

WILLIAM H. TURNER TECHNICAL ARTS HIGH SCHOOL Title I, Part A Parental Involvement Plan

I, LaVette Hunter , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The parent mission is to provide a venue at home that will challenge students both academically, socially and vocationally. Parents will provide an environment which promotes post-secondary education and/or industry certification. Parents will be actively involved in their child's education by attending parent chats, parent workshops, and participating in PTSA or EESAC.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents will participate by attending the Title I annual meeting, EESAC meetings, PTSA meetings, parent data chats, and parent training sessions.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	The Parent Academy	Parents will participate in workshops through out the school year to enhance student performance and provide community resources.
2	Parent Chats	Parents will participate in breakout sessions that address students' academic, behavioral, and attendance needs.
3	New Students Orientation	Parents will be allowed to discuss vocational/technical curriculum, vocational program of study for student placement.
4	Open House	Parents will meet with teachers to discuss student achievement, teacher expectations, and strategies for success.
5	EESAC	Parent will meet with school stakeholders to plan, implement, and monitor the goals and strategies/action steps delineated in the School Improvement Plan.
6	Title I Parent Annual Meeting	Parents will attend an annual meeting to receive an overview of Title I and its services and participate in the Title I Fair.
7	PTSA	Parent will meet to obtain information and discuss school-wide activities, student achievement and issues affecting students and families. Additionally, PTSA members will discuss actions parents can take to support these activities (e.g, fundraising activities, volunteerism).

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	ConnectEd Messages; Monday Moments by the Principal	Administration	One month prior to event	Activity Log
2	Flyers sent home	Teachers/Students	One week prior to event	Distribution Logs; Open House Flyer
3	TV/PA Announcements	Administration	Two weeks prior to event	Copy of announcements
4	Parent Conferences	Student Services, Classroom Teachers	During meeting	Attendance, Sign in Sheets

5	Title I Overview	Administration, CIS, Homeroom Teachers	During annual meeting	Attendance, Sign in Sheets; Powerpoint
6	Advertising through the District Online Calendar	Core Leadership Team and CIS	One month prior to event	Copy of calendar

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Response: The school will share information on school policies regarding attendance and punctuality, assist with home learning activities, share information on Title I, and extend invitations to parents to volunteer at the school and/or become an active member of the PTSA or EESAC committee. EESAC meetings are held after school so that parents, as well as their child, can participate on the committee. PTSA meetings are held during the night after working hours to accommodate working parents. Information from the EESAC meeting is shared during the PTSA meetings. A ConnectEd message is sent out via telephone and e-mail to share with parents. The information provided to parents includes; Title I, tutoring, meeting announcements, school policies, and data chats.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Chat Night conducted twice a year; dissemination of materials	PTSA board, Administration, CIS	Parents will be encouraged to attend monthly PTSA meetings to receive school updates, plan for fundraising activities in support of school activities, provide mini workshops, and participate in monitoring process of the FCIM model.	Throughout the school year	Agendas, Sign in sheets
2	Assessments discussed during individual student conferences	CIS, Administration, Classroom Teachers	Parents will receive an overview of the Title I program and its services in MDCPS and at the site level. Parent participation on the District Advisory Council, Parent Advisory Council, and in PTSA will also be encouraged.	September	Agenda, Sign in sheets, PowerPoint
3	Small Group Conferences	Title I Paraprofessional	Parents will receive individual and group training on accessing and navigating the Parent Portal and the District's parent online	Throughout the school year	Agenda, sign-in sheets

			resources. Parents will also be provided Information and/or tours to the school's Parent Resource Center.		
4	Open House	Activities Director, Club Sponsors, Academy Leaders, Department Chairs	Parents from feeder pattern schools will visit the school to tour academy classes and visit program displays to obtain information about academies of interest to their incoming teenagers.	December	Itinerary, sign-in sheets
5	Parent Workshops	Counselors and Title I Paraprofessional	Parents will be provided with academy and content area orientation, ELL, SPED, and FCAT Explorer information. They will tour exhibits displaying student work.	May	Agenda, sign-in sheets
6	Senior Parent Night	Counselors and Title I Paraprofessional	Parents are provided with information on Scholarships, Financial Aid and College, the Senior Capstone Research Project, Parent Resource Center, internships, OJT, dual enrollment, and the overall senior year.	October	Agenda, sign-in sheets
7	Student 9th Grade Orientation Night	Administration, District Parent Academy Office, Title I Paraprofessional	Parents will be provided with academy and content area orientation, ELL, SPED, and Reading Plus Information. They will meet with Academy Leaders to discuss program requirements.	Throughout the school year	Agenda, sign-in sheets
8	Recruitment Open House	Administration, Instructional and Instructional Support Personnel, CIS	Parents visit content and vocational teachers to discuss goals, expectation, and student achievement. Parents are provided policies and procedures as well as information on accessing the Parent Portal.	September	Agenda, sign-in sheets
9	Individual conferences regarding technology, Parent Resource Center, and access to the Parent Portal	CAP Advisor, CIS, Counselors	Students will meet in small groups or as individuals to review and discuss credits, Capstone Project, GPA, Community Service, state testing performance requirements, Portfolio, SPED and ELL individual student needs, and Florida Virtual School.	Throughout the school year	Communication logs
10	Annual Title I Parent Meeting	Classroom Teachers Administrative Team	Teachers and administrators will conduct individual conferences targeting students' academic progress on district and state assessments and	Throughout the school year	Data Binders, communication logs,

			established performance standards.		
11	PTSA	Student Services	Parents will be provided with information regarding graduation requirements, student history, course credit analysis, report cards, scholarship opportunities, state testing, probation, attendance, and behavior policy, and community service.	October and February	Agenda, sign-in sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	District Multi-Tiered Support System	Administration and Teachers	Teachers will get training on the multi-tiered support system that is newly implemented during the 2014-15 school year by the District. Imbedded in the presentation will be the introduction to the SIP PD action plans that are a new component of SIP.	September - October	Agenda, Sign-in Sheets
2	Monthly Department Chairperson PDs	District and Site Administration	Teachers may select from a variety of professional development offered by the District throughout the school year. Teachers may access the site at http://prodev.dadeschools.net/ . Training will focus on parental involvement.	Ongoing	Professional Development Website
3	Department/Academy Training	Department/Academy Head	Teachers collaborate during department meetings to develop activities that will increase student achievement.	Ongoing	Agenda, Sign-in Sheets
4	GIZMO	Math and Science Department	Science teachers were trained on Gizmo, an online science program that is in-line with the State Standards. Students have access to virtual labs. Teachers will share with parents the benefit of using the website at home.	September	Agenda, Sign-in Sheets
5	Read 180	Administration, Reading Department Chair, Reading 180 Instructor	Training is provided to teachers so that they can better address the reading needs of the ELL, SPED, and economically disadvantage population who have not met state reading proficiency	September	Agenda, Sign-in Sheets, Survey

			standards. Teacher will be able to communicate the needs of the individual student with the parent.		
6	Promethean Training	Professional Learning Support Team	Teachers will be taught how to use Promethean boards as a tool for increasing active student engagement in course content across all AYP subgroups.	Ongoing	Agenda, Sign-in Sheets
7	Thinkgate	Testing Chair	Teachers will be trained in how use Thinkgate for assessing student learning and generating specialized data reports on District interims and assessments, state and district approved programs, and teacher/department-created assessments.	August/September	Agenda, Sign-in Sheets, Survey
8	Gradual Release Model	Professional Learning Support Team	Teachers will be trained in how to increase student engagement in the learning process by shifting high cognitive demand activities from the teacher to student. The desired result of this purposeful instruction is the development of students as critical thinkers who are able to grapple successfully with higher order thinking tasks when introduced with complex content area text.	September/October	Agenda, Sign-in Sheets, Survey
9	My Big Campus	PD Liaison, Multi-Tiered PD Support Team	Training is provided to instruct teachers on how to encourage student use of learning online resources for various subjects.	Ongoing	Agenda, Sign in Sheets and/or PD registrations
10	HIV/AIDS Priority School	Site HIV/AIDS program coordinator, Site Multi-Tiered Support Team	Training is provided to teach staff about protocols pertaining to the effective servicing of students and families affected by HIV/AIDS.	October	Sign in Sheets, ER Schedule

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The Parent Resource center is available before, after, and during school hours. Parents are encouraged to visit the center for training on the use of the Parent Portal. Also, obtaining information on student progress reports, school visits, parent workshops, transportation information, attendance, and any parent concerns they may have that can be addressed through the Resource Center. ConnectEd messages are sent out on Mondays notifying parents of the support available through the Parent Resource Center. Parents are encouraged to join the PTSA, EESAC, and volunteer at the school site. Data chats are held with parents to discuss their child's progress.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: ConnectEd messages, flyers, NCLB letters, Parent/Student Compacts, Title I banner, Parent/Student Handbook, counselor website, school website, Academy Advisory Board, Capstone manual and School Improvement Plan are methods used to communicate to parents that William H. Turner Technical Arts High School is a Title I school. The school uses the Florida Standards and the Next Generation Sunshine State Standards and District provided curriculum pacing guides to develop lesson plans that meet students' individual needs. Students also use computer generated curriculum for GIZMO, Thinkgate, Read 180 and Reading Plus. Students are assessed throughout the school year using District interim assessments, FAIR testing, CELLA, formal and informal teacher made tests. Students must score at proficiency or mastery level in order to meet standards. Parent/Teacher conferences are scheduled throughout the school year as needed by individual student progress and parent request. Parents may also participate in school wide decision making during EESAC meetings. These decisions are shared with staff members and parents during PTSA meetings, workshops, and department/academy meetings.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Flyers are provided in English, Spanish, and Creole and targets SPED, ELL, economically disadvantage, and our general student population. Parents are invited to participate in school wide activities including scheduled meetings through ConnectED messages. The messages are transmitted in three different languages. Translators are available for parent/teacher conferences throughout the school year.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental	Schedule	Student Services,	An increase in	Ongoing

	involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	meetings/events at a variety of times	Title I Paraprofessional, Activities Director and Assistant Principal of Curriculum	parental involvement will provide them with information need to adequately guide students academic goals and performance	
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Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Annual Parent Meeting	1	80	Provide overview of Title I program and services offered at the site, region, and district levels
2	Open House	1	185	Share with parents an overview of school offerings for the calendar year and allow them an opportunity to meet their child's teachers
3	EESAC	8	19	Discuss and monitor implementation of SIP and provide school updates
4	PTSA	6	42	Communicate school updates to school, parents, teachers, and community partners and plan ways to discuss existing school improvement efforts
5	Title I parent workshops	4	30	Educate parents on a variety of topics and resources available to support family literacy and student achievement at home

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Early Release Days	2	83	High yield, research-based strategies in core instruction and elective classes
2	District PD Days	2	83	High-yield, research based strategies in core instruction and elective classes
3	Leadership Literacy Team Meetings	9	23	Implement the PDCA cycle to monitor student achievement on interim assessments and provide curricular/extracurricular updates
4	Faculty Meetings/PDs	10	83	Discuss and monitor the implementation of SIP strategies for effectiveness
5	Academy Meetings/PDs	9	83	Discuss and monitor NAF and academy initiatives and provide District updates
6	Department Meetings/PDs	9	83	Sharing of best practices; implement PDCA cycle for school improvement; align site efforts with District mandates

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome

the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	ELL parents have trouble understanding information presented in workshops.	Turner Tech will request that workshop facilitators present workshop materials in three languages whenever possible (Spanish, Creole, and English).
2	Economically disadvantaged parents are not able to afford dues for PTSA.	The PTSA Board will make provisions for parents who desire membership but who are unable to pay the dues (ie., volunteerism).

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Increasing Parent Participation	Spaghetti Dinner was used to increase participation in parent workshops.
2	Building positive relationships with parents	Distribution of free Title I t-shirts, hats, and bookbags with school logos