

UNISIG APPLICATION

54 - Putnam



Dr. Richard Surrency, Superintendent

Table of Contents

Purpose and Outline of the UniSIG Application	3
Part I: Eligibility and Program Requirements	4
Eligible Schools and Allocations	4
Assurances	4
Supports for School Improvement	5
Part II: Needs Assessment	10
Problem Identification	10
Problem Analysis	11
Part III: District Problem Solving	12
Goals Summary	12
Goals Detail	12
Action Plan for Improvement	15
Implementation Timeline	48
Professional Development Summary	53
Technical Assistance Summary	58
Part IV: Budget	58

Purpose and Outline of the UniSIG Proposal

Under section 1003 of Title I of the Every Student Succeeds Act, Public Law No. 114-95, each state educational agency (SEAs) shall reserve funds for school improvement, no less than 95 percent of which shall be used to make grants to local educational agencies (LEAs) on a formula or competitive basis, to serve schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d).

For 2017-18, Unified School Improvement Grants (UniSIG) will be awarded on a formula basis. Eligible applicants are local educational agencies (LEAs) with funded Title I schools identified for comprehensive or targeted support and improvement, as well as LEAs with high schools, Title I or non-Title I, that have a four-year adjusted cohort graduation rate of 67 percent or less, regardless of the school grade earned.

Part I: Eligibility and Program Requirements

The district reviews the list of eligible schools and allocations and ensures the requirements of UniSIG are met by providing assurances and summaries as applicable.

Part II: Needs Assessment

For each eligible school, the district demonstrates it has completed a thorough analysis of state-, district-, and school-level data (qualitative and quantitative) in order to identify points of strength and opportunities for growth to inform strategic goal formulation.

Part III: District Problem Solving

The district documents one or more strategic goals for improving the identified schools, anticipates barriers to the goals, identifies strategies to reduce or eliminate the barriers, and creates an implementation plan for each strategy to include both action steps and monitoring activities.

Part IV: Budget

The district incorporates a budget that indicates the amount of UniSIG funds the district will use in each eligible school. Each budget line item, except indirect costs, is directly tied to an action step identified in Part III.

Eligibility and Program Requirements

Eligible Schools

Eligible applicants are local educational agencies (LEAs) with funded Title I schools identified for comprehensive or targeted support and improvement, as well as LEAs with high schools, Title I or non-Title I, that have a four-year adjusted cohort graduation rate of 67 percent or less, regardless of the school grade earned.

Funding amounts were calculated based on the most recently released school grades and 2016-17 Survey 3 preliminary data containing student enrollment. The per-pupil allocation also takes into account the percent of economically disadvantaged students.

School ID	School Name	Per-Pupil Allocation	Graduation Rate Allocation	Total Allocation
0041	C. L. Overturf Jr 6th Grade Center	\$145,920.00	\$0.00	\$145,920.00
0061	Putnam Academy Of Arts And Sciences	\$74,100.00	\$0.00	\$74,100.00
0071	Putnam Edge High School	\$43,320.00	\$0.00	\$43,320.00
0091	Mellon Elementary School	\$117,040.00	\$0.00	\$117,040.00
0112	Interlachen High School	\$270,560.00	\$30,000.00	\$300,560.00
0113	C. H. Price Middle School	\$243,960.00	\$0.00	\$243,960.00
0171	Robert H. Jenkins, Junior Middle	\$193,800.00	\$0.00	\$193,800.00
0211	Browning Pearce Elementary School	\$287,280.00	\$0.00	\$287,280.00
0231	George C. Miller Jr. Middle School	\$185,060.00	\$0.00	\$185,060.00
0251	Middleton Burney Elementary School	\$383,420.00	\$0.00	\$383,420.00
0261	Crescent City High School	\$0.00	\$30,000.00	\$30,000.00
0301	Palatka High School	\$0.00	\$30,000.00	\$30,000.00
0351	William D. Moseley Elementary School	\$215,600.00	\$0.00	\$215,600.00
Total LEA Allocation				\$2,250,060.00

Assurances

Request for Applications

We have read the Request for Applications (RFA) in its entirety and understand the intent and requirements of the Unified School Improvement Grant (UniSIG) program.

YES

General Terms, Assurances, and Conditions

We understand the LEA must have a signed statement by the agency head certifying applicant adherence to FDOE's General Terms, Assurances, and Conditions for Participation in Federal and State Programs.

YES

Risk Analysis

We have read the Request for Applications (RFA) in its entirety and understand the intent and requirements of the Unified School Improvement Grant (UniSIG) program.

YES

Supplement, not Supplant

We understand that each school the LEA will serve must receive all of the state and local funds it would have received in the absence of UniSIG funds.

YES

Allocation to Schools

We understand the LEA must allocate 100 percent of funds (less indirect costs) generated under UniSIG to the eligible schools.

YES

Alignment of Strategies

We understand strategies to be implemented under this program must be aligned with Florida's State Board of Education Strategic Plan.

YES

Alignment of Improvement Plans

We understand all strategies outlined in District Problem Solving to be funded under this program must also be identified as strategies, with associate budget lines, in the school improvement plan (SIP), as applicable, for each school to be served.

YES

Greatest Need

We understand programs, activities, or strategies to be implemented must specifically address the academic achievement of schools and students that demonstrate the greatest need.

YES

Instructional Programs

We understand evidence-based instructional programs must be implemented.

YES

Extended Learning Time

We understand that extended learning time activities required of an elementary school designated as one of Florida's lowest performing must not be funded through UniSIG.

YES

Deilverables

We understand deliverables will be monitored quarterly and the LEA must complete deliverables directly within CIMS using the Project Management module.

YES

Supports for School Improvement

Improvement Planning

Describe how the LEA will support each school identified as comprehensive support and improvement (CS&I) and/or targeted support and improvement (TS&I) in developing and implementing a school improvement plan (SIP).

District and school leaders work collaboratively using both qualitative and quantitative data when determining points of strength and opportunities for growth at each school in the district. On June 14, 2017 school and district leaders came together to review end of year state, district, and school level data, excluding official school grades. The agenda for the meeting included reviewing the district's strategic plan performance targets, our graduation initiative, attendance data, 5Essentials data, and expectations for school improvement planning and target setting. The qualitative data our district uses for needs assessment is perception data from students and teachers gathered through the 5Essentials Survey.

Quantitative data points include school grade components, chronic absenteeism rates, suspension rates, number of behavior referrals, graduation rates, and grade-level progress monitoring data from i-Ready and Performance Matters.

As school leadership teams develop their school improvement plans and targets, district staff provide support and tools for planning purposes. School grade goal setting spreadsheets are provided with historical data so school teams can analyze trends and ensure they are setting rigorous targets for each school grade component. School leaders have access to interactive school grade monitoring spreadsheets throughout the school year to support constant monitoring of growth and adjust strategies as necessary.

The Superintendent has created a leadership development plan that focuses on developing human capital within the district's administrative staff. The plan promotes building strong leaders by gaining experience through improving schools. Since 2011, 17 of the district and school leaders have retired or left the school district. For the 2016-17 School Year, there were 39 school based administrators and 21 district level administrators.

The Putnam County administrative staff for the 2016-17 school year has an average 7.54 years of experience as an administrator. Administrators have also experienced a number of transitions over the past 3 years. Since the 2014-15 school year, administrators have served an average of 3 years in their current position. Over the next 5 years, it is projected that only 5 administrators will retire from the school district. Currently, there are 22 Aspiring School Leaders enlisted in the district's administrative pool.

Principals receive support from members of senior management assigned to supervise principals, called Area Directors, on a systematic basis and provide the district with a structure to closely monitor the progress in schools. Each Area Director is assigned specific schools and is expected to make at least 2 visits per month to each school. For schools implementing a TOP, the Area Director is expected to visit the school weekly to monitor classrooms and work with the lead team. Area Directors provide a summary of progress for their assigned area during the weekly meetings of the District Leadership Team.

Building relationships with stakeholders in each area is the responsibility of the Area Director. The Area Director and Principals will be involved when there are events or community activities taking place. The Superintendent will also attend events in all 3 of the areas of the district. Schools implementing a TOP plan will ensure that the Area Director is invited to all SAC and parent meetings.

The Superintendent has placed an emphasis on Principals implementing school based management. Principals, with the support of Area Directors are in the best position to make decisions that best meet the specific needs of his or her school. The Superintendent is very clear on establishing non-negotiable district goals for student achievement. Each Principal has the responsibility in leading his or her school towards meeting school based goals that align with the overarching goals of the district. Area Directors are expected to and will be held accountable for the success of schools in his or her assigned area.

During the 2016-17 school year, the district implemented a progress monitoring structure called District-Admin Data Conversations. At strategic points during the year, principals prepared and presented school and student level data presentations to their colleagues and district leadership. Academic progress monitoring data, behavior referrals, attendance, and graduation cohort status are examples of data included in the presentations. This progress monitoring structure will be continued during the 2017-18 school year with District-Admin Data Conversations occurring in September, November, January, and March. Additionally, principals of schools with TOPs will be required to submit data to the Superintendent at the end of each month. This data submission will include progress reports on EWS indicators for course performance, attendance, and behavior.

In addition to the role of the Area Director, TOP and SIG schools will be supported by the Director of

School Improvement. The Director of School Improvement will provide support above and beyond what non-TOP schools receive in the areas of school improvement planning, instructional practice and feedback, data analysis, and instructional leadership.

As a TOP school, they will be supported by the following district specialists and coaches: site-based reading coach, secondary math specialist, science specialist, technology integration specialist, and a graduation coach. In June 2017, the district required all district specialists and coaches to attend the DA Coaching Academy in Daytona Beach. Coaching support will include a focus on improving instructional practice through coaching cycles with teachers who are identified as needing support based on student data, walkthroughs, and the instructional review process.

Alignment of Resources

Describe the process through which the LEA identifies and aligns all district resources (e.g., personnel, instructional, curricular, policy) in order to meet the needs of all students and maximize desired student outcomes. Include the methodology for coordinating and supplementing federal, state and local funds, services and programs to align to interventions in comprehensive support and improvement (CS&I) and targeted support and improvement (TS&I) schools. Provide the person(s) responsible, frequency of meetings, how an inventory of resources is maintained, and any problem-solving activities used to determine how to apply resources for the highest impact.

The Putnam County School District leadership team has a strong commitment to implementing a system of supports that will align resources to meet the needs of all students. Weekly, the Superintendent's leadership team meets to discuss the goals and action projects of the district. The agenda is set by the Superintendent and all members are able to report out departments under their supervision. During the meeting, concerns that the curriculum and instruction department may have regarding support to the targeted support and improvement schools can be addressed and resources allocated to the schools in need. The members of this team include the Superintendent, Assistant Superintendent of Support Services, Assistant Superintendent of Business and Finance, Assistant Superintendent of Curriculum and Instruction, Director of Human Resources and the Area Directors who also act as Principal Supervisors. The Superintendent has created a leadership development plan that focuses on developing human capital within the district's administrative staff. The plan promotes building strong leaders by gaining experience through improving schools. Since 2011, 17 of the district and school leaders have retired or left the school district. For the 2016-17 School Year, there were 39 school based administrators and 21 district level administrators. The Putnam County administrative staff for the 2016-17 school year has an average 7.54 years of experience as an administrator. Administrators have also experienced a number of transitions over the past 3 years. Since the 2014-15 school year, administrators have served an average of 3 years in their current position. Over the next 5 years, it is projected that only 5 administrators will retire from the school district. Currently, there are 22 Aspiring School Leaders enlisted in the district's administrative pool. Principals receive support from members of senior management assigned to supervise principals, called Area Directors, on a systematic basis and provide the district with a structure to closely monitor the progress in schools. Each Area Director is assigned specific schools and is expected to make at least 2 visits per month to each school. For schools implementing a TOP, the Area Director is expected to visit the school weekly to monitor classrooms and work with the lead team. Area Directors provide a summary of progress for their assigned area during the weekly meetings of the District Leadership Team. Building relationships with stakeholders in each area is the responsibility of the Area Director. The Area Director and Principals will be involved when there are events or community activities taking place. The Superintendent will also attend events in all 3 of the areas of the district. Schools implementing a TOP plan will ensure that the Area Director is invited to all SAC and parent meetings. The Superintendent has placed an emphasis on Principals implementing school based management. Principals, with the support of Area Directors are in the best position to make decisions that best meet the specific needs of his or her school. The Superintendent is very clear on establishing non-negotiable district goals for student achievement. Each Principal has the responsibility in leading his or her school towards meeting school based goals that align with the overarching goals of the district. Area Directors are expected to and will be held accountable for the success of schools in his or her

assigned area. During the 2016-17 school year, the district implemented a progress monitoring structure called District-Admin Data Conversations. At strategic points during the year, principals prepared and presented school and student level data presentations to their colleagues and district leadership. Academic progress monitoring data, behavior referrals, attendance, and graduation cohort status are examples of data included in the presentations. This progress monitoring structure will be continued during the 2017-18 school year with District-Admin Data Conversations occurring in September, November, January, and March. Additionally, principals of schools with TOPs will be required to submit data to the Superintendent at the end of each month. This data submission will include progress reports on EWS indicators for course performance, attendance, and behavior. In addition to the role of the Area Director, TOPs Schools will be supported by the Director of School Improvement. The Director of School Improvement will provide support above and beyond what non -TOP schools receive in the areas of school improvement planning, instructional practice and feedback, data analysis, and instructional leadership. As a TOP school, they will be supported by the following district specialists and coaches: site-based reading coach, secondary math specialist, science specialist, technology integration specialist, and a graduation coach. In June 2017, the district required all district specialists and coaches to attend the DA Coaching Academy in Daytona Beach. Coaching support will include a focus on improving instructional practice through coaching cycles with teachers who are identified as needing support based on student data, walkthroughs, and the instructional review process. The Curriculum, Instruction and Assessment Leadership Team meets regularly. This team consists of the Assistant Superintendent of Curriculum and Instruction and directors of the following areas: Federal Programs, ESE, Elementary and Secondary Education, School Improvement, Career and Technical Education, Assessment and Accountability, and Special Programs. During these biweekly meetings the following actions occur as needed: - Share and analyze financial data among the various departments and projects including: Title I, Part A; Title I, Part C Migrant; Title II; Title III; Title V; and Title X Homeless in an effort to ensure support and alignment of all district resources, particularly for the Differentiated Accountability schools. - Discuss trends and concerns that need additional support from the district. - Use school grade data and Differentiated Accountability status to develop levels of support for the school sites. The following indicators are used to rank schools that would enable us to tier supports: Student Achievement, Leadership, Supportive Environment, and Professional Capacity. Based on the school's placement within the tiers, specific support and monitoring is provided. - Use a problem-solving process to analyze reading, writing, mathematics, and science through progress monitoring assessments to determine if and where additional supports are needed. - Discuss the results of the participation of district level directors and specialists in the Instructional Reviews. During the Instructional Review process coaching plans are developed to support specific teachers and are monitored by school and district administration. At the conclusion of the IR a data chat occurs that identifies next steps for actionable improvement at the site in regards to the plans developed during the first visit. - Review student formative and outcome performance data to assist with generating student outcome focus goals and priorities.

District Policies and Practices

Identify specific policies and practices the LEA shall seek to add, modify, or remove in order to establish or strengthen systems that support school-based leadership teams to implement interventions. Provide the rationale for the proposed changes and the steps required to make the modifications, including person(s) responsible for implementation and follow-up.

The district has worked with the Union to reach MOU's to address the teacher moves required by the Turnaround Option Plans. We have also moved leadership to match the schools in greatest need with the most effective principals based on historical data. The district with the support of Title I, Title II and Title V, supports schools in Differentiated Accountability with School Improvement Specialists, Graduation Coaches, and PD Specialists that support school leadership teams and teachers. We have focused on meeting the needs of individual schools and students through increased site-based management and direct support from an Area Director. Area Directors meet frequently with their schools to support school improvement and collaboration with the district and community. One of the duties of the Area Director is to review the School Improvement Plan and the targets set for the year. The Area Director will strengthen the system of support to include procedures to guide the school-based teams in progress monitoring,

data disaggregation, target setting, and data chats between stakeholders. The major strategies addressed in the SIP, specific progress monitoring data, and EWS data will be presented quarterly to the District Leadership Team and the Curriculum, Instruction and Assessment team members during a data review meeting with the principals. The Area Director will review the data and presentation prior to the meeting. This year a District Managed Turnaround, Moseley Elementary School, will be supported at an increased rate beyond other TOP schools by a partnership with Learning Science International (LSI). This partnership will increase support to the principal, leadership team, and the teachers. The LSI partnership also has scheduled monthly Executive Action Team (EAT) meetings with the Superintendent and the Curriculum, Instruction and Assessment Team to review data and examine barriers that the team may be able to address to support the school's continuous improvement.

Operational Flexibility

Provide the LEA's definition of "operational flexibility" provided to comprehensive support and improvement (CS&I) and targets support and improvement (TS&I) schools to enable full and effective implementation of the school improvement plan (SIP).

District operational flexibility is afforded to schools classified as "turnaround," "targeted support and improvement," and "comprehensive support and improvement." Areas of flexibility include, but are not limited to staffing, scheduling, differentiated pay, extended school day, and budgeting. Schools classified as turnaround have greater autonomy when implementing a SIG model such as District Managed Turnaround, than non-turnaround district schools.

External Partners

Describe the LEA's rigorous review process to recruit, screen, select, and evaluate any external partners with whom the LEA will partner.

The Director of School Improvement reviewed seven different external partners to support our school in TOP Implementation Cycle 1 Year 2. The partnerships reviewed include: District to District (D2D), Center for Educational Leadership (CEL), Learning Sciences International (LSI), International Center for Leadership in Education (ICLE), Strategos/MGT Consulting, Lastinger Center for Learning and TNTP. We reviewed each partner by their recent work and success in Florida schools, testimonials from interviews of districts that have recently supported, the ability to on board quickly, the ability to coordinate with current programs and maintain common language, and the ability to provide comprehensive support by supporting the leader, leadership team, and teachers. We also reviewed the potential for sustainability and replication across our district.

After ranking the top two providers, we presented potential partnerships to our school board in a workshop so that they could review the case studies and ask any questions prior to seeking board approval. Ultimately the district contracted with LSI for William D. Moseley Elementary and CEL for our SIG4 schools (Mellon Elementary, Jenkins Middle, and Palatka High).

Dissemination

Provide the methods of dissemination of this application to stakeholders (i.e., students, families, school staff and leadership, and local businesses and organizations) and describe the methods and timelines for reporting student progress, including how communication is provided in a parent-friendly, understandable format, and in multiple languages, if necessary.

The district will use our individual school and district pathways to disseminate information regarding UniSIG to stakeholders. These pathways include the District and School Web pages, Facebook, Twitter, and School Messenger. When the funds are received, the Director of School Improvement will offer to hold a workshop for our school board members to present the strategies and action steps UniSIG funds will provide for our DA schools. This workshop will also include a review of our DIAP and Strategic Plan targets/performance indicators.

The IT department will create a video in conjunction with the Office of School Improvement to explain the use of the funds and highlight special programs that are made possible because of UniSIG. This video

can be shown on our TV channel and embedded on our web page for additional exposure. Our Migrant Office will translate any written material to communicate with our non-English speaking parents.

Needs Assessment

Problem Identification

Data to Support Problem Identification

Data Uploads

The following documents were submitted in the district's DIAP section II.A.1.a as evidence for this section:

5Essential_Executive_Summary_2017.pdf
<i>5Essentials Executive Summary for 2017</i>
Nefec_Student_Achievement_Data_Profile_Summer_2017_-_Putnam_(1).pdf
<i>2017 Student Data Summary provided by NEFEC</i>
Putnam_CCR_Data_Profile_2017.pdf
<i>Putnam College and Career Readiness Summary provided by NEFEC</i>
Putnam_2017_HCMS_P_LUpdate_NEFEC.pdf
<i>Putnam HCMS 2017 Data Profile provided by NEFEC</i>
District_CA_Report_Putnam.pdf
<i>District Chronic Absenteeism Report for Putnam</i>
16-17_Year_End_Attendance_Data_for_Schools.pdf
<i>2016-17 Year End Attendance Data for Putnam</i>

Problem Identification Summary

Provide a summary of the points of strength and areas of need that have been identified in the data.

Student Achievement Baseline data from FLDOE indicates Putnam's overall state assessment scores as follows: 38% ELA achievement, 46% ELA learning gains, 40% ELA lowest quartile gains, 42% math achievement, 42% math learning gains, 32% math lowest quartile gains, 40% science achievement, 60% social studies achievement, 69% middle school participation in acceleration programming, 64% 2015-2016 graduation rate, and 42% college and career acceleration. The District grade is a C. The District grade for the prior three years was also a C. Student Achievement Area of need All core academic areas need to be strengthened academically both from an overall achievement perspective and in regards to learning gains. The overall achievement for the Lowest 25% is low for all core academic areas. Our student achievement gaps are similar to those in other counties across the state. Teacher/Principal Supply The LEA reviewed FY17 survey 2 data for out of field teachers. Data indicated that every school in the district had teachers out of field. Particularly interesting were the trends of large numbers of teachers out of field for reading and ESOL at the elementary school level and Math and Science at the secondary school level. 82 teachers were out of field for ESOL, 8 teachers were out of field for reading, 12 teachers were out of field for math, and 7 teachers were out of field for science. Secondary math and science have been identified as hard to staff areas for the district. All principals have necessary state credentials. Teacher/Principal Supply Area of Need With 41% of teachers with a needs improvement or unsatisfactory state-assigned VAM, there is a need to increase teacher effectiveness and decrease the percent of teachers who are out of field. Teacher Effectiveness In FY17, there were 200 teachers with a three-year aggregate VAM who taught a 1617 VAM-related subject. Of these 200 teachers, 15% were rated as highly effective, 45% were effective, 22% were needs improvement, and 19% were unsatisfactory. All principals in the LEA were categorized as effective or highly effective through the Marzano Evaluation system. Teacher Effectiveness Area of Need School-based personnel completed a professional learning needs survey in May of 2017. Results indicate that 29.96% of teachers believed that they need more professional development to increase their

understanding of the Marzano evaluation system, 31.39% of teachers believed that they need more professional development to increase understanding of Florida standards, and 66.15% of teachers believe that they need more professional development to support the use of CPALMS. Principal Effectiveness The FY17 Florida 5Essentials survey summarizes student and teacher perception data and identifies ways in which the school is organized for school improvement. The goal of district and school leaders is for each school to move toward strong and very strong organization to maximize the potential for sustainable improvement. Student Response Rate 51.7% Teacher Response Rate 73.9% Essential 2016 2017 Ambitious Instruction Neutral (44) Weak (33) Effective Leaders Neutral (55) Neutral (33) Collaborative Teachers Neutral (49) Neutral (43) Involved Families Neutral (49) Neutral (52) Supportive Environment Very Weak (19) +Weak (29) School-based personnel completed a professional learning needs survey in May of 2017. Results indicate that 63.5% of personnel believed that their principal's feedback helped them improve their instructional practice and 51.18% believed that working with resource teacher coaches helped them improve their instructional practice. Principal Effectiveness Area of Need The low categorization of schools as it relates to ambitious instruction, effective leadership, collaborative teachers, involved families, and supportive environment points to a need for school leader training in the described areas. Additional data was captured for principals and school leaders that tracks leaders with school grades for the previous 6 school years. There are 2 out of 19 principals who led a school to a school grade of A in FY17 and no schools with a grade of B for FY17. Teacher Recruitment/ Training There is a need for an increase in teacher recruitment and training. Based on the data provided in the Putnam HCMS Data Profile from NEFEC, the majority of our teachers had 0-5 years of experience and 6% of our teachers were on a temporary certificate.

Problem Analysis Summary

Provide a summary of the underlying "why" or root causes for the areas of need identified in the data, as determined by situational awareness of, and research conducted by, the stakeholders involved in the needs assessment.

Using data from the schools' SAC teams and developed School Improvement Plans, seven main barriers were determined by school and district leaders using a variety of qualitative and quantitative data points. * There is limited funding to provide wrap-around services for students and families. * Some schools have limited funding to purchase supplemental resources and personnel for academic intervention and acceleration. * There is a need for professional development that focuses on leadership and instructional practices required to achieve high academic standards. * Student chronic absenteeism is a barrier to achievement. * Many students come to school without the necessary background knowledge and experiences to fully access the curriculum. * Additional funding is needed to support activities related to our Graduation Initiative and increasing graduation rates. * There are challenges retaining effective and highly effective teachers and other instructional/non-instructional staff to work in turnaround schools. These barriers are addressed in the DIAP as well as the UniSIG application.

Strategic Goals

This section will populate with any district strategic goals and SMART goals, and the plan for monitoring progress toward them, that are "tagged" to UniSIG in the **District Problem Solving** module.

District Problem Solving

The following key is intended to help readers understand how the sections of this document correspond to the steps of the 8-step planning and problem-solving framework used in the School Improvement Plan. The Quick Key numbers can help registered users go directly to the point of entry for any given goal, barrier and strategy within the online survey.

Problem Solving Key

G = Goal **B** =
Barrier **S** = Strategy

1 = Problem Solving Step  **S123456** = Quick Key


Strategic Goals Summary

- G1.** Putnam County Schools will be able to improve the quality of classroom instruction, increase student performance and growth, work towards closing the achievement gap, raise our district graduation rate, and maximize our return on investment if we leverage all available resources to strategically support the needs of students and teachers in DA schools.

Strategic Goals Detail

For each strategic goal, this section lists the associated targets (i.e., “SMART goals”), targeted barriers to achieving the goal, resources available to help reduce or eliminate the barriers, and the plan for monitoring progress toward the goal.

G1. Putnam County Schools will be able to improve the quality of classroom instruction, increase student performance and growth, work towards closing the achievement gap, raise our district graduation rate, and maximize our return on investment if we leverage all available resources to strategically support the needs of students and teachers in DA schools. **1a**

 G077833

Targets Supported **1b**

Focus		Indicator	Year	Target
District-Wide	Attendance Below 90%		2017-18	20.0
District-Wide	District Grade - Percentage of Points Earned		2017-18	50.0
District-Wide	4-Year Grad Rate (Standard Diploma)		2016-17	66.0

Targeted Barriers to Achieving the Goal **3**

- There are challenges retaining effective and highly effective teachers and other instructional/non-instructional staff to work in turnaround schools.
- There is a need for professional development that focuses on leadership and instructional practices required to achieve high academic standards.
- Some schools have limited funding to purchase supplemental resources and personnel for academic intervention and acceleration.
- There is limited funding to provide wrap-around services for students and families.
- Student chronic absenteeism is a barrier to achievement.
- Many students come to school without the necessary background knowledge and experiences to fully access the curriculum.
- Additional funding is needed to support activities related to our Graduation Initiative and increasing graduation rates.

Resources Available to Help Reduce or Eliminate the Barriers **2**

- School administrators
- Positive student-teacher relationships
- District content specialists and coaches
- District PLCs for courses with EOCs
- Many schools have 1:1 technology devices
- School-based coaches are very helpful and supportive
- New Teacher Summer Institute at the start of the school year
- District department staff
- School improvement support

Plan to Monitor Progress Toward G1. 8

Review monthly and quarterly data submissions as well as the mid-year and end-of-year data presentations from the District-Admin Data Conversations.

Person Responsible

Laura France

Schedule

Monthly, from 10/1/2016 to 7/31/2017

Evidence of Completion

District and TOP data submissions and data presentations.

Plan to Monitor Progress Toward G1. 8

Analyze school and district grade data for each achievement and gains component and by subgroup.

Person Responsible

Renee Lamoreaux

Schedule

On 8/31/2018

Evidence of Completion

District and school spreadsheets from school and district grade results with year over year comparison data.

Plan to Monitor Progress Toward G1. 8

Review and share EWS monitoring data for attendance, suspensions, course performance, and graduation status with school and district leaders.

Person Responsible

Jonathan Hinke

Schedule

Monthly, from 10/1/2017 to 5/31/2018

Evidence of Completion

EWS monitoring data reports for attendance, suspensions, course performance, and graduation status.


Action Plan for Improvement

Problem Solving Key

G = Goal B = Barrier S = Strategy

1 = Problem Solving Step S123456 = Quick Key

G1. Putnam County Schools will be able to improve the quality of classroom instruction, increase student performance and growth, work towards closing the achievement gap, raise our district graduation rate, and maximize our return on investment if we leverage all available resources to strategically support the needs of students and teachers in DA schools. **1**

 G077833

G1.B1 There are challenges retaining effective and highly effective teachers and other instructional/non-instructional staff to work in turnaround schools. **2**

 B248649

G1.B1.S1 Implement instructional/non-instructional retention actions specific to individual sites designed to recognize the challenges of working in turnaround schools. These actions will include bonuses for employees working during the 2017-18 school year as well as those who choose to remain at their schools for the 2018-19 school year. **4**

 S262065

Strategy Rationale

If we can keep highly-motivated teachers and staff working in our schools and invest in quality professional learning, the cumulative improvement in instructional practices will mitigate the prevalence of poverty-related performance issues. Our return on investment will only be maximized if we are able to retain effective and highly effective teachers and staff in our turnaround schools.

Action Step 1 **5**

Negotiate a memorandum of understanding with the PFT-U for Middleton-Burney Elementary to provide contractual language outlining bonuses within the grant period.

Person Responsible

Joe Theobald

Schedule

Semiannually, from 11/1/2017 to 8/31/2018

Evidence of Completion

List of bonus payouts and retention data

Action Step 2 5

Negotiate a memorandum of understanding with the PFT-U for George C. Miller Middle to provide contractual language outlining bonuses within the grant period.

Person Responsible

Tim Adams

Schedule

Semiannually, from 11/1/2017 to 8/31/2018

Evidence of Completion

List of bonus payouts and retention data

Action Step 3 5

Negotiate a memorandum of understanding with the PFT-U for Mellon Elementary to provide contractual language outlining bonuses within the grant period.

Person Responsible

Libby Weaver

Schedule

Semiannually, from 11/1/2017 to 8/31/2018

Evidence of Completion

List of bonus payouts and retention data

Action Step 4 5

Negotiate a memorandum of understanding with the PFT-U for Interlachen High to provide contractual language outlining bonuses within the grant period.

Person Responsible

Bryan Helms

Schedule

On 12/31/2017

Evidence of Completion

List of bonus payouts

Action Step 5

Negotiate a memorandum of understanding with the PFT-U for Jenkins Middle to provide contractual language outlining bonuses within the grant period.

Person Responsible

Randy Hedstrom

Schedule

Semiannually, from 11/1/2017 to 8/31/2018

Evidence of Completion

List of bonus payouts

Action Step 6

Negotiate a memorandum of understanding with the PFT-U for Moseley Elementary to provide contractual language outlining bonuses within the grant period.

Person Responsible

SaraJean McDaniel

Schedule

Semiannually, from 11/1/2017 to 8/31/2018

Evidence of Completion

List of bonus payouts

Plan to Monitor Fidelity of Implementation of G1.B1.S1

The Director of Staff Services will collect and review the MOUs for identified schools and follow up with payroll to ensure bonuses are paid as negotiated.

Person Responsible

Tonya Whitehurst

Schedule

On 12/15/2017

Evidence of Completion

Upload the MOUs for the six schools funding retention bonuses.

Plan to Monitor Effectiveness of Implementation of G1.B1.S1 7

The Director of Staff Services will analyze allocation documents to calculate teacher retention rates from the 2017-18 school year to the start of the 2018-19 year.

Person Responsible

Tonya Whitehurst

Schedule

On 8/31/2018

Evidence of Completion

Upload document with retention rates for DA schools that provided bonuses and DA schools that did not provide bonuses using UniSIG funds.

G1.B2 There is a need for professional development that focuses on leadership and instructional practices required to achieve high academic standards. **2**

 B204417

G1.B2.S1 Provide professional learning opportunities that train leaders, coaches, teachers, and paraprofessionals with the skills and competencies they need to increase student performance and growth, close the achievement gap, and improve the overall success of their schools. **4**

 S262047

Strategy Rationale

Federal and district funds for professional development are on the decline and schools are constantly retraining due to high staff turnover rates. UniSIG will provide schools with increased time for professional learning opportunities within the contract day, outside of contract hours, and during the summer. Funds will also be used in some schools to enhance instructional leadership training for administrators, coaches, and teacher leaders.

Action Step 1 **5**

Teachers at Middleton-Burney Elementary will participate in monthly 1/2 day institute days to reflect on the PLC process, determine areas of opportunity and need, work on areas identified as barriers, problem solve collaboratively, plan for intervention/remediation/enrichment, and create formative and summative assessments.

Person Responsible

Joe Theobald

Schedule

On 8/31/2018

Evidence of Completion

Agenda and notes from the MBES 1/2 day institutes

Action Step 2 **5**

Provide increased time beyond the contract day at George C. Miller Middle for instructional staff to collaborate and plan.

Person Responsible

Tim Adams

Schedule

Monthly, from 10/1/2017 to 8/31/2018

Evidence of Completion

Timesheets and agendas

Action Step 3 5

Develop and facilitate three days of Early Return for teachers at George C. Miller Middle prior to the contractual start of the 2018-19 school year.

Person Responsible

Tim Adams

Schedule

On 8/31/2018

Evidence of Completion

Agenda, sign in rosters, professional consultant contract for the Tough Kids presenter

Action Step 4 5

Post and hire one instructional coach for C. L. Overturf.

Person Responsible

Mike Tucker

Schedule

On 11/17/2017

Evidence of Completion

Personnel by position document

Action Step 5 5

Develop and facilitate one day of Early Return for teachers at C. L. Overturf prior to the contractual start of the 2018-19 school year.

Person Responsible

Mike Tucker

Schedule

On 8/31/2018

Evidence of Completion

Agenda and PD sign in roster

Action Step 6 5

Provide increased time within the contract day for teachers at C. L. Overturf to collaborate and plan.

Person Responsible

Mike Tucker

Schedule

Monthly, from 10/1/2017 to 8/31/2018

Evidence of Completion

TDE and substitute teacher documentation

Action Step 7 5

Provide increased time beyond the contract day for teachers at Middleton-Burney Elementary to participate in professional development on standards, assessments, and instructional practice.

Person Responsible

Joe Theobald

Schedule

Every 2 Months, from 10/1/2017 to 8/31/2018

Evidence of Completion

Sign in sheet rosters, agendas

Action Step 8 5

Partner with Solution Tree for contracted professional services to provide teachers and leaders at Middleton-Burney Elementary with on-site support for PLC at Work implementation.

Person Responsible

Joe Theobald

Schedule

Every 6 Weeks, from 11/1/2017 to 8/31/2018

Evidence of Completion

Professional services contract with Solution Tree

Action Step 9 5

Provide increased time beyond the contract day for instructional staff at Interlachen High to collaborate and plan.

Person Responsible

Bryan Helms

Schedule

Monthly, from 10/1/2017 to 8/31/2018

Evidence of Completion

Timesheets and agendas

Action Step 10 5

Provide professional learning opportunities for teachers and leaders at Interlachen High that support research-based instructional practices in mathematics.

Person Responsible

Bryan Helms

Schedule

Monthly, from 10/1/2017 to 8/31/2018

Evidence of Completion

Professional services contracts, agendas, sign-in rosters

Action Step 11 5

Partner with Learning Sciences International to provide site-based professional training on the Marzano framework for the leadership team at Interlachen High.

Person Responsible

Bryan Helms

Schedule

Quarterly, from 10/1/2017 to 8/31/2018

Evidence of Completion

Professional services contract

Action Step 12 5

Develop and facilitate a one day Marzano Summer Institute at Interlachen High to provide professional development for teachers and leaders on the Marzano framework.

Person Responsible

Bryan Helms

Schedule

On 8/31/2018

Evidence of Completion

Sign in rosters, professional services contract

Action Step 13 5

Provide an out-of-district opportunity for the administrative team at Interlachen High to engage in professional learning that builds leadership skills by attending the International Center for Leadership in Education Model Schools Conference in June 2018.

Person Responsible

Bryan Helms

Schedule

On 7/31/2018

Evidence of Completion

Registration confirmation, travel reimbursement forms

Action Step 14 5

Provide increased time beyond the contract day at Price Middle for instructional staff to collaborate and plan.

Person Responsible

Mechele Higginbotham

Schedule

Monthly, from 10/1/2017 to 8/31/2018

Evidence of Completion

Timesheets, agendas

Action Step 15 5

Develop and facilitate two days of Early Return for teachers at Price Middle prior to the contractual start of the 2018-19 school year.

Person Responsible

Mechele Higginbotham

Schedule

On 8/31/2018

Evidence of Completion

Sign in rosters, agenda

Action Step 16 5

Provide out of district opportunities for teachers and leaders at Price Middle to attend professional development that builds instructional practice and leadership skills.

Person Responsible

Mechele Higginbotham

Schedule

Annually, from 10/1/2017 to 8/31/2018

Evidence of Completion

Registrations, agendas, travel reimbursement forms

Action Step 17 5

Provide increased time beyond the contract day at Browning-Pearce Elementary for instructional staff to collaborate and plan.

Person Responsible

Ashley McCool

Schedule

Monthly, from 10/1/2017 to 8/31/2018

Evidence of Completion

Timesheets, agendas

Action Step 18 5

Develop and facilitate three days of Early Return for teachers at Browning-Pearce Elementary prior to the contractual start of the 2018-19 school year.

Person Responsible

Ashley McCool

Schedule

On 8/31/2018

Evidence of Completion

Agenda, Sign-in rosters

Action Step 19 5

Provide out of district opportunities for instructional staff at Browning-Pearce Elementary to engage in professional learning that builds expertise in instructional content and delivery, Professional Learning Communities, and instructional coaching.

Person Responsible

Ashley McCool

Schedule

Weekly, from 10/1/2017 to 8/31/2018

Evidence of Completion

Timesheets, evidence of planning

Action Step 20 5

Partner with The University of Florida Lastinger Center to provide additional learning and support for the instructional coaches at Browning-Pearce Elementary.

Person Responsible

Ashley McCool

Schedule

Every 2 Months, from 10/1/2017 to 8/31/2018

Evidence of Completion

Contract outlining services

Action Step 21 5

Partner with Learning Sciences International to provide intensive support at Moseley Elementary through leader coaching, side-by-side coaching, and professional development for teachers.

Person Responsible

SaraJean McDaniel

Schedule

On 8/31/2018

Evidence of Completion

Professional services contract with LSI, invoice for payment

Plan to Monitor Fidelity of Implementation of G1.B2.S1 6

Monitor the implementation of action steps by tracking timesheets and agendas from increased planning time and professional development at each school.

Person Responsible

Laura France

Schedule

Monthly, from 10/1/2017 to 8/31/2018

Evidence of Completion

Collect and track timesheets and agendas from each school and record increased time and professional development expenditure data in a table.

Plan to Monitor Effectiveness of Implementation of G1.B2.S1 7

Match expenditures from increased planning time and professional development with student and school performance and growth data.

Person Responsible

Renee Lamoreaux

Schedule

Triannually, from 1/31/2018 to 1/31/2018

Evidence of Completion

Upload a document that matches expenditures from increased planning time and professional development with student and school performance and growth data.

Plan to Monitor Effectiveness of Implementation of G1.B2.S1 7

Match expenditures from increased planning time and professional development with student and school performance and growth data.

Person Responsible

Renee Lamoreaux

Schedule

Triannually, from 4/30/2018 to 4/30/2018

Evidence of Completion

Upload a document that matches expenditures from increased planning time and professional development with student and school performance and growth data.

Plan to Monitor Effectiveness of Implementation of G1.B2.S1 7

Match expenditures from increased planning time and professional development with student and school performance and growth data.

Person Responsible

Renee Lamoreaux


Schedule

Triannually, from 8/31/2018 to 8/31/2018

Evidence of Completion

Upload a document that matches expenditures from increased planning time and professional development with student and school performance and growth data.

G1.B3 Some schools have limited funding to purchase supplemental resources and personnel for academic intervention and acceleration. **2**

 B248646

G1.B3.S1 Implement supplemental resources and personnel to improve student access to intervention and acceleration curriculum and programs. **4**

 S262046

Strategy Rationale

Our school leaders work to provide as many opportunities as possible using their district FTE allocations for teachers and staff, but often are not able to provide as many intensive courses, accelerated courses, and low student:teacher ratios as they would like to better meet student needs. Additionally, the district funds a limited number of instructional resources and materials to support academic programming. UniSIG funds will provide schools with opportunities to better meet student needs as they work to improve student achievement gaps.

Action Step 1 **5**

Post and hire three additional paraprofessional positions at Middleton-Burney Elementary to support small group interventions.

Person Responsible

Joe Theobald

Schedule

On 8/31/2018

Evidence of Completion

Personnel by position documents, board approved changes on the allocation document

Action Step 2 **5**

Purchase supplemental math manipulatives and science kits to create concrete math models and science labs for students at Middleton-Burney Elementary to support their conceptual understanding of grade level standards.

Person Responsible

Joe Theobald

Schedule

On 8/31/2018

Evidence of Completion

Purchase orders

Action Step 3 5

Purchase additional consumable supplies to support intervention in reading and math at George C. Miller Middle.

Person Responsible

Tim Adams

Schedule

On 8/31/2018

Evidence of Completion

Purchase orders

Action Step 4 5

Purchase supplemental math manipulatives and science lab materials to create concrete math models and science labs for students at George C. Miller Middle to support their conceptual understanding of grade level standards.

Person Responsible

Tim Adams

Schedule

On 8/31/2018

Evidence of Completion

Purchase orders

Action Step 5 5

Post and hire one additional paraprofessional position at George C. Miller Middle to support intervention classes.

Person Responsible

Tim Adams

Schedule

On 11/30/2017

Evidence of Completion

C-13 paperwork to identify who was hired as the paraprofessional to support intervention classes.

Action Step 6 5

Hire one intervention teacher at C. L. Overturf to support additional sections of intervention classes.

Person Responsible

Mike Tucker

Schedule

On 11/30/2017

Evidence of Completion

Personnel by position document

Action Step 7 5

Post and hire for contracted personnel to support the implementation of MTSS interventions at C. L. Overturf.

Person Responsible

Mike Tucker

Schedule

On 8/31/2018

Evidence of Completion

Board approval of professional services contract

Action Step 8 5

Purchase and implement Imagine Math at Interlachen High to support students in intervention and acceleration math courses. Computer hardware will also be purchased to increase student use of these programs.

Person Responsible

Bryan Helms

Schedule

On 8/31/2018

Evidence of Completion

Purchase order

Action Step 9 5

Provide funding for .25 FTE of a classroom teacher to support the LLI reading intervention lab at Mellon Elementary.

Person Responsible

Libby Weaver

Schedule

On 8/31/2018

Evidence of Completion

Personnel by position document

Action Step 10 5

Hire two additional paraprofessional positions at Mellon Elementary to support small group interventions.

Person Responsible

Libby Weaver

Schedule

On 11/30/2017

Evidence of Completion

Personnel by position document

Action Step 11 5

Hire two intervention teachers at Price Middle to support additional sections of intervention classes.

Person Responsible

Mechele Higginbotham

Schedule

On 10/31/2017

Evidence of Completion

Personnel by position document

Action Step 12 5

Post and hire one additional paraprofessional position at Price Middle to support intervention classes.

Person Responsible

Mechele Higginbotham

Schedule

On 11/30/2017

Evidence of Completion

Personnel by position document

Action Step 13 5

Purchase and implement new instructional programs and materials at Price Middle to support students in intervention and acceleration courses for ELA, intensive reading, and science.

Person Responsible

Mechele Higginbotham

Schedule

On 8/31/2018

Evidence of Completion

Purchase orders

Action Step 14 5

Hire two intervention teachers at Jenkins Middle to support additional sections of intervention classes.

Person Responsible

Randy Hedstrom

Schedule

On 11/30/2017

Evidence of Completion

Personnel by position document

Action Step 15 5

Purchase and implement supplemental instructional programs at Browning-Pearce Elementary that are research-based, vertically aligned from one grade to the next, and aligned with state academic standards. Computer hardware will also be purchased to increase student use of these programs.

Person Responsible

Ashley McCool

Schedule

On 8/31/2018

Evidence of Completion

Purchase orders

Action Step 16 5

Hire contracted personnel at Moseley Elementary to expand the implementation of the Leveled Literacy Intervention lab concept to another grade level.

Person Responsible

SaraJean McDaniel

Schedule

On 8/31/2018

Evidence of Completion

Personnel timesheets

Plan to Monitor Fidelity of Implementation of G1.B3.S1 6

Collect purchase orders and expenditure data to ensure that supplemental resources are purchased and delivered.

Person Responsible

Debby Decubellis

Schedule

Monthly, from 11/1/2017 to 8/31/2018

Evidence of Completion

Purchase orders and expenditure data from supplemental resources purchased for each school.

Plan to Monitor Fidelity of Implementation of G1.B3.S1 6

Collect personnel by position documents to ensure that additional intervention support personnel are hired.

Person Responsible

Tonya Whitehurst

Schedule

On 12/15/2017

Evidence of Completion

Personnel by position documents for additional intervention support personnel hired with UniSIG funds.

Plan to Monitor Effectiveness of Implementation of G1.B3.S1 7

Match expenditures from supplemental resources and personnel with student and school performance and growth data.

Person Responsible

Debby Decubellis

Schedule

Semiannually, from 1/31/2018 to 1/31/2018

Evidence of Completion

Upload a document that matches expenditures from supplemental resources and personnel with student and school performance and growth data.

Plan to Monitor Effectiveness of Implementation of G1.B3.S1 7

Match expenditures from supplemental resources and personnel with student and school performance and growth data.

Person Responsible

Debby Decubellis

Schedule

Semiannually, from 8/31/2018 to 8/31/2018

Evidence of Completion

Upload a document that matches expenditures from supplemental resources and personnel with student and school performance and growth data.

G1.B4 There is limited funding to provide wrap-around services for students and families. **2**

 B204411

G1.B4.S1 Use UniSIG funds to provide wrap-around services for students and families within and outside of student school hours including support during the summer. **4**

 S262037

Strategy Rationale

Students and families will benefit from tutoring opportunities, access to counseling, summer learning, social/character development, and community partnerships that improve quality of life and success in school.

Action Step 1 **5**

Purchase and implement the social-emotional learning data platform from Panorama Education to use as a resource for Tier 1 instruction at Middleton-Burney Elementary.

Person Responsible

Yolanda Brady

Schedule

On 8/31/2018

Evidence of Completion

Purchase order and license agreement.

Action Step 2 **5**

Provide after school tutoring services by certified teachers for students at Interlachen High.

Person Responsible

Bryan Helms

Schedule

Weekly, from 10/1/2017 to 8/31/2018

Evidence of Completion

Timesheets, student sign in sheets

Action Step 3 5

Provide after school tutoring services by certified teachers for students at Browning-Pearce Elementary.

Person Responsible

Ashley McCool

Schedule

Weekly, from 9/18/2017 to 8/31/2018

Evidence of Completion

Timesheets, student sign in sheets

Action Step 4 5

Provide a stipend for one paraprofessional to serve as a parent liaison during the 2017-18 school year outside of regular assigned duties at Moseley Elementary.

Person Responsible

SaraJean McDaniel

Schedule

Weekly, from 10/1/2017 to 5/25/2018

Evidence of Completion

Stipend payout, log of parent liaison communication/activities

Plan to Monitor Fidelity of Implementation of G1.B4.S1 6

Request a report from identified schools outlining action steps implemented under this strategy and their anecdotal impact on each school.

Person Responsible

Jonathan Hinke

Schedule

On 8/31/2018

Evidence of Completion

Upload a report of the action steps implemented under this strategy and their anecdotal impact on each school.

Plan to Monitor Effectiveness of Implementation of G1.B4.S1 7

Match expenditures from the implemented wrap-around services for each school with 5Essentials perception data for the school.

Person Responsible

Jonathan Hinke

Schedule

On 8/31/2018

Evidence of Completion

Upload a document that matches expenditures from the implemented wrap-around services for each school with 5Essentials perception data for the school.

G1.B5 Student chronic absenteeism is a barrier to achievement. 2

B204419

G1.B5.S1 Use UniSIG funds to increase the monitoring, intervention, and overall support for students who are reaching the threshold for chronic absenteeism. 4

S262048

Strategy Rationale

In 2016-17, around 30% of our students district-wide missed 19 or more days of school classifying them as chronically absent. Our district is making an effort to improve attendance this year with district and school initiatives. UniSIG will provide funds for DA schools to increase their implementation of site-specific school attendance plans.

Action Step 1 5

Post and hire one additional paraprofessional at George C. Miller Middle to increase the focus on attendance monitoring and enhance communication with all stakeholders including students, parents, teachers, and leaders.

Person Responsible

Tim Adams

Schedule

On 11/30/2017

Evidence of Completion

Personnel by position document

Action Step 2 5

Provide stipends for other support personnel at Interlachen High to work beyond the contracted day to improve and promote student attendance.

Person Responsible

Bryan Helms

Schedule

On 8/31/2018

Evidence of Completion

List of stipend payouts

Plan to Monitor Fidelity of Implementation of G1.B5.S1 6

Collect personnel by position documents and stipend payouts to ensure that the additional attendance support personnel are hired.

Person Responsible

Tonya Whitehurst

Schedule

On 12/15/2017

Evidence of Completion

Personnel by position documents and stipend payouts for additional attendance support personnel hired with UniSIG funds.

Plan to Monitor Effectiveness of Implementation of G1.B5.S1 7

Run attendance reports with chronic absenteeism percentages for on-track, at-risk, and off-track status.

Person Responsible

Jonathan Hinke

Schedule

Monthly, from 9/29/2017 to 5/31/2018


Evidence of Completion

Attendance reports with chronic absenteeism percentages for on-track, at-risk, and off-track status.

G1.B6 Many students come to school without the necessary background knowledge and experiences to fully access the curriculum. **2**

 B204415

G1.B6.S1 Provide an increase in opportunities for students to develop background knowledge through field trips and exposure to learning outside of their regular academic environment. **4**

 S262049

Strategy Rationale

Students at all grade levels often struggle to fully access the curriculum because of limited experiences that create background knowledge and learning outside of school. By increasing exposure to new experiences, students will be able to more fully engage in learning and improve their connections to the real world.

Action Step 1 **5**

Provide opportunities for students at Middleton-Burney Elementary to explore art and music and enrich their experiences in the fine arts by purchasing art and music supplies/materials/instruments.

Person Responsible

Yolanda Brady

Schedule

On 8/31/2018

Evidence of Completion

Purchase orders for art and music supplies/materials/instruments

Action Step 2 **5**

Fund opportunities for K-5th grade students at Browning-Pearce Elementary to attend academic field trips to engage them in authentic learning experiences related to their grade level standards.

Person Responsible

Ashley McCool

Schedule

Quarterly, from 10/1/2017 to 8/31/2018

Evidence of Completion

Field trip forms, transportation invoices

Plan to Monitor Fidelity of Implementation of G1.B6.S1 6

Collect purchase orders and expenditure data to ensure that opportunities and experiences are purchased and implemented.

Person Responsible

Debby Decubellis

Schedule

Monthly, from 11/1/2017 to 8/31/2018

Evidence of Completion

Purchase orders and expenditure data from opportunities and experiences that develop background knowledge.

Plan to Monitor Effectiveness of Implementation of G1.B6.S1 7

Match expenditures from opportunities and experiences that develop background knowledge for each school with 5Essentials perception data for the school.

Person Responsible

Jonathan Hinke

Schedule

On 8/31/2018

Evidence of Completion

Upload a document that matches expenditures from opportunities and experiences that develop background knowledge for each school with 5Essentials perception data for the school.

G1.B7 Additional funding is needed to support activities related to our Graduation Initiative and increasing graduation rates. **2**

 B248648

G1.B7.S1 Create school-wide plans to increase the number of activities that support the Graduation Initiative and improve our school and district graduation rates. These activities will include additional personnel and resources based on individual school needs. **4**

 S262064

Strategy Rationale

In 2016, our district implemented a five year plan to increase graduation rates. As we work to implement the strategies we have been applying for grants and identifying new funding sources. UniSIG funds from the Graduation Rate Allocation will be used to provide necessary resources and personnel above and beyond current funding for our high schools.

Action Step 1 **5**

Provide funding for .25 FTE of a graduation coach position at Crescent City High to support the monitoring and intervention for students who are off-track to graduate on time.

Person Responsible

John Shelby

Schedule

On 8/31/2018

Evidence of Completion

Personnel by position document

Action Step 2 **5**

Provide funding for .40 FTE of a graduation coach position at Palatka High to support the monitoring and intervention for students who are off-track to graduate on time.

Person Responsible

James Stout

Schedule

On 8/31/2018

Evidence of Completion

Personnel by position document

Action Step 3 5

Fund opportunities for students at Palatka High to attend college and career focused field trips to support readiness and post-secondary success.

Person Responsible

James Stout

Schedule

Quarterly, from 10/1/2017 to 8/31/2018

Evidence of Completion

Documentation of field trip applications and costs.

Action Step 4 5

Provide funding for .25 FTE of a graduation coach position at Interlachen High to support the monitoring and intervention for students who are off-track to graduate on time.

Person Responsible

Bryan Helms

Schedule

On 8/31/2018

Evidence of Completion

Personnel by position document

Action Step 5 5

Post and hire two intervention teachers at Interlachen High to support students who are off-track for graduation because of course performance barriers.

Person Responsible

Bryan Helms

Schedule

On 8/31/2018

Evidence of Completion

Personnel by position document

Action Step 6 5

Purchase supplemental textbooks and supplies at Crescent City High to improve college and career readiness by supporting students in accelerated ELA and mathematics courses.

Person Responsible

John Shelby

Schedule

On 8/31/2018

Evidence of Completion

Purchase orders

Action Step 7 5

Purchase the supplemental program Turnitin at Crescent City High to improve college and career readiness by focusing on student writing and original thinking.

Person Responsible

John Shelby

Schedule

On 8/31/2018

Evidence of Completion

Purchase order

Plan to Monitor Fidelity of Implementation of G1.B7.S1 6

Collect purchase orders and expenditure data to ensure that graduation related activities and resources are purchased and delivered.

Person Responsible

Debby Decubellis

Schedule

Monthly, from 11/1/2017 to 8/31/2018

Evidence of Completion

Purchase orders and expenditure data from graduation related activities and resources purchased for each school.

Plan to Monitor Fidelity of Implementation of G1.B7.S1 6

Collect personnel by position documents to ensure that additional graduation support personnel are hired.

Person Responsible

Tonya Whitehurst

Schedule

On 12/15/2017

Evidence of Completion

Personnel by position documents for additional graduation support personnel hired with UniSIG funds.

Plan to Monitor Effectiveness of Implementation of G1.B7.S1 7

Monitor on-track graduation status for each cohort at the three DA high schools.

Person Responsible

Pamela Brown


















Schedule

Monthly, from 10/1/2017 to 8/31/2018




















Evidence of Completion




















Upload a document identifying on-track graduation status for each cohort at the three DA high schools.









Implementation Timeline

Source	Task, Action Step or Monitoring Activity	Who	Start Date (where applicable)	Deliverable or Evidence of Completion	Due Date/End Date
2018					
G1.MA1  M274622	Review monthly and quarterly data submissions as well as the mid-year and end-of-year data...	France, Laura	10/1/2016	District and TOP data submissions and data presentations.	7/31/2017 monthly
G1.B3.S1.A11  A353320	Hire two intervention teachers at Price Middle to support additional sections of intervention...	Higginbotham, Mechele	9/15/2017	Personnel by position document	10/31/2017 one-time
G1.B2.S1.A4  A352906	Post and hire one instructional coach for C. L. Overturf.	Tucker, Mike	10/1/2017	Personnel by position document	11/17/2017 one-time
G1.B3.S1.A5  A352641	Post and hire one additional paraprofessional position at George C. Miller Middle to support...	Adams, Tim	10/1/2017	C-13 paperwork to identify who was hired as the paraprofessional to support intervention classes.	11/30/2017 one-time
G1.B3.S1.A6  A352901	Hire one intervention teacher at C. L. Overturf to support additional sections of intervention...	Tucker, Mike	10/1/2017	Personnel by position document	11/30/2017 one-time
G1.B5.S1.A1  A352668	Post and hire one additional paraprofessional at George C. Miller Middle to increase the focus on...	Adams, Tim	10/1/2017	Personnel by position document	11/30/2017 one-time
G1.B3.S1.A14  A353412	Hire two intervention teachers at Jenkins Middle to support additional sections of intervention...	Hedstrom, Randy	10/1/2017	Personnel by position document	11/30/2017 one-time
G1.B3.S1.A12  A353322	Post and hire one additional paraprofessional position at Price Middle to support intervention...	Higginbotham, Mechele	10/1/2017	Personnel by position document	11/30/2017 one-time
G1.B3.S1.A10  A353152	Hire two additional paraprofessional positions at Mellon Elementary to support small group...	Weaver, Libby	10/1/2017	Personnel by position document	11/30/2017 one-time
G1.B5.S1.MA1  M377290	Collect personnel by position documents and stipend payouts to ensure that the additional...	Whitehurst, Tonya	12/1/2017	Personnel by position documents and stipend payouts for additional attendance support personnel hired with UniSIG funds.	12/15/2017 one-time
G1.B7.S1.MA2  M377301	Collect personnel by position documents to ensure that additional graduation support personnel are...	Whitehurst, Tonya	12/1/2017	Personnel by position documents for additional graduation support personnel hired with UniSIG funds.	12/15/2017 one-time
G1.B3.S1.MA2  M377285	Collect personnel by position documents to ensure that additional intervention support personnel...	Whitehurst, Tonya	12/1/2017	Personnel by position documents for additional intervention support personnel hired with UniSIG funds.	12/15/2017 one-time
G1.B1.S1.MA1  M377223	The Director of Staff Services will collect and review the MOUs for identified schools and follow...	Whitehurst, Tonya	11/1/2017	Upload the MOUs for the six schools funding retention bonuses.	12/15/2017 one-time
G1.B1.S1.A4  A353118	Negotiate a memorandum of understanding with the PFT-U for Interlachen High to provide contractual...	Helms, Bryan	11/1/2017	List of bonus payouts	12/31/2017 one-time
G1.B3.S1.MA1  M377286	Match expenditures from supplemental resources and personnel with student and school performance...	Decubellis, Debby	1/31/2018	Upload a document that matches expenditures from supplemental resources and personnel with student and school performance and growth data.	1/31/2018 semiannually
G1.B2.S1.MA1  M377271	Match expenditures from increased planning time and professional development with student and...	Lamoreaux, Renee	1/31/2018	Upload a document that matches expenditures from increased planning time and professional development with student and school performance and growth data.	1/31/2018 triannually
G1.B2.S1.MA3  M377282	Match expenditures from increased planning time and professional development with student and...	Lamoreaux, Renee	4/30/2018	Upload a document that matches expenditures from increased planning time and professional development	4/30/2018 triannually

Source	Task, Action Step or Monitoring Activity	Who	Start Date (where applicable)	Deliverable or Evidence of Completion	Due Date/End Date
				with student and school performance and growth data.	
G1.B4.S1.A4 A353604	Provide a stipend for one paraprofessional to serve as a parent liaison during the 2017-18 school...	McDaniel, SaraJean	10/1/2017	Stipend payout, log of parent liaison communication/activities	5/25/2018 weekly
G1.B5.S1.MA1 M377291	Run attendance reports with chronic absenteeism percentages for on-track, at-risk, and off-track...	Hinke, Jonathan	9/29/2017	Attendance reports with chronic absenteeism percentages for on-track, at-risk, and off-track status.	5/31/2018 monthly
G1.MA3 M377263	Review and share EWS monitoring data for attendance, suspensions, course performance, and...	Hinke, Jonathan	10/1/2017	EWS monitoring data reports for attendance, suspensions, course performance, and graduation status.	5/31/2018 monthly
G1.B2.S1.A13 A353125	Provide an out-of-district opportunity for the administrative team at Interlachen High to engage in...	Helms, Bryan	2/1/2018	Registration confirmation, travel reimbursement forms	7/31/2018 one-time
G1.B6.S1.A1 A351997	Provide opportunities for students at Middleton-Burney Elementary to explore art and music and...	Brady, Yolanda	10/1/2017	Purchase orders for art and music supplies/materials/instruments	8/31/2018 one-time
G1.B3.S1.A8 A353119	Purchase and implement Imagine Math at Interlachen High to support students in intervention and...	Helms, Bryan	10/1/2017	Purchase order	8/31/2018 one-time
G1.B3.S1.A7 A352905	Post and hire for contracted personnel to support the implementation of MTSS interventions at C. L....	Tucker, Mike	10/1/2017	Board approval of professional services contract	8/31/2018 one-time
G1.B3.S1.A4 A352640	Purchase supplemental math manipulatives and science lab materials to create concrete math models...	Adams, Tim	10/1/2017	Purchase orders	8/31/2018 one-time
G1.B3.S1.A13 A353323	Purchase and implement new instructional programs and materials at Price Middle to support students...	Higginbotham, Mechele	10/1/2017	Purchase orders	8/31/2018 one-time
G1.B3.S1.A3 A352639	Purchase additional consumable supplies to support intervention in reading and math at George C....	Adams, Tim	10/1/2017	Purchase orders	8/31/2018 one-time
G1.B3.S1.A15 A353415	Purchase and implement supplemental instructional programs at Browning-Pearce Elementary that are...	McCool, Ashley	10/1/2017	Purchase orders	8/31/2018 one-time
G1.B3.S1.A16 A353603	Hire contracted personnel at Moseley Elementary to expand the implementation of the Leveled...	McDaniel, SaraJean	10/1/2017	Personnel timesheets	8/31/2018 one-time
G1.B3.S1.A2 A351868	Purchase supplemental math manipulatives and science kits to create concrete math models and...	Theobold, Joe	9/1/2017	Purchase orders	8/31/2018 one-time
G1.B3.S1.A1 A351843	Post and hire three additional paraprofessional positions at Middleton-Burney Elementary to support...	Theobold, Joe	9/1/2017	Personnel by position documents, board approved changes on the allocation document	8/31/2018 one-time
G1.B2.S1.MA4 M377283	Match expenditures from increased planning time and professional development with student and...	Lamoreaux, Renee	8/31/2018	Upload a document that matches expenditures from increased planning time and professional development with student and school performance and growth data.	8/31/2018 triannually
G1.B2.S1.MA1 M377270	Monitor the implementation of action steps by tracking timesheets and agendas from increased...	France, Laura	10/1/2017	Collect and track timesheets and agendas from each school and record increased time and professional development expenditure data in a table.	8/31/2018 monthly
G1.B2.S1.A1 A351588	Teachers at Middleton-Burney Elementary will participate in monthly 1/2 day institute days to...	Theobold, Joe	9/1/2017	Agenda and notes from the MBES 1/2 day institutes	8/31/2018 one-time

Source	Task, Action Step or Monitoring Activity	Who	Start Date (where applicable)	Deliverable or Evidence of Completion	Due Date/End Date
G1.B2.S1.A2  A352642	Provide increased time beyond the contract day at George C. Miller Middle for instructional staff...	Adams, Tim	10/1/2017	Timesheets and agendas	8/31/2018 monthly
G1.B2.S1.A3  A352643	Develop and facilitate three days of Early Return for teachers at George C. Miller Middle prior to...	Adams, Tim	6/1/2018	Agenda, sign in rosters, professional consultant contract for the Tough Kids presenter	8/31/2018 one-time
G1.B3.S1.MA1  M377284	Collect purchase orders and expenditure data to ensure that supplemental resources are purchased...	Decubellis, Debby	11/1/2017	Purchase orders and expenditure data from supplemental resources purchased for each school.	8/31/2018 monthly
G1.B2.S1.A5  A352907	Develop and facilitate one day of Early Return for teachers at C. L. Overturf prior to the...	Tucker, Mike	6/1/2018	Agenda and PD sign in roster	8/31/2018 one-time
G1.B2.S1.A6  A352909	Provide increased time within the contract day for teachers at C. L. Overturf to collaborate and...	Tucker, Mike	10/1/2017	TDE and substitute teacher documentation	8/31/2018 monthly
G1.B2.S1.A7  A353019	Provide increased time beyond the contract day for teachers at Middleton-Burney Elementary to...	Theobold, Joe	10/1/2017	Sign in sheet rosters, agendas	8/31/2018 every-2-months
G1.B2.S1.A8  A353022	Partner with Solution Tree for contracted professional services to provide teachers and leaders at...	Theobold, Joe	11/1/2017	Professional services contract with Solution Tree	8/31/2018 every-6-weeks
G1.B2.S1.A9  A353120	Provide increased time beyond the contract day for instructional staff at Interlachen High to...	Helms, Bryan	10/1/2017	Timesheets and agendas	8/31/2018 monthly
G1.B2.S1.A10  A353121	Provide professional learning opportunities for teachers and leaders at Interlachen High that...	Helms, Bryan	10/1/2017	Professional services contracts, agendas, sign-in rosters	8/31/2018 monthly
G1.B2.S1.A11  A353122	Partner with Learning Sciences International to provide site-based professional training on the...	Helms, Bryan	10/1/2017	Professional services contract	8/31/2018 quarterly
G1.B2.S1.A12  A353123	Develop and facilitate a one day Marzano Summer Institute at Interlachen High to provide...	Helms, Bryan	5/1/2018	Sign in rosters, professional services contract	8/31/2018 one-time
G1.B3.S1.MA4  M377287	Match expenditures from supplemental resources and personnel with student and school performance...	Decubellis, Debby	8/31/2018	Upload a document that matches expenditures from supplemental resources and personnel with student and school performance and growth data.	8/31/2018 semiannually
G1.B2.S1.A14  A353325	Provide increased time beyond the contract day at Price Middle for instructional staff to...	Higginbotham, Mechele	10/1/2017	Timesheets, agendas	8/31/2018 monthly
G1.B2.S1.A15  A353328	Develop and facilitate two days of Early Return for teachers at Price Middle prior to the...	Higginbotham, Mechele	6/1/2018	Sign in rosters, agenda	8/31/2018 one-time
G1.B2.S1.A16  A353329	Provide out of district opportunities for teachers and leaders at Price Middle to attend...	Higginbotham, Mechele	10/1/2017	Registrations, agendas, travel reimbursement forms	8/31/2018 annually
G1.B2.S1.A17  A353420	Provide increased time beyond the contract day at Browning-Pearce Elementary for instructional...	McCool, Ashley	10/1/2017	Timesheets, agendas	8/31/2018 monthly
G1.B2.S1.A18  A353426	Develop and facilitate three days of Early Return for teachers at Browning-Pearce Elementary prior...	McCool, Ashley	6/1/2018	Agenda, Sign-in rosters	8/31/2018 one-time
G1.B2.S1.A19  A353513	Provide out of district opportunities for instructional staff at Browning-Pearce Elementary to...	McCool, Ashley	10/1/2017	Timesheets, evidence of planning	8/31/2018 weekly
G1.B2.S1.A20  A353514	Partner with The University of Florida Laster Center to provide additional learning and support...	McCool, Ashley	10/1/2017	Contract outlining services	8/31/2018 every-2-months

Source	Task, Action Step or Monitoring Activity	Who	Start Date (where applicable)	Deliverable or Evidence of Completion	Due Date/End Date
G1.B2.S1.A21  A353601	Partner with Learning Sciences International to provide intensive support at Moseley Elementary...	McDaniel, SaraJean	10/1/2017	Professional services contract with LSI, invoice for payment	8/31/2018 one-time
G1.B4.S1.A3  A353515	Provide after school tutoring services by certified teachers for students at Browning-Pearce...	McCool, Ashley	9/18/2017	Timesheets, student sign in sheets	8/31/2018 weekly
G1.B4.S1.A2  A353131	Provide after school tutoring services by certified teachers for students at Interlachen High.	Helms, Bryan	10/1/2017	Timesheets, student sign in sheets	8/31/2018 weekly
G1.B4.S1.A1  A345767	Purchase and implement the social-emotional learning data platform from Panorama Education to use...	Brady, Yolanda	9/1/2017	Purchase order and license agreement.	8/31/2018 one-time
G1.B5.S1.A2  A353126	Provide stipends for other support personnel at Interlachen High to work beyond the contracted day...	Helms, Bryan	10/1/2017	List of stipend payouts	8/31/2018 one-time
G1.B6.S1.MA1  M377299	Match expenditures from opportunities and experiences that develop background knowledge for each...	Hinke, Jonathan	7/1/2018	Upload a document that matches expenditures from opportunities and experiences that develop background knowledge for each school with 5Essentials perception data for the school.	8/31/2018 one-time
G1.B6.S1.MA1  M377298	Collect purchase orders and expenditure data to ensure that opportunities and experiences are...	Decubellis, Debby	11/1/2017	Purchase orders and expenditure data from opportunities and experiences that develop background knowledge.	8/31/2018 monthly
G1.B3.S1.A9  A353150	Provide funding for .25 FTE of a classroom teacher to support the LLI reading intervention lab at...	Weaver, Libby	10/1/2017	Personnel by position document	8/31/2018 one-time
G1.B6.S1.A2  A353516	Fund opportunities for K-5th grade students at Browning-Pearce Elementary to attend academic field...	McCool, Ashley	10/1/2017	Field trip forms, transportation invoices	8/31/2018 quarterly
G1.B7.S1.MA1  M377303	Monitor on-track graduation status for each cohort at the three DA high schools.	Brown, Pamela	10/1/2017	Upload a document identifying on-track graduation status for each cohort at the three DA high schools.	8/31/2018 monthly
G1.B7.S1.MA1  M377300	Collect purchase orders and expenditure data to ensure that graduation related activities and...	Decubellis, Debby	11/1/2017	Purchase orders and expenditure data from graduation related activities and resources purchased for each school.	8/31/2018 monthly
G1.B4.S1.MA1  M377288	Request a report from identified schools outlining action steps implemented under this strategy and...	Hinke, Jonathan	7/1/2018	Upload a report of the action steps implemented under this strategy and their anecdotal impact on each school.	8/31/2018 one-time
G1.B7.S1.A1  A352729	Provide funding for .25 FTE of a graduation coach position at Crescent City High to support the...	Shelby, John	10/1/2017	Personnel by position document	8/31/2018 one-time
G1.B7.S1.A2  A352731	Provide funding for .40 FTE of a graduation coach position at Palatka High to support the...	Stout, James	10/1/2017	Personnel by position document	8/31/2018 one-time
G1.B7.S1.A3  A352756	Fund opportunities for students at Palatka High to attend college and career focused field trips to...	Stout, James	10/1/2017	Documentation of field trip applications and costs.	8/31/2018 quarterly
G1.B7.S1.A4  A353127	Provide funding for .25 FTE of a graduation coach position at Interlachen High to support the...	Helms, Bryan	10/1/2017	Personnel by position document	8/31/2018 one-time
G1.B7.S1.A5  A353130	Post and hire two intervention teachers at Interlachen High to support students who are off-track...	Helms, Bryan	10/1/2017	Personnel by position document	8/31/2018 one-time
G1.B7.S1.A6  A353254	Purchase supplemental textbooks and supplies at Crescent City High to improve college and career...	Shelby, John	10/1/2017	Purchase orders	8/31/2018 one-time
G1.B7.S1.A7  A353256	Purchase the supplemental program Turnitin at Crescent City High to improve college and career...	Shelby, John	10/1/2017	Purchase order	8/31/2018 one-time

Source	Task, Action Step or Monitoring Activity	Who	Start Date (where applicable)	Deliverable or Evidence of Completion	Due Date/End Date
G1.B1.S1.MA1  M377226	The Director of Staff Services will analyze allocation documents to calculate teacher retention...	Whitehurst, Tonya	8/1/2018	Upload document with retention rates for DA schools that provided bonuses and DA schools that did not provide bonuses using UNISIG funds.	8/31/2018 one-time
G1.B4.S1.MA1  M377289	Match expenditures from the implemented wrap-around services for each school with 5Essentials...	Hinke, Jonathan	7/1/2018	Upload a document that matches expenditures from the implemented wrap-around services for each school with 5Essentials perception data for the school.	8/31/2018 one-time
G1.B1.S1.A1  A352064	Negotiate a memorandum of understanding with the PFT-U for Middleton-Burney Elementary to provide...	Theobald, Joe	11/1/2017	List of bonus payouts and retention data	8/31/2018 semiannually
G1.B1.S1.A2  A352647	Negotiate a memorandum of understanding with the PFT-U for George C. Miller Middle to provide...	Adams, Tim	11/1/2017	List of bonus payouts and retention data	8/31/2018 semiannually
G1.B1.S1.A3  A352115	Negotiate a memorandum of understanding with the PFT-U for Mellon Elementary to provide contractual...	Weaver, Libby	11/1/2017	List of bonus payouts and retention data	8/31/2018 semiannually
G1.MA2  M275131	Analyze school and district grade data for each achievement and gains component and by subgroup.	Lamoreaux, Renee	6/1/2018	District and school spreadsheets from school and district grade results with year over year comparison data.	8/31/2018 one-time
G1.B1.S1.A5  A353409	Negotiate a memorandum of understanding with the PFT-U for Jenkins Middle to provide contractual...	Hedstrom, Randy	11/1/2017	List of bonus payouts	8/31/2018 semiannually
G1.B1.S1.A6  A353602	Negotiate a memorandum of understanding with the PFT-U for Moseley Elementary to provide...	McDaniel, SaraJean	11/1/2017	List of bonus payouts	8/31/2018 semiannually

Professional Development

G1. Putnam County Schools will be able to improve the quality of classroom instruction, increase student performance and growth, work towards closing the achievement gap, raise our district graduation rate, and maximize our return on investment if we leverage all available resources to strategically support the needs of students and teachers in DA schools.

G1.B2 There is a need for professional development that focuses on leadership and instructional practices required to achieve high academic standards.

G1.B2.S1 Provide professional learning opportunities that train leaders, coaches, teachers, and paraprofessionals with the skills and competencies they need to increase student performance and growth, close the achievement gap, and improve the overall success of their schools.

PD Opportunity 1

Teachers at Middleton-Burney Elementary will participate in monthly 1/2 day institute days to reflect on the PLC process, determine areas of opportunity and need, work on areas identified as barriers, problem solve collaboratively, plan for intervention/remediation/enrichment, and create formative and summative assessments.

Facilitator

Members of the Middleton-Burney Elementary Leadership Team

Participants

Middleton-Burney Elementary teachers

Schedule

On 8/31/2018

PD Opportunity 2

Develop and facilitate three days of Early Return for teachers at George C. Miller Middle prior to the contractual start of the 2018-19 school year.

Facilitator

Tough Kids/Practical Magic facilitators

Participants

George C. Miller Middle teachers and leaders

Schedule

On 8/31/2018

PD Opportunity 3

Develop and facilitate one day of Early Return for teachers at C. L. Overturf prior to the contractual start of the 2018-19 school year.

Facilitator

Members of the C. L. Overturf Leadership Team

Participants

C. L. Overturf teachers

Schedule

On 8/31/2018

PD Opportunity 4

Partner with Solution Tree for contracted professional services to provide teachers and leaders at Middleton-Burney Elementary with on-site support for PLC at Work implementation.

Facilitator

Solution Tree/PLC at Work facilitators

Participants

Middleton-Burney Elementary teachers and leaders

Schedule

Every 6 Weeks, from 11/1/2017 to 8/31/2018

PD Opportunity 5

Provide professional learning opportunities for teachers and leaders at Interlachen High that support research-based instructional practices in mathematics.

Facilitator

Sarah Schaefer from Methodology

Participants

Interlachen High math teachers

Schedule

Monthly, from 10/1/2017 to 8/31/2018

PD Opportunity 6

Partner with Learning Sciences International to provide site-based professional training on the Marzano framework for the leadership team at Interlachen High.

Facilitator

Learning Sciences International Marzano facilitators

Participants

Interlachen High teachers and leaders

Schedule

Quarterly, from 10/1/2017 to 8/31/2018

PD Opportunity 7

Develop and facilitate a one day Marzano Summer Institute at Interlachen High to provide professional development for teachers and leaders on the Marzano framework.

Facilitator

Learning Sciences International Marzano facilitators

Participants

Interlachen High teachers and leaders

Schedule

On 8/31/2018

PD Opportunity 8

Provide an out-of-district opportunity for the administrative team at Interlachen High to engage in professional learning that builds leadership skills by attending the International Center for Leadership in Education Model Schools Conference in June 2018.

Facilitator

International Center for Leadership in Education Model Schools Conference

Participants

Interlachen High administrators

Schedule

On 7/31/2018

PD Opportunity 9

Develop and facilitate two days of Early Return for teachers at Price Middle prior to the contractual start of the 2018-19 school year.

Facilitator

Members of the Price Middle Leadership Team

Participants

Price Middle teachers

Schedule

On 8/31/2018

PD Opportunity 10

Provide out of district opportunities for teachers and leaders at Price Middle to attend professional development that builds instructional practice and leadership skills.

Facilitator

UnboundEd Standards Institutes

Participants

Price Middle teachers

Schedule

Annually, from 10/1/2017 to 8/31/2018

PD Opportunity 11

Develop and facilitate three days of Early Return for teachers at Browning-Pearce Elementary prior to the contractual start of the 2018-19 school year.

Facilitator

Members of the Browning-Pearce Elementary Leadership Team

Participants

Browning-Pearce teachers

Schedule

On 8/31/2018

PD Opportunity 12

Provide out of district opportunities for instructional staff at Browning-Pearce Elementary to engage in professional learning that builds expertise in instructional content and delivery, Professional Learning Communities, and instructional coaching.

Facilitator

The University of Florida Lastinger Center

Participants

Browning-Pearce teachers

Schedule

Weekly, from 10/1/2017 to 8/31/2018

PD Opportunity 13

Partner with The University of Florida Lastinger Center to provide additional learning and support for the instructional coaches at Browning-Pearce Elementary.

Facilitator

The University of Florida Lastinger Center

Participants

Browning-Pearce instructional coaches

Schedule

Every 2 Months, from 10/1/2017 to 8/31/2018

PD Opportunity 14

Partner with Learning Sciences International to provide intensive support at Moseley Elementary through leader coaching, side-by-side coaching, and professional development for teachers.

Facilitator

Learning Sciences International facilitators

Participants

Moseley Elementary teachers, coaches, and leaders

Schedule

On 8/31/2018

Technical Assistance

Budget

One-Year Budget

1	G1.B1.S1.A1	Negotiate a memorandum of understanding with the PFT-U for Middleton-Burney Elementary to provide contractual language outlining bonuses within the grant period.				\$170,087.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	120-Classroom Teachers	0251 - Middleton Burney Elementary	UniSIG		\$120,000.00
			Notes: Provide a \$1000 retention bonus at Middleton-Burney Elementary paid in November 2017 for up to 60 teachers who are at the school for the 2017-18 school year and are participating in the professional development and collaborative efforts of the school. Provide another \$1000 retention bonus paid in August 2018 for teachers who remain at the school for the 2018-19 school year.			
	5100	150-Aides	0251 - Middleton Burney Elementary	UniSIG		\$30,000.00
			Notes: Provide a \$500 retention bonus at Middleton-Burney Elementary paid in November 2017 for up to 30 paraprofessionals who are at the school for the 2017-18 school year and are participating in the professional development and collaborative efforts of the school. Provide another \$500 retention bonus paid in August 2018 for paraprofessionals who remain at the school for the 2018-19 school year.			
	7300	160-Other Support Personnel	0251 - Middleton Burney Elementary	UniSIG		\$2,000.00
			Notes: Provide a \$500 retention bonus at Middleton-Burney Elementary paid in November 2017 for the data entry operator and executive secretary who are at the school for the 2017-18 school year and are participating in the professional development and collaborative efforts of the school. Provide another \$500 retention bonus paid in August 2018 for the data entry operator and executive secretary who remain at the school for the 2018-19 school year.			
	7300	110-Administrators	0251 - Middleton Burney Elementary	UniSIG		\$4,000.00
			Notes: Provide a \$1000 retention bonus at Middleton-Burney Elementary paid in November 2017 for the principal and assistant principal who are at the school for the 2017-18 school year and are participating in the professional development and collaborative efforts of the school. Provide another \$1000 retention bonus paid in August 2018 for the principal and assistant principal who remain at the school for the 2018-19 school year.			
	5100	220-Social Security	0251 - Middleton Burney Elementary	UniSIG		\$11,475.00
			Notes: Social Security/Medicare for the November 2017 and August 2018 bonuses for teachers and paraprofessionals at Middleton-Burney Elementary. Benefit rate is 7.65%.			
	7300	220-Social Security	0251 - Middleton Burney Elementary	UniSIG		\$459.00
			Notes: Social Security/Medicare for the November 2017 and August 2018 bonuses for the principal, assistant principal, data entry operator, and executive secretary at Middleton-Burney Elementary. Benefit rate is 7.65%.			
	6150	160-Other Support Personnel	0251 - Middleton Burney Elementary	UniSIG		\$2,000.00

			<i>Notes: Provide a \$500 retention bonus at Middleton-Burney Elementary paid in November 2017 for the parent educators who are at the school for the 2017-18 school year and are participating in the professional development and collaborative efforts of the school. Provide another \$500 retention bonus paid in August 2018 for the parent educators who remain at the school for the 2018-19 school year.</i>			
	6150	220-Social Security	0251 - Middleton Burney Elementary	UniSIG		\$153.00
			<i>Notes: Social Security/Medicare for the November 2017 and August 2018 bonuses for the parent educators at Middleton-Burney Elementary. Benefit rate is 7.65%.</i>			
2	G1.B1.S1.A2	Negotiate a memorandum of understanding with the PFT-U for George C. Miller Middle to provide contractual language outlining bonuses within the grant period.				\$36,601.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	120-Classroom Teachers	0231 - George C. Miller Jr. Middle School	UniSIG		\$32,000.00
			<i>Notes: Provide a \$500 bonus at George C. Miller Middle paid in November 2017 for up to 32 teachers who are at the school for the 2017-18 school year. Provide another \$500 bonus paid in August 2018 for effective and highly effective teachers who remain at the school for the 2018-19 school year.</i>			
	7300	110-Administrators	0231 - George C. Miller Jr. Middle School	UniSIG		\$2,000.00
			<i>Notes: Provide a \$500 bonus at George C. Miller Middle paid in November 2017 for the principal and assistant principal who are at the school for the 2017-18 school year. Provide another \$500 bonus paid in August 2018 for the principal and assistant principal who remain at the school for the 2018-19 school year.</i>			
	5100	220-Social Security	0231 - George C. Miller Jr. Middle School	UniSIG		\$2,448.00
			<i>Notes: Social Security/Medicare for the November 2017 and August 2018 bonuses for teachers at George C. Miller Middle. Benefit rate is 7.65%.</i>			
	7300	220-Social Security	0231 - George C. Miller Jr. Middle School	UniSIG		\$153.00
			<i>Notes: Social Security/Medicare for the November 2017 and August 2018 bonuses for the principal and assistant principal at George C. Miller Middle. Benefit rate is 7.65%.</i>			
3	G1.B1.S1.A3	Negotiate a memorandum of understanding with the PFT-U for Mellon Elementary to provide contractual language outlining bonuses within the grant period.				\$47,797.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	120-Classroom Teachers	0091 - Mellon Elementary School	UniSIG		\$40,700.00
			<i>Notes: Provide a \$1000 retention bonus at Mellon Elementary paid in November 2017 for up to 22 teachers who are at the school for the 2017-18 school year. Provide another \$850 retention bonus paid in August 2018 for teachers who remain at the school for the 2018-19 school year.</i>			
	7300	110-Administrators	0091 - Mellon Elementary School	UniSIG		\$3,700.00
			<i>Notes: Provide a \$1000 retention bonus at Mellon Elementary paid in November 2017 for the principal and assistant principal who are at the school for the 2017-18 school year. Provide another \$850 retention bonus paid in August 2018 for the principal and assistant principal who remain at the school for the 2018-19 school year.</i>			

	5100	220-Social Security	0091 - Mellon Elementary School	UniSIG		\$3,114.00
			Notes: Social Security/Medicare for the November 2017 and August 2018 bonuses for teachers at Mellon Elementary. Benefit rate is 7.65%.			
	7300	220-Social Security	0091 - Mellon Elementary School	UniSIG		\$283.00
			Notes: Social Security/Medicare for the November 2017 and August 2018 bonuses for the principal and assistant principal at Mellon Elementary. Benefit rate is 7.65%.			
4	G1.B1.S1.A4	Negotiate a memorandum of understanding with the PFT-U for Interlachen High to provide contractual language outlining bonuses within the grant period.				\$48,443.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	120-Classroom Teachers	0112 - Interlachen High School	UniSIG		\$42,000.00
			Notes: Provide a \$1000 retention bonus at Interlachen High School for up to 42 teachers paid in November 2017 for working in a turnaround school.			
	7300	110-Administrators	0112 - Interlachen High School	UniSIG		\$3,000.00
			Notes: Provide a \$1000 retention bonus for the principal and two assistant principals at Interlachen High School paid in November 2017 for working in a turnaround school.			
	5100	220-Social Security	0112 - Interlachen High School	UniSIG		\$3,213.00
			Notes: Social Security/Medicare for the November 2017 bonuses for teachers at Interlachen High School. Benefit rate is 7.65%.			
	7300	220-Social Security	0112 - Interlachen High School	UniSIG		\$230.00
			Notes: Social Security/Medicare for the November 2017 bonuses for the principal and two assistant principals at Interlachen High School. Benefit rate is 7.65%.			
5	G1.B1.S1.A5	Negotiate a memorandum of understanding with the PFT-U for Jenkins Middle to provide contractual language outlining bonuses within the grant period.				\$68,896.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	120-Classroom Teachers	0171 - Robert H. Jenkins, Jr. Middle	UniSIG		\$62,000.00
			Notes: Provide a \$1000 bonus at Jenkins Middle paid in November 2017 for up to 31 teachers who are at the school for the 2017-18 school year. Provide another \$1000 bonus paid in August 2018 for effective and highly effective teachers who remain at the school for the 2018-19 school year.			
	7300	110-Administrators	0171 - Robert H. Jenkins, Jr. Middle	UniSIG		\$2,000.00
			Notes: Provide a \$500 bonus at Jenkins Middle paid in November 2017 for the principal and assistant principal who are at the school for the 2017-18 school year. Provide another \$500 bonus paid in August 2018 for the principal and assistant principal who remain at the school for the 2018-19 school year.			
	5100	220-Social Security	0171 - Robert H. Jenkins, Jr. Middle	UniSIG		\$4,743.00
			Notes: Social Security/Medicare for the November 2017 and August 2018 bonuses for teachers at Jenkins Middle. Benefit rate is 7.65%.			

	7300	220-Social Security	0171 - Robert H. Jenkins, Jr. Middle	UniSIG		\$153.00
			<i>Notes: Social Security/Medicare for the November 2017 and August 2018 bonuses for the principal and assistant principal at Jenkins Middle. Benefit rate is 7.65%.</i>			
6	G1.B1.S1.A6	Negotiate a memorandum of understanding with the PFT-U for Moseley Elementary to provide contractual language outlining bonuses within the grant period.				\$90,426.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	120-Classroom Teachers	0351 - William D. Moseley Elementary School	UniSIG		\$80,000.00
			<i>Notes: Provide a \$1000 bonus at Moseley Elementary paid in November 2017 for up to 40 teachers who are at the school for the 2017-18 school year. Provide another \$1000 bonus paid in August 2018 for effective and highly effective teachers who remain at the school for the 2018-19 school year.</i>			
	7300	110-Administrators	0351 - William D. Moseley Elementary School	UniSIG		\$4,000.00
			<i>Notes: Provide a \$1000 bonus at Moseley Elementary paid in November 2017 for the principal and assistant principal who are at the school for the 2017-18 school year. Provide another \$1000 bonus paid in August 2018 for the principal and assistant principal who remain at the school for the 2018-19 school year.</i>			
	5100	220-Social Security	0351 - William D. Moseley Elementary School	UniSIG		\$6,120.00
			<i>Notes: Social Security/Medicare for the November 2017 and August 2018 bonuses for teachers at Moseley Elementary. Benefit rate is 7.65%.</i>			
	7300	220-Social Security	0351 - William D. Moseley Elementary School	UniSIG		\$306.00
			<i>Notes: Social Security/Medicare for the November 2017 and August 2018 bonuses for the principal and assistant principal at Moseley Elementary. Benefit rate is 7.65%.</i>			
7	G1.B2.S1.A1	Teachers at Middleton-Burney Elementary will participate in monthly 1/2 day institute days to reflect on the PLC process, determine areas of opportunity and need, work on areas identified as barriers, problem solve collaboratively, plan for intervention/remediation/enrichment, and create formative and summative assessments.				\$22,000.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	750-Other Personal Services	0251 - Middleton Burney Elementary	UniSIG		\$22,000.00
			<i>Notes: Expenditures for substitute teachers to cover classrooms at Middleton-Burney Elementary during staff training days. There are 7 teachers in each grade level plus supplemental instructional personnel who will meet for 1/2 days at least 10 times during the grant period.</i>			
8	G1.B2.S1.A10	Provide professional learning opportunities for teachers and leaders at Interlachen High that support research-based instructional practices in mathematics.				\$32,584.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	311-Subagreements up to \$25,000	0112 - Interlachen High School	UniSIG		\$25,000.00

			<i>Notes: Expenditures for professional consultant, Sarah Schaefer, to provide Interlachen High School with twenty-two, one hour webinars; on-site professional development services for eight days during the 2017-18 school year; and on-site Methodology training for three days during Summer 2018.</i>			
	6400	120-Classroom Teachers	0112 - Interlachen High School	UniSIG		\$1,650.00
			<i>Notes: Stipends for up to three teachers to participate in twenty-two, one hour Methodology webinars at Interlachen High. Teachers will be paid \$25 per hour of participation.</i>			
	6400	120-Classroom Teachers	0112 - Interlachen High School	UniSIG		\$900.00
			<i>Notes: Stipends for three teachers from Interlachen High to attend a three day Methodology training with Sarah Schaefer during Summer 2018. Teachers will be paid \$100 per day of attendance.</i>			
	6400	220-Social Security	0112 - Interlachen High School	UniSIG		\$195.00
			<i>Notes: Social Security/Medicare for teachers to participate in Methodology webinars at Interlachen High and for teachers to attend a three day Methodology training with Sarah Schaefer during Summer 2018. Benefit rate is 7.65%.</i>			
	6400	312-Subagreements greater than \$25,000	0112 - Interlachen High School	UniSIG		\$4,839.00
			<i>Notes: Expenditures for professional consultant, Sarah Schaefer, to provide Interlachen High School with twenty-two, one hour webinars; on-site professional development services for eight days during the 2017-18 school year; and on-site Methodology training for three days during Summer 2018.</i>			
9	G1.B2.S1.A11	Partner with Learning Sciences International to provide site-based professional training on the Marzano framework for the leadership team at Interlachen High.				\$18,000.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	311-Subagreements up to \$25,000	0112 - Interlachen High School	UniSIG		\$18,000.00
			<i>Notes: Expenditures for professional and technical services for LSI presenters to provide four days of Marzano training during the school year for the principal, assistant principals, and other members of the leadership team at Interlachen High.</i>			
10	G1.B2.S1.A12	Develop and facilitate a one day Marzano Summer Institute at Interlachen High to provide professional development for teachers and leaders on the Marzano framework.				\$8,375.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	120-Classroom Teachers	0112 - Interlachen High School	UniSIG		\$3,600.00
			<i>Notes: Stipends for up to 36 teachers to participate in a one day Marzano Summer Institute at Interlachen High. Teachers will be paid \$100 per day of attendance.</i>			
	6400	220-Social Security	0112 - Interlachen High School	UniSIG		\$275.00
			<i>Notes: Social Security/Medicare for up to 36 teachers to participate in a one day Marzano Summer Institute at Interlachen High. Benefit rate is 7.65%.</i>			
	6400	311-Subagreements up to \$25,000	0112 - Interlachen High School	UniSIG		\$4,500.00

		Notes: Expenditures for professional and technical services for Learning Sciences International to facilitate one day of Marzano Summer Institute training at Interlachen High.				
11	G1.B2.S1.A13	Provide an out-of-district opportunity for the administrative team at Interlachen High to engage in professional learning that builds leadership skills by attending the International Center for Leadership in Education Model Schools Conference in June 2018.				\$5,200.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	330-Travel	0112 - Interlachen High School	UniSIG		\$5,200.00
		Notes: Out of county travel costs for transportation and meals, hotel rooms, and registration fees for the principal and two assistant principals from Interlachen High to attend the International Center for Leadership in Education Model Schools Conference in June 2018. All travel will be within the State of Florida.				
12	G1.B2.S1.A14	Provide increased time beyond the contract day at Price Middle for instructional staff to collaborate and plan.				\$18,301.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6300	120-Classroom Teachers	0113 - C. H. Price Middle School	UniSIG		\$17,000.00
		Notes: Stipends for up to 50 teachers at Price Middle to collaborate and plan beyond the contract day. Teachers will be paid \$25 per hour of participation.				
	6300	220-Social Security	0113 - C. H. Price Middle School	UniSIG		\$1,301.00
		Notes: Social Security/Medicare for teachers at Price Middle to collaborate and plan beyond the contract day. Benefit rate is 7.65%.				
13	G1.B2.S1.A15	Develop and facilitate two days of Early Return for teachers at Price Middle prior to the contractual start of the 2018-19 school year.				\$10,765.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	120-Classroom Teachers	0113 - C. H. Price Middle School	UniSIG		\$10,000.00
		Notes: Stipends for up to 50 teachers at Price Middle to attend two days of Early Return professional learning prior to the contractual start of the 2018-19 school year. Teachers will be paid \$100 per day of attendance.				
	6400	220-Social Security	0113 - C. H. Price Middle School	UniSIG		\$765.00
		Notes: Social Security/Medicare for teachers at Price Middle to attend two days of Early Return professional learning prior to the contractual start of the 2018-19 school year. Benefit rate is 7.65%.				
14	G1.B2.S1.A16	Provide out of district opportunities for teachers and leaders at Price Middle to attend professional development that builds instructional practice and leadership skills.				\$21,390.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	330-Travel	0113 - C. H. Price Middle School	UniSIG		\$5,000.00

			<i>Notes: Out of county travel costs for transportation and meals, hotel rooms, and registration fees for the principal and assistant principal from Price Middle to attend the International Center for Leadership in Education Model Schools Conference in June 2018. All travel will be within the State of Florida.</i>			
	6400	330-Travel	0113 - C. H. Price Middle School	UniSIG		\$14,237.00
			<i>Notes: Out of county travel costs for transportation and meals, hotel rooms, and registration fees for four teachers at Price Middle to attend the UnboundEd Summer Standards Institute in Summer 2018. All travel will be within the State of Florida.</i>			
	6400	120-Classroom Teachers	0113 - C. H. Price Middle School	UniSIG		\$2,000.00
			<i>Notes: Stipends for four teachers at Price Middle to attend the UnboundEd Summer Standards Institute in Summer 2018. Teachers will be paid \$100 per day of attendance.</i>			
	6400	220-Social Security	0113 - C. H. Price Middle School	UniSIG		\$153.00
			<i>Notes: Social Security/Medicare for four teachers at Price Middle to attend the UnboundEd Summer Standards Institute in Summer 2018. Benefit rate is 7.65%.</i>			
15	G1.B2.S1.A17	Provide increased time beyond the contract day at Browning-Pearce Elementary for instructional staff to collaborate and plan.				\$50,595.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6300	120-Classroom Teachers	0211 - Browning Pearce Elem. School	UniSIG		\$47,000.00
			<i>Notes: Stipends for up to 45 teachers at Browning-Pearce Elementary to collaborate and plan beyond the contract day. Teachers will be paid \$25 per hour of participation.</i>			
	6300	220-Social Security	0211 - Browning Pearce Elem. School	UniSIG		\$3,595.00
			<i>Notes: Social Security/Medicare for teachers at Browning-Pearce Elementary to collaborate and plan beyond the contract day. Benefit rate is 7.65%.</i>			
16	G1.B2.S1.A18	Develop and facilitate three days of Early Return for teachers at Browning-Pearce Elementary prior to the contractual start of the 2018-19 school year.				\$14,533.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	120-Classroom Teachers	0211 - Browning Pearce Elem. School	UniSIG		\$13,500.00
			<i>Notes: Stipends for up to 45 teachers at Browning-Pearce Elementary to attend three days of Early Return professional learning prior to the contractual start of the 2018-19 school year. Teachers will be paid \$100 per day of attendance.</i>			
	6400	220-Social Security	0211 - Browning Pearce Elem. School	UniSIG		\$1,033.00
			<i>Notes: Social Security/Medicare for teachers at Browning-Pearce Elementary to attend three days of Early Return professional learning prior to the contractual start of the 2018-19 school year. Benefit rate is 7.65%.</i>			
17	G1.B2.S1.A19	Provide out of district opportunities for instructional staff at Browning-Pearce Elementary to engage in professional learning that builds expertise in instructional content and delivery, Professional Learning Communities, and instructional coaching.				\$2,978.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18

	6400	330-Travel	0211 - Browning Pearce Elem. School	UniSIG		\$2,978.00
			Notes: Out of county travel costs for transportation, meals, hotel rooms, and registration fees for teachers at Browning-Pearce Elementary to engage in professional learning at The University of Florida Lastinger Center and Mathodology. All travel will be within the State of Florida.			
18	G1.B2.S1.A2	Provide increased time beyond the contract day at George C. Miller Middle for instructional staff to collaborate and plan.				\$12,918.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6300	120-Classroom Teachers	0231 - George C. Miller Jr. Middle School	UniSIG		\$12,000.00
			Notes: Stipends for up to 32 teachers at George C. Miller Middle to collaborate and plan beyond the contract day. Instructional staff will be paid \$25 per hour of participation.			
	6300	220-Social Security	0231 - George C. Miller Jr. Middle School	UniSIG		\$918.00
			Notes: Social Security/Medicare for teachers at George C. Miller Middle to collaborate and plan beyond the contract day. Benefit rate is 7.65%.			
19	G1.B2.S1.A20	Partner with The University of Florida Lastinger Center to provide additional learning and support for the instructional coaches at Browning-Pearce Elementary.				\$1,200.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	310-Professional and Technical Services	0211 - Browning Pearce Elem. School	UniSIG		\$1,200.00
			Notes: Expenditures for professional and technical services from The University of Florida Lastinger Center to provide additional learning and support for the instructional coaches at Browning-Pearce Elementary.			
20	G1.B2.S1.A21	Partner with Learning Sciences International to provide intensive support at Moseley Elementary through leader coaching, side-by-side coaching, and professional development for teachers.				\$73,000.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	311-Subagreements up to \$25,000	0351 - William D. Moseley Elementary School	UniSIG		\$25,000.00
			Notes: Expenditures for professional and technical services training at Moseley Elementary including the partnership with Learning Sciences International.			
	6400	312-Subagreements greater than \$25,000	0351 - William D. Moseley Elementary School	UniSIG		\$48,000.00
			Notes: Expenditures for professional and technical services training at Moseley Elementary including the partnership with Learning Sciences International.			
21	G1.B2.S1.A3	Develop and facilitate three days of Early Return for teachers at George C. Miller Middle prior to the contractual start of the 2018-19 school year.				\$19,596.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	120-Classroom Teachers	0231 - George C. Miller Jr. Middle School	UniSIG		\$9,600.00

			<i>Notes: Stipends for up to 32 teachers at George C. Miller Middle to attend three days of Early Return professional learning prior to the contractual start of the 2018-19 school year. Teachers will be paid \$100 per day of attendance.</i>			
	6400	150-Aides	0231 - George C. Miller Jr. Middle School	UniSIG		\$2,100.00
			<i>Notes: Stipends for up to 7 paraprofessionals at George C. Miller Middle to attend three days of Early Return professional learning prior to the contractual start of the 2018-19 school year. Paraprofessionals will be paid \$100 per day of attendance.</i>			
	6400	220-Social Security	0231 - George C. Miller Jr. Middle School	UniSIG		\$896.00
			<i>Notes: Social Security/Medicare for teachers and paraprofessionals at George C. Miller Middle to attend three days of Early Return professional learning prior to the contractual start of the 2018-19 school year. Benefit rate is 7.65%.</i>			
	6400	311-Subagreements up to \$25,000	0231 - George C. Miller Jr. Middle School	UniSIG		\$7,000.00
			<i>Notes: Professional and technical services training including expenditures for the Tough Kids presenter to provide two days of training at George C. Miller Middle during Early Return prior to the contractual start of the 2018-19 school year.</i>			
22	G1.B2.S1.A4	Post and hire one instructional coach for C. L. Overturf.				\$64,698.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6300	120-Classroom Teachers	0041 - C. L. Overturf Jr 6th Grade Center	UniSIG	1.0	\$52,000.00
			<i>Notes: Salary for one instructional coach at C. L. Overturf.</i>			
	6300	210-Retirement	0041 - C. L. Overturf Jr 6th Grade Center	UniSIG		\$4,118.00
			<i>Notes: Retirement for one instructional coach at C. L. Overturf. Retirement rate is 7.92%.</i>			
	6300	220-Social Security	0041 - C. L. Overturf Jr 6th Grade Center	UniSIG		\$3,978.00
			<i>Notes: Social Security/Medicare for one instructional coach at C. L. Overturf. Benefit rate is 7.65%.</i>			
	6300	230-Group Insurance	0041 - C. L. Overturf Jr 6th Grade Center	UniSIG		\$4,500.00
			<i>Notes: Group insurance for one instructional coach at C. L. Overturf. District share is \$4500 per employee.</i>			
	6300	232-Life Insurance	0041 - C. L. Overturf Jr 6th Grade Center	UniSIG		\$102.00
			<i>Notes: Life insurance for one instructional coach at C. L. Overturf. Rate is \$0.203 per thousand up to \$50,000.</i>			
23	G1.B2.S1.A5	Develop and facilitate one day of Early Return for teachers at C. L. Overturf prior to the contractual start of the 2018-19 school year.				\$2,692.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	120-Classroom Teachers	0041 - C. L. Overturf Jr 6th Grade Center	UniSIG		\$2,500.00
			<i>Notes: Stipends for up to 25 teachers at C. L. Overturf to attend one day of Early Return professional learning prior to the contractual start of the 2018-19 school year. Teachers will be paid \$100 per day of attendance.</i>			

	6400	220-Social Security	0041 - C. L. Overturf Jr 6th Grade Center	UniSIG		\$192.00
			<i>Notes: Social Security/Medicare for teachers at C. L. Overturf to attend one day of Early Return professional learning prior to the contractual start of the 2018-19 school year. Benefit rate is 7.65%.</i>			
24	G1.B2.S1.A6	Provide increased time within the contract day for teachers at C. L. Overturf to collaborate and plan.				\$1,700.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6300	750-Other Personal Services	0041 - C. L. Overturf Jr 6th Grade Center	UniSIG		\$1,700.00
			<i>Notes: Expenditures for substitute teachers to cover classrooms at C. L. Overturf during teacher collaboration and planning days.</i>			
25	G1.B2.S1.A7	Provide increased time beyond the contract day for teachers at Middleton-Burney Elementary to participate in professional development on standards, assessments, and instructional practice.				\$19,377.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	120-Classroom Teachers	0251 - Middleton Burney Elementary	UniSIG		\$18,000.00
			<i>Notes: Stipends for up to 60 teachers at Middleton-Burney Elementary to attend professional development beyond the contract day. Teachers will be paid \$100 per day of attendance.</i>			
	6400	220-Social Security	0251 - Middleton Burney Elementary	UniSIG		\$1,377.00
			<i>Notes: Social Security/Medicare for teachers at Middleton-Burney Elementary to attend professional development beyond the contract day. Benefit rate is 7.65%.</i>			
26	G1.B2.S1.A8	Partner with Solution Tree for contracted professional services to provide teachers and leaders at Middleton-Burney Elementary with on-site support for PLC at Work implementation.				\$20,000.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6400	311-Subagreements up to \$25,000	0251 - Middleton Burney Elementary	UniSIG		\$19,160.00
			<i>Notes: Expenditures for contracted professional services with Solution Tree to provide Middleton-Burney Elementary with on-site support for PLC at Work implementation.</i>			
	6400	360-Rentals	0251 - Middleton Burney Elementary	UniSIG		\$840.00
			<i>Notes: Expenditures for access to the online professional development library with Solution Tree to provide teachers at Middleton-Burney Elementary with support for PLC at Work implementation.</i>			
27	G1.B2.S1.A9	Provide increased time beyond the contract day for instructional staff at Interlachen High to collaborate and plan.				\$20,992.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6300	120-Classroom Teachers	0112 - Interlachen High School	UniSIG		\$19,500.00

			<i>Notes: Stipends for up to 39 teachers at Interlachen High to collaborate and plan beyond the contract day. The plan at Interlachen High involves twice monthly, one-hour PLCs focused on school culture and data driven instruction. Teachers will be paid \$25 per hour of participation.</i>			
	6300	220-Social Security	0112 - Interlachen High School	UniSIG		\$1,492.00
			<i>Notes: Social Security/Medicare for teachers at Interlachen High to collaborate and plan beyond the contract day. Benefit rate is 7.65%.</i>			
28	G1.B3.S1.A1	Post and hire three additional paraprofessional positions at Middleton-Burney Elementary to support small group interventions.				\$100,330.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	150-Aides	0251 - Middleton Burney Elementary	UniSIG	3.0	\$75,000.00
			<i>Notes: Salaries to hire three paraprofessionals to implement small group intervention at Middleton-Burney Elementary.</i>			
	5100	210-Retirement	0251 - Middleton Burney Elementary	UniSIG		\$5,940.00
			<i>Notes: Retirement for three paraprofessionals to implement small group intervention at Middleton-Burney Elementary. Retirement rate is 7.92%.</i>			
	5100	220-Social Security	0251 - Middleton Burney Elementary	UniSIG		\$5,738.00
			<i>Notes: Social Security/Medicare for three paraprofessionals to implement small group intervention at Middleton-Burney Elementary. Benefit rate is 7.65%.</i>			
	5100	230-Group Insurance	0251 - Middleton Burney Elementary	UniSIG		\$13,500.00
			<i>Notes: Group insurance for three paraprofessionals to implement small group intervention at Middleton-Burney Elementary. District share is \$4500 per employee.</i>			
	5100	232-Life Insurance	0251 - Middleton Burney Elementary	UniSIG		\$152.00
			<i>Notes: Life insurance for three paraprofessionals to implement small group intervention at Middleton-Burney Elementary. Rate is \$0.203 per thousand up to \$50,000.</i>			
29	G1.B3.S1.A10	Hire two additional paraprofessional positions at Mellon Elementary to support small group interventions.				\$49,410.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	150-Aides	0091 - Mellon Elementary School	UniSIG	2.0	\$34,905.00
			<i>Notes: Salaries for two paraprofessional positions at Mellon Elementary to support small group interventions.</i>			
	5100	210-Retirement	0091 - Mellon Elementary School	UniSIG		\$2,764.00
			<i>Notes: Retirement for two paraprofessional positions at Mellon Elementary to support small group interventions. Retirement rate is 7.92%.</i>			
	5100	220-Social Security	0091 - Mellon Elementary School	UniSIG		\$2,670.00
			<i>Notes: Social Security/Medicare for two paraprofessional positions at Mellon Elementary to support small group interventions. Benefit rate is 7.65%.</i>			

	5100	230-Group Insurance	0091 - Mellon Elementary School	UniSIG		\$9,000.00
			Notes: Group insurance for two paraprofessional positions at Mellon Elementary to support small group interventions. District share is \$4500 per employee.			
	5100	232-Life Insurance	0091 - Mellon Elementary School	UniSIG		\$71.00
			Notes: Life insurance for two paraprofessional positions at Mellon Elementary to support small group interventions. Rate is \$0.203 per thousand up to \$50,000.			
30	G1.B3.S1.A11	Hire two intervention teachers at Price Middle to support additional sections of intervention classes.				\$101,618.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	120-Classroom Teachers	0113 - C. H. Price Middle School	UniSIG	2.0	\$80,000.00
			Notes: Salaries for two intervention teachers to support additional sections of intervention classes at Price Middle.			
	5100	210-Retirement	0113 - C. H. Price Middle School	UniSIG		\$6,336.00
			Notes: Retirement for two intervention teachers to support additional sections of intervention classes at Price Middle. Retirement rate is 7.92%.			
	5100	220-Social Security	0113 - C. H. Price Middle School	UniSIG		\$6,120.00
			Notes: Social Security/Medicare for two intervention teachers to support additional sections of intervention classes at Price Middle. Benefit rate is 7.65%.			
	5100	230-Group Insurance	0113 - C. H. Price Middle School	UniSIG		\$9,000.00
			Notes: Group insurance for two intervention teachers to support additional sections of intervention classes at Price Middle. District share is \$4500 per employee.			
	5100	232-Life Insurance	0113 - C. H. Price Middle School	UniSIG		\$162.00
			Notes: Life insurance for two intervention teachers to support additional sections of intervention classes at Price Middle. Rate is \$0.203 per thousand up to \$50,000.			
31	G1.B3.S1.A12	Post and hire one additional paraprofessional position at Price Middle to support intervention classes.				\$31,129.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	150-Aides	0113 - C. H. Price Middle School	UniSIG	1.0	\$23,000.00
			Notes: Salary for one paraprofessional to support interventions at Price Middle.			
	5100	210-Retirement	0113 - C. H. Price Middle School	UniSIG		\$1,822.00
			Notes: Retirement for one paraprofessional to support interventions at Price Middle. Retirement rate is 7.92%.			
	5100	220-Social Security	0113 - C. H. Price Middle School	UniSIG		\$1,760.00
			Notes: Social Security/Medicare for one paraprofessional to support interventions at Price Middle. Benefit rate is 7.65%.			

	5100	230-Group Insurance	0113 - C. H. Price Middle School	UniSIG		\$4,500.00
			<i>Notes: Group insurance for one paraprofessional to support interventions at Price Middle. District share is \$4500 per employee.</i>			
	5100	232-Life Insurance	0113 - C. H. Price Middle School	UniSIG		\$47.00
			<i>Notes: Life insurance for one paraprofessional to support interventions at Price Middle. Rate is \$0.203 per thousand up to \$50,000.</i>			
32	G1.B3.S1.A13	Purchase and implement new instructional programs and materials at Price Middle to support students in intervention and acceleration courses for ELA, intensive reading, and science.				\$42,997.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	360-Rentals	0113 - C. H. Price Middle School	UniSIG		\$22,997.00
			<i>Notes: Expenditures for online learning software licenses to support students in intervention and acceleration courses at Price Middle including Achieve 3000 for ELA and Schmoop for Biology.</i>			
	5100	590-Other Materials and Supplies	0113 - C. H. Price Middle School	UniSIG		\$20,000.00
			<i>Notes: Expenditures for other supplies and materials to support students in intensive reading courses at Price Middle including Leveled Literacy Intervention kits.</i>			
33	G1.B3.S1.A14	Hire two intervention teachers at Jenkins Middle to support additional sections of intervention classes.				\$110,795.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	120-Classroom Teachers	0171 - Robert H. Jenkins, Jr. Middle	UniSIG	2.0	\$87,927.00
			<i>Notes: Salary for two intervention teachers to support additional sections of intervention classes at Jenkins Middle.</i>			
	5100	210-Retirement	0171 - Robert H. Jenkins, Jr. Middle	UniSIG		\$6,964.00
			<i>Notes: Retirement for two intervention teachers to support additional sections of intervention classes at Jenkins Middle. Retirement rate is 7.92%.</i>			
	5100	220-Social Security	0171 - Robert H. Jenkins, Jr. Middle	UniSIG		\$6,726.00
			<i>Notes: Social Security/Medicare for two intervention teachers to support additional sections of intervention classes at Jenkins Middle. Benefit rate is 7.65%.</i>			
	5100	230-Group Insurance	0171 - Robert H. Jenkins, Jr. Middle	UniSIG		\$9,000.00
			<i>Notes: Group insurance for two intervention teachers to support additional sections of intervention classes at Jenkins Middle. District share is \$4500 per employee.</i>			
	5100	232-Life Insurance	0171 - Robert H. Jenkins, Jr. Middle	UniSIG		\$178.00
			<i>Notes: Life insurance for two intervention teachers to support additional sections of intervention classes at Jenkins Middle. Rate is \$0.203 per thousand up to \$50,000.</i>			
34	G1.B3.S1.A15	Purchase and implement supplemental instructional programs at Browning-Pearce Elementary that are research-based, vertically aligned from one grade to the next, and aligned with state academic standards.				\$67,361.00

		Computer hardware will also be purchased to increase student use of these programs.				
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	590-Other Materials and Supplies	0211 - Browning Pearce Elem. School	UniSIG		\$40,000.00
			<i>Notes: Expenditures for other supplies and materials at Browning-Pearce Elementary to support reading intervention including Leveled Literacy Intervention kits, SRA Corrective Reading materials, and SRA Language for Learning kits.</i>			
	6400	310-Professional and Technical Services	0211 - Browning Pearce Elem. School	UniSIG		\$3,000.00
			<i>Notes: Expenditures for three days of professional and technical services at Browning-Pearce Elementary to support implementation of Leveled Literacy Intervention and SRA.</i>			
	5100	360-Rentals	0211 - Browning Pearce Elem. School	UniSIG		\$13,000.00
			<i>Notes: Expenditures for online learning software licenses at Browning-Pearce Elementary including site licenses for i-Ready Teacher Toolbox, Reflex Math, and Smarty Ants.</i>			
	5100	644-Computer Hardware Non-Capitalized	0211 - Browning Pearce Elem. School	UniSIG		\$11,361.00
			<i>Notes: Expenditures at Browning-Pearce Elementary for computer hardware including chromebooks to increase student use of online instructional programs.</i>			
35	G1.B3.S1.A16	Hire contracted personnel at Moseley Elementary to expand the implementation of the Leveled Literacy Intervention lab concept to another grade level.				\$33,248.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	310-Professional and Technical Services	0351 - William D. Moseley Elementary School	UniSIG		\$33,248.00
			<i>Notes: Compensation for tutoring positions through Remedy Intelligent Staffing to recruit, screen, and hire contracted personnel to expand the implementation of the LLI lab concept at Moseley Elementary. Remedy is a staffing service that provides hourly professional contracted services. This is not a sub-agreement. A tutor may qualify for maximum compensation per hour of \$32.50 based on qualifications.</i>			
36	G1.B3.S1.A2	Purchase supplemental math manipulatives and science kits to create concrete math models and science labs for students at Middleton-Burney Elementary to support their conceptual understanding of grade level standards.				\$10,713.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	590-Other Materials and Supplies	0251 - Middleton Burney Elementary	UniSIG		\$10,713.00
			<i>Notes: Expenditures at Middleton-Burney Elementary for non-consumable supplies and materials including math manipulatives and science kits.</i>			
37	G1.B3.S1.A3	Purchase additional consumable supplies to support intervention in reading and math at George C. Miller Middle.				\$20,000.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18

	5100	510-Supplies	0231 - George C. Miller Jr. Middle School	UniSIG		\$20,000.00
			<i>Notes: Expenditures for consumable supplies at George C. Miller Middle to support intervention in reading and math including Ready print student workbooks and teacher manuals.</i>			
38	G1.B3.S1.A4	Purchase supplemental math manipulatives and science lab materials to create concrete math models and science labs for students at George C. Miller Middle to support their conceptual understanding of grade level standards.				\$15,585.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	590-Other Materials and Supplies	0231 - George C. Miller Jr. Middle School	UniSIG		\$15,585.00
			<i>Notes: Expenditures at George C. Miller Middle for non-consumable supplies and materials including math manipulative kits and science lab materials.</i>			
39	G1.B3.S1.A5	Post and hire one additional paraprofessional position at George C. Miller Middle to support intervention classes.				\$33,444.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	150-Aides	0231 - George C. Miller Jr. Middle School	UniSIG	1.0	\$25,000.00
			<i>Notes: Salary to hire one paraprofessional to support interventions at George C. Miller Middle.</i>			
	5100	210-Retirement	0231 - George C. Miller Jr. Middle School	UniSIG		\$1,980.00
			<i>Notes: Retirement for one paraprofessional to support interventions at George C. Miller Middle. Retirement rate is 7.92%.</i>			
	5100	220-Social Security	0231 - George C. Miller Jr. Middle School	UniSIG		\$1,913.00
			<i>Notes: Social Security/Medicare for one paraprofessional to support interventions at George C. Miller Middle. Benefit rate is 7.65%.</i>			
	5100	230-Group Insurance	0231 - George C. Miller Jr. Middle School	UniSIG		\$4,500.00
			<i>Notes: Group insurance for one paraprofessional to support interventions at George C. Miller Middle. District share is \$4500 per employee.</i>			
	5100	232-Life Insurance	0231 - George C. Miller Jr. Middle School	UniSIG		\$51.00
			<i>Notes: Life insurance for one paraprofessional to support interventions at George C. Miller Middle. Rate is \$0.203 per thousand up to \$50,000.</i>			
40	G1.B3.S1.A6	Hire one intervention teacher at C. L. Overturf to support additional sections of intervention classes.				\$47,336.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	120-Classroom Teachers	0041 - C. L. Overturf Jr 6th Grade Center	UniSIG	1.0	\$37,000.00
			<i>Notes: Salary for one intervention teacher to support additional sections of intervention classes at C. L. Overturf.</i>			

	5100	210-Retirement	0041 - C. L. Overturf Jr 6th Grade Center	UniSIG		\$2,930.00
			<i>Notes: Retirement for one intervention teacher to support additional sections of intervention classes at C. L. Overturf. Retirement rate is 7.92%.</i>			
	5100	220-Social Security	0041 - C. L. Overturf Jr 6th Grade Center	UniSIG		\$2,831.00
			<i>Notes: Social Security/Medicare for one intervention teacher to support additional sections of intervention classes at C. L. Overturf. Benefit rate is 7.65%.</i>			
	5100	230-Group Insurance	0041 - C. L. Overturf Jr 6th Grade Center	UniSIG		\$4,500.00
			<i>Notes: Group insurance for one intervention teacher to support additional sections of intervention classes at C. L. Overturf. District share is \$4500 per employee.</i>			
	5100	232-Life Insurance	0041 - C. L. Overturf Jr 6th Grade Center	UniSIG		\$75.00
			<i>Notes: Life insurance for one intervention teacher to support additional sections of intervention classes at C. L. Overturf. Rate is \$0.203 per thousand up to \$50,000.</i>			
41	G1.B3.S1.A7	Post and hire for contracted personnel to support the implementation of MTSS interventions at C. L. Overturf.				\$18,871.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	310-Professional and Technical Services	0041 - C. L. Overturf Jr 6th Grade Center	UniSIG		\$18,871.00
			<i>Notes: Compensation for a tutoring position through Remedy Intelligent Staffing to recruit, screen, and hire contracted personnel to support the implementation of MTSS interventions at C. L. Overturf. Remedy is a staffing service that provides hourly professional contracted services. This is not a sub-agreement. The tutor may qualify for maximum compensation per hour of \$32.50 based on qualifications.</i>			
42	G1.B3.S1.A8	Purchase and implement Imagine Math at Interlachen High to support students in intervention and acceleration math courses. Computer hardware will also be purchased to increase student use of these programs.				\$26,852.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	360-Rentals	0112 - Interlachen High School	UniSIG		\$20,000.00
			<i>Notes: Expenditures for Imagine Math online software licenses to support intervention and acceleration at Interlachen High.</i>			
	5100	644-Computer Hardware Non-Capitalized	0112 - Interlachen High School	UniSIG		\$5,225.00
			<i>Notes: Expenditures at Interlachen High for computer hardware including student laptops to increase student use of online instructional programs such as Imagine Math.</i>			
	6400	750-Other Personal Services	0112 - Interlachen High School	UniSIG		\$1,627.00
			<i>Notes: Expenditures for substitute teachers to cover classrooms at Interlachen High during teacher professional development.</i>			
43	G1.B3.S1.A9	Provide funding for .25 FTE of a classroom teacher to support the LLI reading intervention lab at Mellon Elementary.				\$11,312.00

	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	120-Classroom Teachers	0091 - Mellon Elementary School	UniSIG	0.25	\$8,800.00
			<i>Notes: Salary for 0.25 FTE of a classroom teacher to support the LLI reading intervention lab at Mellon Elementary.</i>			
	5100	210-Retirement	0091 - Mellon Elementary School	UniSIG		\$697.00
			<i>Notes: Retirement for 0.25 FTE of a classroom teacher to support the LLI reading intervention lab at Mellon Elementary. Retirement rate is 7.92%.</i>			
	5100	220-Social Security	0091 - Mellon Elementary School	UniSIG		\$673.00
			<i>Notes: Social Security/Medicare for 0.25 FTE of a classroom teacher to support the LLI reading intervention lab at Mellon Elementary. Benefit rate is 7.65%.</i>			
	5100	230-Group Insurance	0091 - Mellon Elementary School	UniSIG		\$1,125.00
			<i>Notes: Group insurance for 0.25 FTE of a classroom teacher to support the LLI reading intervention lab at Mellon Elementary. District share is \$4500 per employee, per 1.0 FTE.</i>			
	5100	232-Life Insurance	0091 - Mellon Elementary School	UniSIG		\$17.00
			<i>Notes: Life insurance for 0.25 FTE of a classroom teacher to support the LLI reading intervention lab at Mellon Elementary. Rate is \$0.203 per thousand up to \$50,000.</i>			
44	G1.B4.S1.A1	Purchase and implement the social-emotional learning data platform from Panorama Education to use as a resource for Tier 1 instruction at Middleton-Burney Elementary.				\$3,000.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	360-Rentals	0251 - Middleton Burney Elementary	UniSIG		\$3,000.00
			<i>Notes: Expenditure to purchase a site license at Middleton-Burney Elementary for the social-emotional learning data/resource platform from Panorama Education.</i>			
45	G1.B4.S1.A2	Provide after school tutoring services by certified teachers for students at Interlachen High.				\$7,993.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	120-Classroom Teachers	0112 - Interlachen High School	UniSIG		\$7,425.00
			<i>Notes: Stipends for three teachers to provide one hour of tutoring, three days a week for 33 weeks at Interlachen High. Teachers will be paid a rate of \$25 per hour.</i>			
	5100	220-Social Security	0112 - Interlachen High School	UniSIG		\$568.00
			<i>Notes: Social Security/Medicare for three teachers to provide one hour of tutoring, three days a week for 33 weeks at Interlachen High. Benefit rate is 7.65%.</i>			
46	G1.B4.S1.A3	Provide after school tutoring services by certified teachers for students at Browning-Pearce Elementary.				\$97,208.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18

	5100	120-Classroom Teachers	0211 - Browning Pearce Elem. School	UniSIG		\$90,300.00
			<i>Notes: Stipends for up to 45 certified teachers to provide after school tutoring at Browning-Pearce Elementary. Teachers will be paid a rate of \$25 per hour.</i>			
	5100	220-Social Security	0211 - Browning Pearce Elem. School	UniSIG		\$6,908.00
			<i>Notes: Social Security/Medicare for certified teachers to provide after school tutoring at Browning-Pearce Elementary. Benefit rate is 7.65%.</i>			
47	G1.B4.S1.A4	Provide a stipend for one paraprofessional to serve as a parent liaison during the 2017-18 school year outside of regular assigned duties at Moseley Elementary.				\$3,230.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6150	150-Aides	0351 - William D. Moseley Elementary School	UniSIG		\$3,000.00
			<i>Notes: Stipend paid at the employee's hourly rate for one paraprofessional to serve as a parent liaison during the 2017-18 school year outside of regular assigned duties at Moseley Elementary.</i>			
	6150	220-Social Security	0351 - William D. Moseley Elementary School	UniSIG		\$230.00
			<i>Notes: Social Security/Medicare for one paraprofessional to serve as a parent liaison during the 2017-18 school year outside of regular assigned duties at Moseley Elementary. Benefit rate is 7.65%.</i>			
48	G1.B5.S1.A1	Post and hire one additional paraprofessional at George C. Miller Middle to increase the focus on attendance monitoring and enhance communication with all stakeholders including students, parents, teachers, and leaders.				\$33,444.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6110	150-Aides	0231 - George C. Miller Jr. Middle School	UniSIG	1.0	\$25,000.00
			<i>Notes: Salary to hire one paraprofessional to support attendance monitoring and communication at George C. Miller Middle.</i>			
	6110	210-Retirement	0231 - George C. Miller Jr. Middle School	UniSIG		\$1,980.00
			<i>Notes: Retirement for one paraprofessional to support attendance monitoring and communication at George C. Miller Middle. Retirement rate is 7.92%.</i>			
	6110	220-Social Security	0231 - George C. Miller Jr. Middle School	UniSIG		\$1,913.00
			<i>Notes: Social Security/Medicare for one paraprofessional to support attendance monitoring and communication at George C. Miller Middle. Benefit rate is 7.65%.</i>			
	6110	230-Group Insurance	0231 - George C. Miller Jr. Middle School	UniSIG		\$4,500.00
			<i>Notes: Group insurance for one paraprofessional to support attendance monitoring and communication at George C. Miller Middle. District share is \$4500 per employee.</i>			
	6110	232-Life Insurance	0231 - George C. Miller Jr. Middle School	UniSIG		\$51.00
			<i>Notes: Life insurance for one paraprofessional to support attendance monitoring and communication at George C. Miller Middle. Rate is \$0.203 per thousand up to \$50,000.</i>			

49	G1.B5.S1.A2	Provide stipends for other support personnel at Interlachen High to work beyond the contracted day to improve and promote student attendance.				\$3,330.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6110	160-Other Support Personnel	0112 - Interlachen High School	UniSIG		\$3,000.00
			<i>Notes: Stipends paid to the executive secretary, data clerk, and bookkeeper at the employee's hourly rate for additional duties at Interlachen High to promote and improve student attendance during the grant period.</i>			
	6110	220-Social Security	0112 - Interlachen High School	UniSIG		\$330.00
			<i>Notes: Social Security/Medicare for the executive secretary, data clerk, and bookkeeper at Interlachen High to promote and improve student attendance during the grant period. Benefit rate is 7.65%.</i>			
50	G1.B6.S1.A1	Provide opportunities for students at Middleton-Burney Elementary to explore art and music and enrich their experiences in the fine arts by purchasing art and music supplies/materials/instruments.				\$10,000.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	510-Supplies	0251 - Middleton Burney Elementary	UniSIG		\$4,000.00
			<i>Notes: Expenditures for consumable supplies at Middleton-Burney Elementary for art including paint, chalk, drawing paper, drawing pencils, paintbrushes, construction paper, glue, and clay.</i>			
	5100	590-Other Materials and Supplies	0251 - Middleton Burney Elementary	UniSIG		\$6,000.00
			<i>Notes: Expenditures for other supplies and materials at Middleton-Burney Elementary for a music classroom including classroom and ethnic instruments, children's literature for sing alongs, hand-held manipulatives/props for musical movement, and notation markerboards.</i>			
51	G1.B6.S1.A2	Fund opportunities for K-5th grade students at Browning-Pearce Elementary to attend academic field trips to engage them in authentic learning experiences related to their grade level standards.				\$32,491.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	7800	160-Other Support Personnel	0211 - Browning Pearce Elem. School	UniSIG	0.95	\$16,000.00
			<i>Notes: Salaries for bus drivers to provide students at Browning-Pearce Elementary with opportunities to attend academic field trips to engage them in authentic learning experiences that build background knowledge.</i>			
	7800	210-Retirement	0211 - Browning Pearce Elem. School	UniSIG		\$1,267.00
			<i>Notes: Retirement for bus drivers to provide students at Browning-Pearce Elementary with opportunities to attend academic field trips to engage them in authentic learning experiences that build background knowledge. Retirement rate is 7.92%.</i>			
	7800	220-Social Security	0211 - Browning Pearce Elem. School	UniSIG		\$1,224.00
			<i>Notes: Social Security/Medicare for bus drivers to provide students at Browning-Pearce Elementary with opportunities to attend academic field trips to engage them in authentic learning experiences that build background knowledge. Benefit rate is 7.65%.</i>			

	7800	790-Miscellaneous Expenses	0211 - Browning Pearce Elem. School	UniSIG		\$8,000.00
			<i>Notes: Expenditures for use of district school buses to provide students at Browning-Pearce Elementary with opportunities to attend academic field trips to engage them in authentic learning experiences that build background knowledge.</i>			
	5100	330-Travel	0211 - Browning Pearce Elem. School	UniSIG		\$6,000.00
			<i>Notes: Expenditures for field trip travel costs including registration or entrance fees for K-5th grade students at Browning-Pearce Elementary to access authentic learning experiences.</i>			
52	G1.B7.S1.A1	Provide funding for .25 FTE of a graduation coach position at Crescent City High to support the monitoring and intervention for students who are off-track to graduate on time.				\$12,876.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6120	130-Other Certified Instructional Personnel	0261 - Crescent City High School	UniSIG	0.25	\$10,149.00
			<i>Notes: Salary for .25 FTE of a graduation coach position at Crescent City High.</i>			
	6120	210-Retirement	0261 - Crescent City High School	UniSIG		\$804.00
			<i>Notes: Retirement for .25 FTE of a graduation coach position at Crescent City High. Retirement rate is 7.92%.</i>			
	6120	220-Social Security	0261 - Crescent City High School	UniSIG		\$777.00
			<i>Notes: Social Security/Medicare for .25 FTE of a graduation coach position at Crescent City High. Benefit rate is 7.65%.</i>			
	6120	230-Group Insurance	0261 - Crescent City High School	UniSIG		\$1,125.00
			<i>Notes: Group insurance for .25 FTE of a graduation coach position at Crescent City High. District share is \$4500 per employee per 1.0 FTE.</i>			
	6120	232-Life Insurance	0261 - Crescent City High School	UniSIG		\$21.00
			<i>Notes: Life insurance for .25 FTE of a graduation coach position at Crescent City High. Rate is \$0.203 per thousand up to \$50,000.</i>			
53	G1.B7.S1.A2	Provide funding for .40 FTE of a graduation coach position at Palatka High to support the monitoring and intervention for students who are off-track to graduate on time.				\$25,831.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6120	130-Other Certified Instructional Personnel	0301 - Palatka High School	UniSIG	0.4	\$20,757.00
			<i>Notes: Salary for .40 FTE of a graduation coach position at Palatka High.</i>			
	6120	210-Retirement	0301 - Palatka High School	UniSIG		\$1,644.00
			<i>Notes: Retirement for .40 FTE of a graduation coach position at Palatka High. Retirement rate is 7.92%.</i>			
	6120	220-Social Security	0301 - Palatka High School	UniSIG		\$1,588.00
			<i>Notes: Social Security/Medicare for .40 FTE of a graduation coach position at Palatka High. Benefit rate is 7.65%.</i>			

	6120	230-Group Insurance	0301 - Palatka High School	UniSIG		\$1,800.00
			Notes: Group insurance for .40 FTE of a graduation coach position at Palatka High. District share is \$4500 per employee, per 1.0 FTE.			
	6120	232-Life Insurance	0301 - Palatka High School	UniSIG		\$42.00
			Notes: Life insurance for .40 FTE of a graduation coach position at Palatka High. Rate is \$0.203 per thousand up to \$50,000.			
54	G1.B7.S1.A3	Fund opportunities for students at Palatka High to attend college and career focused field trips to support readiness and post-secondary success.				\$1,985.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	7800	160-Other Support Personnel	0301 - Palatka High School	UniSIG	0.09	\$1,500.00
			Notes: Salary for bus drivers to provide students at Palatka High with opportunities to attend college and career focused field trips.			
	7800	210-Retirement	0301 - Palatka High School	UniSIG		\$119.00
			Notes: Retirement for bus drivers to provide students at Palatka High with opportunities to attend college and career focused field trips. Retirement rate is 7.92%.			
	7800	220-Social Security	0301 - Palatka High School	UniSIG		\$115.00
			Notes: Social Security/Medicare for bus drivers to provide students at Palatka High with opportunities to attend college and career focused field trips. Benefit rate is 7.65%.			
	7800	790-Miscellaneous Expenses	0301 - Palatka High School	UniSIG		\$251.00
			Notes: Expenditures for use of district school buses to provide students at Palatka High with opportunities to attend college and career focused field trips.			
55	G1.B7.S1.A4	Provide funding for .25 FTE of a graduation coach position at Interlachen High to support the monitoring and intervention for students who are off-track to graduate on time.				\$14,554.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	6120	130-Other Certified Instructional Personnel	0112 - Interlachen High School	UniSIG	0.25	\$11,600.00
			Notes: Salary for .25 FTE of a graduation coach position at Interlachen High.			
	6120	210-Retirement	0112 - Interlachen High School	UniSIG		\$919.00
			Notes: Retirement for .25 FTE of a graduation coach position at Interlachen High. Retirement rate is 7.92%.			
	6120	220-Social Security	0112 - Interlachen High School	UniSIG		\$887.00
			Notes: Social Security/Medicare for .25 FTE of a graduation coach position at Interlachen High. Benefit rate is 7.65%.			
	6120	230-Group Insurance	0112 - Interlachen High School	UniSIG		\$1,125.00
			Notes: Group insurance for .25 FTE of a graduation coach position at Interlachen High. District share is \$4500 per employee, per 1.0 FTE.			

	6120	232-Life Insurance	0112 - Interlachen High School	UniSIG		\$23.00
			<i>Notes: Life insurance for .25 FTE of a graduation coach position at Interlachen High. Rate is \$0.203 per thousand up to \$50,000.</i>			
56	G1.B7.S1.A5	Post and hire two intervention teachers at Interlachen High to support students who are off-track for graduation because of course performance barriers.				\$92,356.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	120-Classroom Teachers	0112 - Interlachen High School	UniSIG	2.0	\$72,000.00
			<i>Notes: Salaries for two classroom teachers to support student interventions at Interlachen High.</i>			
	5100	210-Retirement	0112 - Interlachen High School	UniSIG		\$5,702.00
			<i>Notes: Retirement for two classroom teachers to support student interventions at Interlachen High. Retirement rate is 7.92%.</i>			
	5100	220-Social Security	0112 - Interlachen High School	UniSIG		\$5,508.00
			<i>Notes: Social Security/Medicare for two classroom teachers to support student interventions at Interlachen High. Benefit rate is 7.65%.</i>			
	5100	230-Group Insurance	0112 - Interlachen High School	UniSIG		\$9,000.00
			<i>Notes: Group insurance for two classroom teachers to support student interventions at Interlachen High. District share is \$4500 per employee.</i>			
	5100	232-Life Insurance	0112 - Interlachen High School	UniSIG		\$146.00
			<i>Notes: Life insurance for two classroom teachers to support student interventions at Interlachen High. Rate is \$0.203 per thousand up to \$50,000.</i>			
57	G1.B7.S1.A6	Purchase supplemental textbooks and supplies at Crescent City High to improve college and career readiness by supporting students in accelerated ELA and mathematics courses.				\$25,887.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18
	5100	510-Supplies	0261 - Crescent City High School	UniSIG		\$9,247.00
			<i>Notes: Expenditures for consumable supplies including student workbooks to support students in accelerated ELA and mathematics courses at Crescent City High.</i>			
	5100	520-Textbooks	0261 - Crescent City High School	UniSIG		\$16,640.00
			<i>Notes: Expenditures for textbooks to support students in accelerated ELA and mathematics courses at Crescent City High.</i>			
58	G1.B7.S1.A7	Purchase the supplemental program Turnitin at Crescent City High to improve college and career readiness by focusing on student writing and original thinking.				\$4,300.00
	Function	Object	Budget Focus	Funding Source	FTE	2017-18

Putnam - UNISIG Application

	5100	360-Rentals	0261 - Crescent City High School	UniSIG		\$4,300.00
			<i>Notes: Expenditures for the Turnitin online site license to improve college and career readiness at Crescent City High.</i>			
Total:						\$2,132,640.00