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| Top of Form  I, .Debra Abbott , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.  **Assurances**   * The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA; * Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)]; * Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)]; * Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)]; * Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)]; * If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)]; * Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)]; * Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and * Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].  |  |  | | --- | --- | | **Signature of Principal or Designee** | Date Signed |   **Mission Statement**  Parental Involvement Mission Statement (Optional)   |  | | --- | | **Response:** |   **Involvement of Parents**  Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].   |  | | --- | | **Response:** Response: GLMS will ensure the involvement of parents in the following ways:  1. Parents from SAC and PTSA on committee will serve as district parent advisory committee members.  2. Greenwood Lakes Middle School actively recruits parents to assist in our every day affairs. We enlist parents in SAC, PTSA, and the Dividends program to help serve and accommodate our staff as needs arise. Flyers with a questionnaire are provided at a table at our Schedule Pick Up.  Greenwood's SAC committee will take part in the planning and reviewing of the Title I Parent Involvement Plan. The family Engagement Liaison/contact will organize a parent group that will provide input in the parent involvement plan. SAC is represented by teachers from various grade levels, support staff, parents, and community members that volunteer to serve on the committee. |   **Coordination and Integration**  Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].   |  |  |  | | --- | --- | --- | | **count** | **Program** | **Coordination** | | 1 | ELL Title 3 | provide translation for ELL parents and students both orally and verbally; provide acess to Skyward and Amplify Trainings | | 2 | Title 1 | develop parent involvement program, send flyers home on Workshops and the use of the Resource Center in Sanford | | 3 | ESE | offer support for parents and students who participate in the student exceptional education program and provide Skyward and Amplify Trainings | | 4 | 21st Century | offer afterschool programing for identified students and parent involvement meetings provided funding through 21st Century Learning Center grant | | 5 | Food Pantry | The school receives support and provides support for its FIT population via the Title I Families in Transition Program |   **Annual Parent Meeting**  Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** | | 1 | Annual Title I Meeting | Administrative Team/Coaches/Interventionists/Family Engagement Liaison | Oct. 7, 2014 | # parents attending | | 2 | Annual Title Date and Start Time will be posted Skyward, sent home by flyer | Principal, School Based Title I contact | Sept/Oct 2014 | Parental Feedback | | 3 | Send home Title I Compact | School Based Title I contact | Oct 2014 | Parental Feed Back |   **Flexible Parent Meetings**  Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].   |  | | --- | | **Response:** All meetings will have flexible times to meet parent needs. Teacher parent conferences planned before and\or after school or during plan time. Provide child care for the evening meetings. Teachers have access to long distance calling from classrooms to meet the needs of flexible contact time. |   **Building Capacity**  Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** | | 1 | Title 1 Meeting | Principal/Coaches/Interventionists/Family Engagement Liaison | Introducing Title 1 Program opportunities and offerings at the school for both students and parents for academic support. | Oct. 7, 2014 | # of attendees/survey | | 2 | Amplify Training/Skyward Training/Technology Training | Assistant Principal/ELA Teachers | Demonstrating the digital language arts program on iPads/Logging into Skyward/Presenting other technology used for parent teacher communications | Oct. 10, 2014 | # of attendees/signing forms for at home use of iPads | | 3 | Amplify Training | Assistant Principal/ELA Teachers | Demonstrating the digital language arts program on iPads | Oct. 8, 2014 | # of attendees/signing forms for at home use of iPads | | 4 | Amplify Training | Assistant Prnicipal/ELA Teachers | Demonstrating the digital language arts program on iPads | Oct. 15, 2014 | # of attendees/signing forms | | 5 | Amplify Training | Assistant Prnicipal/ELA Teachers | Demonstrating the digital language arts program on iPads | Oct. 22, 2015 | # of attendees/signing forms | | 6 | Anti Bullying Presentation | Administrative Team | Building an awareness of what bullyng looks like and how to resolve parent concerns both on campus and social networks | Oct. 2014 | # of attendees/survey | | 7 | Cultural Relevance/Skyward Sign Up | Administrative Team | Presentation on cultural awarenesss and Computer sign up | Nov., 2014 | # of attendees/survey | | 8 | Science Fair/Cultural Relavance | Science Teachers/Administrative Team | Parents will have the opportunity to engage in hands on activities they can use with their children. Presentation on cultural awarenesss and Computer sign up | Dec. 17, 2014 | Feedback forms | | 9 | ESOL Parent Meeting | Principal/ESOL Teachers | Providing program to parents and Q & A for parents | Sept. 18,2014 evening | 13 Parents | | 10 | ESOL Parent Meeting | Prnicipal/ESOL Teachers | Providing program to parents and Q & A for parents | Sept. 23, 2014 Noon | # Parents Attending | | 11 | SAC Amplify Training | Principal, ELA Teacher | Present Amplify iPads and Overview of Program | Oct. 22, 2014 | SAC attendees |   **Staff Training**  Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** | | 1 | PD Title I at GLMS | Family Engagement Liaison | Assist students through programs at school such as tutoring, 21st Century, Data Chats, School-Parent Compact | School Year 2014-15 | Data Review, Progress Reports. Quarterly Grades/DE test reults | | 2 | PD Title I at GLMS | Instructional Specialist from ESC Title I | Present Cultural Relevance Expectations/Perceptions | Sept. 24, 2014 | Staff sign in sheet; develop awareness on cultures to help focus in classroom and with parent meetings |   **Other Activities**  Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].   |  | | --- | | **Response:** Response: District Parent Resource Center exposure and invitations to parents using flyers, Skyward updates, Facebook (GLMS PTSA), and our school website. Cluster Meeting with Dr. Griffin at Lyman H.S. Sept. 30th inviting SAC and PTSA Boards. Sameer Cyber Bullying Presentation Sept. 17 ESC Board Room inviting all parents through Skyward and Eagle Newsletter. Provide parents with a variety of activities events throughout the school year to build parent engagement which supports students overall success. GLMS will focus on parent groups who don't normally attends school functions by adding food and academic programs providing exhibits/examples of student work and student talents. |   **Communication**  Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:   * Timely information about the Title I programs [Section 1118(c)(4)(A)]; * Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; * If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and * If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].  |  | | --- | | **Response:** Response: \*Timely information about the Title I programs [Section 1118(c)(4)(A)};   \*Description and explanation of curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B); and     Response: Parents are provided information about Title I at our first Annual Title I Meeting. The school will also provide further information in regards to Title I, the new Florida Standards and Florida Standards Assessment (FSA), technology, instruction, and the Curriculum throughout the year through academic based night events and meetings. Update information is also shared during individual parent conferences and through our Eagle News Letter. Skyward Updates will be sent out regularly and also school website will provide update information for our parents.   Parent contacts:   News Letter  Skyward Family Access Messenges  Edmodo  Twitter   Blackboard  Facebook   Marquee |   **Accessibility**  Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].   |  | | --- | | **Response:** Response: Meetings at Greenwood Lakes Middle School are conducted in English; we will supply DHH translators for our deaf parents and Spanish interpreter's for ELL parents. Our meetings will provide childcare if needed, and we will provide flexible scheduled meetings to provide for the needs of our parents. Our flyers will be provided in English and Spanish. Our School Compact will be available in English, Spanish, Russian and Arabic. GLMS school programs and events will be posted in our Eagle Newsletter, Skyward Updates, our school website and Facebook by PTSA. We also post current happenings on our school Marquee. |   **Discretionary Activities**  Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | | 1 | Training parents to enhance the involvement of other parents [Section 1118(e)(9)]; | Teaching parents to interpret data | Guidance and Instructional Support Team and SAC | Students achievement will increase with parent suppport and understanding of expectations | Spring | | 2 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | Ampliify Training/Parent-Teacher Conferences/Emails /Phone Calls | Teachers/Administration/Counselors | Student achievement will increase as parent involvement increases and collaboration occurs between all stakeholders | Spring |   **Upload Evidence of Input from Parents**  Upload evidence of parent input in the development of the plan.   |  | | --- | | [Uploaded Document](https://app1.fldoe.org/bsa/ParentInvolvementPlan/fileUploads/590671_2014-2015_uploadEvidenceParentInput.docx) |   **Upload Parent-School Compact**  Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  Upload an electronic version of the Parent-School Compact.   |  | | --- | | [Uploaded Document](https://app1.fldoe.org/bsa/ParentInvolvementPlan/fileUploads/590671_2014-2015_uploadCompact.docx) |   **Upload Evidence of Parent Involvement in Development of Parent-School Compact**  Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  Upload evidence of parent input in the development of the compact.   |  | | --- | | [Uploaded Document](https://app1.fldoe.org/bsa/ParentInvolvementPlan/fileUploads/590671_2014-2015_uploadCompactEvidence.doc) |   If you have questions contact Taucier Smalls-West at [taucier\_smalls-west@scps.k12.fl.us](mailto:taucier_smalls-west@scps.k12.fl.us) or 407-320-3969, ext: .  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