

## CORAL PARK ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, MARIA F NUNEZ , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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Signature of Principal or Designee

Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

**Response:** The parental involvement mission of Coral Park Elementary School is to engage parents in being active members in the education and socialization of their child. Faculty, staff, parents, and community members will work together to foster a learning environment in which students ultimately become productive members of a global society.

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### Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Coral Park Elementary will involve parents in the planning and implementation of the Title I program. Utilizing an open door policy, parents are invited to utilize the parent resource center where they can obtain information regarding available programs, workshops, assistance available to them, their rights under the No Child Left Behind Act and other referral services. Coral Park Elementary will increase parental involvement through the development of our Title I School-Parent compact, our school's Title I Parent Involvement Policy during the Title I Orientation Meeting, allowing for parents to be involved with the decisions regarding how Title I funds for parental involvement will be used.

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## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I, Part A	At Coral Park Elementary School services are provided to ensure students requiring additional remediation are assisted through before and after school programs. The district coordinates with Title II and Title III in ensuring staff development needs are provided. Curriculum coaches develop, lead, and evaluate school core content standards and programs. Coaches identify and analyze existing literature on scientifically researched based curriculum/behavior assessment and intervention approaches.
2	Title I, Part C-Migrant	Coral Park Elementary School provides services and support to migrant students and parents. The District Migrant liaison coordinates with Title I and other programs and conducts a comprehensive needs assessment of migrant students to ensure that the unique needs of migrant students are met.
3	Title II	The District uses supplemental funds for improving basic education.
4	Title III	Title III funds are used to supplement and enhance the programs for English Language Learners (ELL) and immigrant students by providing funds to implement and/or provide tutorial programs in the areas of Reading, Math, and Science.
5	Violence Prevention Programs	Drug Abuse Resistance Education (D.A.R.E.) school program addresses violence and drug prevention.
6	Nutrition Programs	The school adheres to and implements the nutrition requirements stated in the District Wellness Policy.
7	Parent Outreach Center	At Coral Park Elementary parents are offered an opportunity to obtain resources such as literature and brochures outlining how to assist their child in school. The Community Involvement Specialist also meets with parents one-on-one to provide assistance in utilizing the parent portal and registering for workshops.
8	Title I Workshops	Coral Park Elementary provides workshops coordinated by the Community Involvement Specialist and the Reading Coach on various topics in order to assist parents in ways to help their child succeed academically and socially.
9	Bilingual Outreach Programs	Coral Park Elementary works with the Bilingual Outreach Program to provide parents with workshops on various topics such as Early Literacy, FSA, Home learning, and Technology skills.
10	Open House/Award Assemblies	During Open House Coral Park Elementary welcomes parents to meet their child's teachers and gather necessary information regarding their child's education. Parents are cordially invited each quarter to celebrate their child's

		academic achievements by being present at the quarterly award ceremony.
11	Career and Technical Education	Coral Park Elementary plans and prepares, with community members, a comprehensive "Career Day" event that provides students with exposure to a variety of jobs within the local community and society. Presenters meet with students to discuss their career, how they utilize reading and math on a daily basis, and answer questions students may have.
12	Saturday School	Coral Park Elementary is open on Saturday's to allow parents an opportunity to bring their child to the school library where they may complete computer programs and read books with their child. Tutoring classes are also available for students in grades three, four, and five.
13	Extended Library Hours	Coral Park Elementary opens the Library at 7:30 a.m. and it remains open until 6:00 p.m. Monday-Friday so that parents may complete computer programs with their child and so that they can read to their child (both English and Spanish books are available)

## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop Title I Annual Orientation Meeting Flyers	Community Involvement Specialist	8/14/14, 8/15/14, 9/15/14, 9/16/14, 9/17/14, 9/18/14	Title I Flyer with date of dissemination
2	Develop Agendas, handouts, and powerpoint presentation that addresses required Title I components	Community Involvement Specialist	8/14/14, 8/15/14, 9/15/14, 9/16/14, 9/17/14, 9/18/14	Agendas, handouts, and powerpoint presentation
3	Develop sign-in sheets	Community Involvement Specialist	8/14/14, 8/15/14, 9/15/14, 9/16/14, 9/17/14, 9/18/14	Sign-in sheets
4	Record Title I Annual Orientation Meeting Minutes	Community Involvement Specialist	8/14/14, 8/15/14, 9/15/14, 9/16/14, 9/17/14, 9/18/14	Recorded minutes of meeting

## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** In order to meet the needs of all parents in our school, Coral Park Elementary, offers flexible parental involvement activities and workshops on a monthly basis. These activities are offered in both morning and evening sessions, as well as some Saturdays. Parents are invited daily from 8:00 am to 6:00 pm and select Saturdays from 9:00am to 11:00 am to visit the Parent Resource Center which is conveniently located in the Title I office, next to the main office. The Community Involvement Specialist works closely with parents to choose topics and times that best address the needs of the community in order to increase attendance in parent involvement activities throughout the school year.

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Kindergarten Parent Information	Community Involvement Specialist	An informed parent is better equipped to help his/her child achieve greater academic success in school	September 2014	Baseline Data
2	Attendance	Community Involvement Specialist	Students who attend school on a regular basis earn better grades and achieve higher test grades	September 2014	School-wide attendance records
3	Third Grade FSA Meeting	Community Involvement Specialist	Informed parents are better able to assist thier child prepare for state exams	October 2014	Student Achievement Data
4	Fourth Grade FSA Meeting	Community Involvement Specialist	Parents who are informed about their child's Developmental Scale Score are better equipped to provide them with the assistance they need	October 2014	Student Achievement Data
5	Fifth Grade FSA Meeting	Community Involvement Specialist	Parents who are informed about their child's Developmental Scale Score are better equipped to provide them with the assistance they need	October 2014	Student Achievement Data
6	Pre-K and Early Literacy	Community Involvement Specialist	Parents who are informed about the reading process and the benefits of early literacy are able to help foster emergent readers	October 2014	Student Achievement Data (BDI-2)
7	SPED Strategies Workshop	Community Involvement Specialist	Parents who understand their child's disability and the ways to assist them perform better academically	December 2014	Sign-In Sheets
8	Spooky/Literacy Night	Community Involvement Specialist	Involving parents in special events and activities will increase parental involvement in the school	October 2014	Sign-In Sheets
9	Career Day	Community Involvement Specialist	By involving parents and community members in activities parent involvement will increase at the school level	Jan 2015	Sign-In Sheets
10	Open House	Community Involvement Specialist	An informed parent is better able to help his/her child achieve greater success in school.	9/15/14, 9/16/14, 9/17/14, 9/18/14	Sign-In Sheets
11	Title I Orientation	Community Involvement Specialist	An informed parent is better able to help his/her child achieve greater success in school.	9/15/14, 9/16/14, 9/17/14, 9/18/14	Sign-In Sheets

12	SPED Transitions	Community Involvement Specialist	An informed parent is better able to help his/her child achieve greater success in school.	February 2015	Sign-In Sheets
13	Magnet School Orientation	Community Involvement Specialist	An informed parent is better able to help his/her child achieve greater success in school.	October 2014	Sign-In Sheets
14	Upcoming Orientation/Welcome	Community Involvement Specialist	Parents who are informed about the upcoming school year expectations can better assist thier child over the summer	May 2015	Sign-In Sheets
15	Homework Strategies	Community Involvement Specialist	Informed parents are better able to assist thier child prepare for state exams	September 2014, October 2014, January 2015	Sign-In Sheets

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Listening, Reading, and Primary Resources: how to include parents	Administration	An informed parent is better able to help his/her child achieve greater success in school	August 2014	Parent-Teacher Data Chats (student-led conferences)
2	Best Practices: How to conduct effective student-led conferences	Administration	An informed parent and a student who is part of the process is better able to help his/her child achieve greater success in school	August 2014	Parent-Teacher Communication Log
3	Best Practices: How to implement the school wide discipline plan	Administration/Counseling	An informed student is better able to understand the consequences for his/her actions	August 2014	School Wide Discipline Log
4	Best Practices: Understanding New Technology Programs	Administration	An informed parent and a student who is part of the process is better able to help his/her child achieve greater success in school	October 2014, November 2014, December 2014	Parent-Teacher Data Chats (student-led conferences)

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** Coral Park Elementary School's Parent Resource Center is a place where parents are able to network with another and gather pertinent information in regard to their child's success. Information and resources are readily available as well as the assistance of our Community Involvement Specialist who helps parents register for workshops, access the parent portal, complete volunteer applications, and obtain additional resources per parent request. The Parent Resource Center has made information and resources more available to parents, empowering them and providing the necessary tools needed so that they can help their child learn. Parents are invited and encouraged to attend field trips with their students, attend quarterly award ceremonies, and partake in events such as spooky night where teachers and parents read spooky stories to students the Thursday prior to Halloween. As well as strings, chorus, and dance performances that take place throughout the school year and show case students performing arts abilities and achievements.

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## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** At Coral Park Elementary parents are provided with communication in English and Spanish via a school-wide monthly calendar and reminders sent via the ConnectEd telephone and e-mail system. Additionally, bilingual Title I flyers are sent home advertising upcoming events. The Community Involvement Specialist seeks the support and involvement of our community stakeholders by providing educational resources for all of our students and families. Workshops are provided in all academic areas as well as behavior to involve the parents in their child's educational success. On-going communication occurs between the school and home on a regular basis through interim progress reports, report cards, parent/teacher conferences, teacher newsletters, home visits by the Principal and Community Involvement Specialist. The Title I parent compact explains the role of parents within the school and encourages a connection between the teacher, school, and home.

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## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** At Coral Park Elementary School a number of opportunities are presented on a monthly basis for parents to participate in parental involvement activities. Workshops are offered in both English and Spanish, during morning, afternoon, evening, and Saturday mornings to accommodate the various schedules of the parents. In addition, the Community Involvement Specialist is readily available to assist the parents in the Title I

office, next to the main office, where she provides an exceptional source of support, information, and resources. Parents are informed of all activities through the following methods: school wide calendars, ConnectEd messages, flyers, teacher newsletters, homework logs, and student agendas. Written communication is sent home in both English and Spanish.

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## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:  
☒ Not Applicable

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## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

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## Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

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## Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

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## **Evaluation of the previous year's Parental Involvement Plan**

### **Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	Kindergarten Parent Information	3	324	Students in kindergarten performed well on the SAT and show increases on the FAIR assessment.
2	Attendance	4	782	Students wanted to partake in attendance incentives therefore we saw an increase in student attendance during the 2103-2014 school year.
3	Third Grade FCAT Meeting	2	202	These meetings allowed parents and teachers to continually monitor student progress.
4	Fourth Grade Dashboard Meeting	4	206	Once parents saw the points needed to maintain the child's level they were able to assist teachers in stressing the importance of home learning and computer based programs for intervention.
5	Fifth Grade Dashboard Meeting	4	185	Once parents saw the points needed to maintain the child's level they were able to assist teachers in stressing the importance of home learning and computer based programs for intervention.
6	Pre-K and Early Literacy	1	57	Pre-K students increased sight word recognition and many left Pre-K reading.
7	SPED Strategies Workshop	2	86	Parents who understand their child's disability and the ways to assist them perform better academically
8	Magnet Schools/SPED Transistions	2	104	Parents who understand their child's disability and the ways to assist them perform better academically
9	Spooky Night/Literacy Night	1	502	Parents are given an opportunity to have stories read to their children while they follow along and help build better readers.

### **Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	Listening, Reading, and Primary Resources: how to include parents	3	82	An informed parent is better able to help his/her child achieve greater success in school
2	Best Practices: How to conduct effective student-led conferences	2	82	An informed parent and a student who is part of the process is better able to help his/her child achieve greater success in school
3	Best Practices: How to implement the school	2	82	An informed student is better able to understand the consequences for his/her



	wide discipline plan		actions
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## Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Due to the fact that the parents at our school work in the service industry it is difficult for them to participate as much as they would like.	Provide more "casual" opportunities for the parents to participate.
2	Language Barriers- many of our parents feel they should not chaperone or volunteer because of a lack of English dominance.	We want to inform parents that language is not a reason to not participate and we will be working with the Parent Academy to provide more information to our parents.
3	Technology Barriers- many of our students do not have access to a computer with internet at home	Provide parents with more access to the school library and computers. Provide parents with affordable options for After School Care (Fee Waiver), provide parents with information on \$10.00 Cable initiative for low income families.

## Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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