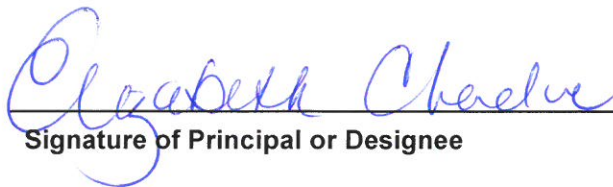


NORTH PARK HIGH SCHOOL CHARTER Title I, Part A: Parental Involvement Plan

I, Elizabeth Chardon, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee



Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The mission of North Park High School is dedicated to changing and saving lives and "creating success stories, one student at a time" by developing productive citizens and life-long learners through an integrated, technology enhanced, rigorous, and relevant curriculum that is customized to the individual needs of students who might otherwise drop out of school.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: North Park High School will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Section 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Our parents will participate in all decisions of Title I programs through our School Advisory Committee Meetings (ESSAC), Parent, Teacher, and Student Organization.

Parent teacher conferences involving parents and their children. Career days where some parents are invited to come share with our students their success and experiences in their careers, college and career fairs, community resource fair, and open house.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Use of Student Portal	Parents will receive hands-on workshop on how to navigate and assess students grades through on-line portal, scheduled for month of October 2014
2	Use of the Parent Resource Center	Parents will be offered flyers and notice of ongoing parental meetings

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I

program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Public Title I Meeting	Principal / AP / Teachers	October 2014	Sign in Sheets, agenda, flyers, parent surveys
2	Open House	Principal / AP	October 2014	Sign In Sheets, parent survey
3	Parent Literacy Night	Principal / AP	January 2015	Sign In Sheets, parent surveys
4	Parental Training	Family Resource Specialist	August 2014 – June 2015	Sign In Sheets, parent surveys

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: During our first official School Advisory Committee (ESSAC) meeting of the school year, the elected parental officers decide a suitable day and for all meetings. If designated parents express a need to have meetings during the morning hours, their wishes are documented and adjustments are made to our ESSAC schedule.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Literacy Training	AP / Reading Teacher	Improving the literacy levels within the community will increase student achievement	November 2014 - April 2015	Improved academic achievements
2	Matriculation Training	Principal / AP / Career Coach	Promoting parental and student awareness of the matriculation process to throughout and after high school experience	October 2014 - April 2015	Improved academic achievements

3	Special Education Training	AP / ESE Coordinator	Promoting awareness and training of the IEP and Manifestation Process	October 2014 - June 2015	Improved academic achievements
4	Title 1 Annual Meeting	Principal / AP/ Career Coach	Promote ideas and services that strengthen the relations between parent and school in order to achieve improvement in student academics.	October 2014	Sign-in Sheets, Power Point, Agendas, Invitation, and Minutes
5	EESAC	Principal / AP/ Career Coach	Making parents fully involved in the development and review of the schools improvement plan in order to progress in students academics.	August 2014 – May 2015	Sign-In Sheets and Minutes
6	North Park Parent Resource Center	Principal / AP/ Career Coach	Promote activities and news about how parents can be more involved in student's academic improvement.	August 2014 – May 2015	Sign-In Sheets and Board with Parental Information
7	Title 1 Monthly Reports	Career Coach	Overview on how School-Parent are being involved in a Month-to-Month basis	Monthly	Improved academic achievements
8	North Park Parent survey compilation	Career Coach	Improving school training, information, and support service by compiling results and using them to improve student academic achievements.	August 2014 – July 2015	Improved academic achievements
9	Parent Academy (TPA)	Career Coach	Parent Academy Representative will come in and give parent-to-parent training on how to help the student achieve academic achievements.	August 2014 – July 2015	Improved academic achievements

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Understanding State Testing Procedures / Support at home	Principal, AP	Assisting faculty and staff members with an updated/realistic understanding of what is needed for students and parents for State Testing	October 2014 – May 2015	Training Agendas, Frequent monitoring, faculty, staff and parent surveys
2	Family Literacy Night	Principal	Improving the literacy levels within the community will increase student achievement	January – May 2015	Sign in sheets and parent Sur

3	Monitoring at Risk needs / Family	Principal / AP / FSS	Help students and family with overcoming barriers in their education	February 2015	Sign in sheets and training agendas
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Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Parent orientation will conducted by administrative and support staff on an ongoing basis from August 2014 through June 2015.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c) (4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the school wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Our parents will be informed of student curricular and assessment strategies/issues through our School Advisory Committee Meetings (ESSAC), Parent, Teacher, and Student Organization meetings.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: North Park High School will provide full opportunities for participation in parental involvement activities for all parents (including parents of children with limited English proficiency, disabilities, and migratory children).

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	Parents will be invited to ESSAC meetings to plan and evaluate training effectiveness of scheduled trainings.	Administrators	Improved school to home communication	Aug. 2014 - May 2015
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Trainings will be provided on power points that will outline the effects of literacy in the lives of students.	Reading Teacher	Increased reading scores	Aug. 2014 - May 2015
3	Training parents to enhance the involvement of with the school for their children [Section 1118(e)(9)];	Trainings will be provided on power points that will outline the importance of parental involvement in the lives of students.	Career Coach	Increased parent involvement leads to reinforcement of school policies and expectations for students.	Aug. 2014 - May 2015

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall

jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the 2013-2014 Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the 2013-2014 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Annual Public Title 1 Meeting / Budget	1	12	Attain and maintain a relationship with parents in order to have a relationship between school, student, parent, and community.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the 2013-2014 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Reading Program 4.0 (Reading across the Curriculum)	1	15	Assisting faculty and staff members with an updated/realistic understanding of the student population in reading.
2	Bullying Prevention Training	1	15	Helping students understand the draw backs of bullying and how to report it
3	Testing Procedures Training	1	8	Assisting faculty and staff members with an updated/realistic understanding of PMP's, FAIR, and FCAT

Barriers

Describe the barriers that hindered participation by parents during the 2013-2014 school year in parental involvement activities. Include the steps the school will take during the 2014-2015 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Economically Disadvantaged: Parents were not able to attend because they worked long hours.	Design a schedule that is suitable for parent availability.
2	Limited English Proficiency: Parents were able to grasp only some of the content provided.	Have the information translated at every available meeting and provide available translator resources

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the 2011-2012 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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