

Title 1 Home School Compact 2014-2015

J. Williams Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities

J. Williams Elementary will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide to parents, in a timely manner, information about Title I, Part A programs, including a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the expected proficiency levels. This information will be provided in an understandable format, including alternative formats, upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Reports on student progress will be provided through the daily planner, emails/phone calls, take-home folders, interim progress reports, report cards and regularly scheduled conferences.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Staff will initiate parental contact via phone, email or conference during the first six weeks
 - Staff will return parent phone calls or emails in a prompt timely manner
 - Appointments for conferences can be made through the teacher or school office
 - Regular communication via student planners, behavior charts, folders, etc.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
- Involve parents in the planning, reviewing, and improvement of the school's parental involvement policy and school wide program plan in an organized, ongoing, inclusive and timely way.
- The school will offer a number of additional parental involvement meetings within flexible meeting times.

Parent Responsibilities

We, as parents, will support our child(ren)'s learning in the following ways:

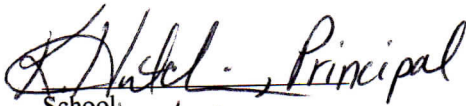
- Monitor my child's daily attendance
- Making sure my child is getting adequate sleep to be successful at school
- Making sure that homework is completed and planner/folder is signed daily
- Monitoring amount of television, video games and non-educational computer time
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Assisting my child in adhering to dress code
- Ensuring that the school has current emergency phone numbers and addresses
- Staying informed about my child's education by promptly reading all notices from the school or the school district and responding, as appropriate

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically, we will:

- ✓ Do my homework every day and ask for help when needed
- ✓ Be actively engaged in learning by listening, participating, following directions, trying my best and asking questions
- ✓ Work with my teacher to set quarterly academic goals and discuss strategies to reach them
- ✓ **Read at least 30 minutes** every day outside of school time; practice/review **math facts**
- ✓ Demonstrate **respect** for myself & others in the school community
- ✓ Give to my parent/guardian, **all** notices/information (planners, folders, charts, etc) received from my school **every day**


Principal
8/18/14
Date

Parent(s)

Date

Student

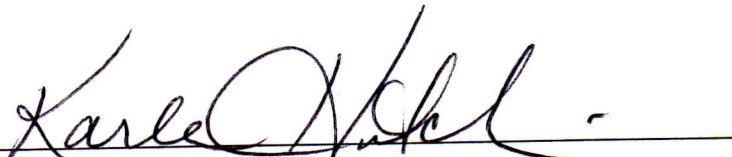
Date

Joseph Williams Elementary School Title I, Part A Parental Involvement Plan

I, Karla Hutchinson, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF) [Section 1118(g)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee


Date Signed

Mission Statement

The parents, community members, business partners and other supporters of Williams Elementary School believe it is the mission of Williams to build a strong connection between home and school through welcoming and informative parent events; making the self-esteem of the child, their academic growth and a high level of respect for all in both school and personal community a shared focus.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents will be given the opportunity to be involved through SAC, as well as, through the yearly Title I Annual Meeting. SAC members are recruited through school newsletters, phone homes and recommendations by parents and teachers. Parents attending SAC are provided the opportunity to provide input. Parent surveys are also utilized to provide an opportunity for parent input. At the completion of each Title I activity, an evaluation form will be provided for parent suggestions and input.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Kindergarten Roundup	The school will advertise Kindergarten Round-up, district sponsored activities through various methods will be presented. The Title I department provides "Ready for School" folders for distribution to students and parents.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Scheduling Annual Meeting	Title I Lead Teacher & Principal	July 2014	Copy of Agenda
2	Advertisement of Annual Meeting - Phone Home, Marquee, Flyers	Title I Lead Teacher	August 2014	Copy of Flyer, Picture of Marquee
3	Developing Meeting Agenda	Title I Lead Teacher	August 2014	Copy of Agenda
4	Prepare Presentation – powerpoint, handouts	Title I Lead Teacher	August 2014	Copy of Presentation, handouts
5	Conduct Meeting	Title I Lead Teacher & Principal	September 2014	Agenda, minutes, parent evaluation, parent sign-in sheets

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response:

Williams' administrators and staff are committed to parent involvement. Parent meetings times will occur on a flexible schedule, ranging from early morning during the school day, to early evening meetings. All meetings will provide parent strategies and activities for home. Occasionally books and resources for parents and children to utilize at home will be provided. During most parent events in the evenings meals will be provided for families. Home visits will be conducted on an as needed basis.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Building Communities – Meet the Teacher	Teachers & Administration	Building a bridge between home and school	8/15/14	Agenda, Sign-in Sheets
2	Class Expectations in curriculum & behavior – Open House	Teachers & Administration	Student Academic Achievement	Sept. 2014	Agenda, Sign-in sheets
3	Planning for Success	Principal, Title I Team, FCIM, CRT	Parents and Students are introduced to student planners as a powerful method for increasing student achievement and communication between home and school.	Sept. 2014- Oct. 2014	Sign-in sheets, agendas, evaluations
4	Share student progress with parents: FAIR; Discovery Ed; district and school assessments – Parent Conference Events	Title I Staff & Teachers	Increase student proficiency on FSA; FAIR; Discovery Ed	Oct. 2014; Jan. 2015; April 2015	Agenda, Sign-in sheets; Evaluation
5	Family Math Night	Title I Staff, Teachers & Administration	Math activities that can be implemented at home to reinforce math concepts thus increasing student math achievement	Nov. 2014	Agenda; Sign-in sheet; Evaluation
6	A Book & Lunch – Parent invited to read with their child during lunch	Title I Lead & Teachers	Encourage student reading interest thus increasing student reading achievement	Nov. 2014	Agenda; Sign-in; Evaluation
7	FSA Grades 3-5 Parent Workshop	Title I Lead & Teachers	Student proficiency on FSA	Feb. 2015	Agenda; Sign-in; Evaluation
8	Make-n- Take Workshop Grades K - 2	Title I Lead & Teachers	Increase student achievement on FAIR & Discovery Ed	Feb. 2015	Agenda; Sign-in; Evaluation
9	Family Science Night	Title I Lead, Administration & Teachers	Science activities for home to reinforce concepts taught at school thus increasing student science achievement	May 2014	Agenda; Sign-in; Evaluation

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Website Design – Teachers will receive professional development on designing a class webpage (parent communication)	CRT; District Staff	Increase student achievement	1 st semester 2014	Teacher sign-in
2	Parent Involvement Modules – Teacher will receive professional development on effectively communicating with parents	Title I Lead	Increase student achievement	1 per nine weeks	Teacher sign-in; Agenda
3	Home-School Communication Planner Training	Title I Lead, Teachers	Improve communication between home and school to increase student achievement	Fall 2014	Communication logs, sign-in sheets, agenda, handouts

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response:

The Title I Lead teacher will distribute Title I Newsletters to the appropriate grade levels, as well as posting copies in the Title I Parent Resource Area. The Title I Parent Resource Area in the front hallway will continue to provide parents with resources and Title I information. This location will be shared with parents via the school website, school newsletter and annual parent meeting, as well as during parent classroom visitations.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the school wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].