her child achieve greater success in school. |
| 8 | Building Better Readers | 1 | 48 | Developing better reading skills helps a student to acquire the vocabulary, fluency and comprehension necessary for students to achieve success across the curriculum. |
| 9 | Family Literacy Night | 1 | 247 | Involving parents in special events and activities will increase parental involvement in the school and their child's education. |
| 10 | Families Building Better Readers | 1 | 37 | Developing better reading skills helps a student to acquire the vocabulary, fluency and comprehension necessary for students to achieve success across the curriculum. |
| 11 | Technology and the Modern Family | 1 | 25 | Provide parents with information about the dangers and advantages of social media and how it effects their child. An informed parent is better able to help his/her child in their social and emotional growth. |
| 12 | The Amazing Brain | 1 | 26 | Provide parents with information about how they can help to nurture healthy brain development in their children. An informed parent is better able to help his/her child achieve greater success in school. |
| 13 | FCAT Tips in Reading, Math and Science | 1 | 75 | Provide grade specific strategies and information about the FCAT 2.0 State Assessment. An informed parent is better able to help his/her child achieve greater success in school. |
| 14 | Less Stressed About Tests | 1 | 36 | Provide information to parents on how to help their child with the stress of taking high-stake exams. An informed parent is better able to help their child achieve success in school. |
| 15 | Your Child's Emotional Health | 1 | 34 | Provide parents with information about the factors, signals, and how to get help for their child when it is needed. An informed parent can better help their child with their emotional growth. |
| 16 | When Your Child Becomes Bored | 1 | 34 | Provide parents with activities for summer reading and other fun academic activities to participate in during the summer time. An informed parent is better able to help their child succeed in school. |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Productive Parent/Teacher Conferences | 1 | 61 | Productive and consistent Parent/Teacher communication will help to increase student achievement. |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Work pressures and working long hours or unpredictable work patterns | Offer additional parent meetings at various times so that more parents will be able to fit into their schedules. |
| 2 | Lack of confidence in English if it is not their first language. | Plan appropriate parent workshops that emphasize how parents can help their children in school regardless of their home language. |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |