

## LAKE ORIENTA ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Donna Weaver , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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Signature of Principal or Designee

Date Signed

### Mission Statement

#### Parental Involvement Mission Statement (Optional)

**Response:** Lake Orienta Elementary School shall promote parental involvement as mandated by Title I, No Child Left behind Act of 2001 and work as equal partners with parents in providing quality learning experiences for every student. The Lake Orienta Elementary School faculty and staff believe and acknowledge that parent involvement raises the academic achievement level of our students and are committed to involving parents in shared decision-making and encouraging parents to become active participants in their child's educational process. We will actively solicit and welcome parental participation and advocacy in all aspects of the educational process to help all

students reach high levels of academic and social achievement.

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## Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Lake Orienta jointly develops and revises with parents the school parent involvement plan and distributes it to parents and makes it available to the local community. Parental contribution in the planning, review and improvement of the Title I, Part A program is encouraged and solicited throughout the year through individual meetings with teachers, surveys, phone calls, and email.

Lake Orienta Elementary School Advisory Council, which includes parents, community members, and staff, participate in the development of the parent involvement plan. The plan includes strategies that will improve student achievement as well as questions related to parent involvement events on its annual parent survey. The survey addresses the areas of curriculum, discipline, communication, and school safety. The survey is sent to parents along with our monthly newsletter and is available on our school website. The School Advisory Council and staff of Lake Orienta then evaluate the survey results to determine the effectiveness of the parent involvement plan.

In an effort to link home and school and boost academic success of our students, the Parental Involvement Policy is distributed to families of our students to maintain compliance with the requirements of the No Child Left Behind Act of 2001 - Title I, Part A Section 1118. Parent participation is encouraged by offering the following opportunities during the school year to promote student success through parent involvement.

Open House/Meet the Teacher Nights; The school year begins with an Open House for Pre-K, Kindergarten, and grades 1-5. Parents are provided the opportunity to tour the school and meet their child's teacher. Teachers share information about the first week of school, verify transportation, and ensure that parents visit the cafeteria where information is provided for lunch, transportation, and other free resources for students and families.

Parents are invited back to our Title I Parent Information and Curriculum Presentation Night two weeks after school starts. At our Title I meeting, information about the Title I budget and resources are shared. Parents visit their student classrooms and hear about school policies, tardies, absences, curriculum, after-school programs, lunch accounts, and volunteer opportunities. The principal, assistant principal, school counselors, and parent involvement coordinator all attend to answer any questions from parents. The orientation is held shortly after the school year begins to help parents better prepare their child(ren) for the school year and thereafter whenever a number of new students have enrolled. All information is published on the Lake Orienta webpage.

Kindergarten Round up: Kindergarten parents were provided with the opportunity to tour the school during registration in the Spring of 2014.

Dividends Coffee/Tea: The breakfast is held at the beginning of the year for the purpose of allowing parents to register for school-wide programs and events such as mentoring, field trips, wellness initiative, guest readers etc.

Grandparents Week: Grandparents are provided an opportunity during this special week in September to have lunch with their grandchild(ren).

Monthly Parent Involvement Classes: Participation in our monthly parent involvement activities is encouraged and includes: Come and Eat With Your Child, Come Read With Your Child (Media Center open monthly until 6:30pm), PTA Family Nights, and Family Book Fair Nights.

Family Nights are held K-2 and 3-5 to support parents in working with their students on academics. Title I funds are used to provide food and encourage attendance. Grades K-2 concentrate on basic academics and grades 3-5 concentrate on preparing students to take the FCAT. Parents and family are invited to these special activities via fliers, planners, school marquee, morning news, and phone calls via our Parent Notifications System or PNS.

PBS Lunch recognition: Students are recognized as part of the PBS (Positive Behavior Support) program. Students receive ABC awards for Academics, Behavior and/or Citizenship and are selected to represent their class once a month. Parents receive pictures and copies of award certificates to help them reinforce and support their student's positive behavior choices at school.

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## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Kindergarten Registration	Kindergarten registration and orientation is provided in the Spring of every school year. Prospective students are tested using Phonological Assessment Screening Instrument (PASI) and IPT for ELL students. A tour of the school and a packet of information are also offered at the beginning of the school year and a separate evening Open House is held for Kindergarten parents and students to meet the teacher and receive information regarding Title I and community resources.
2	VPK	The Title I and VPK office work together to coordinate appropriate early childhood programs and transition programs for pre-k students who will enter Kindergarten. Activities include Kindergarten roundup meetings, parent meetings, and literacy nights. Title I teachers coordinate with VPK teachers to discuss specific learning needs and referrals. Lake Orienta offers two half day VPK classes and students participate in all school-wide activities provided by the school. Information regarding the VPK Program is provided to all Lake Orienta families. Lake Orienta and the VPK district office work together to coordinate transition programs for students entering Kindergarten.
3	PreK Varying Exceptionalities	Lake Orienta provides a PreK-VE class and students are an integral part of the school community.
4	Title III--ESOL	Lake Orienta teachers, including the ESOL teachers will encourage and support

		ESOL families to attend events at Lake Orienta by making phone calls home and sending home newsletters and flyers in their native language.
5	Title II	Title II provides schools with supplemental funding to support the professional development needs of staff related to parental involvement. Funds are used to support attendance at state and regional conferences and pay for consultants related to parental involvement.
6	Title I	Parents will be informed about the guidelines, purposes, goals and expectations of the Title I program through formal Title I and SAC meetings, newsletters and the website. Discussion and the opportunity for input will be provided regarding the development, implementation and evaluation of our program on a yearly basis.

## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Meet The Teacher/ Open House K-5	Principal, Assistant Principal and Teachers	August 11th, 2014 5pm-7pm	Copies of Agenda, PowerPoint, Informational Parent Folder & Sign-In Sheets
2	Grades K-5 Curriculum Night & Title I Annual Mtg. Develop agenda, Title I Brochure & PowerPoint	Principal, Assistant Principal and Teachers	August 28th, 2014 6:30pm-7:30pm	Copies of Agenda, PowerPoint, Informational Parent Folder & Sign-In Sheets

## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** At Lake Orienta, Flexible schedules are offered to parents to ensure participation, for example, we offer events at 5:30pm with a light dinner or refreshments and all parent workshops or evening student activities are presented at 6:30pm. Opportunities for parent involvement through workshops, curriculum events and student activities occur at various times throughout the year including before school, during school and after school. Child care is provided on an as needed basis. The meetings are advertised through flyers, email, phone parent notification system, posters, marquee, student stickers, the Lake Orienta morning news and on our school website. On-going Title I Orientation meetings also take place for new families as they register. Additionally, Title I documents may be sent home with the students and distributed during school events. Parent conferences are offered before school, during school, after school and on teacher work days. Every effort is made by the Lake Orienta staff to ensure parent participation. Lake Orienta teachers recognize the importance of parental involvement in a student's education and encourage parents to volunteer or otherwise participate in their child's education. Parents may communicate with staff through the student planners, via their school email account, by phone during teacher duty time, and, in many cases, teachers have provided their home phone numbers to their parents.

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Open Media Nights--3:00 - 6:30 pm	Media Specialist	Increase reading proficiency.	Monthly	Sign-In Sheets and Evaluation Form
2	Snuggle Up and Read	Media Specialist	Promote reading	Spring	Sign-In Sheets and Evaluation Form
3	ELL Nights	ELL Teachers and Administration	Reading grade specific strategies for parents to use at home to help their children.	October	Sign-In Sheets and Evaluation Form
4	Curriculum Nights	Classroom Teachers	An evening Opportunity for parents to visit their child's classroom. During this time teachers will review the standards and the goals of the grade level.	August	Sign-In Sheets, copies of PowerPoint
5	FSA Parent Night 3-5	Classroom Teachers and Administration	Parents are provided with grade specific information identifying the standards, benchmarks and strategies to help prepare their child for FSA	January 27, 2015	Sign-In Sheets and Copies of Handouts
6	MTSS Parent Conferences	Classroom Teachers, Guidance, and Administration	Parents are provided with specific assessment results regarding academic and behavior strengths and weaknesses of their child. The RtI Process is also explained and an RtI brochure is provided	Ongoing	MTSS Conference Forms
7	Book Fairs	Media Specialist	Provide opportunity for students to purchase books to read	Fall, Winter, and Spring	Sign-In Sheets and Evaluation Form
8	Parent Resource Center	Administration	Parents are provided with resources to help them work with their child to improve achievement	Ongoing	Sign-In Sheets and Evaluation Form
9	Family Science Night	Science Teacher	Parents and Students Participate in hands-on science activities	March	Sign-In Sheets and Evaluation Form
10	PTA Family Fun Nights	PTA and Teachers	Parents and students participate in educational make-and-take activities related to the curriculum	3 Times A Year	Sign-In Sheets and Evaluation Form
11	SAC/PIT Meetings— decision making and input into SIP	Administration	Parent knowledge of curriculum/goals, Input and monitoring of Title I School wide plans and SIP	Monthly	Minutes and Sign-In Sheets
12	Title I Parent Meeting	Administration	Provides information on school goals, Title I implementation and curriculum	August	Sign-In Sheets, Evaluation Form, and Agenda

					minutes
13	K-2 Reading/Math & Science Make and Take Night	Administration and Teachers	Parents are provided with activities to support their children's academics.	October 28, 2014	Sign-In Sheets, Evaluation Form, and Agenda minutes

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Grade Level PLC Meetings	Administration	PLC Goal: to improve instruction and increase student learning.	Weekly	PLC Log Forms
2	PBS Booster Training	PBS District Trainer	To help build an effective environment at the school in which positive behavior is more effective so that academic success can be achieved.	September 2014 and Ongoing	Classroom Behavior Logs
3	MTSS Training	Administration	The MTSS model is a multi-tiered approach to providing high quality instruction and intervention matched to student needs. MTSS teachers will use the learning rate over time and level of performance to inform instructional decisions.	Ongoing	MTSS Forms and Documentation
4	Professional Development	Administration and Coaches	To improve all students' learning (support the K-12 Reading Comprehensive Plan, Writing, Math, and Science) and Promote continuous learning (employees, students, and parents),	Ongoing	Sign-In Sheets and Reflection Logs

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** For the 2014-2015 school year, Lake Orienta will continue to support and expand the Parent Resource Center for parents to use for meetings, trainings and volunteer work for the school. The Parent Resource Center is located in the media center with computers available for parent use to research educational materials, and books for parent check-out. The Parent Resource Center also serves as a food and clothing pantry maintained by PTA parents and one of our paraprofessionals.

## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];

- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** Lake Orienta Elementary uses the following communication to provide parents with timely information about the school, progress of students, and academic tips:

Weekly Newsletters/Student Reports: Students receive a daily behavior report and weekly classroom newsletter providing parents with important classroom information as well as student news. Mid-term reports are also sent home each 6 weeks to show student progress and report cards every 12 week period.

School Web Site: Provides information about the school and staff, list the school's beliefs, mission statement to stakeholders and the school calendar of events.

Written Communication: Newsletters/flyers are written forms of communication that are used to make announcements and give information.

Phones: The Lake Orienta staff has access to phones and voicemail. This allows staff to receive and return messages in a timely manner. Lake Orienta also utilizes our Parent Notification System (PNS) phone system allowing parents to receive important messages. Skyward, our School Management System is also utilized as it includes Family Access, which allows Parents to view grades, assignments, test scores, discipline, report cards, health records, message center, curriculum maps, emergency contact, and attendance.

Email: All staff at Lake Orienta has access to email. This allows staff an additional method for receiving and providing communication with parents.

At the annual meeting in August, parents are informed about the school wide Title I program, the curriculum and academic assessments. Parents are provided with a folder containing a copy of the PowerPoint presentation, school calendar, grade specific curriculum brochures, parent/student handbook, MTSS brochure, Title I brochure and how to access the SCPS Discipline Handbook on the SCPS website. Title I information is

also shared at SAC/PIT and PTA meetings along with student assessment data information. All parents in grades 3-5 are provided with FCAT reports and at every parent conference, student grade level specific assessment reports (Discovery ED, SRI, 4Sight, PASI, PSI, and Reading Street Series) are discussed and a copy provided to take home.

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## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** All Lake Orienta parents receive a newsletter with grade level information and school wide activities on a monthly basis. A school calendar with planned activities for the year is also provided to each family at the beginning of the year from PTA. Parents are informed of upcoming activities a week in advance via our Parent Notification System (PNS) and daily student attendance and grades through Skyward Family Access. Reminders of upcoming events are also sent home with student's in their planners and take home folders. Parents are also informed by the teachers via email. Every effort is made to provide all of the above mentioned communication in Spanish for our ELL families. Interpreters are provided at events as needed. ESE parents are provided specific workshops led by our school psychologist and interpreters are provided for our hearing impaired families and students. Child Care is also provided when activities are not designed for parent/child interaction.

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## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Title I Family Literacy Night	Teachers and Administration	Parents will gain knowledge of reading strategies that can be used at home. English for speakers of other languages is provided for parents. Content specific workshops chosen by parents are provided.	Fall 2014/January 2015
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with	During School Tutorial, Home Visits, Phone Conferences, Before/After School hours Conferences and Activities	Administration	Every effort is made to provide school meetings at a variety of times for parents who are unable to attend. Substitutes are hired during the day to provide tutorial to students who are unable to remain after school.	Ongoing



	participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];				
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	PBS and MTSS	Administration and Teachers	The PBS and MTSS models have been taught and are used with parents to improve the ability of parents to participate in the decision-making process regarding the academic and social decision making activities of student's education	Ongoing
4	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Rotary Early Act Club and student Council	Teachers, Guidance and Administration	Community-based organizations and business partners are a part of our parental involvement activities. The mission of Early Act is to promote goodwill, understanding and peace through the active participation of its student members so that with commit.	Monthly Meetings

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### Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

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### Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

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### Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

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## **Evaluation of the previous year's Parental Involvement Plan**

### **Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	08/08/13 - Open House	1	591	Research shows that increased parental involvement results in increased student achievement
2	08/27/13 - Annual Title I Meeting/Curriculum Night	1	239	Research shows that increased parental involvement results in increased student achievement
3	09/09/13 - 09/13/13 - Grandparents Lunch Week	1	141	Research shows that increased parental involvement results in increased student achievement
4	09/24/13 - FUTP60 Kickoff/PTA Meeting	1	149	Research shows that increased parental involvement results in increased student achievement
5	10/03/13 - Parent Advisory Team Meeting/Common Core for Parents	1	1	Research shows that increased parental involvement results in increased student achievement
6	10/04/13 - Friday Fun Run	1	23	Research shows that increased parental involvement results in increased student achievement
7	10/08/13 - Early Act	1	7	Research shows that increased parental involvement results in increased student achievement
8	10/11/13 - Friday Fun Run	1	23	Research shows that increased parental involvement results in increased student achievement
9	10/18/13 - Friday Fun Run	1	20	Research shows that increased parental involvement results in increased student achievement
10	10/23/13 - K-2 Math Make and Take	1	159	Research shows that increased parental involvement results in increased student achievement
11	10/24/13 - Bring Your Parent to Pre-K Day	1	17	Research shows that increased parental involvement results in increased student achievement
12	10/25/13 - Bring Your Parent to Pre-K Day	1	16	Research shows that increased parental involvement results in increased student achievement
13	11/01/13 - Friday Fun Run	1	15	Research shows that increased parental involvement results in increased student achievement
14	11/05/13 - Book Fair/Family Night	1	176	Research shows that increased parental involvement results in increased student achievement
15	11/08/13 - Friday Fun Run	1	17	Research shows that increased parental involvement results in increased student achievement
16	11/11/13 - Veteran's	1	4	Research shows that increased

	Appreciation Program			parental involvement results in increased student achievement
17	11/13/13 - Early Act	1	8	Research shows that increased parental involvement results in increased student achievement
18	11/15/13 - Friday Fun Run	1	15	Research shows that increased parental involvement results in increased student achievement
19	11/19/13 - Family First Night	1	169	Research shows that increased parental involvement results in increased student achievement
20	11/22/13 - Friday Fun Run	1	17	Research shows that increased parental involvement results in increased student achievement
21	12/06/13 - Friday Fun Run	1	18	Research shows that increased parental involvement results in increased student achievement
22	12/13/13 - Friday Fun Run	1	13	Research shows that increased parental involvement results in increased student achievement
23	12/18/13 - Secret Santa Workshop	1	13	Research shows that increased parental involvement results in increased student achievement
24	12/18/13 - IEP Jeopardy	1	2	Research shows that increased parental involvement results in increased student achievement
25	01/25/14 - First Steps to Home Ownership	1	13	Research shows that increased parental involvement results in increased student achievement
26	05/03/14 - 2014 Family and Community Engagement Conference	1	2	Research shows that increased parental involvement results in increased student achievement

## Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	PBS Booster Training	1	60	To help build an effective environment at the school in which positive behavior is more effective so that academic success can be achieved.
2	MTSS	2	60	The MTSS model is a multi-tiered approach to providing high quality instruction and intervention matched to student needs. MTSS teachers will use the learning rate over time and level of performance to inform instructional decisions.
3	Professional Development	12	60	To improve all students' learning (support the K-12 Reading Comprehensive Plan, Writing, Math, and Science) and Promote continuous learning (employees, students, and parents),

## Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parents that work at night	Schedule meetings at different times and days
2	Parents of limited English Proficiency	Provide translation when feasible
3	Parents uncomfortable in a school setting	Train staff to ensure that parents feel welcome in their child's school
4	Teachers who are not accommodating	Provide training via Professional Learning Communities and in-service to train teachers on parent involvement best practices
5	Parents who work multiple jobs	Schedule meetings at different times- before and after school
6	Lack of child care	Provide child care
7	Transportation	Facilitate car pooling and/or send information home

### Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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