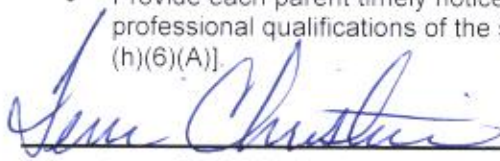


DENISON MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

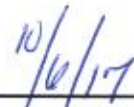
I, Terri Christian, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee



Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: District and School-based Title I Parent Involvement Programs in Polk County will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Through multiple forms of communication, we will extend an invitation for parents to provide input about the annual meeting, parent involvement activities, programs, and other supplemental learning opportunities for their children. The parents' input will be documented through surveys and evaluations. The members of our SAC are chosen from a pool of parents, school personnel who are elected by other staff members, and community members who are asked by the principal. The parents have asked to have a math night and a science night to help them with their children's education. At least 1% of the Title I funds will be expended in these activities.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title One	Provided services ensure students requiring additional remediation are assisted through after-school programs and/or extended learning opportunities. The district coordinates with Title II and Title III in ensuring staff development needs are met.
2	Title One Part C	The Migrant Liaison provides services and support to students and parents. The liaison coordinates with Title I and other programs to ensure student needs are met.
3	Title II	The district receives supplemental funds for improving basic education programs through the purchase of small equipment to supplement education programs. New technology in the classrooms will increase the instructional strategies provided to students, and new instructional software will enhance literacy and math skills of struggling students.
4	Title III	Services are provided through the district for education materials and ELL district support services to improve the education of immigrant and English Language Learners.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Meeting Announcement on Website/Marquee	Interventionist	August/September 2017	Attendance at Meeting
2	Flyer Sent Home & Car Line	Interventionist/Teachers	August 17 & 21 2017	Attendance at Meeting
3	Annual Meeting	Principal/Interventionist	August 24, 2015 5:30 pm-6:30pm	Evaluation Form/Sign-in Sheet
4	What is Title I? PowerPoint Agenda: Parent Involvement, Compact, PIN	Interventionist	August 24, 2015 5:30 pm-6:30pm	Evaluation Form

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Meetings in addition to the Annual Meeting will be provided at different times on different days of the week. For example, CTE Academy Night, Math/Science Night, Literacy Night and Culture Night. Parents will be notified through Flyers sent home with their child. Facebook, ListServ, Remind.com and the school website will have the information as well. Information and input will also be provided at our Open House in September. One meeting will be held in early evening (5:30PM) and another will be held in October in the evening (5:00PM). Many of our parents work, sometimes multiple jobs and the parents are not able to attend meetings during the day.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Open House	Administrators & Teachers	Title I programs to increase student achievement	August 2017	Attendance sheets, evaluation forms
2	Great American Teach-In	Administrators – Guidance – PBIS Team	Increase student motivation through community and parent speakers	November 2017	Attendance, evaluation forms
3	Culture Night	Teachers and Students	Increasing awareness and appreciation for various cultures	Oct 5, 2017	Attendance, evaluation forms
4	Parent Night for incoming 6th graders	All teachers, Administrators, Title I Contact	Allow students and Parents the opportunity to communicate with teachers and admin staff in addition to exposure of academies available at Denison.	Oct 10, Nov 16, Feb 8, April 26	Attendance, evaluation forms
5	Science Night	Science Coach and Science Teachers	Designed to enlighten student's awareness of scientific methods	Dec 2017	Attendance, evaluation forms
6	Literacy Night	Media Specialist and Reading Coach Language Arts Teachers	Designed to help make reading exciting and to give reading tips and strategies	Jan 2017	Attendance, evaluation forms
7	Math Night	Math Coach and Math Teachers	Designed to enhance standards based math through real world application	Mar 4, 2018	Attendance, evaluation forms
8	Library Night	Media Specialist and Reading Teachers	Designed to help make reading exciting and to give reading tips and strategies	May 2018	Attendance, evaluation forms
9	Awards Night	Administrators and Title I Facilitator	A celebration for those students who deserve accolades for all they have accomplished through the year.	May 2017	Attendance, evaluation forms

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Working with Diverse Parents	Title I - TBA	How to effectively work with Diverse Parents at our school.	Fall 2017	Evaluations
2	Effective Parent Conferencing	Title I - TBA	How to effectively conference with parents & students	Fall 2017	Evaluations
3	Effective Communication for Office Staff	Title I Contact	Making parents feel more welcome, increasing positive communication and building ties between the parents and our staff.	Fall 2017	Evaluations

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Parents are encouraged to become Volunteers or be a part of the School Advisory Council to assist with school sponsored activities, both academically and socially. Recruitment for parent assistance is ongoing during the school year. Opportunities are listed on the website and communicated to parents during Orientation, Open House and Academic nights. The Title I Facilitator, Volunteer Coordinator and the teachers are responsible for communicating this need to parents. The effectiveness of Parent Involvement programs is discussed at SAC meetings. During the Spring of each year, the effectiveness of the program is evaluated and changes are made for the next year. The school administrators and the Parent Volunteer Coordinator are responsible for this annual evaluation and planning.

The Parent Resource Center will provide resources and information for parents about helping their child and free resources and workshops that will be provided throughout the year.

We provide District Title I newsletters, Important Event Dates, Parent meeting dates, Parent Involvement Resource Center information, District and School Parent Involvement Plan Summaries, as well our School Improvement Plan for the current year on our school website and Facebook.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];

- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: 1 Parents are provided Title I information initially at our Annual Title I meeting. Parents receive updates throughout the year through flyers, the school website and the Marquee.

2) The School Curriculum will be discussed during Orientation, Open House, Annual Meeting, Parent Conferences and additional events in which academic expectations will be explained as well.

3) Meeting dates, in addition to the Annual Meeting, will be provided at different times and on different days. In addition, parent/teacher conferences may be initiated by either parent or teacher on a day and time convenient to the participants. Parent/Teacher conferences are always welcomed and suggested.

4) Parents are welcomed and encouraged to become involved in our school through volunteering. Surveys will be provided at every parent activity focused on building capacity. This will give parents an opportunity to give valuable feedback and suggestions.

5) Language surveys will go out about preferred language of materials sent home (English, Spanish, and Haitian-Creole). When possible, all correspondence and information will be available in the parents preferred language. It will be the responsibility of the Interventionist to ensure these accommodations are met.

Parents receive reports on their child's progress on the following dates: INTERIM REPORTS: Sept 11-15, Nov 13-17, Feb 5-9, April 23-27

REPORT CARDS: Oct 24, Jan 17, April 3, May 24

IBPT, FSA Progress Monitoring and EOC results will be distributed as available.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Parents will be encouraged to be involved as Volunteers, on the SAC Committee and other Parent Involvement activities. Surveys will be provided at every parent activity focused on building capacity. This will give parents an opportunity to give valuable feedback and suggestions. Translations of critical documents are provided in the front office.

We have a Spanish translator and a Haitian Creole translator on campus. They will be available upon request for parent/teacher conferences.

An elevator and wheelchair ramps are available on our campus.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Training parents to enhance the involvement of other parents [Section 1118(e)(9)].	Working with Parent Volunteer Coordinator	Title I Contact	More parent involvement will lead to more students success	On going
2	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Working with community members to be a part of our CTE advisory board and SAC committee	CTE department	Showing students that the community cares about their success and students will strive to be more successful in school.	On going

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Career Academy and Report Card Night	1	100	Informed parents about industry certification and high school credit offered to Denison students
2	Literacy Night	1	250	Students were able to do a scavenger hunt learning about the resources of the Public Library and parents did a workshop with the Media Specialist as to how they can use resources for Reading at home.
3	Culture Night	1	265	Increased awareness and appreciation for various cultures. Parents and students were able to taste the different cultures we have here at Denison. Community entrepreneurs spoke to the parents/students and provided freebies.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Leadership Team meetings	30	11	Discuss student achievement and how to make changes to SIP
2	Team/Department PLCs	25	64	Taught new strategies, planned lessons. Looked at student data, worked with group department members to adjust lessons
3	School Professional Development	16	64	Worked on Kagan strategies, Tech Tools, Standard based instruction, student services, data mining, data chats, Collaborative structures, classroom management, student engagement and evident based writing

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
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1	Parents working multiple jobs and during the day	Have meetings in the evening at two different times on different days of the week
2	Parents have many children	Children are allowed to attend activities.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Literacy Night	Students were able to do a Scavenger Hunt in the Public Library and parents attended a workshop with the Media Specialist with resources that can be used at home.
2	Culture Night	Students were able to show their pride in their culture and bring in authentic items, Business leaders gave away prizes and everyone could taste different samples from each culture.