

## MAE M. WALTERS ELEMENTARY SCHL Title I, Part A Parental Involvement Plan

I, Ms. Yolanda Valls , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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Signature of Principal or Designee

Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

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### Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Mae M. Walters Elementary School involves parents by having elected parent representatives in the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the Title I Parent Advisory Councils (PAC). These avenues provide parents with the opportunities to suggest and recommend improvements for the school site's Title I programs and parental involvement plans and activities. Parental surveys are also distributed at the school's Title I Orientation Meeting to promote involvement and determine parental needs. In addition, all parents were given the opportunity to review the plan and offer input prior to the approval. For the PIP, parents were involved in its development in order to provide input on activities, training, and materials they needed to help their child. During the EESAC meeting when the PIP and/or SIP are developed, the committee will decide, with the input from parents, how the parental involvement funds and calendar will be used.

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## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Voluntary Pre-Kindergarten (VPK)	Title I office and VPK office will work together to coordinate transition programs for students entering regular public school program. Activities may include coordinated meetings with parents, VPK teachers, and kindergarten teachers to discuss specific learning needs of students, joint parent meetings to discuss transitions, etc.
2	Individuals with Disabilities Education Act (IDEA)	Supplemental instructional support provided by the Title I will be discussed with parents during the development of the students' IEP.
3	Title II	Professional development modules will be provided to schools to support professional development needs of staff related to parental involvement. Parent liaisons will be trained by LEA staff in methods to effectively use the modules. LEA staff will provide support and monitor the implementation to ensure training is provided as required.

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## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Parent Meet and Greet	Principal	August 15, 2014	Agenda, Parent Sign-In Sheets, Minutes
2	Title I Annual Parent Meeting	Principal	September 15, 2014	Agenda, Parent Sign-In Sheets, Minutes
3	Open House	Principal	September 15, 2014	Parent Sign-In Sheets

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## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** The leadership and staff of Mae M. Walters believe strongly in the importance of parental involvement and therefore put measures in place to offer parent meetings on a flexible schedule. Monthly parent workshops will be alternately scheduled for morning and evening sessions to accommodate parent work hours and schedules. These accommodations will facilitate parent attendance at the meetings.

In addition, our Parent Involvement Specialist (CIS) serves as our parent liaison. The CIS will conduct home visits and contact parents that are unable to come to the school, providing school information concerning their child. The CIS coordinates our parent center, offering parenting classes at varying times to include morning and evening sessions. The parent center will be open every school day from 8:00 a.m. until 3:30 p.m. During evening events, the CIS will be available to assist parents and coordinate the parent center so that it is open and convenient for parents. The parent liaison will maintain records of parent participation. The schedule may be modified as needed based on parents' participation.

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## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	BlackBoard Connect	Principal	Provide detailed voice messages for parents regarding upcoming school events/activities.	Ongoing	Call Log
2	Parent Resource Center	CIS	Provide materials and assistance to parents regarding concerns and needs of their students. Provide opportunities to initiate parent accounts through Parent Portal.	Ongoing	Sign-in Sheets
3	Assessments and progress discussed during individual conferences	Kindergarten-Fifth Grade Teachers	Conduct individual conferences to discuss each child's assessment results, expectations, and goals for the school year.	Ongoing	Parent Communication Log
4	Monthly Parent Calendar	Principal	Provide pertinent information on activities that will take place during the current month.	Monthly	Documentation of date distributed
5	Monthly Parent Newsletter	Principal	Provide information for monthly school activities and parenting articles.	Monthly	Documentation of date distributed

6	Home Visits	CIS	Visit homes of parents unable to come to the school to provide pertinent school/academic information.	Ongoing	Home Visit Log
7	McTeacher's Parent Night	Principal/PTA	Provide opportunities for interaction between school and home to enhance motivation.	May 14, 2015	Sign-in Sheets
8	When your child becomes bored.	Parent Academy/Parent Liaison	Provide information to encourage healthy lifestyle choices and everyday living decisions to improve motivation and promote positive attitude.	May 7, 2015	Sign-in sheets
9	Less Stressed About Tests: Learn About State STandardized Testing and How to Help Your Child Succeed	Parent Academy/Parent Liaison	Provide ways to decrease stress for students toward tests and strategies to improve their confidence.	March 12, 2015	Sign-in Sheets
10	Developing Self-Esteem and Preventing Peer Pressure	School Counselor	Provide strategies parents can use at home to develop their child's self-esteem and ways to prevent peer pressure.	February 26 , 2015	Sign-in Sheets, Handouts
11	Families building better readers! How Parents Can Help Children Strengthen their Reading Skills	Parent Academy/Parent Liaison	Provide reading strategies to increase student achievement.	January 22,, 2015	Sign-in Sheets
12	McDonald's Parent Night	Principal/PTA	Provide opportunities for interaction between school and home to enhance motivation.	January 15, 2015	Sign-in Sheets
13	Science Fair Parent Night	Mathematics/Science Coach	Recognize students for their science projects and providing student samples illustrating the scientific process.	December 4, 2014	Sign-in Sheets, Handouts, and Agendas
14	Harvest Festival	Principal/PTA	Provide after school fun activities that encourage parent and children to participate and share time together.	November 19, 2014	Sign-in Sheets
15	The New Florida State Standards	Parent Academy/Parent Liaison	Provide information on the new Florida State Standards. Strategies for parents to assist their children with the State Standards.	November 13, 2014	Sign-in Sheets
16	SAT Parent Workshop	Kindergarten, First, & Second Grade Teachers, Reading Coach	Provide information and strategies for parents to assist their child in reading and mathematics. Provide information to parents regarding SAT standards and Common	November 5, 2014	Sign-in Sheets, Handouts, and Agendas

			Core State Standards.		
17	Science Fair Parent Workshop	Mathematics/Science Coach	Provide information and strategies for parents to assist their child in science standards and scientific inquiry.	October 21, 2014	Sign-in Sheets, Handouts, and Agendas
18	Bullying and Harassment: Crisis Prevention and Intervention Staff Development	School Counselor	Provide information regarding what encompasses bullying and harassment, reporting and documenting procedures, and usage of student surveys.	October 28, 2014	Sign-in Sheets
19	Anti-Bullying: How Parents Can Help Build Safer School Environments	School Counselor	Provide parents with strategies and information to prevent bullying situations at school and home environments.	October 30, 2014	Sign-in Sheets
20	Florida State Standards	3rd-5th Grade Teachers, Reading/Math/Science Coaches	Provide information and strategies for parents to assist their child in reading, writing, mathematics, and science.	October 8, 2014	Sign-in sheets, Handouts, and Agendas
21	McTeacher's Parent Night	Principal/PTA	Provide opportunities for interaction between school and home to enhance motivation.	September 18, 2014	Sign-in Sheets
22	Open House	Principal	Provide information to parents regarding school guidelines and academic expectations; what students need to know and be able to do.	September 15, 2014	Sign-in Sheets, Handouts, and Agendas
23	Title I Annual Parent Meeting	Principal	Provide information to parents regarding Title I services at our school.	September 15, 2014	Sign-in Sheets, Handouts, and Agendas
24	Parent Meet and Greet	Principal	Provide information and feedback from parents for Parent Compact and the Parent Involvement Plan.	August 15, 2014	Sign-in Sheets, Agendas, Minutes
25	Kindergarten Orientation	Kindergarten Teachers	Provide information to parents regarding kindergarten expectations and requirements. Students visit classrooms to ease transition from home to school. Teachers will provide parent activities to help their child at home.	September 15, 2014	Sign-in Sheets, Handouts, and Agenda

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with

parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Bullying and Harassment: Crisis Prevention and Intervention Staff Development	School Counselor	Provide information regarding what encompasses bullying and harassment, reporting and documenting procedures, and usage of student surveys.	October 28, 2014	Sign-in sheets, Handouts, and Agendas
2	Newsletters and Articles will be distributed to teachers that include information on the value of parental involvement	Principal	Provide activities and strategies that demonstrate examples of best practices for parental involvement	Ongoing	Communication Log, Newsletters, Articles
3	Attendance Committee Meeting	Attendance Committee Chair	Determine strategies to improve student attendance.	Ongoing	Meeting Minutes
4	The Eagle-Staff Newsletter	Principal	Provide pertinent information and strategies to implement in classroom.	Ongoing	Implementation of Strategies

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** At the annual meeting of parents on September 15, 2014, Mae M. Walters Elementary School will hold a general meeting where information will be presented about the Title I program, the curriculum, and academic assessments. Parents will learn about the schoolwide program, how to schedule parent-teacher conferences, and opportunities for participation in decisions related to the education of their child. Parents will be given a copy of the Parent-Student Handbook, which includes more detailed information on these topics. Upon conclusion of the general meeting, parents will be invited to visit their child's classrooms and meet staff. During the classroom visits, teachers will provide additional information on the subjects they teach, assessment plans, and how parents can help at home. The same information will be provided in an informational packet distributed the following day for all parents unable to attend. Teachers will maintain sign-in sheets and provide a copy to the assistant principal who will also maintain documentation on the dissemination of information, distribution methods, and timelines.

In addition, Mae M. Walters Elementary has a Parent Resource Center where parents are encouraged to check out educational materials to assist their children with learning at home. The Parent Resource Center also provides assistance with accessing the Parent Portal, completing school forms, and serving as a bridge between the parents and the teachers.

## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];

- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** A Title I Annual Parent Meeting is held at the beginning of each school year to provide information regarding the Title I programs available at the school. Open House, also scheduled at the beginning of each school year, provides parents with the opportunity to meet with their child's teacher and learn about curriculum, assessments, and proficiency expectations for their children. Parents will learn about the schoolwide program, how to schedule parent-teacher conferences, and opportunities for participation in decisions related to the education of their child. Parents are given additional information on the different subject areas, assessment plans, and how they can help at home. Translators will be available at all parent meetings and in school offices to provide translation services to ensure that parents are able to fully participate in parent meetings. The same information will be provided in an informational packet distributed the following day for all the parents unable to attend.

Information for all upcoming activities, meetings, and events at Mae M. Walters Elementary will be sent home using a monthly parent calendar and newsletter. BlackBoard Connect and event-specific flyers will be used to remind parents of school-site activities and to provide additional information about school-related events.

Parents are provided with a Parent Handbook at the beginning of each school year. This handbook contains specific information regarding policies for school-home communication. Parents are encouraged to schedule conferences with their child's teacher by calling the main office and requesting an appointment. Teachers may also request a conference by contacting parents through a letter, e-mail, or phone call. Evidence of these conferences is maintained in the teacher's Parent Communication Log. Written communication will be provided in the parent's home language, English or Spanish. Translators will be available to assist parents with conferences or written communications.

Written notifications about their child's academic progress will be provided for parents through the use of Progress Reports (distributed the fifth week of the grading period), and Report Cards (distributed quarterly). Assistance with the interpretation of these reports will be available at the Parent Resource Center. Parents will also be involved in the development of a Progress Monitoring Plan if their child needs additional assistance in an academic area.

Parents are encouraged to comment on the school's program at monthly Parent Teacher Association (PTA) and Educational Excellence School Advisory Council (EESAC) meetings. These suggestions are reflected in the meeting minutes.

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## Accessibility



Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** Mae M. Walters Elementary will send home a monthly parent calendar and newsletter, in both English and Spanish, informing parents about all upcoming activities, meetings, and events. Parents will also be provided translation services as needed and assistance upon request for those parents with disabilities. BlackBoard Connect will also be used to remind parents of school-site activities and to provide additional information about school-related events. These messages will be provided in the parent's home language. In addition, the school will host parent meetings on an array of subject areas and topics through The Parent Academy (TPA). Parents and teachers will meet to discuss their child's academic progress so that the child's strengths and weaknesses can be addressed. Teachers will conference with students who have Progress Monitoring Plans and contact parents regarding strategies either in person or over the phone. Parents will be encouraged to discuss their child's performance with the teacher any time during the school year. Resources and additional information can be found at the school's Parent Resource Center.

Progress Reports and Report Cards will also provide academic information in both English and Spanish. Throughout the school year, parents will be provided with a translator when requested for parent/teacher conferences. Additionally, the parent liaison, office personnel, Spanish teachers, and other special area teachers will also be available to assist parents in their home language to share information.

## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Parent meetings will be held at different times (morning and evening). CIS will facilitate home visits for parents unable to come to the school.	Reading Coach	Parental Involvement and Student Achievement	ongoing
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Parent meetings will be held at different times (morning and evening). CIS will facilitate home visits for parents unable to come to the school.	CIS	Parental Involvement and Student Achievement	ongoing
3	Adopting and implementing	Create activities, i.e.	CIS	Parental	ongoing



	model approaches to improving parental involvement [Section 1118(e)(11)]; and	Donuts with Dad, Muffins with Mom, Principal's Honor Roll Breakfast with parents and students, to improve relationships between school and parents.		Involvement and Student Achievement	
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## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

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## Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

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## Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

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## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Kindergarten Orientation	1	49	Provide information to parents regarding kindergarten expectations and requirements. Students visit classrooms to ease transition from home to school. Teachers will provide parent activities to help their child at home.
2	Parent Meet and Greet	1	23	Provide information and feedback from parents for Parent Compact and the Parent Involvement Plan.
3	Title I Annual Parent Meeting	1	486	Provide information to parents regarding Title I services at our school.
4	Open House	1	852	Provide information to parents regarding school guidelines and academic expectations; what students need to know and be able to do
5	McDonald's Parent Night	3	90	Provide opportunities for interaction between school and home to enhance motivation.
6	FCAT Parent Workshop	1	117	Provide information and strategies for parents to assist their child in reading, writing, mathematics, and science.
7	Anti-Bullying: How Parents Can Help Build Safer School Environments	1	12	Provide parents with strategies and information to prevent bullying situations at school and home environments.
8	Bullying and Harassment: Crisis Prevention and Intervention Staff Development	1	54	Provide information regarding what encompasses bullying and harassment, reporting and documenting procedures, and usage of student surveys.
9	Science Fair Parent Workshop	1	65	Provide information and strategies for parents to assist their child in science standards and scientific inquiry.
10	SAT Parent Workshop	1	47	Provide information and strategies for parents to assist their child in reading and mathematics. Provide information to parents regarding SAT standards and Common Core State Standards.
11	SAT Parent Workshop	1	47	Provide information and strategies for parents to assist their child in reading and mathematics. Provide information to parents regarding SAT standards and Common Core State Standards.
12	Harvest Festival	1	92	Provide after school fun activities that encourage parent and children to participate and share time together.
13	Science Fair Parent Night	1	21	Recognize students for their science projects and providing student samples illustrating the scientific process.

14	Reading Under the Stars (K-5)	1	29	Model read-aloud techniques to increase time spent reading at home.
15	Families Building Better Readers! How Parents Can Help Children Strengthen their Reading Skills	1	15	Provide reading strategies to increase student achievement.
16	Less Stressed About Tests: Learn About State STandardized Testing and How to Help Your Child Succeed	1	19	Provide ways to decrease stress for students toward tests and strategies to improve their confidence.
17	Dancing Your Way to a Healthy Life: Making fitness part of your family activities	1	14	Provide information to encourage healthy lifestyle choices, exercise opportunities, and everyday living decisions to improve health and promote positive attitude.
18	Monthly Parent Calendar	652	5868	Provide pertinent information on activities that will take place during the current month.
19	BlackBoard Connect	206	134312	Provide detailed voice messages for parents regarding upcoming school events/activities.
20	Home Visits	51	51	Visit homes of parents unable to come to the school to provide pertinent school/academic information.
21	Monthly Parent Newsletter	9	5868	Provide pertinent information on activities that will take place during the current month.
22	Parent Resource Center	99	99	Provide materials and assistance to parents regarding concerns and needs of their students. Provide opportunities to initiate parent accounts through Parent Portal.
23	Technology and the Modern Family: The dangers and advantages of social media	1	19	Provides information of how to be aware of possible dangerous usage of social media and means of using it for their benefit.
24	Expo Extravaganza: Feeder Pattern Exposition	1	17	High light of the schools academic and extracurricular activities.
25	Career Speakers and Career Truck Day	1	13	Companies and individuals share their career experiences with students allowing them to explore career possibilities.
26	Fifth Grade Epcot Trip	1	109	Recognize students for their achievements in fifth grade
27	Movie Night	1	51	Provide opportunities for interaction between school and home to enhance motivation.
28	Vegetable and Fruit Garden Activity	1	27	Provide opportunities for community members, students, and teachers to share in the "From Garden to table" experience.
29	Jose Marti Parade	1	51	Students, parents, teachers, and community members celebrate Hispanic Heritage Month exhibiting banners and their artistic posters.
30	Parent Teacher Conferences	389	389	Conduct individual conferences to discuss each individual child's progress
31	Holiday Program	3	493	Classes perform celebratory dances, sketches, and readings. This provides and opportunity for parents and school staff to enhance motivation.
32	Staff Talent Show	1	83	Teachers and staff members perform dances, short sketches, and additional

				talents to share with parents and students creating an opportunity to enhance motivation.
33	Walk to School Day	1	123	Students walk to school escorted by parents giving them insight on the importance of daily exercise and healthy living.
34	Workshop: Your Child's Emotional Health	1	14	Provide information to parents on how to monitor their child's emotional well being.
35	Haunted House	1	174	Provides an opportunity for students, parents, teachers, and staff members to enhance motivation.
36	Field Day	4	240	Provides opportunity to engage in athletic activities enhancing the importance of a healthy lifestyle and exercise.
37	Authors Tea	2	26	Focus on Reading and the literary arts with emphasis on the importance of reading, research and reporting.
38	Student Talent Show	1	103	Students perform dances, short sketches, and other talents to share with their parents, family members, and staff creating an opportunity to enhance motivation.
39	Fifth Grade Promotion	1	180	A graduation ceremony which recognizes students for their achievements in fifth grade
40	Honor Roll	12	856	Provides an opportunity for students to be recognized for their achievements in select categories.

## Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Bullying and Harassment: Crisis Prevention and Intervention Staff Development	1	54	Provide information to parents regarding kindergarten expectations and requirements. Students visit classrooms to ease transition from home to school. Teachers will provide parent activities to help their child at home.
2	Newsletters and Articles will be distributed to teachers that include information on the value of pa	1	54	Provide activities and strategies that demonstrate examples of best practices for parental involvement
3	The Eagle-Staff Newsletter	39	2106	Provide pertinent information and strategies to implement in classroom.
4	Attendance Committee Meeting	16	32	Determine strategies to improve student attendance.

## Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have

limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	LEP	Meetings in native language (Spanish)
2	Work Hours	Meetings at different times of day

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### Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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