



MIAMI-DADE COUNTY PUBLIC SCHOOLS
2017-2018 SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

School Name: Dante B. Fascell ES

Loc. #: 1811

I, M. Denise Ferrarone-Leitner [Principal's Name], do hereby certify that all facts, figures, and representations made in this plan are true, correct, and consistent with the statement of assurances. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on the Parent and Family Engagement Program. All records necessary to substantiate these requirements will be available for review by appropriate District, State and Federal staff for a minimum of five (5) years. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited. This plan has been jointly developed and agreed upon by stakeholders (i.e., staff, families, community members, etc.) in compliance with Title I Federal funding regulations. The school will adhere to the plan of action for parent and family engagement activities throughout the academic year and will ensure its transparency of efforts by providing communication to parents and families in multiple languages, flexible meeting times, needs-based workshops, and accommodations to parents and families with special needs. Additionally, the school will disseminate this document in multiple languages and make it accessible by making it available on our school's website. The school will also ensure that its PFEP is aligned to the School Improvement Plan (SIP) for the current school year.

PARENT AND FAMILY ENGAGEMENT PLAN ASSURANCES

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101, ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116(a)(3)(b)];
- Jointly develop/revise with parents the School-level PFEP, distribute it to parents of participating children, and make the plan available to the local community [Section 1116 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the School-level PFEP and the joint development of the schoolwide program plan under Section 1116(c)(3);
- Use the findings of the Parent and Family Engagement Plan review to design strategies for more effective parent and family engagement, and to revise, if necessary, the school's Parent and Family Engagement Plan [Section 1116(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the Local Educational Agency (LEA) [Section 1116(b)(4)];
- Provide each family with an individualized student report about the performance of their child on the State assessments [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned [Section 1112(e)(1)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112 (e)(1)(A)].



Signature of Principal or Designee

11/28/17

Date Signed



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MISSION STATEMENT

Parent and Family Engagement Mission Statement

To enhance parent and family engagement, access, and advocacy in order to build parents' and families' capacity for stronger parent, family, school and community engagement, in support of measurable improvement in student achievement.

Describe how the School-level PFEP is a shared responsibility and how parents/families will assist in providing high quality instruction for all learners.

Focus Area	Evidence	Date
The School-level PFEP is a shared responsibility	✓ The PFEP is jointly developed with, agreed upon with and distributed to all parents	9/28/17
	✓ Conduct review meetings for parents and staff, before the end of the school year and prior to the final approval of the PFEP	9/28/17
	Other (explain)	
Parents/families will assist in providing high quality instruction for all learners.	✓ School-Parent Compact	9/28/17
	✓ Monitoring attendance	Ongoing
	✓ Monitoring homework completion	Ongoing
	✓ Participation in decisions relating to the child's education	Ongoing
	Other (explain)	

INVOLVEMENT OF PARENTS

Describe how the school will involve parents and families in an organized, and timely manner in the planning, reviewing, and improvement of Title I programs including involvement in decision-making of how funds for Title I will be used [ESEA Section 1116].

Focus Area	Evidence	Date
Parents and families' involvement in the planning, reviewing, and improvement of Title I programs	✓ Title I Annual Parent Meeting	9/28/17
	Other (explain below)	
Parents and families' involvement in the decision-making process of how funds for Title I will be used	✓ Title I Annual Parent Meeting	9/28/17
	✓ EESAC meetings	10/26/17
	Other (explain)	

COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS

Describe how the school site will coordinate and integrate parent and family engagement programs and activities. Describe how these activities will teach parents how to help their child(ren) at home [ESEA Section 1116].

Focus Area	Date	Explanation of how these activities help their child(ren) at home.
✓ Head Start	Ongoing	A VPK transition program for students entering the regular public school program. Activities may include: coordinated meetings with parents, VPK teachers and Kindergarten teachers to discuss the specific learning needs of students, joint parent meetings to discuss transitions. For IDEA, supplemental instructional support provided by Title I will be discussed with parents during the development of the student IEP. Various workshops will be offered throughout the school year to include subjects such as the FSA Testing, Reading, and Bully Prevention. Providing parents with information on the Project Upstart program and advising teachers and counselor to be vigilant in identifying those students who may need such assistance.
HIPPY		
✓ VPK	Ongoing	
✓ Title III	Ongoing	
✓ Project Upstart	As-needed	
Migrant		
Alternative Outreach		
✓ Other: IDEA, Family Academy, Bilingual Outreach, Parent-to-Parent Initiative, Volunteer Meetings	Ongoing	



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TITLE I ANNUAL PARENT MEETING

Describe the specific steps the school will take to conduct the Title I Annual Meeting to inform parents and families of participating children about the school's Title I Program. Include a description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance). Describe how the school will communicate topics such as school performance data, school choice, and the rights of parents at the annual meeting. Describe how the school site will document that the communication has been provided to stakeholders.

Activity/Tasks	Description	Evidence of Effectiveness
Advertise (Before)	<ul style="list-style-type: none"> ✓ Connect-Ed message(s) Apps ✓ Flyers sent via backpack Master Calendar Website ✓ School marquee ✓ School calendar/Newsletter ✓ Other: Social media 	Number of parents who attended the Title I Annual Meeting as evidenced by the sign-in sheet(s) <div style="text-align: center;">626</div>
Delivery (During)	<ul style="list-style-type: none"> ✓ Title I PowerPoint (Program Overview, Budget Allocation, Curriculum) ✓ Consultation & Complaints ✓ PFEP, School-Parent Compact, & Parent Rights 	sign-in sheets, agenda
Documentation (During)	<ul style="list-style-type: none"> ✓ DAC/PAC Representative Form (FM-6996) ✓ Agenda(s) ✓ Sign-in sheets ✓ Parent Surveys ✓ Images, photos of meeting 	sign-in sheets, agenda
Follow-Up (After)	<ul style="list-style-type: none"> ✓ Compilation of survey results ✓ Meeting minutes ✓ PFEP ✓ DAC/PAC Representative Form (FM-6996) ✓ Monthly Report – Title I Annual Parent Meeting Attendance 	survey results, meeting minutes

FLEXIBLE PARENT MEETINGS

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening. Describe how the school will provide, with Title I funds, webinars, teleconferences, video conferences, or home visits, as such services relate to parent and family engagement [ESEA Section 1116]

Activity/Tasks	Person(s) Responsible	Meeting Time(s)	Description
<ul style="list-style-type: none"> ✓ Morning Meetings (8:00 a.m. – 12:00 p.m.) ✓ Afternoon Meetings (12:00 p.m. – 3:00 p.m.) ✓ Evening Meetings (4:00 p.m. – 6:00 p.m.) 	Principal, Assistant Principal	Various offerings throughout the school year.	Based on a needs-assessment survey, provided to parents at the start of the school year, Dade County Public Schools (DCPS) will design 1 for 1 meeting, projects, and workshops to meet the needs of our parents. DCPS will also provide information to parents regarding all activities, and schedules will be held at various times that meet our parents' scheduling needs. The Parent Resource Center will maintain informational pamphlets of the meetings for those parents/guardians who are unable to attend. DCPS will also provide brochures and other informational materials through the Parent Resource Center & home visits.
✓ Home Visits	Principal, Assistant Principal	Ongoing, as needed	See above
✓ Webinar	Parent-to-Parent Advocate	Ongoing	Builds parent knowledge regarding services, strategies, etc. offered to students in Exceptional Student Education.
✓ Teleconference	Principal, Assistant Principal, Counselor	Ongoing, as needed	See first description above.
Video Conference			
✓ Face-to-Face Meeting/Workshop	Principal, Assistant Principal,	Ongoing, as needed	See first description above.
Services: <ul style="list-style-type: none"> ✓ Child Care Transportation Other 	Administration	Ongoing; as needed	Provided as requested by parents. Parents are welcome to bring children to meetings/workshops, etc. if they do not have other means of child care.



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BUILDING CAPACITY

Describe how the school will implement activities that will build the capacity for meaningful parent/family involvement. Include a description of how the school implements activities that build relationships with the community in order to improve student achievement and what materials and trainings will be provided to assist parents/families to work with their child(ren). Provide details on how the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116].

Activity/Tasks	Person(s) Responsible	Resources/Materials Provided	Description of Implementation
✓ The Parent Academy	Administration	Brochures, handouts, and other online resources	Access to these is available to all parents in the school's Parent Resource Center
✓ Agency Referrals	Counselor and Administration	Provided to parents, as needed or requested	In coordination with Student Services, staff will refer students/parents on an as-needed basis
✓ Community Partnership/Activities	Administration	Brochures, handouts, agendas from meetings	Community organizations work with school to provide donations, etc. as requested and needed
✓ District Advisory Council (DAC) General and Executive Board, Parent Advisory Council (PAC), Educational Excellence School Advisory Council (EESAC), and Title I Annual Parent Meetings	Administration	Brochures, handouts, agendas from meetings	Parents/staff will attend meetings.
✓ Parent & Family Engagement Workshops	Administration	Handouts, agenda	Content specific sessions will be provided for parents. Information will include grade level proficiency, strategies parents can use at home, and assessment methods
✓ Parent & Family Engagement Survey	Administration	Surveys	Completed at the start of the school year to poll parents' availability and needs
Other:			

STAFF DEVELOPMENT

Describe the professional development activities that the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders, and other staff with the assistance of parents/families that includes:

- How to value and utilize the contributions of parents/families;
- How to reach out to, communicate with, and work with parents/families as equal partners; and
- How to implement and coordinate parent/family programs and build upon bonds between parents/families and the school.

Activity	Person(s) Responsible	Parent/Family Engagement Focus Areas	Timeline	Evidence of Effectiveness
Online PD: Building Relationships with Parents		Valuing and utilizing parent contributions		Master Plan Points
M-DCPS Meetings/Training/Workshops		Enhancing capacity to work with parents and families		Master Plan Points
CIS/CLS Orientation Meeting		Implementing/Coordinating parent/family programs		Agenda, sign-in sheets, handout, PowerPoint and implementation of knowledge gained
✓ CIS/CLS Training Sessions	Media Aid (in attendance for future CIS)	Implementing/Coordinating parent/family programs	11/28/17	Agendas, handouts, PowerPoint and implementation of knowledge gained.
How to Engage Hard to Reach Parents		Communicating with parents as equal partners		PowerPoint, follow-up activity and/or MPPs, sign-in sheets.
✓ Professional Learning Community/ School-based Project	PD Liaison	Implementing/Coordinating parent/family programs	Ongoing	Sign-in sheet, artifacts (photos, Twitter, etc.)
Other:				



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OTHER ACTIVITIES

Describe other activities, such as the parent resource center, that the school will conduct in order to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116].

Content and Type of Activity	Person(s) Responsible	Parent/Family Engagement Focus Areas	Timeline	Evidence of Effectiveness
<ul style="list-style-type: none"> ✓ Parent Resource Center/Area ✓ The Parent Academy ✓ DAC/PAC Meetings ✓ ESSAC Meetings ✓ Workshops ✓ Community-based Partnerships Other: 	Administration, Counselor, Reading Liaison,	<ul style="list-style-type: none"> ✓ Curriculum ✓ Assessments ✓ Technology ✓ Social Media ✓ Parenting ✓ Data-Driven Instruction ✓ Parent Portal 	Ongoing, throughout the year.	Agendas, sign-in sheets, email/phone communications

ACCESSIBILITY

Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families. Describe how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families understand.

Accessibility Focus Areas	Accommodations	Person(s) Responsible	Timeline	Evidence of Effectiveness
Language	<ul style="list-style-type: none"> ✓ Translator ✓ Translated Materials Other: 	Classroom Teachers, Assistant Principal, Principal, Counselor	Ongoing, as-needed	Parent attendance and participation
Parents with Special Needs	<ul style="list-style-type: none"> ✓ Parking ✓ Ramp ✓ Sign Language Interpreter Other: 	Classroom Teachers, Assistant Principal, Principal, Counselor	Ongoing, as-needed	Parent attendance and participation

COMMUNICATION

Describe how the school will provide timely information about the Title I programs. Describe and explain the curriculum at the school, and the forms of assessment used to measure student progress; the achievement levels students are expected to obtain, and identify students who are at risk of not meeting state standards on performance standards assessments. Describe how the school, if requested by parents, will provide opportunities for regular meetings in order to formulate suggestions and to participate, as appropriate, in decision-making related to the education of their child(ren). Provide a description of how the school will submit parents/family's comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116].

Communication Focus Areas	Content and Type of Activity	Date	Attendance	Evidence of Effectiveness
Title I	✓ Title I Annual Parent Meeting	9/28/17	626	Number of parents who attended the meetings as evidenced through the sign-in sheet(s)
	✓ EESAC	10/26/17	2	
	Electronic Communication to Parents			
	Mailout to Parents			
	✓ Title I Parent Newsletter	As available	N/A	
	Other:			
Curriculum	FSA Night			Number of parents who attended the meetings as evidenced through the sign-in sheet(s).
	✓ Title I Annual Parent Meeting	9/28/17	626	
	✓ Science Fair/Night	11/29/17	TBD	



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Communication Focus Areas	Content and Type of Activity	Date	Attendance	Evidence of Effectiveness
Curriculum (Continued)	Reading Under the Stars			
	✓ Open House	9/28/17	626	
	✓ EESAC	10/26/17	2	
	✓ Student Backpack	August 2017	50	
	Website			
	Other:			
Assessment/Achievement Levels	✓ Title I Annual Parent Meeting	9/28/17	626	Number of parents who attended the meeting as evidenced through the sign-in sheet(s)
	✓ Open House Night	9/28/17	626	
	✓ EESAC	10/26/17	2	
	✓ Response to Intervention (RII)	Ongoing	TBD	
	✓ Links to websites Containing Assessment/Data Information	Ongoing	Website	
	Other:			
Parent Concerns	✓ PTA/PTSA meeting	Ongoing	Ongoing	Number of parents who attended the meeting as evidenced through the sign-in sheet(s). Parent Survey Compilation of Results
	✓ EESAC meeting	Ongoing	Ongoing	
	✓ Parent Survey	9/28/17		
	Other:			
Attendance	✓ Parent/Teacher Conference	Ongoing	Ongoing	Number of parents who participated in conference call(s) and/or attended the meetings, as evidenced through the sign-in sheet(s).
	Truancy Child Study Team			
	✓ Meetings with School Social Worker	Ongoing	Ongoing	
	✓ Other: <i>iAttend</i>			

DISCRETIONARY ACTIVITIES (OPTIONAL)

Describe any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)

Discretionary Activities Focus Areas	Content and Type of Activity	Person(s) Responsible	Timeline	Evidence of Effectiveness
Transportation				
Home Visits				
Literacy Training				
Community/Faith-based Organization Collaboration				
Other	Training parents to enhance the involvement of other parents	Administration	As needed	sign-in sheet, agenda



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BARRIERS

Provide a description of the barriers that hindered participation by parents during the previous school year. Describe the steps the school will take during the upcoming school year to overcome the barriers (with attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children) [ESEA Section 1116].

Barrier(s): <i>check all that apply</i> (Including the Specific Subgroup)	Plan of Action (Steps)
<input checked="" type="checkbox"/> Language	<p align="center">Language</p> <p>Information is provided in both Spanish and English. If needed, parent may request additional language services through the main office.</p>
<input checked="" type="checkbox"/> Disabilities	<p align="center">Disabilities</p> <p>For DHH parents, sign language interpreters are requested by the classroom teacher.</p>
<input type="checkbox"/> Transportation	<p align="center">Transportation</p>
<input checked="" type="checkbox"/> Child Care	<p align="center">Child Care</p> <p>Parents are welcome to bring their children to events, meetings, etc. The school will never discourage a parent from participating in a school-related activity.</p>
<input checked="" type="checkbox"/> Unfamiliar with School System	<p align="center">Unfamiliar with School System</p> <p>Main Office staff, as well as faculty and other non-instructional personnel, in addition to school administration and student service personnel, are available to assist any parent who may be in need of guidance. Additionally, the Parent Resource Center is available as a resource to those who may need it.</p>
<input type="checkbox"/> Cultural Differences	<p align="center">Cultural Differences</p>
<input type="checkbox"/> Economic Disadvantages	<p align="center">Economic Disadvantages</p>
<input type="checkbox"/> Homelessness	<p align="center">Homelessness</p>

Deadline to submit the School-level Parental & Family Engagement Plan (PFEP) is Friday, November 17, 2017.