

MAVERICKS HIGH OF SOUTH MIAMI DADE COUNTY Title I, Part A Parental Involvement Plan

I, Dan Walke, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee



Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The school will establish and communicate to parents all parental involvement activities and plans with the common goal of supporting, motivating, educating and hence graduating their children.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: There will be multiple parent votes on the E.E.S.A.C. committee which plans, reviews, approves the use of Title 1 funding including parental involvement. Monthly meeting minutes are documented and shared with the school stakeholders. An end of the year review will ensure that the goals were carried out with fidelity.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	New Student Orientation	Admissions Coordinator meets with the parent/guardian upon enrollment. E.E.S.A.C., open house schedule, curriculum, school culture, requirements, and policies are discussed.
2	Open Houses	Brochures, flyers and newsletters containing academic information are available to parents at the 7 scheduled open houses during the Fall.
3	Weekly Progress Reports	All parents who provided the school with an e-mail will receive a progress report for their student via the A.P.E.X. system every Sunday.
4	Monthly Progress Reports	At the end of the month, students will take home a progress report. It will be signed by the parent. Any academic conferences will be scheduled via this communication.
5	Mentor Communication	All students are assigned a mentor who will call them daily for attendance issues. This is a good opportunity for teachers to share with the parent the students progress or update the parent on school activities.
6	Academic Conferences	The school's Academic Advisor meets with the students and parents to discuss the graduation plan and post secondary opportunities.
7	I.E.P. Meetings	The school's E.S.E. teachers set up meetings with the student and parent to update the I.E.P.
8	Parental Involvement meetings	The school will hold monthly parental involvement meetings to help inform parents about their child's academics as well as train the parent to use our programs.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	develop flyer, agenda, sign-in sheet, powerpoint, handout	Troy Gilde	August 2014- June 2015 monthly meetings	sign-in sheet, agenda
2	Reminder of meeting: Parent link and save the date cards	Troy Gilde	August 2014	parent link reports, save the date card

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The school's E.E.S.A.C. will meet with parents on a monthly basis the 3rd Thursday of the month at 12:00 pm to discuss any past, present, or projected parental involvement activities.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Link	Troy Gilde	Direct daily, weekly, monthly, and per event contact	Year Round	attendance at event, call report logs
2	I.E.P. Meetings	Jacqueline West	Make academic gains	Year Round	Report Card
3	Academic Conferences	Marcella Phillips	Graduate 80% or more	Year Round	Graduation Rate
4	Monthly Progress Reports	Instructional Staff	Academic Updates	October 2012- July 2013	Progress Reports
5	Weekly Progress Reports	Instructional Staff	Academic Updates	October 2012- July 2013	Progress Reports
6	Open Houses	Daniel Walke	Direct contact with parents and students	July 2012 - June 2013	Feedback
7	New Student Orientation	Kenyatta Franklin	Appropriate classroom placement	Upon admission	Progress Reports/Report Card
8	EESAC meetings	Troy Gilde	overall guidance for school improvement	year round	sign-in sheets, agenda, minutes
9	Title 1 Annual Meeting to be aligned with our District PIP	Troy Gilde	parental awareness for student support	August 2014	Sign-in sheets, agenda, powerpoint

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Mentorship	Daniel Walke	Parents will be continuously	Once per	Professional

	Training		informed of their student's academic progress	semester	Development Feedback
2	Parent Link	Troy Gilde	increase communication with parents	annually	sign-in sheet, agenda, minutes

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Weekly A.P.E.X. Progress Reports (Sunday) sent automatically to parent home e-mail. Parent Link phone calls to made daily, weekly, and per event to keep parents informed of school functions. Parent availability in the Mavericks Center to provide online resources for both parent and child related to resume building, job searches, and academic research.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Monthly E.E.S.A.C. meetings discussing all Title 1 updates/issues will be documented in the minutes. In terms of the curriculum, the school Support Office has selected the A.P.E.X. web based curriculum as the state of the art academic resource tool for acquiring high school credits and tracking academic success. The school uses the Florida Continuous Improvement Model as the best practices model for academic planning, reteaching and enrichment.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Approximately 48% of the student body is Hispanic (500 total students enrolled in the school) and 90 out of 500 students have a disability. The school secretary, academic coaches, and some instructional staff are bilingual in English, Spanish, and Creole. The enrollment forms are in multiple languages and orientations are conducted in a comprehensible language to parents. In addition, every core area has a teacher who can communicate in the student's target language.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
 Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	new student orientation	39	125	Appropriate classroom placement
2	Open house	2	40	Direct contact with parents and students
3	Weekly progress reports	39	460	Academic updates
4	Monthly Progress Reports	10	460	Academic Updates
5	Academic Conferences	39	460	Graduate 80% or more of seniors
6	IEP meetings	90	90	Make academic gains

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Mentorship Training	2	30	Parents will be continuously informed of their student's academic progress
2	Parental involvement	2	30	increase staff understanding of what is required.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	parental communication	Purchased Parent Link subscription to continuously communicate with all parents
2	Transient population	continuously update personal records

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school

year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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